

Meeting Minutes

Committee	FoMD Faculty Council		
Members:	Dr. B. Hemmelgarn (Chair) As set out in the <i>Post-Secondary Learning Act</i> <i>Quorum is represented by those faculty members member present.</i>	Date :	March 17, 2026
		Time:	4:00pm
Called to Order:	4:00pm	Location:	Via Zoom
Guests	None	Scribe:	Erin Neil
Approval of agenda	Approved by consensus with no additions.		
Approval of previous meeting Minutes	Date: December 2, 2025 MOVED by E. Yacyshyn and SECONDED by G. Funk to approve the minutes as circulated. ALL IN FAVOUR. CARRIED.		
Meeting Attachments:	All attachments provided via email March 4, 2026		

Topic	Summary	Action by whom	Target Date	Status
1. Dean's Report	Dr. B. Hemmelgarn provided Land Acknowledgement and update: 1. University of Alberta Values - The University released its values last month: Unwavering Curiosity, Spirit of Community, Shared Accountability, Impact through Excellence. - Developed over 12–18 months via focus groups and surveys; reflect belonging and connection. - Faculty of Medicine & Dentistry to integrate values into Vision 2031 strategic planning, ensuring alignment with institutional values. - Members encouraged to review values on university websites and bulletins. 2. Budget Update 2026 operating grant increased by \$13.1M (2.8%), first increase in seven years. - Increase partially offsets negotiated salary adjustments. 3. Clinical Sciences Building (CSB) Renewal \$8M allocated from university strategic initiative funds for preliminary design and partial renewal of CSB. - Focus on immediate risks: building envelope, mechanical systems, frequent flooding. - Interim solution; long-term plans include ECHA/Kipnes 2.0 capital request to relocate CSB functions. - Maintenance to continue until permanent solution implemented. Biomedical Sciences Review - Internal working group and external review completed; recommendations posted on website. - Dean's Executive Committee developing implementation and work plan. - Current focus: department structure, with ongoing meetings including Provost and Biomedical Sciences chairs.			

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	- Goal: innovate and inspire biomedical sciences education and research. - Reimagining Graduate Education restructuring paused until department structure decisions are finalized. - Graduate program continues administrative restructuring (admissions, awards) under College of Health Sciences. Institute Director Recruitment - Li Ka Shing Institute of Virology undergoing recruitment. - Expect new institute director appointment within one month. New Faculty Appointments - Welcome extended to all new faculty members.			
2. Vice Dean, Research – Biomedical	Dr. M. J. Lemieux provided update:  2025_FallCIHR_PG results_UofA.pdf Opened for discussion.			
3. Vice Dean, Research – Clinical	Dr. N. Pannu provided update: - An update was provided regarding the use of AI in health research. Following a faculty survey conducted last fall to assess the use of AI in the research process, a monthly seminar series has been developed focusing on the application of AI in various aspects of research. - The first seminar will take place Thursday at noon, offered both in person in ECHA Room 4036 and via Zoom. The session will be presented by Ali Sherry and will explore the use of large language models and research agents in areas including concept development and data analysis. - Approximately one year of seminars is currently planned, and feedback on future topics was welcomed.			
4. Deputy Dean Report	Dr. T. Stelfox provided update: - An update was provided regarding upcoming department chair reviews for David Ross, Frank Wuest, and Jane Schulz, all of whom are completing their first terms and have expressed willingness to be considered for a second term. Faculty, staff, and learners were encouraged to attend the upcoming public presentations and provide feedback as part of the review process. - An update was also provided regarding the transition from Vision 2025 to the development of a new strategic plan, Vision 2031. Engagement activities with learners, staff, faculty members, and community groups are planned for later this spring and into the fall. - It was noted that Vision 2025 provided important direction during a period of significant change, including the pandemic, budget reductions, and health system transformation, with key focus areas including teaching and learning, research and innovation, people, partnerships, and financing, as well as Indigenous health and reconciliation, equity, diversity and inclusion, well-being, precision health, and artificial intelligence. - Members were encouraged to participate in the upcoming engagement opportunities to help shape the future strategic plan. Additional information and engagement opportunities will be communicated through the Dean's Newsletter in the coming months.			
5. Vice Dean Education	Dr. S. Schipper provided update: - An update was provided on the preliminary postgraduate accreditation review reports received from the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada following the November accreditation review. Work is underway to support residency programs and explore future opportunities, with Lawrence Cheung and the PGME team leading implementation efforts with departments over the coming year. - A successful CaRMS match process was noted, with several hundred new residents joining training programs. Ongoing support is being provided to unmatched students as they prepare for the next round of the match process. - An update was provided on the Northern Alberta Medical Program, including that the anatomy lab in Grande Prairie is now operational, with the			

