



**UNIVERSITY
OF ALBERTA**

UPLIFT PEOPLE AND PLANET

Annual Report

2025 - 2026

Sustainability Council



2025 Sustainability Council Members



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Academic Director



Howie Harshaw,
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Certificate in Sustainability



Arlene Oak,
Academic Advisor for the
Certificate in Sustainability



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The Sustainability Council's mission is to **uplift people and planet.**

We are doing this by growing a vibrant community engaged in interdisciplinary teaching, learning, research, and active citizenship at the University of Alberta. We host speaking events and conferences, develop and promote courses and academic programs, support research, provide opportunities for student leadership and spark interest in sustainability issues.

The University of Alberta, its buildings, labs and research stations are primarily located on the territory of the Néhiyaw (Cree), Niitsitapi (Blackfoot), Métis, Nakoda (Stoney), Dene, Haudenosaunee (Iroquois) and Anishinaabe (Ojibway/Saulteaux), lands that are now known as part of Treaties 6, 7 and 8 and homeland of the Métis. The University of Alberta respects the sovereignty, lands, histories, languages, knowledge systems and cultures of all First Nations, Métis and Inuit.

Message from the Academic Director

This has been an important year for sustainability education at the University of Alberta. Across our courses, academic programs, experiential learning opportunities and partnerships, we continue to see growing interest from students who want to better understand sustainability challenges and develop the skills needed to address them.



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SDG INFO HUB**



The most visible sign of that growth is in our undergraduate SUST courses. Five years ago, 69 students enrolled in SUST 201 and SUST 202. In 2025-26, enrolment reached 1,038 students, drawn from approximately 100 different degree programs. That breadth is particularly encouraging. Sustainability is increasingly relevant not only to students pursuing explicitly environmental careers, but to future engineers, business leaders, scientists, planners, public servants, health professionals and many others.

This reflects the approach we have tried to build through the Sustainability Council. Sustainability challenges do not fit neatly within disciplinary boundaries. They involve interactions among ecological, economic and social systems, as well as institutions, technologies, communities and individual choices. Our goal is therefore not simply to increase awareness of sustainability problems. We want students to understand complexity, assess evidence and competing perspectives, recognize trade-offs, and develop the judgment needed to contribute to practical solutions.

This year we also reached an important milestone at the graduate level. Our first graduate SUST courses were offered in Winter 2026 as part of the new Graduate Certificate in Sustainability and Master of Sustainability. Developed in partnership with the College of Natural and Applied Sciences and academic units across the university, these programs extend our interdisciplinary approach and provide new pathways for students seeking advanced professional education in sustainability.

Our undergraduate Certificate in Sustainability also remains strong, with 387 students enrolled as of June 2026 and 86 students completing the Certificate during the academic year. Beyond the classroom, the Sustainability Scholars Program marked ten years of connecting graduate students with organizations working on real-world sustainability challenges. Over that period, 159 students have undertaken applied research with 26 host organizations.

The University of Alberta continues to receive significant international recognition for its sustainability work. This year, the university ranked 10th globally and 2nd in Canada in the Times Higher Education Impact Rankings and 74th globally in the QS Sustainability Rankings. These results reflect the collective strength of sustainability research, teaching, operations and engagement across the institution.

As we look ahead, our priority is to build on this momentum while maintaining the quality and coherence of what we offer. We will continue strengthening our courses and programs, expanding opportunities for students to apply their learning, and building connections across the university and with external partners.

I am grateful to our instructors, advisors, affiliates, staff, students and many collaborators across campus and beyond. Their commitment and creativity are what make this work possible.

A handwritten signature in black ink, appearing to read 'RJS', followed by a long horizontal line.

Robert J. Summers

Academics

An important part of the Sustainability Council's mission is to support sustainability-focused learning. To achieve this goal, we work with departments and programs across campus to support sustainability teaching and learning in their programs. Additionally, we develop and offer sustainability-focused programs and courses.

Some of our key initiatives include the Certificate in Sustainability and sustainability (SUST) courses. Additionally, we provide support for sustainability-focused student research, the reinvigoration of the BA Environmental Studies degree program, and the development of an Online Graduate Certificate in Sustainability and a course-based Master's of Sustainability degree.

Certificate in Sustainability

The Certificate in Sustainability is an embedded credential that recognizes students who integrate sustainability learning within their degree program. Open to undergraduates in 10 faculties, it is designed for students to develop interdisciplinary, problem/transition-focused thinking about sustainability within their standard course load. The certificate is a valuable credential for students wanting to kick-start their careers or pursue graduate studies in sustainability.

