



INT D 307 - Section 800 - Spring 2026 – Inspired to Lead: Your Leadership Canvas

Course Professor: R. Field. rfield@ualberta.ca

Course Instructor: K. Woodall

Course Seminar Leader: G. Coccimiglio

Course Teaching Assistant: E. Ratelle

General Course Email: intd307@ualberta.ca

For course enquiries check the FAQ page on Canvas, the course Learning Management System.

The only way for us to contact you is via your @ualberta.ca email. Make sure to read your University email every day.

Important Dates

First Day of Class	May 4, 2026
Add/Drop Date	May 7, 2026
50% Tuition Withdrawal Date	May 19, 2026
Withdrawal Date*	June 8, 2026
Last Day of Class	June 10, 2026
Final Exam/Assessment Date	N/A

*Withdrawal from the course with “W” does not affect your GPA for the term and for your degree. An “F” in a course results in a zero weight for that course in your GPA.

Course Details

To keep up with the deliverables in this course you need a solid schedule and plan. Due to the size of the class there is very little flexibility to help students out with late or missing work. It is your responsibility to keep up with the work. Spring courses are more than double the pace of a regular semester as there is no reading week and the exam period is two days.

Technology for Remote Learning

This online course requires the student to have a reliable webcam, speakers, and microphone, all of which are found in most current laptop computers. Students will also need a reliable internet connection. **The Course Professor requires that students attending the online synchronous seminars have their camera on and microphone working and available.** To accurately credit earned seminar attendance, students are required to use their name as shown in their official University of Alberta registration on Beartracks and their University of Alberta email address to register for seminars. Your name and email will be used to verify seminar attendance. Having the camera on and working properly, the participant’s entire face clearly visible, microphone working and available, and correct name/email is worth 2% per Seminar. If students feel this requires clarification, the student should email the Course Professor. Seminar remote connection links are available on Canvas.

Course Modality

This is an online bichronous course. The course is approximately half asynchronous, with course content delivered through and available on the Canvas Learning Management System (LMS). There are online synchronous seminars in this course that students are required to attend. There are associated Kritik seminar assignments which must be completed and submitted by their due dates. Please familiarize yourself with course requirements and due dates by closely following the course calendar provided in this syllabus. This is not a “work at your own pace” style of course.

Calendar Description

Solving societal problems requires that leaders engage across many different domains, requiring them to understand multiple disciplines of thought. Students will examine leadership in public, private and non-governmental cases as well as their intersections. By the end of the course, students will have a strong understanding of their own personal leadership development path. Open to all students. No prerequisites. It is recommended that students have completed at least 60 units of course weight towards their degree prior to registering in this course.

Prerequisites: INT D 101 **and** INT D 207 (or equivalents, see uab.ca/cils).

Student Perspectives on Teaching Survey (SPOT)

Please complete your online course evaluation when the link is released to you. Your time to provide evaluation and comments are appreciated and important in designing and revising the course.

Traditional Territorial Acknowledgement

The University of Alberta respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene, Ojibway/Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.

Learning Outcomes

By the conclusion of this course, students will have developed the following course specific skills and knowledge:

- Demonstrate an understanding of your strengths and weaknesses as a leader and an appreciation of your lens when confronting a challenge in your sector
- Develop an understanding of different leadership expectations in different sectors
- Develop your skills working in a team and delivering a product
- Develop your skills in helping others learn during course seminars, listening, speaking clearly and effectively, and driving total class participation by active engagement
- Effective writing and evaluation of others’ writing developed through the Kritik seminar assignments

Required Text

There is no required text for this course. All course material is available through Canvas or the UofA Library.

Assessment and Schedule

Grading

Grade points reflect judgments of student achievement performance in a class. The instructors mark in terms of raw scores, rank student work in order of merit, and assign an appropriate grade to each piece

of student work. In this course there are no absolute levels of percentage marks that will result in a particular letter grade.

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See: [Grading System Explained | Office of the Registrar](#)

Letter grades obtained by undergraduate students correspond to the following grade point values at the University of Alberta.