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	official opening scheduled for Friday. - Members were advised of available health professions education grant opportunities through the Gilbert Chair initiatives, including programs overseen by Dina Hamza. An update was also provided on the health professions education summer studentship program led by Carol Hodgson, which received strong interest and applications this year. Lisa Purdy presented: Exemption from the Access to Evaluative Course Material Procedure  access-to-evaluative-course-material-prc - Background was provided on the University of Alberta's longstanding Access to Evaluative Course Materials Procedure, housed within the Assessment and Grading Policy, which was originally established to ensure equitable student access to past evaluative materials through the Students' Union Exam Registry. - It was noted that the nature of undergraduate courses and competency-based assessments within the Faculty of Medicine & Dentistry creates challenges in complying with the procedure, particularly due to the complexity and time required to recreate examinations and clinical assessment materials. - The Faculty recently became aware of a formal exemption process and has developed a proposed FoMD exemption policy to allow exemption from submitting evaluative materials to the Students' Union Exam Registry while remaining compliant with university procedures. - The proposed policy states that final examinations and evaluative materials worth more than 30% of a course grade will not be returned or submitted to the exam registry. Instructors will also be required to ensure that evaluative materials remain secure. - It was clarified that the policy does not prevent instructors from voluntarily returning materials where appropriate. Programs and departments were encouraged to establish controlled exam viewing procedures to allow students access to examinations in a secure environment. - Members also noted the importance of continuing to provide students with representative sample questions, practice materials, and feedback opportunities through learning management systems or other approved methods, rather than through the Students' Union Exam Registry. Opened for discussion. Motion: Faculty Council approves the motion to exempt undergraduate courses within the Faculty of Medicine & Dentistry from the University of Alberta policy requiring the provision of past evaluative materials to the Students' Union Exam Registry or for external distribution. Moved by Dr. S. Schipper. Seconded by Dr. R. Fahlman. 91% in favour. Carried. Dr. D. Rolfson and Dr. R. Martin presented update: Northern Alberta Medical Program Update - An update was provided on the Northern Alberta Medical Program (NAMP), which is nearing completion of its first year. The program's focus remains "recruit local, train local, retain local," with the goal of supporting regional and rural generalist physician training. - It was noted that internal University of Alberta data demonstrates that both learner origin and training location strongly influence future career choices, with students from rural backgrounds and those trained in rural or regional settings being significantly more likely to pursue rural or regional generalist practice. - Current NAMP cohort data indicates balanced geographic representation from across Alberta, with approximately two-thirds of students coming from rural backgrounds. This represents the first time the MD program's rural-origin student representation has matched or exceeded the proportion of Alberta's rural population.			
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	- Comparisons were presented between traditional urban clerkship models and integrated community clerkship (ICC) models, demonstrating increased rates of students selecting family medicine and rural or remote practice following rural-based training experiences. - Planning is underway to expand Year 3 integrated community clerkship capacity to support all NAMP students, while Year 4 rotation-based clerkships are planned for Grande Prairie and Red Deer, with exploration of future opportunities in Fort McMurray. - An update was also provided on the anatomy lab in Grande Prairie, which is operational and officially opening this week. Technology enhancements supporting integrated learning between campuses were also highlighted. - The presentation concluded with recognition of the expanding NAMP team and acknowledgement of the inaugural cohort of Northern Alberta Medical Program students.			
6.				
7. Vice-Faculty Affairs	- Dr. E. Yacyshyn provided update: Faculty Evaluation Committee / Faculty Annual Review Update - An update was provided regarding changes to the Faculty Annual Review (FAR) process under the new collective agreement, including the transition from annual to biennial reporting for tenured academic faculty members. - It was noted that pre-tenure faculty members, individuals applying for promotion, and faculty members with unsatisfactory or unacceptable performance evaluations in either of the two preceding years will continue to undergo annual review. Department Chairs will also continue to be reviewed annually. - Tenured academic faculty members will be randomly divided into two cohorts (odd-year and even-year cohorts) for review purposes. Further details regarding cohort assignments are pending from Faculty Relations. - Under the transition plan, members of the odd-year cohort will not undergo Faculty Evaluation Committee review in 2026 and will automatically receive the same increment awarded in the previous year. Members of the even-year cohort will continue with review in 2026, with their first non-review year occurring in 2027. - It was further noted that faculty members applying for promotion will subsequently align with the review cohort corresponding to the year of promotion. Automatic incrementation in non-review years will be non-appealable. - Members were advised that additional communication and guidance will be provided once further information is received from Faculty Relations. GFC Update:  2026-01-26-gfc-report-to-board.pdf			
8. Announcements	None			
Next Meeting	May 26, 2026 – 4-530pm			
Approval Date:	May 26, 2026			



