

## STUDENT PLAN OF STUDY

### Course-Based Master’s Program in Teaching English as a Second Language (TESL)

NAME: [First, Last]  
 ID#:  
 CURRENT ADDRESS:  
 POSTAL CODE:  
 TELEPHONE NO:  
 EMAIL ADDRESS  
 ADVISOR:

MEd students must complete a minimum of 27 course credits. There is no residency requirement. The program must be completed within 6 years. Students in course-based Master’s programs must register in at least one 3-credit course every 12 month-period (e.g., September to next September) to keep their programs active.

	Term/Yr Intended to be Taken (e.g., Fall 2025; Winter 2026)	Completed (Y/N)
<b>Required Courses</b>		
EDPY 500: Introduction to Data Analysis in Educational Research (or equivalent) <b>OR</b> EDPY 503: Qualitative Methods of Education Research (or equivalent)		
EDPY 501: Introduction to Methods of Educational Research		
EDPY 575: TESL Supervised Practicum		
EDPY 903: Capping Project in TESL (pre-requisites <b>EDPY 500/503 &amp; 501</b> )		
<b>Five 500-level TESL Courses (or approved substitutions)</b>		
1.		
2.		
3.		
4.		
5.		
<b>FGPS Ethics &amp; Academic Citizenship Requirement</b>		
<a href="#">INT D 710: Ethics and Academic Citizenship (To be taken in the first term)</a> Completion of EDPY 501 is also needed to fulfill the ethics requirement		

<b>Foundational Knowledge Courses (see note below)</b>		
LING 101: Introduction to Linguistics Analysis		
EDPY 597: Special Topics in Pedagogical Grammar of English		
EDPY 516: Foundations in English Language Teaching		
EDPY 568: English Language Teaching Principles and Methodologies		

*Note.* Upon examination of applicants’ previous coursework, additional courses for important enrichment may be recommended (e.g., LING 101, EDPY 597: Special Topics in Pedagogical Grammar of English, EDPY 516, EDPY 568). When registering for LING 101, students must request a message from their Advisor that confirms they have completed the prerequisites (or equivalents) for the class(es) they are requesting to be enrolled in and send their request to [educ.info@ualberta.ca](mailto:educ.info@ualberta.ca). Once they're registered, students must complete a [Course Extra to Degree form](#) (click the hyperlink). Then the completed Course Extra to Degree form must be signed by the student's advisor, forwarded to [essgrad1@ualberta.ca](mailto:essgrad1@ualberta.ca) and signed by a faculty representative, who will submit the form to the FGPS for approval.

If you have any questions about graduate course registration, please contact [edreggrd@ualberta.ca](mailto:edreggrd@ualberta.ca)

**Advanced Credit (Transferable courses which have not been credited towards another degree).**

Course No.	Weight	Title	Program	Year

\_\_\_\_\_  
**Date of Annual Planning**

\_\_\_\_\_  
**Approval of Advisor**

\_\_\_\_\_  
**Student Signature**

The personal information requested on this form is collected under the authority of Section 33(c) of the Alberta Freedom of Information and Protection of Privacy Act for the purpose of documenting students’ progression through the Master’s program in Teaching English as a Second Language. Questions regarding the collection, use or disposal of this information should be addressed to the Faculty of Education, University of Alberta, 11210 - 87 Ave, Edmonton, AB, T6G 2G5 [essgrad1@ualberta.ca](mailto:essgrad1@ualberta.ca)