Descriptor	Letter Grade	Grade Point Value
Excellent	A+	4.0
	A	
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
	D	1.0
Failure	F	0.0

Course Content and Assignments

Assessment	Value	Instances	Total
Understanding Your Field's Archetype Group Video Project	30%	1	30%
Seminar Attendance and Participation To earn full marks: • Complete participation survey • Be on time (a few minutes before the seminar is scheduled to start) and paying full and undivided attention throughout the seminar • Camera on/entire face clearly visible with only yourself in the frame • Microphone working • BearTracks name and UAlberta email registered for seminar Note 1: Students that are more than 10 minutes late to a seminar will	2% each for best 4 of 5 Seminars	4	8%

not be admitted as this is disruptive to the TAs and other students. <u>Note 2:</u> Missed Seminar Participation may not be made up at the end of the term. <u>Note 3:</u> Crucially, if you sign on to a seminar with a non-UofA email or non-BearTracks name the TAs will not be able to credit your participation which will result in zeros for not only participation, but also mean that the associated Kritik Seminar Assignment, even if completed, will not count.			
Kritik Seminar Assignments	6% each for best 4 of 5 Kritik Seminar Assignments	4	24%
Group Video Project 5% for the scenario the group creates that requires inter-sector collaboration. 33% for the group video where all members have worked together to examine and explore their inter-sector scenario.	38%	1	38%
		Total	100%

Assignment grading is conducted by Instructors and Teaching Assistants (TAs). Grade disputes and regrade requests must be made to intd307@ualberta.ca within 1 week of the grade being released for that element. Managed by the Course Instructor, regrades may be higher, lower, or stay the same as the original grade given by the TA. Grade disputes about the Group Video Project must be signed by all group members.

Assignment Details

1. Understanding Your Field's Archetype Group Video Project – totalling 30% of the student's final grade.

Groups of two will be formed from the same Faculty and discipline (to the extent possible). The video length is 3 minutes per member. Each member does not have to speak for exactly 3 minutes, yet each member should have a significant speaking role in the presentation. Make sure to use all or most of your allotted time. Grading will be done by TAs in the first instance and then by the Course Instructors.

Your dyad will upload your video to YouTube and then upload that link to Canvas. Each group member must show their ONE card to the camera before the video project. Timing for grading will start after this, when the Group begins their presentation. Only those in the video will receive the

group mark. We need to see and hear you throughout the video. This is not a slide show or an animation. The intent of this video is to allow you the chance to work together with your classmate and jointly create your video project. You may be together on Zoom and record that. It is not acceptable that each member create an individual video and then edit these together into a presentation. Evaluation will be done by the course TAs in the first instance, stopping their view at the 3 minutes per member mark. There will be a rubric used and provided to you. The TA/Course Instructor will set aside a smaller proportion of the total assignments for review by the Course Professor.

*Should a Project fail to adhere to the requirements listed above, that your ONE card be clearly shown, that we are able to see and hear you throughout the video, that the project is not a slide show or an animation, or that project members have created individual video that have been edited together into a presentation, then the first violation of the requirements above will mean the Project mark will be credited at **80% of the achieved grade**. For example, if you achieve a score of 90% on the Project assignment, your final recorded grade will be 72% (90 times 0.8). A second violation of the requirements above will result in a credit value of 70% of the achieved grade. A third violation of the requirements above will result in a credit value of 60% of the achieved grade. A fourth violation of the requirements above will result in a credit value of 50% of the achieved grade.*

2. Seminar Attendance and Participation – For Seminars 1 through 5, worth 2% each best 4 of 5 Seminars – totalling 8% of the student's final grade.

The live, synchronous, online seminar sessions are conducted via Zoom. Course Instructors, Students, and Teaching Assistants are required to be on time, which is a few minutes before the seminar, have their cameras on and microphones available throughout the seminar. Because it is disruptive when students are late for a seminar they will not be admitted after ten minutes from the official start time. Students who have their camera on with face fully and clearly visible, their microphone working and available, their correct BearTracks name displayed, and paying full and undivided attention throughout the seminar will earn 2% per Seminar. **This is an online course and students are responsible for reliable electronics and a stable internet connection. Use your phone if your laptop is not working.** Attendance is required to unlock the associated written seminar assignment. A student who does not attend a seminar session (or whose participation is not recorded due to a non-UofA email being used or a non-BearTracks name being used) will not be able to complete the associated seminar assignment.