Requirements

Students enrolled in the Certificate in Sustainability are required to complete:

- **Three units in core courses**
- **Three units in focused courses**
- **Six units in related courses**
- **An integrative project that is presented publicly**
- **Attendance at 12 hours of approved sustainability lectures**

Advising and Support

Academic advisors play a vital role in ensuring the success of the certificate students by providing feedback and guidance as students complete their integrative projects. Between July 1, 2025, and June 30, 2026, 128 students from North Campus, Campus Saint-Jean, and Augustana were assigned to advisors.

The academic advisors include Guillermo Hernandez Ramirez (Renewable Resources, ALES), Arlene Oak (Human Ecology, ALES), Natacha Louis (Campus Saint-Jean), Sarah Pelletier (Campus Saint-Jean), Varghese Manaloor (Augustana – Social Sciences), and Glen Hvenegaard (Augustana – Sciences). Glen took over from Varghese January 1, 2026 during Varghese's sabbatical year.

The certificate's associate director, Howie Harshaw, supported the program by providing guidance to advisors and the academic sustainability coordinator, reviewing course addition and exception requests, and attending meetings with the academic advisors.

Enrollment and Graduation

As of Winter 2026, **473** undergraduate students were enrolled in the Certificate in Sustainability, reflecting a strong interest

and engagement in sustainability education across the participating faculties.

Certificate enrolment by faculty in the 2025-26 academic year:

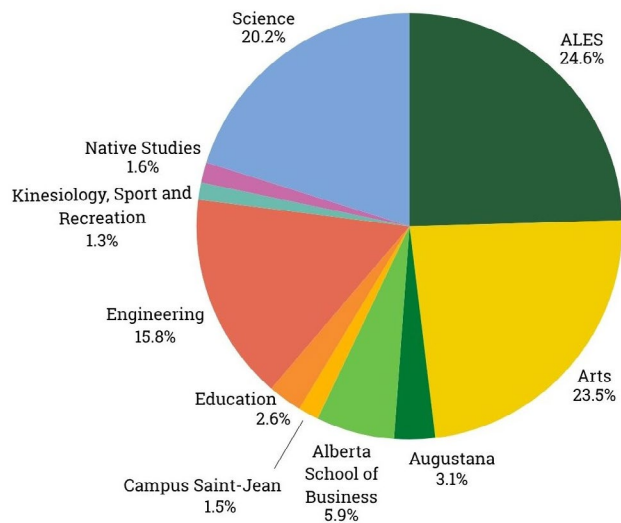


Figure 1. Certificate enrolment by faculty as of June 30, 2026.

In the 2025-26 academic year, **86** students successfully completed all certificate requirements and graduated with the Certificate in Sustainability during the Fall 2025, Winter 2026 and Spring 2026 convocation ceremonies.

Project Presentations

Project presentations provided opportunities for students to develop their communication skills and share their work with broad, interdisciplinary audiences. In 2025-26, 20 students presented their projects in-person through poster or oral presentations, and 57 students shared their projects with online audiences by creating websites or posting their slides or videos to Instagram, YouTube or LinkedIn.

SUST Courses

In Fall 2021, the Sustainability Council launched institution-wide undergraduate sustainability (SUST) courses to introduce students from diverse academic

The Certificate in Sustainability was one of the most meaningful experiences of my degree, allowing me to step into the role of both a teacher and an advocate within my community. Through my vermicomposting project, I was able to connect my passion for environmental stewardship with tangible action - educating others on reducing food waste while promoting sustainable practices like growing your own food. It was incredibly empowering to see how small, accessible changes can create real impact, both environmentally and within the community.

Talah Hasanni, Faculty of Science

programs to sustainability-focused scholarship. These four courses help students understand the sustainability-related challenges we face at global and local scales and introduce them to alternative ways that scholars and policymakers approach such challenges.

UNDERGRADUATE SUSTAINABILITY COURSES

Introduction to Sustainability

SUST 201

Global Sustainable Development and the Sustainable Development Goals

SUST 202

Topics in Sustainability

SUST 300

Directed Study in Sustainability

SUST 410

Enrolment and interest in SUST courses has grown significantly. To accommodate the high demand for SUST 201, a winter term section was offered for the first time in Winter 2026. In 2025-26, SUST 202 began to be offered as part of the Year One Foundation Program, which features small class sizes and allows international students who do not yet meet academic entry requirements to study the first year of a bachelor’s degree. The SUST 202 Foundation course had 131 students enrolled across 7 sections in the fall 2025, winter 2026, and spring 2026 terms.

