

FGSR Great Supervisor Award - 2019 Recipients

Department	Winner	Reason
AFNS	Feral Temelli	She is an extraordinary teacher who teaches how to learn... a respected leader who never says "go", but says "let's go". An impeccable researcher who makes you not just a knowledge consumer, but a knowledge creator and above all a very kind and generous human being who has been devoted to student success.
	Leluo Guan	Dr. Guan provides a warm, friendly, respectful and inclusive research environment which enables students to explore and develop their intellectual passion.
Anthropology	Pamela Mayne-Correia	Pam's guidance, when students encounter difficulties in their programs, her careful documentation of and prompt attention to problems, consultation, discretion, firm and frank guidance, and a willingness to let students explore new avenues, that set her apart as an outstanding supervisor. [She is] endlessly learning and selflessly, admirably and inspirationally, giving to her students, the department, and her family.
Art & Design	Maril�ne Oliver	Maril�ne has an enthusiasm for her work that I consider contagious. It would be rare to leave a meeting with her without feeling excited to continue along my line of research.
Biochemistry	Ing Swie Goping	Dr. Goping is a compassionate and effective graduate student supervisor. She ably and enthusiastically guides her students through the academic and research aspects of their programs.
Biological Sciences	Kimberley Mathot	She has been a true role model, demonstrating excellence as both a mentor and professor. Her careful attention to my doctoral work, constant encouragement, and willingness to offer constructive commentary and recommendations have enabled me to take intellectual risks of which I had not imagined I was capable.
	Suzanne Tank	Suzanne is a fantastic supervisor because she simultaneously encapsulates the roles of: a mentor, who is eager to share wisdom and advice; a protective figure, who vouches for safety and success; and, above all else, a friend.

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Business PhD	Armann Ingolfsson	Armann Ingolfsson has been an outstanding supervisor of students. In his own calm and quiet way, Armann Ingolfsson has clearly contributed to the culture of excellent supervision and mentorship in the Business PhD Program.
	Heather Wier	Heather Wier clearly manifests marvelous mentorship and is a positive role model for women to serve on doctoral committees in the male-dominated field of Accounting.
Chemical and Materials Engineering	Hongbo Zeng	He asks every student their career plan and mentors the student step by step to reach the goals. Thanks to Dr. Zeng's mentorship, some of the former group members have become excellent professors, researchers in academia and outstanding leaders in industry.
	Janet Elliott	Not only does she nurture a stimulating research environment, but she is also a generous, passionate mentor. She encourages students to pursue activities that enhance their communication and leadership skills.
Civil and Environmental Engineering	Nicholas Beier	Every one of the students' comments indicate that Dr. Beier goes the extra mile in supporting his students and in providing exactly what they need to achieve success in their graduate programs.
	Tae J. Kwon	Being cheerful and engaged with students, it gave us immense pleasure to attend his classes, talk to him outside of course and even discussed future goals as well. Dr. Kwon is helpful, available to all students – not just those in his group – and an outstanding career mentor.
Communication Sciences and Disorders	Esther Kim	Dr. Kim is approachable and facilitates a safe environment for her students, to express our ideas, concerns and collaborate without fear of judgement or criticism. She is humble and models an attitude of being open-minded and a life-long learner. Dr. Kim respects us as colleagues and frequently consults us as collaborators.
Drama	Jan Selman	She is engaged with supervision of both creative as well as critical work, at Master's and PhD levels (the latter typically as co-supervisor). Over the past two years, for instance, she was engaged with at least five graduate students. She also makes herself available for select committees in other departments, including Art & Design and Education. Students appreciate her meticulous observation, and generous response.