3. Kritik Seminar Assignments – Best 4 of 5 assignments worth 6% each – totalling 24% of the student's final grade.

Following each Seminar a written assignment will be made available on Kritik. Attendance is required to unlock the associated written seminar assignment. A student who does not attend a seminar session (or whose participation is not recorded due to a non-UofA email being used or a non-BearTracks name being used) will not be able to complete the associated seminar assignment. Seminar assignments will provide an activity for which the knowledge and skills learned from the module can be applied. Specific details of each seminar assignment will be available on Kritik. Because seminar attendance and assignments are central to this course it is imperative that students make sure to attend one offering of each seminar and choose four of those seminars for which to complete the associated seminar assignment.

Kritik Seminar Assignments will be completed using the [Kritik](https://www.kritik.io/) platform (<https://www.kritik.io/>). These Kritik assignments work well when they are taken seriously and students provide quality feedback that is supportive and developmental to their fellow students. Students will be invited to register for the Kritik platform via their UAlberta emails. You must register for the Kritik platform prior to the first Kritik assignment opening. These assignments are collaborative in nature and involve students giving and receiving anonymous feedback to and from peers. Each Kritik assignment has the three components of Creation, Evaluation, and Feedback. During the Creation phase, students will address the assignment prompt by writing several paragraphs totalling between 360 and 440 words, including the title. For the Evaluation phase, students will assess the creations of 3 or 4 peers according to the rubric available in Kritik. Students will grade peers on content, depth, writing clarity/mechanics, and word count. No end of term makeup will be possible if the evaluation/feedback phases are not completed. Finally, in the Feedback phase, students will express how the evaluations received from peers helped them to understand the grade received from those peers. The Kritik platform has an integrated “AI generated content” checker. Submissions flagged by this checker will be reviewed. See the “Academic Integrity” section of this syllabus for further details.

4. Group Video Project – 5% for the Inter-Sector Collaboration Scenario and 33% for your video about that scenario – totalling 38% of the student’s final grade.

Groups consist of 3 or 4 members, self-formed, with at least two different Faculties represented. The intent is that you have the chance to work with others who come from different disciplinary backgrounds. You must then report your team membership to the Course Instructor. Students not in a group by the due date will be assigned to one by the Course Instructor/TA. Groups will create a leadership scenario that requires inter-sector collaboration that they will then submit for evaluation and feedback. This part of the Group Video Project is graded by the Course Instructor/TA. The 5% grade for the Inter-Sector Collaboration Scenario is your chance to demonstrate that your team has a solid idea and plan for the video.

Your Group’s task is to then create a video on your selected topic with a length of 3 minutes per member. Each member does not have to speak for exactly 3 minutes, yet each member should have a significant speaking role in the presentation. Make sure to use all or most of your allotted time. Your Group will upload your video to YouTube and then upload that link to Canvas. Each group member must show their ONE card to the camera before the video project. Timing for grading will start after this, when the Group begins their presentation. Only those in the video will receive the group mark. We need to see and hear you throughout the video. This is not a slide show or an animation. The intent of this video is to allow you the chance to work together with your classmates and jointly create your video project. It is not acceptable that each member create an individual video and then edit these together into a presentation. You may be all together on Zoom and record that. Evaluation will be done by the Course Instructor or Course Teaching Assistants in the first instance, stopping their view at the number of members times the 3 minutes mark. There will be a rubric used and provided to you. The Course Instructor/TA will set aside a smaller proportion of the total assignments for review by the Course Professor. The Group Video Project is due Wednesday June 10.