CIHR RESULTS – FALL 2025

M Joanne Lemieux
Vice Dean Research - Biomedical
March 17, 2026



**UNIVERSITY
OF ALBERTA**

CIHR Project grant results – Fall 2025

Faculty*	# submitted	% of total submitted	# funded	% of number funded	% success	Total funding
ALES	4	3%	0	0%	0%	\$0
Engineering	9	6%	2	10%	22%	\$1,617,975
FoMD	87	60%	10	50%	11%	\$10,576,128
Nursing	10	7%	4	20%	40%	\$2,103,750
FPPS	8	6%	1	5%	13%	\$1,139,850
Rehab Med	5	3%	2	10%	40%	\$2,180,250
KSR	5	3%	1	5%	20%	\$202,726
Science	8	6%	0	0%	0%	\$0
SPH	9	6%	0	0%	0%	\$0
TOTAL (UofA)	145	100%	20	100%	14%	\$17,820,679

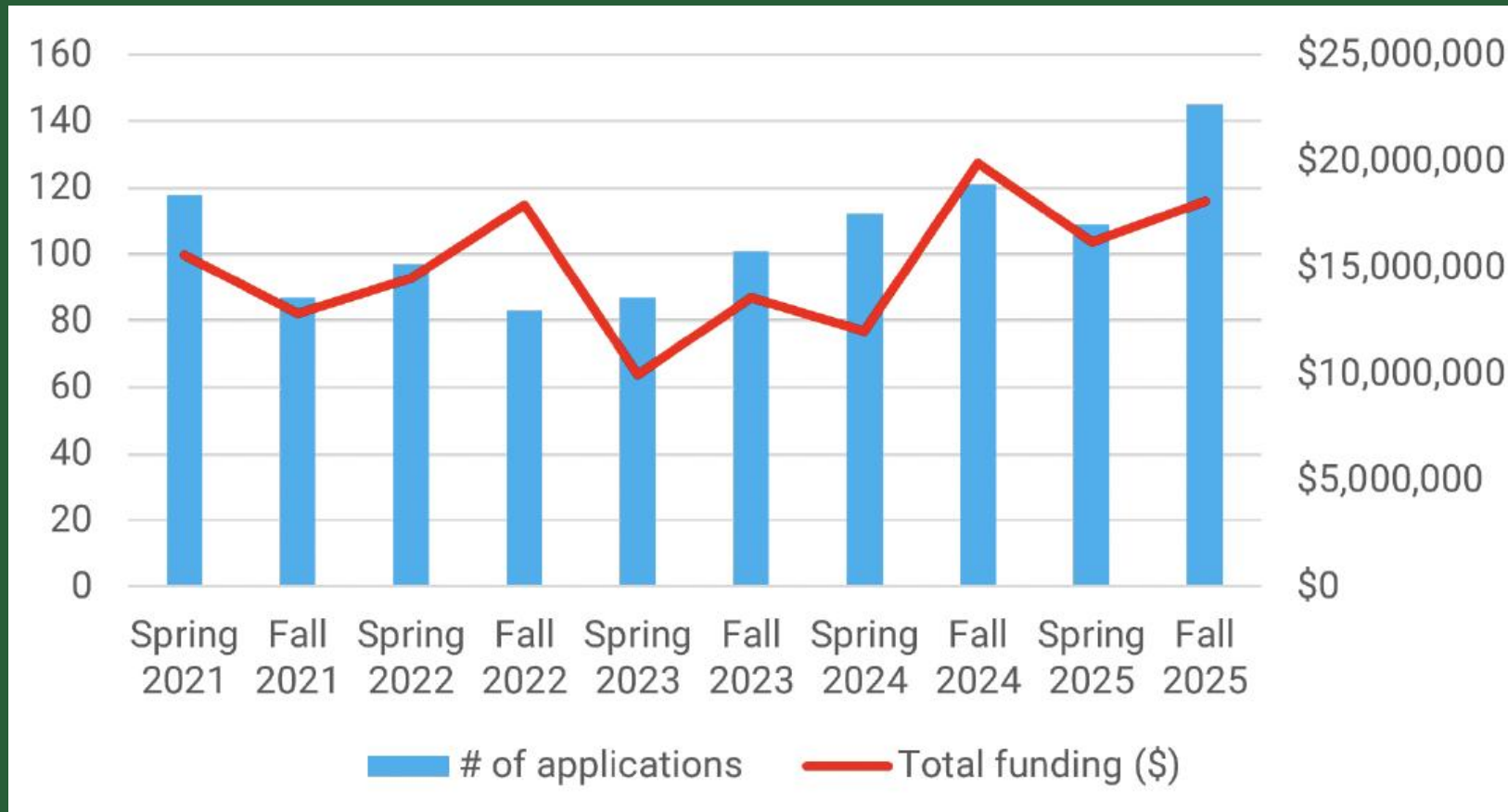
- The success rate for fully funded Project Grants at both the UofA and nationally was 14%. In comparison, the Spring 2025 success rate both at the UofA and nationally was 15%.
- The UofA submitted 145 applications in total, the most since the Fall 2017 competition. Of these, 20 received full funding, and three (3) received Priority Announcement awards.