Figure 2 shows the increased enrolment in SUST 201 and 202 over the past five years.

	2021-22	2022-23	2023-24	2024-25	2025-26
SUST 201 & 202	69	240	351	453	1038

Figure 2. Enrolment in SUST 201 and 202 from 2021-22 to 2025-26. The 2025-26 enrolment includes the SUST 202 Foundation course offerings.

Campus Saint-Jean offers two French-language courses, DEVDU 201 and 202, that provide similar material as SUST 201 and 202. At Augustana, AUENV 220 is an introduction to sustainability that includes select content from both SUST 201 and 202.

Sustainability Course Offerings

2025-26 HIGHLIGHTS

- 1038 students enrolled in SUST 201 and SUST 202
- Students in about 100 different programs enrolled in SUST 201 and 202
- 29 students enrolled in SUST 300 in Fall 2025 (topic: “Energy and Policy in Alberta: Past, Present, and Future”)
- 10 students completed SUST 410

Four graduate-level sustainability courses began to be offered in the Winter 2026 term:

- SUST 501 - Foundations of Sustainability
- SUST 502 - Integrated Sustainability Solutions
- SUST 503 - Leadership for the Sustainability Transition
- SUST 900 - Sustainability Capstone

These courses are required for the new Online Graduate Certificate in Sustainability and Master of Sustainability programs. In their first offerings, 18 students enrolled in SUST 501, 16 enrolled in SUST 502, and 17 enrolled in SUST 503.

I knew that the world had sustainability issues and problems to tackle before I took this course, but I never could have imagined how much I didn’t know. This class was very good at providing an objective view of the world and how sustainability interacts with it. The combination of theory, definitions, and case studies was very effective at teaching me about sustainability. I learned how important sustainability is to humanity, the different sustainable methods we could implement, the situations where these methods succeed or fail, and how some of the world is pushing back on sustainability.

Sam Mackenzie, Fourth Year Civil Environmental Engineering student

Undergraduate Research Initiative (URI)

FURCA

Festival of Undergraduate Research and Creative Activities



On the left: FURCA Winner for Outstanding Sustainability Research Award, Ava San Agustin

Support for Student Research

FESTIVAL OF UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES (FURCA)

The Festival of Undergraduate Research and Creative Activities (FURCA) is the University of Alberta's annual celebration of undergraduate research, organized by the Undergraduate Research Initiative (URI).

As an annual sponsor, the Sustainability Council recognizes outstanding sustainability-focused research by awarding \$300 per project, to a maximum of three projects. In 2026, the Sustainability Council awarded three outstanding projects that demonstrated innovative approaches to sustainability and integrated systems thinking across the environmental, social and economic dimensions of sustainability.

The 2026 award recipients were:

- **Peyton Ruptash**, *Per- and Polyfluoroalkyl Substance Contamination in Soft-Shell Clams (*Mya truncata*): A Comparison of Urban and Remote Regions of Nunavut.*
- **Ava San Agustin**, *Breaking Down Common Plastics: Decomposition During Pyrolysis.*

- **Reem Elawad, Saifullah Baber, Sohaib Khan**, *Students' Solutions to Urban Sprawl: A Conceptual Density-Focused Area Structure Plan for Southeast Edmonton.*

Support for the BA in Environmental Studies Program

The BA in Environmental Studies is an interdisciplinary degree program focused on environmental sustainability that involves a partnership between the Faculties of Arts, Science, and Agricultural, Life and Environmental Sciences (ALES). The Sustainability Council continues to support this program by assisting the Environmental Studies Committee and the Environmental Studies Students Association (ESSA), an active student group that organizes events and activities and aims to bring together students within the program.

In 2025-26, the Environmental Studies Committee developed a new Climate Change and Society concentration, which will be available in the 2027-28 academic term. This new concentration will enable students to develop an interdisciplinary perspective on climate change, including its root causes and its social, political, economic, cultural and scientific dimensions.

The Sustainability Council also supports the promotion of the Environmental Studies program. For example, it helped the program committee and ESSA plan and deliver a panel presentation at the 2025 Open House that focused on careers for graduates of the program.

