



PRESENTATION PROGRAM

INSTITUTE AND CENTRES

Foyer

- FYREFLY INSTITUTE**
Queering Human Rights Advocacy: Advancing the Wellness & Rights of 2SLGBTQ+ Youth Through Research
Evan Westfal, Dr. Glynnis Lieb
- CENTRE FOR RESEARCH FOR TEACHER EDUCATION**
Reimagining Scholarship with the Centre for Research for Teacher Education and Development
Dr. Farha Shariff, Danielle Gardiner Milln, Naaz Hundal
- CENTRE FOR MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION**
Centre for Mathematics, Science and Technology Outreach
Dr. Janelle McFeetors, Dr. Lynn McGarvey
- CENTRE FOR RESEARCH IN APPLIED MEASUREMENT AND EVALUATION (CRAME)**
Dr. Lia Daniels
- WESTERN CANADIAN CENTRE FOR DEAF STUDIES**
The Aesthetics of OER, Deaf Pedagogy, and Curriculum Design Contra the "Wicked" Policy of Deaf Education
Dr. Joanne Weber - CRC Tier II

RESEARCH POSTERS

Fourth Floor Lounge

- Exploring Online Education to Mitigate Institutional Barriers to Teacher Education: The Case of ATEP
Dr. Evelyn Steinhauer, Danielle Gardiner Milln
- The Canoe Beside the Big Ship: Uplifting ; j ^ _YW6 Relationality Through the Aboriginal Teacher Education Program
Dr. Evelyn Steinhauer, Danielle Gardiner Milln. "Ej ctlu" Cw i gt. "Egel" Ect f k p c n. "Lguuie c" Oe Xg { . "Fcp l g m g" Uv g g i g : " j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / 4 r x : / e p 3 ;
- Sakitewen For Success
Dr. Evelyn Steinhauer, Danielle Gardiner Milln
- Wiwip'son, the healing swing: ancestral knowledge and spiritual experience lead scientific measurement
Darlene Auger, "Tgi cp" Y tk i j v. "C o c p f c" C n o q p f. "Hc { " H r g v e j g t. "M g n i x p" L q p p u : " j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / z s 5 x / j i 9 9
- Difficult Dreams: Unpacking the Mythologies of Human Capital
Dr. Sara Carpenter, Danielle Gardiner Milln, Joshuha Connauton, Laura Woodman, Meshia Brown, Fatemeh Mirikarbasaki, Ailin Ehsan
- Indigenous Art as Pedagogy
Dr. Sarah Auger
- A Program Evaluation of an Indigenous Women's Healing from Sexual Trauma Circle
Dr. Gwendolyn Villebrun, Mary Etem Mbiatem
- Thinking Historically for Canada's Future
Dr. Carla Peck
- Thinking Historically for Canada's Future National Youth Survey
Dr. Carla Peck
- "Start with your own hope": Teachers' experiences of the Strengths, Hope, and Resourcefulness Program for School Mental Health (SHARP-SMH) during the pandemic
Dr. Denise Larsen, Dr. Rebecca Hudson Breen, Chelsea Hobbs, Amy Badger, Natalie Kuhn, Avery Iwaniuk, Kate Holmlund, Najla Rahall, Regan Holt
- Hope Sources and Threats: A Mixed Methods Study with Alberta Teachers and School Leaders
Dr. Denise Larsen, Dr. Rebecca Hudson Breen, Dr. Darryl Hunter, Veronica Taylor, Chelsea Hobbs
- Educators' Numeracy: Three Projects Underway
Dr. Darryl Hunter, Dr. Samira ElAtia
- Exploring and enhancing science students' metacognition: A journey, not an event
Dr. Gregory Thomas
- Posthuman AI Ethics through Artmaking
Dr. Patti Pente, Dr. Cathy Adams
- From the Access Ramp to Equity and Quality: Alberta Teachers' Experiences of Educating Students who are Deaf/Hard of Hearing
Colleen McClure, Dr. Lynn McQuarrie, Dr. Denyse Hayward, Dr. Joanne Weber - CRC Tier II: "https://doi.org/10.7939/r3-ev5r-m754
- "I'm not lazy, I'm Exhausted!" Development of the Fatigue in Educational Contexts (FEC) Survey: Moving towards equity in access to learning for Deaf and Hard of Hearing (D/HH) Students
Natalia Rohatyn-Martin, Denyse V. Hayward, Lynn McQuarrie, Linda Cundy, Stephan Rohatyn, Sydney Dickner, Jerry Gan, Ana Alves Veira, Sophie Elliott: "https://doi.org/10.7939/r3-70s9-x255