Should a Project fail to adhere to the requirements listed above, that your Group members are not from different Faculties and Disciplines, that your ONE card be clearly shown, that we are able to see and hear you throughout the video, that the project is not a slide show or an animation, or that project members have created individual video that have been edited together into a presentation,

then the first violation of the requirements above will mean the Project mark will be credited at **80% of the achieved grade**. For example, if you achieve a score of 90% on the Project assignment, your final recorded grade will be 72% (90 times 0.8). A second violation of the requirements above will result in a credit value of 70% of the achieved grade. A third violation of the requirements above will result in a credit value of 60% of the achieved grade. A fourth violation of the requirements above will result in a credit value of 50% of the achieved grade.

INT D 307 Spring Term 2026					
Week/Sector	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	May 4	May 5	May 6	May 7	May 8
Entrepreneurship AND Consulting	Seminar 1 5:00 to 7:00 p.m. Spring Term Classes Begin			Spring Term Add/Drop due by 11:59 p.m.	Seminar 1 Kritik Creation Due
Articles	Why You Need Systems Thinking Now, Harvard Business Review, Sept-Oct 2025. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bsh&AN=187287197&site=ehost-live&scope=site The Dawn of System Leadership, Policy & Practice, 2019. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsgov&AN=edsgcl.617286197&site=eds-live&scope=site				
Videos	Entrepreneurship Sector Video 1 https://youtu.be/FnYjWEmCBNc (23:00) Entrepreneurship Sector Video 2 https://youtu.be/7FCJU_rTWuo (36:29) Entrepreneurship Sector Video 3 https://youtu.be/GsDO4YcMeGw (41:28) Consulting Sector Video 1 https://youtu.be/KJKgNrVMnSk (23:32) Consulting Sector Video 2 https://youtu.be/TTciJDeSEgc (23:14) Consulting Sector Video 3 https://youtu.be/mG9j94a6aMU (21:29)				
Week 2	May 11	May 12	May 13	May 14	May 15
Arts Organization AND Healthcare	Seminar 2 5:00 to 7:00 p.m. Seminar 1 Kritik Evaluation Due		Group Assignment Team Formation Due Seminar 1 Kritik Feedback Due	Team Formation by Instructor	Seminar 2 Kritik Creation Due
Articles	Wicked Problem Solvers, Harvard Business Review, June 2016.				

INT D 307 Spring Term 2026					
Week/Sector	Monday	Tuesday	Wednesday	Thursday	Friday
	https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsele&AN=edsele.2-52.0-85047581073&site=eds-live&scope=site The Ecosystem of Shared Value, Harvard Business Review, October 2016. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000383220700016&site=eds-live&scope=site				
Videos	Arts Sector Video 1 https://youtu.be/IlzjLPVW2oc (29:42)				
	Arts Sector Video 2 https://youtu.be/_uNRM4bH_Mk (26:50)				
	Arts Sector Video 3 https://youtu.be/oW68GISl8II (31:28)				
	Healthcare Sector Video 1 https://youtu.be/UbHo2RuAwEQ (28:49)				
	Healthcare Sector Video 2 https://youtu.be/LmNY09zZmLk (46:58)				
	Healthcare Sector Video 4 https://youtu.be/xyM390B-zNw (19:38)				
Week 3	May 18	May 19	May 20	May 21	May 22
Finance Banking Venture Capital Accounting AND Indigenous Perspectives in Organizations	Victoria Day Holiday University of Alberta is closed	Seminar 3 5:00 to 7:00 p.m. Seminar 2 Kritik Evaluation Due 50% Tuition Withdrawal Date	Understanding Your Fields' Archetype Video Project Due Seminar 2 Kritik Feedback Due		Seminar 3 Kritik Creation Due
Articles	What Does "Stakeholder Capitalism" Mean to You? HBR, Sept-Oct 2023. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=22h&AN=169856103&site=eds-live&scope=site New Perspectives and Critical Insights from Indigenous Peoples' Research: A Systematic Review of Indigenous Management and Organization Literature. Academy of Management Annals, 2023. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=001050197900002&site=eds-live&scope=site The Indigenous Perspectives article would take at least a full day to read. Focus on Figures 1, 2, and 3 and Tables 4, 5, and 6 and how that informs your future work with Indigenous Organizations.				
Videos	Finance Sector Video 1 https://youtu.be/ILN-KOCCxDk (34:13)				

