

OCCTH 526
Level 2 Fieldwork: Learning in a Practice Context
***4**

Instructor: Cherie Henderson
Office : Corbett Hall 2-64
Phone : 780-492-9680
E-mail : cherie.henderson@ualberta.ca

Course Description:

Practical experience in approved facilities and community agencies to apply and integrate the core knowledge and skills of occupational therapy. (University of Alberta Calendar)

Timetabling:

6 wks full-time, 37.5hrs/wk (Minimum 225 hrs) as per schedule of assigned facility/agency.

Student Time Commitment:

Clinical Education 225 hours

Self-directed learning ~35 hours, as needed or directed by the facility/agency.

Prerequisites:

Consent of OT Department; completion of OCCTH 525 and all Year 1 and Year 2 academic courses; attendance at Year 2/Level 2 Fieldwork Seminar.

Course Content/Caseload:

As per assigned facility/agency. By the end of the placement, student will be able to manage ~50% of an entry-level equivalent* caseload in relation to the therapist's typical caseload in a timely, competent and safe manner with moderate to minimal supervision**.

**Questions regarding the student's involvement and management of the therapist's caseload in relation to entry-level expectations should be directed to the course instructor.*

***In this context, **minimal supervision** is the least amount of supervision. For example the supervising OT is not necessarily present when the task is being carried out, but is available to the student by communication technology (phone, email, etc) or has provided an alternate plan in case of doubt or perceived risk. **Maximum supervision** is when the supervising OT or designate is present within the environment when a task is being carried out. **Moderate supervision** is the continuum between these two extremes.*

Student Learning Objectives:

At the end of the course students must be able to demonstrate Level 2 (Stage 2) competency in the following 7 areas:

A. Occupational Therapy Expertise
B. Communication and Collaboration
C. Culture, Equity, and Justice
D. Excellence in Practice
E. Professional Responsibility
F. Engagement with the Profession

Evaluation:

Students are evaluated by their primary clinical educator(s) at midterm (end of Week 3/beginning of Week 4) and final (Week 6) using the *Occupational Therapy Fieldwork Assessment in Canada* (Murphy, S., Storr, C., Rochette, A, Roberts, M.R, & Boucher, M. (2025) ACOTUP.)

At final, the clinical educator(s) records a grade recommendation on the OT-FAC based on their rating of the student's performance in each of the 6OT competencies (listed above). The course instructor reviews the evaluation and assigns a grade of Credit or Non-Credit.

Checklist for Fieldwork Evaluation & Documentation is provided to guide the evaluation process.

Required Textbooks/Materials/Resources:

Occupational Therapy Fieldwork Assessment in Canada is an open-access tool (Creative Commons License) made available by the University of Alberta.

Students are also required to familiarize themselves with the **OT Fieldwork Handbook**. Available on Canvas and [online](#).

Reference Material:

Provided by the assigned facility/agency and Year 1 & 2 textbooks and resources.

Accommodations for Students

In accordance with the University of Alberta's [Accommodation Policy](#) and [Discrimination and Harassment Policy](#), accommodation support is available to eligible students who encounter limitations or restrictions to their ability to perform the daily activities necessary to pursue studies at a post-secondary level due to medical conditions and/or non-medical protected grounds. Accommodations are coordinated through the [Academic Success Centre](#), and students can learn more about eligibility on the [Register for Accommodations website](#).

It is recommended that students apply AS SOON AS POSSIBLE in order to ensure sufficient time to complete accommodation registration and coordination. Students are advised to review and adhere to published deadlines for accommodation approval and for specific accommodation requests (e.g., exam registration submission deadlines). Students who request accommodations less than a month in advance

of the academic term for which they require accommodations may experience unavoidable delays or consequences in their academic programs, and may need to consider alternative academic schedules.

Protection of Privacy - Personal information is collected under the authority of Section 33 (c) of the *Alberta Freedom of Information and Protection of Privacy Act* and will be protected under Part 2 of that Act and in accordance with applicable University policies (UAPPOL). It will be used for the purpose of ensuring fair and equitable access to course content for students in both the Calgary and Edmonton sites within the Occupational Therapy program of the University of Alberta. Direct any questions about this collection to: contact position, 2-64 Corbett Hall at 780-492-2499.

Department of Occupational Therapy: Audio and Video Recording Policy

Please be aware that any lectures or labs or other MScOT learning activities may be recorded at any time by the instructor for potential distribution among students and instructors across campuses. This is to ensure fair and equitable access to course content at both sites.

Most lectures will be recorded. Labs and other MScOT learning activities will not typically be recorded. Lecture recordings will be made available on Canvas. Although lecture recording is intended, it cannot be guaranteed due to the possibility of technical or other difficulties.

Copyright and Use of Materials

Course content and materials provided during class or uploaded on Canvas page are in pursuant to the University of Alberta Fair Dealing Guidelines for use by students enrolled in the course. Any reproduction or other use of course material is strictly prohibited.

It is important for students to note that:

Learning is a partnership between the student and the facilitator (professor, instructor, teaching assistant, preceptor, personal advisor, etc). Learning opportunities have been designed and resource materials have been identified to help you achieve the course objectives and outcomes. Not all material will be covered in class. Reading, exercises, and other forms of directed and self-directed study will be required to achieve depth of learning. It is the student's responsibility to use these opportunities and material and ensure that (s)he can achieve the stated objectives and specific occupational therapy outcomes. This is an essential component of the accountability that is associated with becoming a professional.

"Policy about course outlines can be found in the [Academic Regulations, Evaluation Procedures and Grading section](#) of the University Calendar.

Refer to Appendix A of the University Calendar

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Student Academic Integrity Policy and the Student Conduct Policy (on the [University of Alberta Policies and Procedures Online](#) (UAPPOL) website) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

If applicable:

Late Assignments, Make-up Assignments and Extension Requests:

Assignments are due by the date and time listed in the course outline. If not specified, all assignments are due by 4:00 pm on the date assigned. Ten percent will be deducted for each 24-hour period (or portion thereof late) that an assignment is late, including weekends. Extensions will be granted at the discretion of the Instructor with documented extenuating circumstances PRIOR to the deadline.

Assignments without extensions will not be accepted three weeks after the deadline. Student **MUST** complete and submit all assignments in order to receive a passing grade for the course.

Practical examinations and OSCE

Students with disabilities entitled to accommodations must meet all professional competencies within the reasonable limits of accommodation and at the skill level of an entry level independent practitioner or as specified by course content performed in a safe and effective manner.

Grade Adjustments:

Students requesting a reassessment of assignments and/or examinations must do so in writing to the course coordinator/instructor. A detailed explanation as to the reasons for the request for a re-evaluation must be provided. If the rationale is accepted a one-time re-evaluation of the exam or assignment [in its entirety] will be completed. The mark on the reassessment will replace the original mark.

Assignment and Exam Review

Students wishing to review an examination or assignment for professional development must do so within 3 weeks after assignments and/or exams have been returned.

The Professional Behaviour Rubric (PBR copyright DalU) may be used if, at any point in this course, a member of the OT department community (e.g, faculty, staff, tutors, students) wants to formally document either a student occupational therapist's excellent professional behaviours or behaviours demonstrated by a student occupational therapist that are not deemed professional or appropriate for the situation. This documentation may be used to assess the student occupational therapist's professional suitability and progress within the program. See Professional Behaviour policy and procedure in the OT Student Handbook.

Students in the Faculty of Rehabilitation Medicine may appeal failing final course grades and/or practicum interventions. Students should refer to the [FRM Appeals Policy for more information](#).