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Earth & Atmospheric Sciences	John Gamon	I feel I have been very lucky to have opportunities to work with many great professors...Ultimately, I would argue that John is the best among them in terms of being a supervisor. He is always knowledgeable, humble, patient, open minded, picky on every detail involved in research but generous on other things. He can and is always willing to find time to talk and, more important, to listen to you.
	Kurt Konhauser	He is also very easy going, in our daily life when you meet something tough to handle, he acts as a character like father, this is especially valuable for international students like me who has been away from family.
East Asian Studies	Xiaoting Li	Dr. Li treats her supervisees as young members of the research community, involving them in various learning and research activities, and assisting them to grow as independent scholars. She is the type of supervisor I would have liked to have myself, were I still a graduate student.
Educational Psychology	George Buck	A unique aspect that makes him stand out amongst faculty in our department, is that he supervises students across most of the programs in our department. He has both a broad understanding and expertise of the field of Psychology and Educational Psychology and a wonderful approach to mentorship and supervision that makes him highly respected and sought after by students and faculty alike.
Electrical and Computer Engineering	Mahdi Tavakoli	[He is a] very, very likeable professor and supervisor, devoted to his students, enthusiastic and engaging: many students – as well as undergraduate – want to work with him; caring a lot about his students' levels of knowledge, skills and accomplishments.
	Rambabu Karumudi	Exceptionally dedicated supervisor, cares a lot about his – and not only his – students; patient and full of understanding (I was told about his influence and ability to calm intense meetings between students and co-supervisors).
English and Film Studies	Keavy Martin	Keavy is an extremely popular supervisor... She is a conscientious mentor who commits a tremendous amount of time to helping her students find ways to bring their research projects to fruition and to become successful scholars.

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Faculty of Extension	Maria Mayan	She is engaging, reflective and compassionate in her interactions with all students. She has constant outstanding teaching evaluations from her graduate students. We would love to be able to summarize her students' comments about supervision, but in sum the common theme is being with Maria is "personally and professionally transformative."
Faculty of Nursing	Solina Richter	Her unique supervisory skills provide an avenue to her students to think critically, challenge themselves, pay attention to details, reflect on their own learning needs, and adapt innovative strategies to enhance their learning experience during their graduate studies. Dr. Richter consistently establishes roles for students in research projects and encourages collaboration among students.
	Vera Caine	Dr. Caine has built a trusting and caring community among her students ... Her responses, always thoughtful and kind, are there to challenge and push her students to both improve their writing and deepen their ideas... Her words are just one demonstration of her amazing ability to support, encourage, and inspire her students.
History and Classics	Jeremy Rossiter	He is a much loved supervisor who guides his students with dedication and skill through the research and writing stages of their theses.
Kinesiology, Sport, and Recreation	Danielle Peers	She has already had a large impact on many graduate students...Students mention that Danielle values their knowledge and creates a safe environment to think critically about "taken-for-granted" assumptions.
	Donna Goodwin	Dr. Donna Goodwin is described by her students as one of those supervisors who encourages them to be people first, and students second. She is not afraid to challenge them but does so in a way that they know they are in a supportive environment.
Linguistics	Johanne Paradis	She carefully considers each individual student's personality, needs, life situation, learning style, and builds on their existing strengths. She takes care to integrate all her students into her lab group, and into her wider collaborations, encouraging them to take initiative, helping them demonstrate responsibility... Watching her students grow intellectually and socially, it is evident that Dr. Paradis treats them as junior colleagues.

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Mechanical Engineering	Andrew Martin	[Dr. Martin's] supervisory style has always been to teach us what we need to know, while giving us the space to work things out on our own. If difficulties arise, he always makes time to discuss anything. He's approachable and available when we need to talk.
	Bob Koch	[He] is the type of supervisor that allows his students to learn from their choices and make their own decisions while ensuring that you are equipped with the necessary tools and the opportunities to perform research that fits your personal area of interest.
Modern Languages and Cultural Studies	Anne Malena	She is kind, eager to help, curious, patient, receptive to new ideas, and compassionate. One student wrote to me that "she made her expectations rather clear, and her candour and straightforwardness made me feel less stressed about asking questions and voicing concerns."
	Sathya Rao	Dr. Rao teaches his students more than how to write a dissertation. He also encourages the development of a healthy work-life balance and nudges his students to explore opportunities to use their knowledge outside of traditional academic settings... Dr. Rao's consistent attention to the broader development of his students is remarkable indeed.
Oncology	Gino Fallone	He has developed a culture of high achievement... based on: (i) strong didactic training in the fundamentals of medical physics; (ii) ensuring that students choose research projects that they truly enjoy, allowing them to develop a high level of engagement and ownership; (iii) pushing students to think outside of the box to develop innovative problem solving skills; and (iv) ensuring thesis projects have strong clinical utility in the area of medical physics.
Pediatrics	Georg Schmolzer	He is enthusiastic and approachable, and while he is great at ensuring that progress is made on our many projects, he encouraged me to develop my own independent research questions and worked with me to gain the skills I need to become my own researcher.
	Justine Turner	She has advocated for me, supported me, and challenged me. She is kind, crazy smart, and ridiculously responsive...I know she has my back, while guiding my path forward.