The Sustainability Council and program committee continue to collaborate with and provide assistance to ESSA. For example, they met with ESSA representatives monthly throughout the academic year to plan joint events, listen to their needs or concerns, and provide feedback on activities initiated by ESSA.

Graduate Certificate and Master of Sustainability

Under the leadership of the College of Natural and Applied Sciences, the Sustainability Council has supported the creation and launch of the new Graduate Certificate in Sustainability and Master of Sustainability at the University of Alberta.

The Graduate Certificate in Sustainability consists of four core courses, three of which are offered by the Sustainability Council. Students pursuing the Master of Sustainability build upon the four core courses offered in the Graduate Certificate by selecting a concentration to tailor their degree.

The four concentrations offered at this time include:

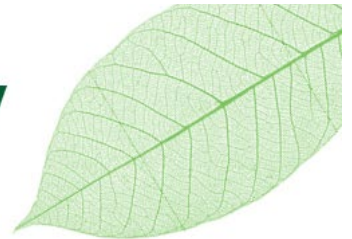
- **Climate Mitigation and Adaptation**
- **Collaborative Governance**
- **Environmental Policy**
- **The Built Environment, and Consumption and Production (launching in 2027)**

All Master of Sustainability students complete their degree with a capstone project which showcases their learning outcomes throughout the program and prepares them for the workforce.

The Graduate Certificate and Master of Sustainability demonstrate the University of Alberta's dedication to sustainability education. As Program Director, Dr. Bob Summers will continue to support and guide the Graduate Certificate and Master of Sustainability programs. Furthermore, the Sustainability Council will continue to support these programs through course delivery and continued collaboration with CNAS.

Master of Sustainability

Start online, finish on campus.



Graduate Certificate in Sustainability

100% online

Experiential Learning

Experiential learning connects students to their fields of study through experiences that lead to challenge, reflection and personal growth. Students engage in self-discovery and learn how to use their talents, creativity and curiosity to contribute to collective action on sustainability.



**Sustainability
Scholars Program
Highlights**

159
Scholars
over 10 years

26
Host Organizations
over 10 years



Sustainability Scholars from L to R: Saghar Javidpour, Oluwayemisi Agbeniyi, Aynaz Gerami, Jocelyn Portillo, Md Mashum Billal, Saghar Mirzaei Bafti, Mohammed Abdaki, and Goodluck Agu.

Sustainability Scholars

The Sustainability Scholars Program employs current University of Alberta graduate students for four-month applied sustainability research internships with both internal and external host organizations. In 2025, we established 10 Scholar positions with 6 different host organizations including the City of Edmonton, Clark Builders, AMA and others. The positions in 2025 covered a range of topics including an exploration of integrating Traditional Ecological Knowledge into municipal planning and development, electrifying fleets with AMA, addressing homelessness in a changing climate and more.

The Sustainability Scholars Program offers a unique opportunity for graduate students to participate in experiential learning focused on sustainability, providing mentorship and real world experience. Furthermore, the Scholars Program benefits host organizations by providing talented graduate students to help drive projects forward and bring fresh perspectives to sustainability challenges.

The Sustainability Scholars Program let me apply academic research to a real organizational challenge at AMA. It showed me how data-driven analysis can directly support an organization's decarbonization decisions.

Aynaz (Anna) Gerami, Sustainability Scholar at Alberta Motor Association (AMA), Faculty of Agricultural, Life & Environmental Sciences (ALES)

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FINAL REPORTS HERE**



Internships with the Sustainability Council

The Sustainability Council internships provide undergraduate and graduate students with part-time work experience throughout the academic year. Interns gain valuable skills supporting applied projects, communications, marketing, and outreach activities. They also develop leadership and workplace skills by overseeing volunteers and collaborating with Sustainability Council staff, as well as University of Alberta faculty, staff, and students. Our internships are an investment in promising students and often lead to careers in sustainability. Many interns are former Sustainability Council volunteers.

For the 2025–26 academic year, our team included three Sustainability interns: two new interns and one returning intern:

Spencer Wearden (MSc in Urban and Regional Planning)

Morgan Vany (BSc in Environmental and Conservation Sciences and BA in Native Studies)

Giovanni DeRosa (Bachelor of Science in Neuroscience)

Being an intern with the Sustainability Council has helped me grow both personally and professionally. I have enjoyed contributing to projects that promote sustainability on-campus while strengthening my teamwork, communication, and event planning skills. It has been rewarding to work alongside passionate individuals who are committed to creating change.