- Applied deaf aesthetics toward transforming deaf higher education
Dr. Joanne Weber - CRC Tier II, Dr. Denyse Hayward
- Deaf Aesthetics and Access Friction: Theory, Application, Empiricism
Dr. Joanne Weber - CRC Tier II
- Look! The ice cream is melting! Deaf axiological, ontological and epistemological commitments, and multimodal transductions in story dramas in a Western Canadian bimodal bilingual preschool
Dr. Joanne Weber - CRC Tier II
- Lessons from the Dinner Table: Embodied learning in deaf youth performers
Dr. Joanne Weber - CRC Tier II
- Literacy in the Pandemecine: Outdoor Makerspaces and Teacher Perspectives
Dr. Linda Laidlaw, Dr. Suzanna Wong, Yina Liu https://doi.org/10.7939/r3-1yz0-zs30
- Faculty Reflections on Soft Skills for Teaching, Research, Service, and Administration
Dr. Jennifer Branch-Mueller, Dr. Dinesh Rathi, Crystal Stang
- Soft Skills for Doctoral Program Success
Dr. Dinesh Rathi, Dr. Jennifer Branch-Mueller
- Strategic Planning for Decolonization and Reconciliation: The Case of Academic Libraries
Dr. Dinesh Rathi, Dr. Jennifer Branch-Mueller
- Shaping Emerging Print Literacy with Emotion
Dr. Katie Brubacher
- Understanding Vaccine Coverage in a First Nations Community: Learning from the Early Years Program
Dr. Melissa Tremblay
- Youth in Care and Mentoring: A Photovoice Project
Dr. Melissa Tremblay
- 'Closing the gap' or decolonizing it?: Shifting from a deficit focus to a strength-based, reconciliation-first approach to education
Dr. Melissa Tremblay
- Theorising African Immigrant Youth's Mathematics Learning Experiences Through African Indigenous Knowledge (AIK) lens
Dr. Kwesi Yaro, Albert Henry Ntarmah
- From language portraits to language playlists: Charting methodological possibilities with multilingual youth in crisis
Dr. Ava Becker, Nicole Radke, Jessica Day: "j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / i d f d / r t 5 2
- Youth Activism for Climate Futures
Dr. Lynette Shultz, Dr. Carrie Karsgaard, Dr. Sheena Wilson
- Exploring Camouflaging Experiences of Autistic Womd through the Lens of Impression Management
G o o c " F g t y q t k | : " C d e n G a g n o n , J g i g p " Y c . " C p { w " Y c p i . " D r . H e a t h e r B r o w n : " j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / 4 2 s t / y g 8 ;
- Digital storytelling: empowering Autistic students and viewing their post-secondary experiences from a Neurodivergent lens
Olivia Cadence, Mica Pabia, Dr. Heather Brown
- Co-enactment of Spatial and Logical Reasoning in Game Play: The Case of Santorini
Dr. Janelle McFeetors, Dr. Qingna Jin, Nimrah Ahmed
- SPARK-ENG: Developing pedagogies in higher ducation
Dr. Mijung Kim, Dr. Janelle McFeetors, Kerry Rose, Gokce Akcayir, Kristian Basaraba, Duncan Buchanan, Gillian Robinson, Dr. Qingna Jin
- Teachers' Experiences of Implementing Alberta's K-3 Mathematics and Science Curricula in the Context of Visualization
Dr. Josh Markle, Evelyn Matthews, Dr. Mijung Kim, Dr. Janelle McFeetors
- The complexity of children's socioscientific reasoning
Dr. Mijung Kim, Nimrah Ahmed, Kadriye Akdemir, Sarah Ferede, Jessica Mackay
- Pre-Service Teachers' Use of Covariational Reasoning
Dr. Josh Markle
- ELITE Program for Black Youth's Wellness & Coaching Series: A Promising Model for Integrating Mental Health Promotion into Internships
Dr. Sophie Yohani, Kutay Sacak, Madison Dabbs-Petty, Evan Essapa, Mary Mbiatem
