General Information

Program Name: ***2027 Shandong University International Summer School on Chinese Archaeology for CLIC***

Program Dates: July 4- 31, 2027 (tentative)

Chinese Host University: Shandong University

Language of Instruction: English

Contact Information: Huijing Li (lihuijing@sdu.edu.cn)

Xinyang Feng(fengxinyang@sdu.edu)

Course Credit: 4 SDU credits

Eligibility Requirements:

It is open to students from archaeology and related fields.

Academic Information

Instructor Name:

1) Ptof. Fang Hui

Prof. Fang Hui is Dean of the Institute of Cultural Heritage, Director of the Shandong University Museum, and Chair Professor at Shandong University. His research focuses on major theoretical issues concerning the origin of Chinese civilization and the formation and development of its pluralistic and integrated pattern. By integrating archaeological discoveries with ancient documents and paleography, he has put forward several innovative viewpoints and produced landmark achievements in settlement and social archaeology, Xia-Shang-Zhou archaeology, and the study of ancient states in Shandong. He has undertaken more than ten research projects including major projects of the National Social Science Fund of China. His research papers have been published in leading journals such as *Social Sciences in China, Archaeology, Journal of Literature, History and Philosophy*, and *PNAS.* He has authored over ten academic monographs, two translated works, and more than 140 research articles. His primary research interests lie in the origin of Chinese civilization and Xia-Shang-Zhou archaeology. He has long devoted himself to research on Yi-Xia and Yi-Shang relations, systematically elucidating the transition from the Yi-Xia East-West divide to Yi-Xia integration, and empirically demonstrating the formation process of the pluralistic and integrated pattern of Chinese civilization. His work *Systematic Archaeological Survey Report on the Coastal Area of Southeastern Shandong* won the First Prize of the Outstanding Achievement Award for Humanities and Social Sciences in Higher Education Institutions of the Ministry of Education, as well as the First Prize and Major Achievement Award of the Shandong Provincial Outstanding Social Sciences Achievement Award. The archaeological excavation projects he presided

over and co-presided over have been honored three times as one of China's Top Ten Archaeological Discoveries of the Year.

2) Prof. Jiang Bo

Professor of Shandong University. Ph.D. from Graduate School of Chinese Academy of Social Sciences (CASS) in 2001, visiting scholar of Harvard-Yenching Institute from 2002-2003 and 2007-2008, and National Gallery of Arts of U.S.A. in 2006. Prof. Jiang acts as the Vice-President of ICOMOS and Vice-president of Chinese Association of Oversea Relationship Studies. Prof. Jiang focuses in the fields of Maritime Archaeology, as well as Han-tang Period Archaeology and World Heritage. He published series of books and articles on the study of ancient capital sites, maritime archaeology and world heritage, including: A Study on Ceremonial Architectures of Han-Tang Period; The Archaeological Discovery and Research of Ancient Chinese Capital (cooperated); Seaports,Shipwrecks,and Trade Cargoes: an archaeological perspective on Maritime Silk Route; Family Linage and Ethnic Transition of the Doulu Famil, etc.

3) Prof. Wang Quanyu

Professor Wang Quanyu is a professor at the Institute of Cultural Heritage, Shandong University. She holds a Ph.D. in Archaeometallurgy from University College London (2000), an M.Sc. in Chemistry from Tsinghua University (1988), and a B.Eng. in Ceramic Materials from Tsinghua University (1985). Her research focuses on technical studies of archaeological metalwork and ancient ceramics, and conservation science. She leads projects including a study of Houma bronze casting moulds (National Natural Science Foundation) and research on archaeological iron deterioration (National Key R&D Program). She has authored books such as "Casting Experiments and Microstructure of Archaeologically Relevant Bronzes" and numerous articles in journals including Studies in Conservation and Journal of Archaeological Science. Previously, she served as a Museum Scientist at the British Museum (2004-2019) and held positions at Birkbeck College (University of London), University of Sheffield, Smithsonian Institution, and Peking University.

Course Credit: 4

In-Classroom Instructional Hours: 28 Hours

Content	**Class Hour**	**Teaching Method**	**Basic Requirement**
Underwater Archaeology and Maritime Silk Route	2	Lecture	An basic knowledge of Archaeology
Cinnabar and Mercurial Transformation in Ancient China	2	Lecture	As above
What Can We Learn from Studies of Ancient Metalwork	2	Lecture	As above
The Development of Agriculture in the Neolithic Haidai Region: Perspectives from Stable Isotopes	2	Lecture	As above
The Silk Road in the Han Dynasty from an Archaeological Perspective	2	Lecture	As above
Buddhist remains in Shandong region	2	Lecture	As above
"Sogdian Ancient Letters" Revisted: Paper as Writing Material and the Identity of Sogdians *in Diaspora*	2	Lecture	As above
The environmental archaeology of the Juye River Basin in Northern Shandong	2	Lecture	As above
Other archaeological courses	12	Lectures	As above

Outside Classroom Learning Hours: 36 Hours

Content	**Class Hour**	**Teaching Method**	**Basic Requirement**
Visit Shandong University Museum, Qingdao Museum, Tsingtao Beer Museum, China (International) Mineral Crystal Museum, Visit Qingdao Museum	16	Field Trip	An basic knowledge of Chinese history and Culture
Practice at Joint International Research Laboratory of Environmental and Social Archaeology	14	Practice	An basic knowledge of Archaeology
The Archaeological Forum for Chinese and International Postgraduates at Shandong University(2027)	6	Practice	

Course Description and Objectives:

This program combines themed lectures, museum excursions, lab practice, heritage experiences and high-level academic events. It covers cinnabar archaeology, maritime Silk Road underwater archaeology, stable-isotope-based Neolithic agriculture research, Han-Dynasty Silk Road studies, Buddhist remains, Sogdian documents, ancient metal crafts, environmental archaeology, zooarchaeology, archaeobotany and human evolution across Africa and Eurasia. Participants visit multiple museums, receive hands-on training in physical-anthropology, zooarchaeology and archaeobotany labs, and join the graduate archaeological forum and interdisciplinary zooarchaeology symposium.

It aims to explore the differentiation and integration between Eastern and Western worlds during the Paleolithic era, and the patterns of early globalization and connectivity across the Eurasian continent throughout the Neolithic and Bronze Ages. It helps learners grasp core knowledge of Chinese archaeology with a focus on the Haidai-Shandong region, master multi-proxy archaeological methodologies, and improve abilities in material observation and lab-based analysis. Moreover, it creates an international exchange platform for young scholars to facilitate cross-cultural dialogue, stimulate research interest in Chinese archaeology and ancient Eurasian interconnections, and prepare participants for further relevant academic research.

Reference book:

A Companion to CHINESE Archaeology, Anne P. Underhill, WILEY-BLACKWELL, 2013.02

Chinese Archaeology and Paleoenvironment Ⅰ- Prehistory at the Lower Reaches of the Yellow River: The Haidai Region, Mayke Wagner, LUAN Fengshi, Pavel Tarasov eds. Verlag Philip von Zabern•Mainz, 2009

Chinese Archaeology, Chinese Academy of Social Sciences, China Social Sciences Press, 2003, 2004, 2010

2014 **Early China: A Social and Cultural History** Cambridge University Press, London and New York.

Goldin, Paul R. (Editor) 2018 **Routledge Handbook of Early Chinese History** Routledge: New York

Li, Feng