INT D 307 Spring Term 2026					
Week/Sector	Monday	Tuesday	Wednesday	Thursday	Friday
	Finance Sector Video 2 https://youtu.be/hODvaVtsP44 (30:12)				
	Finance Sector Video 3 https://youtu.be/5jlaMHKXHQw (22:18)				
	Indigenous Sector Video 1 https://youtu.be/QSpueDGphos (55:33)				
	Please see Canvas for Video 2.				
	Indigenous Sector Video 3 with Not For Profit Cross-Reference https://youtu.be/1IPzYBBYovk (23:35)				
Week 4	May 25	May 26	May 27	May 28	May 29
Science, Technology, Engineering, Mathematics (STEM) AND Government: City, Municipality, Province, Federal	Seminar 4 5:00 to 7:00 p.m. Seminar 3 Kritik Evaluation Due		Inter-sector Collaboration Topic Due Seminar 3 Kritik Feedback Due		Seminar 4 Kritik Creation Due
Articles	Leading in a World Where AI Wields a Power of Its Own, HBR, Jan-Feb 2024. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=001128247800023&site=eds-live&scope=site Strategy in a Hyperpolitical World. Harvard Business Review, Nov-Dec 2022. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=159701955&site=ehost-live&scope=site				
Videos	STEM Sector Video 1 – Engineering https://youtu.be/ydkP0nEOHxA (28:50) STEM Sector Video 2 – Computing Science https://youtu.be/-CIZ0w2I-Ts (23:32) STEM Sector Video 3 – Science – Biology https://youtu.be/t9-ZS4JDIQ8 (40:12) Government Sector Video 1 https://youtu.be/9zqqhZFyJks (16:44) Government Sector Video 2 https://youtu.be/A4yUzuw7k_Y (40:51) Government Sector Video 3 https://youtu.be/0ausqnhScfM (17:44)				
Week 5	June 1	June 2	June 3	June 4	June 5

INT D 307 Spring Term 2026					
Week/Sector	Monday	Tuesday	Wednesday	Thursday	Friday
Education AND Not For Profit (NFP)/Non-Govern mental Organizations (NGO) AND Military	Seminar 5 5:00 to 7:00 p.m. Seminar 4 Kritik Evaluation Due		Seminar 4 Kritik Feedback Due		Seminar 5 Kritik Creation Due
Articles	Triple Strength Leadership – See Canvas INT D 307 site for the article. Should Your Nonprofit Charge Its Beneficiaries? HBR, Jan-Feb 2024. https://login.ezproxy.library.ualberta.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=001128247800025&site=eds-live&scope=site				
Videos	Education Sector Video 1 https://youtu.be/qN4HPd6s1w4 (30:11)				
	Education Sector Video 2 https://youtu.be/6yzXf3_UEp8 (21:00)				
	Education Sector Video 3 https://youtu.be/l6c5WHLa11A (34:01)				
	Not For Profit Sector Video 1 https://youtu.be/9nYmDHnMUEA (49:13)				
	Not For Profit Sector Video 2 https://youtu.be/-kGp9Bfbvk4 (17:10)				
	Military:Police:Fire Sector Video 2 https://youtu.be/A-hrZEhgHg (25:33)				
Week 6	June 8	June 9	June 10	June 11	June 12
	A Seminar 1 makeup will be provided only for students who joined the class May 5 or later. Seminar 5 Kritik Evaluation Due Withdraw with “W” last day		Inter-sector Collaboration Video Project Due Seminar 5 Kritik Feedback Due Last Day of Spring Term Classes	Make up exam Thursday 6:30 to 7:20 p.m online, proctored, multiple-choice, covering all course content	

Notes: All due date times are 11:59 p.m. Edmonton time. Aim for a few minutes earlier as clocks might be off a bit or you might have trouble with your wifi. Complete all assignments prior to the required due date and time as failure to do so will harm your course performance.

Incomplete Course Components

Making up for incomplete course components on the Archetype Video Project, Kritik Assignments, and Group Video Final Project will be available to students at the end of the term at the sole discretion of the Course Instructor. This will be through a Make-up Exam that covers all course content (including all videos), that is scheduled after the last day of classes and will be online, closed book and proctored. The exam grade may substitute for a maximum of 25% of course value. Missed Seminar Participation may not be made up at the end of the term.