- Restorative Storytelling: Using Community Learning for Empowerment Groups to Advance Mental Health Education and Equity with Immigrant Communities
Dr. Sophie Yohani, Shaima Thayyilayil, Lisa Cyuzuso, Dr. Elizabeth Onyango, Dr. Bukola Salami, Yvonne Chiu, Yves Rwiutso
- Changing the society by improving children's reading skills
Dr. George Georgiou, Dr. Kristy Dunn
- How well do Schoolchildren and Adolescents Know the Form and Meaning of Different Derivational Suffixes? Evidence from a Cross-Sectional Study
Dalia Martinez, Dr. Danielle Colenbrander, Dr. Tomohiro Inoue. "Ft" l g q t i g " l g q t i k q w " j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / e o 5 2 / 5 g 5 2
- How Positive and Negative Emotions and Self-Regulated Learning Influence Literacy Achievement
Dr. Marilyn Abbott, Dr. Kent Lee
- Towards Climate Justice in Library and Information Studies
Dr. Tami Oliphant
- Advancing Federal Advocacy for Open Educational Resources
Dr. Michael McNally
- Examining the Prevalence and Multiplicity of Racism, Racial Trauma, and Xenophobia on Asian Americans
Dr. Taymy Caso, Ahad Asad, Haruka Kakoze, Victoria Bui, Aysegul Yu cel, Lisa Suzuki, Kyoko Toyama
- Examining the impact of historical identity-based oppression on reproductive justice in Canada from an intersectional lens
Dr. Taymy Caso, Madison Dabbs-Petty, Dr. Katherine Arenella, Dr. Caroline Maykut
- Developing Globalmindedness: Long-term Impacts of International Touring on Community Boychoir Alumni
Dr. Kathy Robinson
- Transforming Qualitative Methods with a Grade 5 & 6 Student Research Team
Dr. Bonnie Stelmach
- The Four Seasons: Land-based Learning for Alberta Science Teachers
Dr. Kerry Rose, Dr. Jerine Pegg
- Alberta Consortium for Motivation and Emotion (ACME) Dr.
Lia Daniels
- A Network Psychometrics Approach to Evaluate the Validity of the Student Perspectives of Teaching Survey
Dr. Okan Bulut, Tarid Wongvorachan: "https://doi.org/10.7939/r3-dc1j-4q40
- The Future of Testing: Advancements in Automatic Item Generation
Dr. Mark Gierl - CRC Tier I, Nour Armoush, Doris Abroampah, Aysegul Gunduz
- Automated Essay Scoring for Multiple Languages: An Application of Large Language Models
*Tahereh Firoozi, Dr. Mark J. Gierl - CRC Tier I. "Eg p v t g " h q t " T g u g c t e j " k p " C r r n i k g f " O g c u w t g o g p v " c p f " G x c n w c k q p * E T C O G : " j w r u c 1 1 f q 0 q t i 1 3 2 0 9 ; 5 ; 1 t 5 / x e ; 7 l z m : 2*
- A Review of Automatic Item Generation Techniques Leveraging Large Language Models
Bin Tan, Dr. Okan Bulut, Dr. Mark J. Gierl - CRC Tier I, Nour Armoush, Elisabetta Mazzullo
- Mothers' and fathers' parenting and involvement reports from preschool to first grade
Dr. Christina Rinaldi, Dr. Okan Bulut, Dr. Vincenza Martinovich, Dr. Chelsea Durber
- From Puzzles to Put Away: Examining Affect and Responsiveness in Parent-Child Interactions Across Different Tasks
Dr. Christina Rinaldi, Kirsty Choquette, Dr. Okan Bulut, Dr. Rebecca Gokiert, Dr. Nina Howe
- Mentoring Experiences of Youth Transitioning Out of Care
Dr. Christina Rinaldi, Lindsey E. Feltis, Leah Brassard

ARTS-BASED RESEARCH PRESENTATIONS

Arts-Based Research Studio

- Reimagining teacher education with Indigenous wisdom traditions - Dr. Dwayne Donald
CRC Tier I, Etienna Moostoos-Lafferty
2:00 PM
- Multimodal Transduction in Playbuilding with Deaf Youth Performers
Dr. Joanne Weber - CRC Tier II, Thurga Kanagasekarepillai, Connor Yuzwenko-Martin
2:45 PM
- Body Mapping & Expressive Arting as Relational Co-Becoming
Dr. Alexandra Fidyk, Dr. Regan Holt, Dr. Vessela Balinska-Ourdeva
3:30 PM