Giovanni DeRosa, Bachelor of Science in Neuroscience



Sustainability Council interns for the 2025-26 academic year from L to R: Spencer Wearden, Morgan Vany, and Giovanni DeRosa.

Volunteer Program

✏ 2025-26 HIGHLIGHTS

- **Over 50 volunteers** engaged across initiatives
- **5 events** organized throughout the year

The Sustainability Council (SC) Volunteer Program serves as a hub for sustainability-oriented volunteer opportunities on campus. Through a monthly newsletter, the program shares a diverse range of volunteer opportunities for students to engage with including opportunities with our office, our campus partners and volunteer opportunities off campus.

The Volunteer Program offers students a meaningful and engaging way to contribute to sustainability both on and off campus. In the 2025-26 academic year over

50+ students volunteered with the SC, each playing a vital part in the success of our events while gaining meaningful experience.



Sustainability Council Volunteers

As a student who has been volunteering with sustainability initiatives on campus for years, the Sustainability Intern position allowed me to expand my knowledge and experience into a professional setting. Leading initiatives like SDG Month allowed me to transfer my personal passion for the SDGs into a campus-wide campaign that allowed hundreds of students to engage with sustainability.

Morgan Vany, BSc in Environmental and Conservation Sciences and BA in Native Studies

Campus as a Living Lab

Campus as a Living Lab (CALL) is a collaborative program between the Sustainability Council and Energy + Climate Action. CALL offers students, staff and faculty opportunities to engage in experiential learning and research focused on sustainability using the university’s campuses, including grounds, buildings, biodiversity and communities, as a testing ground for innovative research and learning.

CALL connects the University of Alberta’s core academic functions with campus operations, allowing for the development of creative solutions to existing sustainability challenges on campus and innovative research to advance sustainability on campus.

Various programs at the University of Alberta feed into the CALL initiative and offer opportunities and funding to support students, staff and faculty to undertake campus focused research and experiential learning, including:

- Campus Sustainability Grants, administered and funded by Energy + Climate Action
- Campus as a Living Lab Undergraduate Researcher Initiative Stipend
- Certificate in Sustainability
- Sustainability Scholars Program



2025–26 CALL Impact

Supporting student and faculty research that drives real solutions for a more sustainable campus.



Figure 3. 2025-26 Campus as a Living Lab

Engagement and Events

Sustainability Council events are designed to play a number of roles in the University of Alberta community. Our events connect students, staff, faculty and community members who are interested in sustainability.



2025-26 at a glance

26

sustainability events in 2025/26

3.8k

attendees at our events

77

students presented their work

Our events raise awareness of sustainability and the Sustainable Development Goals (SDGs), empowering researchers to disseminate knowledge to new audiences, and they encourage engagement with the exemplary sustainability-related work being done at the University of Alberta.

This year has seen a shift to hybrid or fully in-person events; given there's still a sizable audience that joins events virtually, our aim was to offer hybrid events whenever possible. Our initiatives this academic year included participation in Week of Welcome, Open House, the Sustainability Lecture Series, International Week (I-Week) and the SDG Month.

Sustainability Central at Week of Welcome

The Sustainability Council hosted Sustainability Central during Week of Welcome 2025 (September 2–5), a collaborative tabling initiative delivered in partnership with Sustain SU, Energy + Climate Action, and Zero Waste. Sustainability Central provided a coordinated campus presence to introduce new and returning students to sustainability programs, initiatives, and



Anagha Devkota and Spencer Wearden volunteering at a Sustainability Council table during the 2025 Week of Welcome, where they engaged students in sustainable practices at the University of Alberta.

opportunities for engagement across the University of Alberta.

Over the course of the week, Sustainability Central recorded a total of 1,992 engagements through outreach activities delivered by 15 volunteers and Sustainability Council staff members. The initiative also generated 445 newsletter subscriptions and 564 completed sustainability literacy assessments, contributing to increased awareness of sustainability programming and opportunities for student involvement.

Open House

On October 18, 2025, the Sustainability Council engaged with prospective students and their parents at the University of Alberta's Open House through one-on-one conversations and an interactive Plinko game. The team promoted campus-wide academic sustainability pathways, specifically highlighting the undergraduate Certificate in Sustainability and the Bachelor of Arts in Environmental Studies program.