CIHR Project grant results –Fall 2025

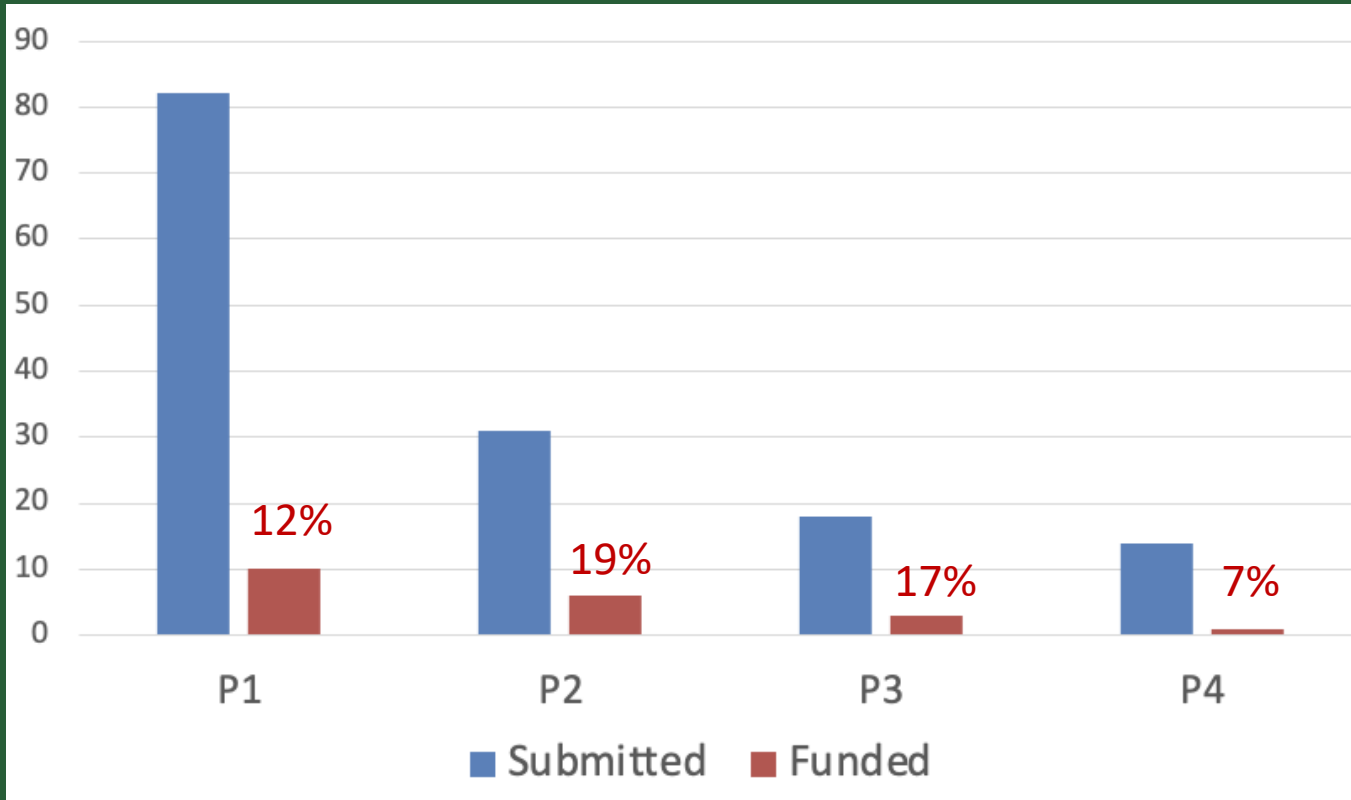
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- The UofA was awarded a total of \$18,120,679, including fully funded Project Grants and Priority Announcement awards. In comparison, the UofA was awarded a total of \$16,212,559 in the Spring 2025 competition. This represents a 10.5% increase in total funding.
- 50% of the funded CIHR grants were awarded to the FoMD

UofA: Number of Applicants vs funding



UofA Funded grants per research pillar



Pillar I : Biomedical:

Basic laboratory research, molecular biology, and mechanisms of disease.

Pillar II: Clinical:

Research that directly involves patients or studies clinical outcomes.