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Physics	Al Meldrum	He has a rapport with his students that I doubt is matched by many other professors. While research is important, Dr. Meldrum also takes the time to promote career planning and the development of professional and technical skills.
	Rodrigo Fernández	[Rodrigo] goes above and beyond the call to ensure each of his students have the opportunity to gain a breadth of knowledge in and around our research areas....he knows exactly how much to push his students to get them to think critically about a topic and to learn from it without being discouraged...Rodrigo does not treat his graduate students' as a secondary objective or a mandatory task that he has to fulfill, as he is always putting in the necessary time and effort, and truly wants them to succeed.
Psychiatry	Ian Winship	Perhaps his best trait is his ability to balance an appropriate level of oversight while still giving students space to conduct their work... He also strikes a healthy balance in the feedback he provides, he supports and encourages the work we do, but he will still challenge and push our abilities to improve.
Psychology	Fredrick Colbourne	Dr. Colbourne has an outstanding record of graduate supervision...Fred's dedicated and clear-thinking approach is highly valuable for our graduate program, and we benefit from his graduate-student focused judgement on many issues.
	Kimberly Noels	I would say that Kim's mentorship is marked by extraordinary patience and devotion to her students' growth-as both scholar/researcher and person. In addition, she is a supervisor who is very attuned to students' feelings (especially those related to anxiety and stress), and would go the extra mile to make them feel at ease.
Radiology and Diagnostic Imaging	Lawrence H. Le	He sets a good example for all his students in performing careful and serious research. Dr. Le creates a sense of family within his lab.

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Rehabilitation Medicine	Greg Kawchuk	He loves to teach the students the foundational and transferable skills essential for research and job success – things like communication through writing or speaking, leadership, teamwork and ethics...His graduate students know that they have a “coach in their corner”, someone who supports them academically but also in their day to day activities such as planning and life balance with family.
	Lili Liu	She supports and mentors her students to grow personally and professionally throughout their studies. She involves them in her research networks and exposes them to rich learning experiences with research leaders in the field of aging, as well as policy makers.
Renewable Resources	Andreas Hamann	He truly cares, he wants students to get better, he follows protocol, he listens when students confide in him, and he looks for a pragmatic solution. Regardless of the situation, Andreas always remains respectful and always seems to know what the best course of action is.
School of Public Health	Kim Raine	Kim creates such a positive environment for the students she works with, keeping the atmosphere light with humour and attention to life outside of the academic environment, and being a great role model for students with the philosophy that life has to be fun!
	Simon Otto	Simon is particularly diligent in his communication with students, ensuring that expectations and opportunities are clearly and explicitly communicated in advance.
Sociology and MACT	Rob Shields	A key strength of his approach to supervision is inviting students into active collaboration, providing excellent mentorship with opportunities for scholarly development. He sets an example for other faculty members and serves as a role model for students.
Surgery	Tom Churchill	Tom cares about the well being of his students and ensures their needs are met. He has served as the unofficial statistics resource where many grad students turn to him for advice and guidance on the interpretation of their research data.
Women's and Gender Studies	Chloe Taylor	She has had a longstanding and stellar record when it comes to winning grants, which she always utilizes to support substantial numbers of graduate students, whom she hires to do important and stimulating work... she collaborates extensively with her many students, in ways that give them the best possible training and exposure.