

The Certificate in Francophone Practice for Speech-Language Pathologists aims to provide education opportunities that prepare speech-language pathologists, students and other professionals to understand dual-language/cultural issues that are unique to the Francophone/English dual-lingual population. In addition, students will learn about normal and disordered speech and language in French, and become familiar with assessment and intervention materials.



### PROGRAM REQUIREMENTS

This certificate requires completion of three graduate-level courses totaling 9 credits. REHAB 560 is required and presents the foundations required for the other courses. REHAB 560 is offered every spring. REHAB 561, 562 and 563 are offered in alternating years and all include a ten-hour clinical laboratory. All certificate courses are offered in French and online. It is the responsibility of each student to determine whether his/her level of proficiency in French is adequate for undertaking the courses. Please see the French Language Requirements section for more information.



For further information about courses and course registration, please visit:

[francocert.ualberta.ca](http://francocert.ualberta.ca)

Or contact:

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### Statement of Collaboration

The development of this certificate was a collaborative effort between the Faculty of Rehabilitation Medicine and Campus St. Jean at the University of Alberta.

Funding for this program, including individual student bursaries, has been generously provided by Health Canada through the Consortium national de formation en santé (CNFS).



CONSORTIUM NATIONAL  
DE FORMATION EN SANTÉ

Volet Campus Saint-Jean,  
Université de l'Alberta



Health  
Canada

Santé  
Canada

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## Certificate in Francophone Practice for Speech-Language Pathologists



UNIVERSITY OF ALBERTA  
FACULTY OF REHABILITATION MEDICINE



UNIVERSITY OF  
ALBERTA

CAMPUS SAINT-JEAN  
UNITÉ | DIVERSITÉ | UNIVERSITÉ





### REHAB 560

Bilingualism in the clinical and educational context: linguistic, cultural and social issues  
(3 credits)

The objective of this online course is to develop knowledge of bilingualism, especially in the Canadian context, as it relates to intervention with children and adults. The connections between bilingualism and cultural/social issues will also be addressed. This course is designed especially for professionals and students in the areas of speech-language pathology, psychology, social work, education and linguistics who are interested in working with a bilingual population.

*Permission of Department of Communication Sciences and Disorders required.*

### REHAB 561

Speech Development, Assessment, and Treatment Considerations in the Francophone Context  
(3 credits)

The objective of this course is to present the development of speech among French-speaking children, particularly those in minority contexts, and the evaluation and assessment of speech disorders, with an emphasis on children.

**PRE-REQUISITE:** REHAB 560

### REHAB 562

Language Development, Assessment and Treatment Considerations in the Francophone Context  
(3 credits)

The course includes a detailed analysis of the typical language development of French in monolingual and bilingual children and of the manifestation of language impairment in French. The course reviews appropriate assessment tools for monolingual and bilingual speakers of French and treatment models for Francophone children with language disorders. Particular attention will be paid to the acquisition of French in a minority context.

**PRE-REQUISITE:** REHAB 560

### REHAB 563

Reading and Spelling Development: Assessment and Treatment Considerations in a Francophone Context  
(3 credits)

This course specializes in the development of reading and spelling and disorders associated with learning to read and spell in French. The course will present screening and assessment tools as well as intervention programs for francophone children with spelling disorders. Special attention will be placed on the learning of written language in a linguistic minority context.

**PRE-REQUISITE:** REHAB 560

### PROGRAM ELIGIBILITY

This program is available to:

- Speech-language pathologists (SLPs) with a master's degree (or equivalent) from a recognized university and eligible for registration in the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) or the equivalent in the province of residence; and
- Graduate students in an SLP training program at a recognized university with permission to enrol from the Department of Communication Sciences and Disorders.

*Professionals and students with a French background from other disciplines such as education, linguistics, psychology, etc. may take REHAB 560 and REHAB 563 with permission of the Department of Communication Sciences and Disorders, but are not eligible for the certificate program.*

**For more details on how to apply, visit [francocert.ualberta.ca](http://francocert.ualberta.ca).**

### FRENCH LANGUAGE REQUIREMENTS

Students can access a self-assessment tool through the Centre des niveaux de compétences linguistiques canadiens at [nclc-ael.ca/accueil](http://nclc-ael.ca/accueil) to help determine their level of French proficiency. This tool provides a framework for understanding the level of French abilities required for different functions. It is recommended that students meet the 7-8 level range for all parts of the test.

### FEES AND BURSARIES

Certificate course fees will be charged at the normal rate for students enrolled in other University of Alberta courses.

Bursaries are available for SLPs pursuing the full certificate.