Other Important Information

Policies

Policies regarding course outlines can be found in the Academic Regulations, Evaluation Procedures and Grading section of the University of Alberta Calendar:

[Evaluation Procedures and Grading System | University of Alberta](#)
[Academic Integrity | University of Alberta](#)

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to make themselves familiar with these standards to uphold the policies of the University in this respect. Students must be familiar with, and abide by, the Code of Student Behaviour (available under 'Policies, Standards and Codes of Behaviour' on the University of Alberta Website):

[Code of Student Behaviour | University Governance](#)

This includes avoiding any behaviour which could result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offense. Academic dishonesty is a serious offense and can result in suspension or expulsion from the university.

The University of Alberta has created a new Student Academic Integrity Policy (see below). The sentiment of this policy is that academic integrity issues are opportunities for education and support, with discipline as a secondary alternative. The purpose of writing assignments in INT D 307 is to provide opportunities for thought and writing about leadership. To benefit, students need to do this for themselves. It is the process that is important. If a student were to short-circuit the process then they are losing their educational opportunity and paying for something that they are not receiving.

The Student Academic Integrity Policy that took effect in Fall 2024 follows. "The value and integrity of University of Alberta academic credentials, as well as research and other scholarly and professional activities, rests on academic integrity and the fundamental values of honesty, trust, fairness, respect, responsibility and courage in every aspect of academic and scholarly activities. The university is defined by tradition as a community of people dedicated to the advancement of knowledge, and as a place where there is freedom to teach, engage in research, create, learn, study, speak, associate, write and publish. In addition to these freedoms, the enduring value of university life, the degrees and other credentials the university confers, and the university's reputation for academic and scholarly excellence depend upon trusted teaching and research relationships and, therefore, upon the honesty and integrity of those engaged in academic and scholarly activities. People with diverse interests and cultures from all

over the world and from all walks of life are part of the University of Alberta community and learning environment. The university is a shared space for diverse scholarship, research, and learning communities. The university's faculty, staff, and students live, work, explore, teach, and learn alongside each other; those differences are part of the backbone of the institution that gives it strength and supports its central mission. What each individual does affects the other members of our community and everyone must be accountable for their actions. This policy describes academic supports that enable students to achieve academic success in alignment with the principles of academic integrity. In addition, this policy provides alternatives to a disciplinary response where students take responsibility for their academic misconduct and hold themselves accountable to the community by participating in non-disciplinary accountability options. Where non-disciplinary accountability options are not appropriate, this policy provides a disciplinary complaint process.”

University Policy on Recording

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Generative AI

In this course, our primary focus is to cultivate an equitable, inclusive, and accessible learning community that emphasizes individual critical thinking and problem-solving skills. To ensure a fair and consistent learning experience for all students, the use of advanced AI tools is strictly prohibited for all academic (written/coding/creative/etc.) work, assignments, and assessments in this course. While genAI tools are not appropriate to be used to write assignments or complete assignments, students may use genAI as a resource in these specific instances:

- to provide a summary of an article or course material which you then use as input for your own thinking, but not to use as a quote or to paraphrase
- to provide feedback on your own reflection from a class module or seminar
- to mentor you in your own Kritik work – for this purpose see the Wharton Prompt Library at <https://www.moreusefulthings.com/prompts>

While genAI may be used to assist in these instances, it should not be a substitute for critical thinking, analysis, and writing. Any information or ideas obtained from genAI must be properly cited in accordance with citation and referencing guidelines. GenAI should not be used to plagiarize or cheat on assignments or tests. The use of genAI in any instances other than those listed above will be considered a violation of academic integrity in this course. If you are unsure whether or not genAI is permitted during specific instances or assignments of the course, please discuss with the Course Instructor.

Course Syllabus

This course syllabus is the primary document for the INT D 307 course and takes precedence over any other documents provided on the course Learning Management System, in handouts, or emails. This syllabus will be finalized at the start of the first class.



Leading with Purpose.