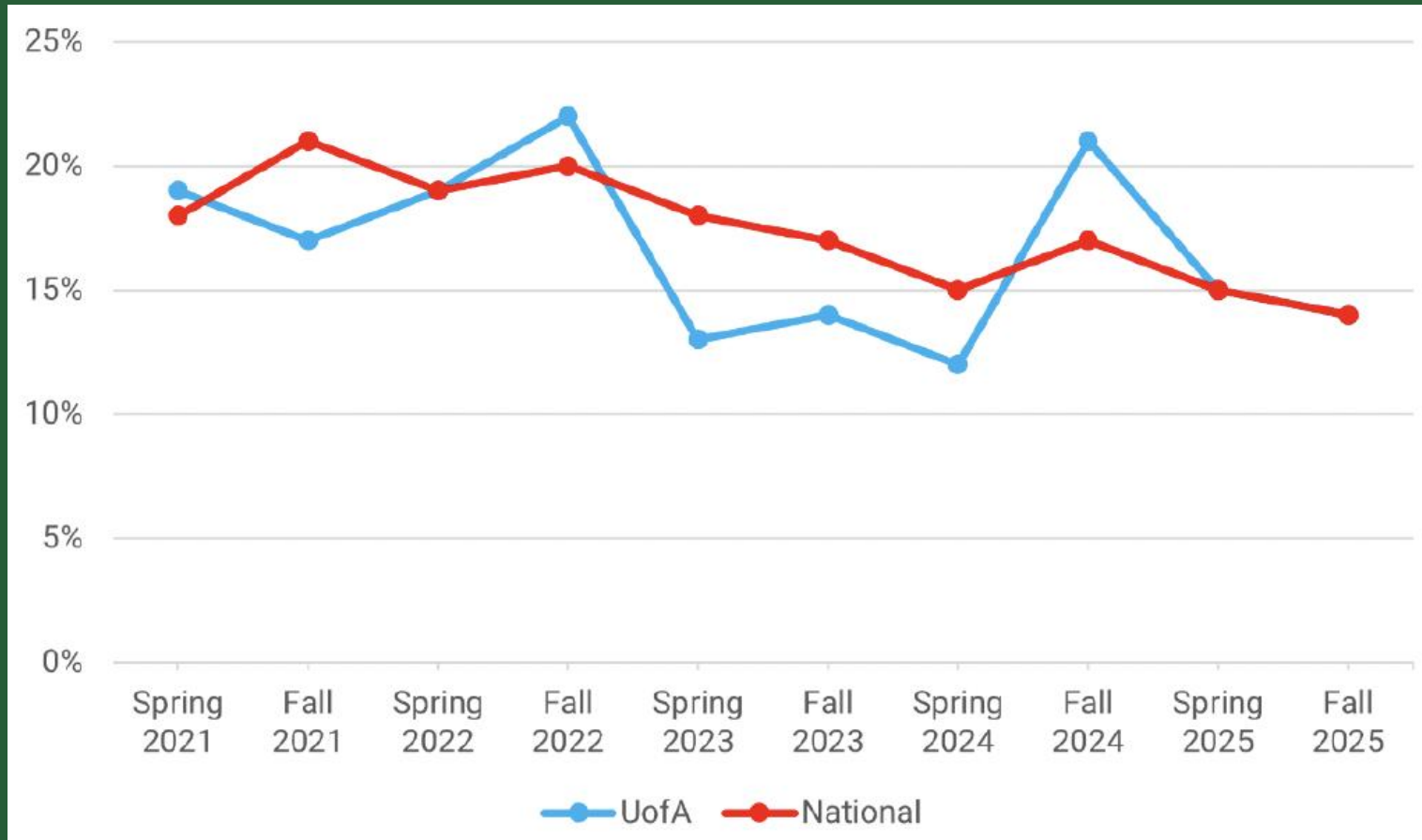
Pillar III: Health Systems Services:

Research aimed at improving the efficiency, effectiveness, and organization of the healthcare system.

Pillar IV: Population Health:

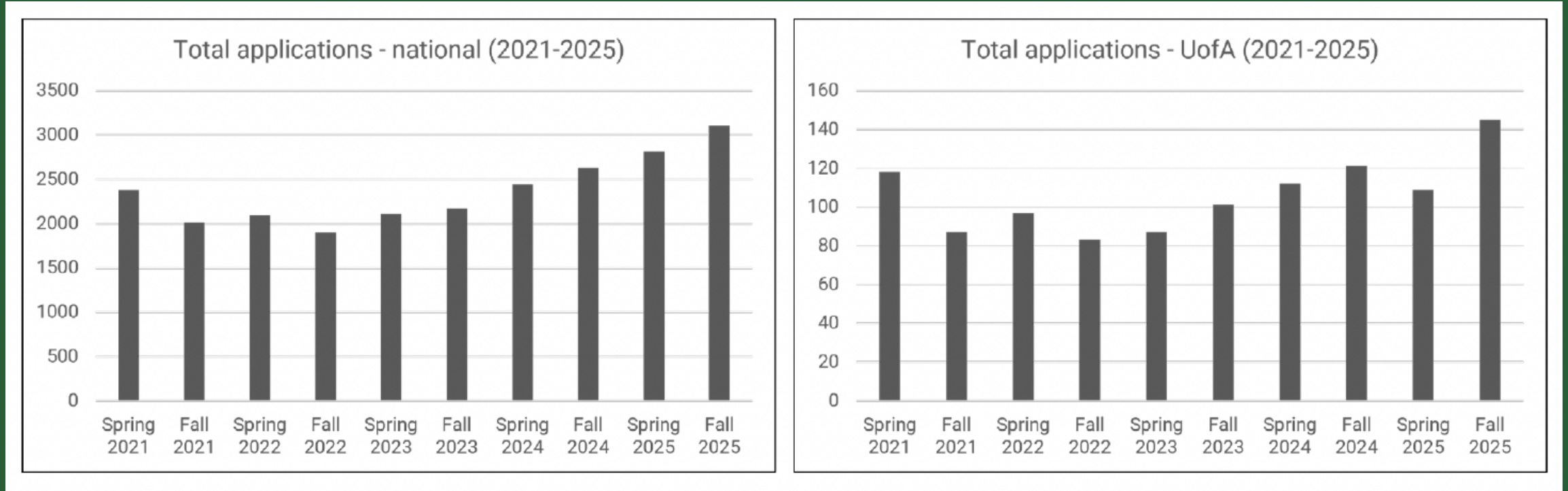
Research focused on the health of populations, social determinants of health, and public health.

