

Since assuming the role of Associate Chair (Research) in Pediatrics in October 2020, I've gained a much better appreciation for the depth and breadth of research led by our faculty and learners. As a department, we are a very productive group (~1,000 peer-reviewed articles published annually). Not surprisingly, different researchers approach collaboration and authorship in different ways, which has led to occasional disagreements. More than once, Department of Pediatrics researchers have asked me questions about authorship:

*"Who should be listed as authors?"*

*"In what order should authors be listed?"*

*"How should I manage disagreements about authorship order?"*

These can be challenging questions to answer, especially for junior researchers or for those with limited research experience. To inform discussions and decisions about authorship, several resources offer guidance and specificity, including:

- [International Committee of Medical Journal Editors \(ICMJE\) guidelines](#)
- [Contributor Roles Taxonomy \(CRediT\) guidelines](#)

Key recommendations from most sources include (1) discussing authorship and authorship order sooner than later and (2) documenting discussions and decisions for future references since team members and team members' roles can change over time.

For additional information and authorship-related stories from faculty and learners, see attached for a [recent article in Nature](#).