Overall, it was a successful event: three Sustainability Council staff, one faculty member, and 18 volunteers interacted with over 713 attendees. Additionally, eight Environmental Studies students volunteered at the Sustainability Council table and Agricultural, Life and Environmental Science booth to promote Environmental Studies.

Sustainable Development Goals Month

2025-26 HIGHLIGHTS

- **Over 500 attendees** directly engaged throughout the month
- **12 events** organized across campuses
- **Partnered with 27** on-campus and community organizations

Sustainable Development Goal (SDG) Month 2026 brought the University of Alberta community together to explore the United Nations' 17 Sustainable Development Goals through a month-long series of workshops, lectures, panels, and interactive events. As part of SDG Month Canada, the initiative





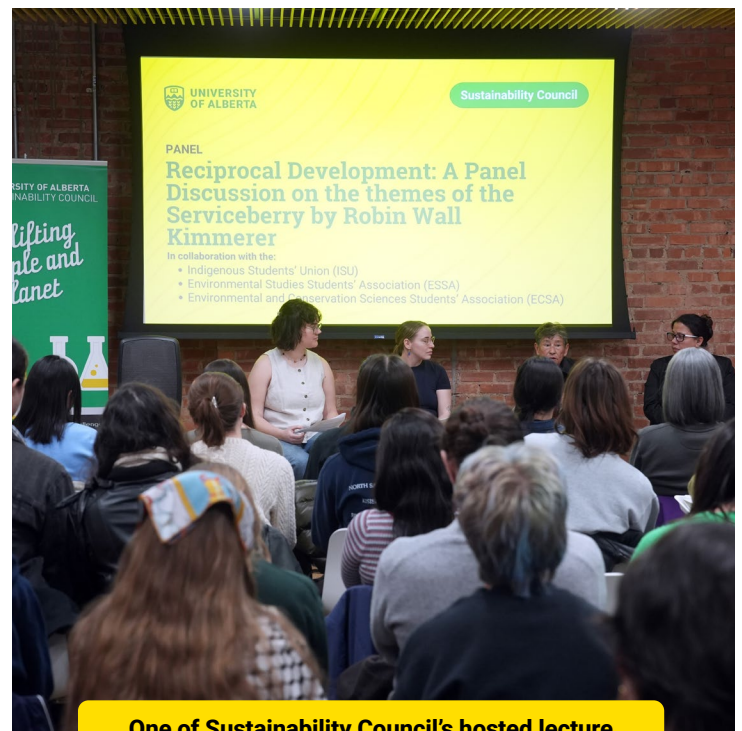
Volunteers, tabling partners, and community attendees gathered together for SDG Month 2026.

engaged students, faculty, staff, and community partners in learning, collaboration, and action toward a more sustainable future.

Lecture Series

The Sustainability Council's Lecture Series provided a platform for interdisciplinary sustainability engagement throughout the 2025–26 academic year, bringing together researchers, practitioners, and community partners to explore topics including public health, Indigenous studies, transportation, and climate action.

A total of 10 lectures were delivered, engaging 487 attendees from the University of Alberta and the broader community, including 143 participants through virtual sessions that expanded accessibility across Canada. Select lectures were also featured through CJSR's Brains on Campus series, helping extend the reach of sustainability-focused research and scholarship from the University of Alberta community.



One of Sustainability Council's hosted lecture series.

International Week

During International Week 2025, the Sustainability Council collaborated with the United Nations Association in Canada and University of Alberta International to host the Global Citizens Lab: UN Simulation for Local SDG Action, an interactive workshop designed to explore how global sustainability challenges can be translated into local action within the University of Alberta context.

Participants engaged in a UN-style simulation, representing campus and community stakeholders including student groups, NGOs, and service units. Through structured dialogue and negotiation, participants worked collaboratively to develop a shared Campus SDG Action Resolution focused on advancing the Sustainable Development Goals at the local level.

Urban Storytelling Workshop & Lecture

In May 2026, the City of Edmonton hosted renowned urban designer and documentarian Mikael Colville-Andersen for a series of events exploring sustainable urbanism and community resilience in times of crisis. Advancing our mission to foster interdisciplinary sustainability scholarship and citizenship, the Sustainability Council provided crucial event support.

The Council co-sponsored the initiative, and helped source campus venues for both the packed public lecture and the specialized Storytelling for a Better City workshop. Additionally, the Council led cross-campus promotion, connecting University of Alberta faculty, researchers, and graduate students to these vital conversations on sustainable urban design and advocacy.