Comparison of overall CIHR project grant success rates for the UofA and nationally for the last five years

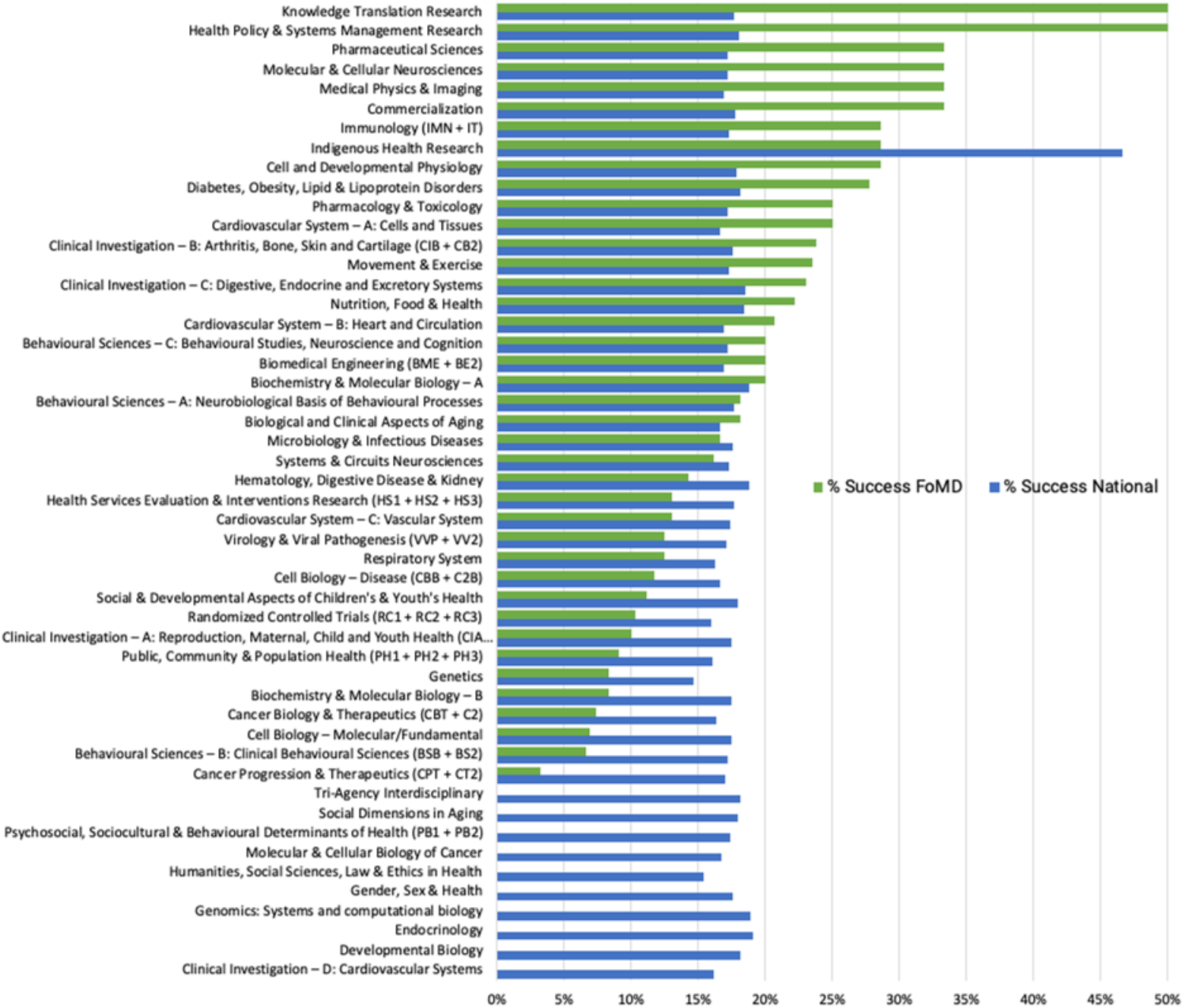


Overall success rates are lower nationally as a result of more grants being submitted

