



Course (Re)Design Award

The Course (Re)Design Award recognizes instructors who demonstrate leadership in adapting their course design and assessment practices in response to the evolving learning landscape shaped by generative AI. We acknowledge that confidently assessing student learning in the age of AI comes with many challenges and thus we are interested in high quality assessment innovation.

We recognize that AI challenges related to learning and assessment are shared but also specific, amorphous but also contained, and daunting but also needing solutions. This award recognizes innovation in course design and assessment to address specific AI challenges such as:

- capacity for feedback and formative support
- integrity in student production of assignments
- offloading course requirements to AI
- inauthentic forum posts and discussion
- student anxiety about AI and performance

Aligned with the University of Alberta's SHAPE, Changing the Story, and Braiding Past, Present, and Future, this award celebrates innovation that advances the University's strategic priorities in a meaningful way.

Eligibility

Open to current University of Alberta employees who have taught a for-credit course during the 2024/25 and/or 2025/26 academic terms. We welcome innovations from any discipline, course size, or delivery modality.

Application Requirements

Submit one PDF (maximum 4 pages). The dossier must include written descriptions under the following 4 headings.

Context: Describe your course including relevant learning outcomes, size, composition, constraints, etc. Guiding question: What do we need to know to understand the context in which you teach and assess?

Rationale: Describe what prompted the (re)design - whether concerns about integrity, feedback demands, accessibility issues, learning outcomes, etc. Guiding question: What was the AI challenge I wanted to address in this course context?

Innovation: Describe the assessment innovation you undertook to address the above challenge. Guiding questions: What was the innovation? How did you ensure it was a high quality form of course design and / or assessment? What attention was given to inclusivity and access?

Evidence of Impact: Describe the outcome of the innovation and provide preliminary evidence of effectiveness in addressing the challenge. Integrate the evidence directly into the narrative (do not attach supplementary materials). Indicators may include:

- Professional reflection.
- De-identified student learning and performance data.
- Student responses and feedback (quotes, testimonials, SPOT results).
- Evidence of changes in student or instructor behaviour (e.g., attendance, engagement)
- Published manuscripts or conference presentations related to the work.

Future Steps: Reflect on the trajectory of this course (re)design. Based on your experience and the evidence gathered, outline your intentions for the next iteration of the course. Guiding questions: What is the plan going forward? Will you maintain the assessment as is, implement revisions based on findings, or is there potential to expand and share this work with the broader community?

Supporting Artifacts

Please append or link the following documents to your dossier (these do not count toward the 4-page limit).

- **Current course Syllabus (Required):** The syllabus for the course in which the innovation was implemented.
- **Previous Course Syllabus (Optional):** If this is a redesign of an existing course, you may include the syllabus used prior to the AI implementation to help illustrate the changes. Note: This is not required. We welcome innovations in newly developed courses, and applicants will not be penalized for submitting without a previous syllabus.

Formatting Guidelines

- Format: Typed in an accessible PDF document
- Font: Accessible font (ex: Roboto, Calibri, Arial), 11 point
- Spacing: Single-spaced
- Margins: 1-inch on all sides
- Page Size: Standard letter size (8.5x11 inches)
- **Length: Maximum of 4 pages, excluding Syllabus**

If you prefer an alternative submission method or modality, please contact excellence.awards@ualberta.ca for assistance.

Adjudication Criteria

The committee will assess dossiers using the following rubric (0 = Not addressed / insufficient evidence, 1 = Emerging, 2 = Adequate, 3 = Strong, 4 = Exemplary):

1. Challenge Clarity
2. Alignment of Innovation
3. Quality of course design and / or assessment
4. Attention to inclusivity and access
5. Evidence of Impact
6. Quality of future steps

Adjudication Committee & Selection Process

The Adjudication Committee will consist of representation from instructors, students (graduate and undergraduate), librarians, and staff.

Selection Process

1. Screening for completeness and assessment focus (supported by Gemini/NotebookLM, with human oversight)
2. Calibration exercise using 2–3 sample applications
3. Independent scoring using the rubric
4. Final deliberation and selection

Committee proceedings are confidential.

Deadline and Submission

Deadline: Proposals must be submitted **by March 1, 2027 at 9:00 AM**

Notification: Successful applicants will be notified by email following the committee's adjudication.

File Naming Convention:

Name your file as: Lastname_Firstname_CRDA.pdf

Submit your complete application online through the [Course \(Re\)Design website](#).

Support

If you require assistance, please contact us at excellence.awards@ualberta.ca.

Protection of Privacy - Personal information provided is collected in accordance with Section 4(c) of the Alberta Protection of Privacy Act (POPA) and will be protected in accordance with section 10 and used and disclosed in accordance with sections 12 and 13 of the Act. It will be used for the purpose of adjudicating the Course (Re)Design Award. Should you require further information about collection, use and disclosure of personal information, please contact excellence.awards@ualberta.ca.