

Master of Education in Educational Studies

Leadership in Métis Education



Step 1: Eligibility Screening (Rupertsland Institute)

To complete **Step 1**, please upload all required documents through this [Google Form](#) by **September 25, 2026**. See checklist and details below.

Please do not email application documents directly to Rupertsland Institute staff. All documents must be uploaded through the Google Form so that your application can be tracked and reviewed as a complete package.

Step 1 allows Rupertsland Institute to confirm your eligibility for the funded cohort and conduct an initial review of your application materials. This is not the University of Alberta admission process.

Applicants who meet the Step 1 requirements and are recommended to proceed will receive information about Step 2, including a link to the University of Alberta's Graduate Studies Application Centre (GSAC) and detailed instructions for completing the university application.

*Note: An invitation to apply through to the U of A does not guarantee admission.
Final admission decisions are made by the Faculty of Graduate and Postdoctoral Studies.*

Questions? Contact education@metis.org

Application Checklist

All application documents must be uploaded as PDF files. Please upload each required document separately and use the following naming convention: Last Name, First Name Document Type.pdf

For example:

- Riel, Louis Letter of Intent.pdf
- Riel, Louis Positionality Statement.pdf
- Riel, Louis Resume.pdf
- Riel, Louis Citizenship Card.pdf
- Riel, Louis Transcript (University of Alberta).pdf

	Letter of Intent: A letter of approximately 1,000 words and no more than two pages, single-spaced, using 12-point Times New Roman font. Your letter should help us understand why you are interested in pursuing graduate study and how your interests align with the cohort's focus on Leadership in Métis Education. Please address: • why you are pursuing graduate study at this point in your career; • a problem of practice, area of inquiry, or potential research interest related to Métis education that you would like to explore; and • your vision for leadership in Métis education and the impact you hope to have. We recognize that research interests often shift and develop throughout graduate study. We are not expecting a finalized research question or proposal. We are interested in understanding what you are most interested in exploring at this point, why it matters to you, and how it connects to your work in education. Applicants are encouraged to draw on both formal and informal leadership experiences. Leadership may include experiences within classrooms, schools, communities, cultural and family settings, mentorship, volunteer work, or other contexts.
	Positionality Statement: A statement of no more than one page, single-spaced, using 12-point Times New Roman font. This statement should help us understand who you are in relation to Métis community and Métis education. Rather than providing a general biography or repeating information from your résumé, please reflect on your relationships, experiences, and responsibilities within Métis community/communities and the Métis Nation in Alberta. You may wish to consider: • the Métis communities, people, relationships, places, and experiences that have shaped you; • your involvement, contributions, or relationships within Métis community and/or Métis education; • how these relationships and experiences have shaped the way you understand and approach your work as an educator; and • what accountability and responsibility to the Métis community mean to you as you pursue leadership and graduate study in Métis education. There is no single type of community involvement or experience we are looking for. We recognize that Métis people have diverse relationships with community, culture, language, place, and the Métis Nation. We are interested in understanding how you locate yourself, the relationships that inform your work, and the responsibilities you understand yourself to hold.
	Résumé: A résumé of no more than three pages highlighting the experience most relevant to your application. Please keep this document concise and selective rather than providing a comprehensive curriculum vitae. Include information such as: • schools, school divisions, organizations, and communities where you have worked; • teaching positions, grade levels, subject areas, and years of experience; • relevant leadership, administrative, mentorship, or community roles; and • other significant experiences directly related to Métis education, Indigenous education, or educational leadership. Please include highlights only. You do not need to list individual professional development sessions, conferences attended, or other routine activities that are not directly relevant to your application.

	A scanned copy of your Otipemisiwak Métis Government Citizenship card.
	Unofficial transcripts from all post-secondary institutions attended. If you attended more than one post-secondary institution, please upload a separate transcript for each institution and identify the institution in the file name.

This checklist is for your information only. Do not upload it to the Google Form.