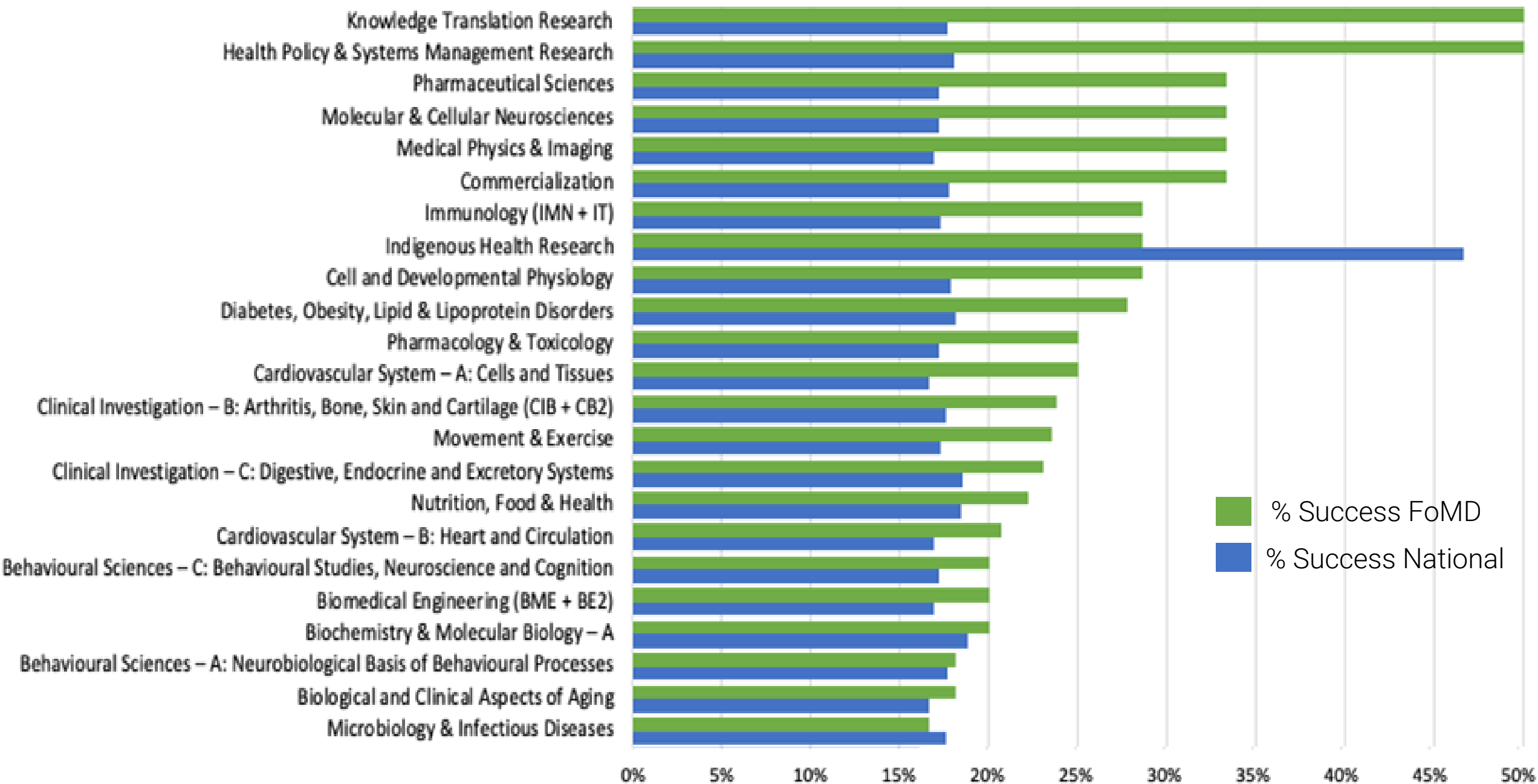
A comparison of total CIHR project grant applications nationally vs UofA



Areas of Success and Opportunities - CIHR Committees success rates



Areas of Success and Opportunities - CIHR Committees success rates



FoMD Spring 2026 registration and submission numbers for CIHR Project grant stream

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- Fall 2025
 - 100 registrants
 - 87 submitted
- Spring 2026
 - 104 registrants
 - X submitted

THANK YOU for the hard work involved in submitting CIHR grants!

