

STUDENT PLAN OF STUDY

Thesis-based Master's Program in Measurement, Evaluation, and Data Science

NAME: _____ ID#: _____

ADVISOR: _____ Email: _____

The Thesis-Based Master's program is open to both full-time and part-time study.

FGPS required New Student Orientation _____ (date completed)

Thesis-based Master's students must complete at least 7 three-credit courses, plus a thesis.

Required Courses

Course Number and Title (Credits)	<i>Planned Date</i>	<i>Date Completed</i>
EDPY 501 Intro to Research Methods (3)	_____	_____
EDPY 505 Quantitative Methods I (3)	_____	_____
EDPY 507 Measurement Theory I (3)	_____	_____

Recommended Elective Courses

Course Number and Title (Credit)	<i>Planned Date</i>	<i>Date Completed</i>
EDPY 502 Educational Data Mining	_____	_____
EDPY 504 Survey Design and Implementation	_____	_____
EDPY 506 Machine Learning: Theory and Applications	_____	_____

Additional Program-Specific Requirements

Course Number and Title	<i>Planned Date</i>	<i>Date Completed</i>
FGPS Ethics Requirement (see footnote)	_____	_____
Thesis	_____	_____
Other details (if applicable)	_____	_____

Transfer Credit (up to two transferable courses not credited towards another degree)

Course No.	Wt	Title	Year
1. _____	_____	_____	_____
2. _____	_____	_____	_____

Date of Initial Planning_____
Supervisor Signature_____
Student Signature

Graduate Ethics Training can be accessed here:

<https://www.ualberta.ca/en/graduate-studies/training-events/required-professional-development/ethics.html>

March 2021

Revisions

All revisions to original plan are to be documented on Program Revision forms.

Added Courses

Deleted Courses

NOTES:

The personal information requested on this form is collected under the authority of Section 33(c) of the Alberta Freedom of Information and Protection of Privacy Act for the purpose of documenting students' progression through the master's program in school counselling in the Faculty of Education. Questions regarding the collection, use or disposal of this information should be addressed to the Associate Chair Graduate overseeing this Program in the Faculty of Education.

File ref: 380.23a

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