Mikael Colville-Andersen giving a lecture on Sustainable Urban Planning.



Leadership and Active Citizenship

As one of Canada's leading universities, the University of Alberta has an important role to play in the transition to a more sustainable world. As a unit, the Sustainability Council works to ingrain the United Nations Sustainable Development Goals (SDGs) and sustainability into our governance, research and teaching.



2025-26 at a glance

10th

ranking globally for the Times Higher Education Impact Rankings

74th

ranking for the Quacquarelli Symonds (QS) Sustainability Rankings

46

key collaborative partnerships within and outside of campus

Reporting, Reputation and Rankings

The Sustainability Council co-leads submissions to the Quacquarelli Symonds (QS) Sustainability Rankings and the Times Higher Education Sustainability Impact Ratings (THE IR).

In Fall 2025, the Sustainability Council, in partnership with International Education + Enrolment jointly led and submitted data to the Times Higher Education Impact Rankings. The THE IR captures and assesses world universities' success in advancing and delivering the United Nations Sustainable Development Goals (SDGs). In our sixth submission we were ranked 10th in the world and 2nd in Canada.

Following the submission to THE IR, in Winter 2026, the Sustainability Council, in partnership with International Education + Enrolment, assembled the University's submission for the 2026 QS Sustainability Rankings. The

rankings assess institutions based on environmental impact, social responsibility, and governance across indicators such as sustainable research, education, equity, and community engagement. The University of Alberta was ranked 74th out of nearly 2,000 institutions globally, with an overall score of 92.2 out of 100. Sustainability was the University's highest-performing QS indicator globally, with particularly strong performance in Environmental Research (98.5) and Environmental Education (97.1).

A ranking of 10th in the world for THE IR

KEY IMPACTS

2nd

IN CANADA

Times Higher Education
Impact Rankings

#1

IN THE WORLD

SDG 9 – Industry, Innovation,
and Infrastructure

STANDOUT AREAS



98.5

ENVIRONMENTAL
RESEARCH



97.1

ENVIRONMENTAL
EDUCATION

Figure 4. Times Higher Education and QS Sustainability Rankings

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and 74th in the world for QS is a significant achievement for the University of Alberta as it allowed us to showcase the impact of University of Alberta researchers and students at a local and global scale. Such a strong ranking positions the University of Alberta as a global leader and demonstrates our dedicated efforts and ongoing commitment to advancing the SDGs.

Affiliate Luncheon, providing a space for members of the network to connect informally and engage with peers across disciplines.

Affiliate Network

The Sustainability Council's Affiliate Network supports an interdisciplinary community of academic staff at the University of Alberta who integrate sustainability into their teaching and research. The network includes faculty, instructors, librarians, technicians, and other academic staff across disciplines and career stages, and serves as a platform for ongoing engagement with sustainability scholarship and programming.

Affiliates receive regular communications on funding opportunities, collaborations, and Sustainability Council initiatives, and remain connected to broader conversations on sustainability teaching and research across campus. In 2025–26, the Sustainability Council also hosted an



Group shot of the 2026 CSA winners taken during the Celebrate Sustainability Awards event.

**READ MORE ABOUT
THE WINNERS ON
OUR WEBSITE**



Celebrate Sustainability Awards

The Celebrate Sustainability Awards (CSA) recognize individuals and groups at the University of Alberta for outstanding contributions to social, environmental, and economic sustainability. Presented annually by the Sustainability Council in collaboration with Energy + Climate Action, the awards have been recognizing sustainability leadership since 2012. This year marked the 15th annual Celebrate Sustainability Awards.

In 2026, the program received 57 nominations across three award categories. An interdisciplinary adjudication committee of faculty, staff, students, and campus partners selected three Michael Rawson Clark Award recipients, four Campus Sustainability Leaders Award recipients, and one Green Spaces Award recipient.

The ceremony brought together students, staff, faculty, and community partners to celebrate sustainability leadership across campus and recognize this year's award recipients.

2026 Campus Sustainability Leaders Award Recipients

- **Dr. Mustafa Gül**
- **Dr. Hayley Wan**
- **SDG Students' Alliance**
- **Club Periodically**

2026 Michael Rawson Clark Award Recipients

- **Goodluck Agu**
- **Sophia Young**
- **Asha Jama**

2026 Green Spaces Award Recipient

- **Family Medicine Research**



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Leading with Purpose.



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