CIHR Funding Database –a searchable tool to help you find the right panel for your submissions

The screenshot displays the CIHR Funding Database interface. At the top, the header includes the text "Canadian Institutes of Health Research" and the "Canada" logo. A navigation bar contains several dropdown menus: "Funding", "Institutes", "College of Reviewers", "Initiatives", "Collaboration", "Priority areas", and "Discoveries for life". A search bar with a "Search" button is located on the right. Below the navigation bar, a breadcrumb trail reads "Home → Funding → Decisions → Funding Decisions Database".

The main content area is titled "Funding Decisions Database". On the left side, there is a sidebar with the following sections:

- Current selection**: Includes a "Remove all" button.
- Institution Paid**: Shows a selected filter for "University of Alberta" with a red 'x' icon to remove it.
- Filter the search**: A list of filters with expandable arrows and help icons: "Country/Region", "Institution", "Partners", "Program", and "Institute/Theme".

The main content area includes a "Notice" box stating: "The information is provided in the language in which it was submitted by the researcher." Below this is a "How to search" section with instructions: "Enter keywords or the name of an investigator. Use a space for AND or use a comma for OR." It features a search input field, a dropdown menu set to "All Fields", and a "Search" button.

At the bottom of the page, it indicates "Displaying items 1 - 20 of 2343". There is a pagination bar with links for 1, 2, 3, ..., 117, 118, and a greater-than sign. To the right of the pagination, there are dropdown menus for "Institution Paid: Ascending" and "20". A button labeled "Export search results (XLS)" is located at the bottom right.

Webinar on this coming soon!

Original Approval Date: May 28, 2012

Most Recent Approval: May 28, 2012

Editorial Amendments: May 10, 2025

Parent Policy: [Assessment and Grading Policy](#)

Access to Evaluative Course Material Procedure

Office of Administrative Responsibility:	Office of the Provost and Vice-President (Academic)
Approving Authority:	General Faculties Council

Overview

University regulations regarding the conduct of examinations are contained in Section 23 of the University Calendar, with the exception of this procedure concerning access to past evaluative material and the procedure concerning Consolidated Final Examinations.

Purpose

To define University-wide procedures with respect to access to past or representative evaluative material.

Definitions

A definitions table is included in a subsequent section of this document.

Scope/Application

Compliance with this procedure extends to all members of the University community.

Procedure

- EVALUATIVE COURSE MATERIAL
- The provision of student access to past or representative evaluative course material in undergraduate courses as outlined herein is intended to (a) ensure equal access to such material by all students and (b) provide students with a potentially useful aid to their studying.

a. Assessable Materials

Access must be provided to past or representative evaluative course material, listed below:

Access to Evaluative Course Material Procedure | UAPPOL Page 1

- Final examinations;
- Evaluative course material that accounts for 30% or greater of a student's course grade;
- Past evaluative course material that is made available by the Faculty, department or professor to students directly or via students' associations;
- Past evaluative course material that is permitted to leave the classroom;
- Representative evaluative course material where actual examinations are not provided.

b. Access requirements

Evaluative material will be made available in at least one of the following ways:

- By submission to the Students' Union Exam Registry by a representative of the teaching unit, such as a department or, in the case of non-departmentalized Faculties, the Faculty.
- By electronic publication on a website maintained by an instructor, a department or a Faculty where every student registered in a course will have equal access to the material.
- Answer keys are not required to be made available. No keys or answers to evaluative material will be made available unless the instructor has made these keys or answers available to students.
- Evaluative course material submitted by students or student associations must be approved by the Faculty, Department, or instructor.
- For the purposes of administering the Exam Registry, the Registrar's Office shall provide a list of all course changes to the Students' Union Exam Registry.

c. Exemptions

Particular courses or entire departments can be exempted from this policy at the discretion of each Faculty Council, provided that the Faculty has a policy that ensures the evaluative material to be exempted is neither permitted to leave the classroom nor made available to students in any manner outside the classroom.

Faculty Councils shall refer these exemptions, together with the minutes of that meeting, to the Students' Union for information.

Where a Faculty Council has approved the withholding of evaluative material, it is encouraged to provide access to representative course material, where possible.

Definitions

<i>Any definitions listed here apply to this policy document only with no implied or intended institution-wide use.</i>	
Evaluative Course Material	Evaluative course material shall be considered to be any final examination paper, any mid-term examination paper and any other examination paper which counts towards a student's course grade.
Representative Evaluative Course Material	Representative evaluative course material shall be sample examination papers or questions that give a fair representation of the length, nature and level of difficulty of an actual examination in the course.

Forms

- There are no forms for this procedure.

Related Links

- [University Calendar](#)

For questions surrounding policy document interpretation or implementation, please contact the Office of Administrative Responsibility.

For the most recent version of this document please visit <https://www.ualberta.ca/policies-procedures/index.html>