



Monday, March 19, 2018
Council Chamber, 2-100 University Hall
2:00 PM - 4:00 PM

OPENING SESSION

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|----|--|--------------|
| 1. | Approval of the Agenda | David Turpin |
| 2. | Approval of the Minutes of February 26, 2018 | David Turpin |
| 3. | Report from the President | David Turpin |

EARLY CONSULTATION

- | | | |
|----|--|------------------------------------|
| 4. | The Cannabis Act and the University of Alberta | Andrew Leitch
Kevin Frieze |
| 5. | ad hoc Recommendation for a Free-Standing Nominating Committee | Jonathan White |
| 6. | Housing for Students who Parent | Andrew Sharman
Katherine Husing |

DISCUSSION ITEMS

- | | | |
|----|-----------------|--------------|
| 7. | Question Period | David Turpin |
|----|-----------------|--------------|

INFORMATION REPORTS

[If a GFC member has a question about a report, or feels that the report should be discussed by GFC, the GFC member should notify the Secretary to GFC, in writing, two business days or more before GFC meets so that the Committee Chair (or relevant expert) can be invited to attend.]

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| 8. | Report of the GFC Executive Committee | |
| 9. | Report of the GFC Academic Planning Committee | |
| 10. | Report of the GFC Academic Standards Committee | |
| 11. | GFC Nominations and Elections | |
| | - Get Involved! How to Participate in Governance | |
| | - Current vacancies | |
| 12. | Information Items – no items to date | |
| 13. | Information Forwarded to GFC Members Between Meetings | |
| | - President's Early Response to the Federal Budget | |

CLOSING SESSION

14. Next meeting date: April 30, 2018

Presenter(s):

David Turpin	President and Vice-Chancellor; Chair, General Faculties Council
Andrew Leitch	Director, ERM Programs, Risk Management Services
Kevin Friese	Assistant Dean, Health and Wellness, Office of the Dean of Students
Jonathan White	Chair, GFC Nominating Committee
Andrew Sharman	Vice-President (Facilities and Operations)
Katherine Huising	Associate Vice-President, Ancillary Services

Documentation was before members unless otherwise noted.

Meeting REGRETS to:	Heather Richholt, 780-492-1937, richholt@ualberta.ca
Prepared by:	Meg Brolley, GFC Secretary and Manager of GFC Operations, 780-492-4733, meg.brolley@ualberta.ca
University Governance	www.governance.ualberta.ca

PRESIDENT'S REPORT

TO THE GENERAL FACULTIES COUNCIL

The first few months of the Winter 2018 semester have been eventful. Across the university we continue to work towards our strategic goals, from building a diverse and inclusive community to sustaining our work and our people.

I have several updates to share with you. Of particular note:

- Provost Steve Dew recently announced the creation of a new Vice-Provost, Indigenous Initiatives position
- We have now launched the search for a new Peter Lougheed Leadership College principal
- A Professional Development Working Group has convened to lead Objective 15: enriching learning and professional development opportunities for staff, faculty, and post-doctoral fellows
- The federal government's 2018 budget, tabled February 27, has taken a major step toward answering the needs of Canada's academic community

Finally, we recently published a new [progress overview](#) on the *For the Public Good* website—I encourage you to read through it for additional updates.

BUILD

New Vice-Provost Position: Indigenous Initiatives

Provost Steve Dew recently announced that the University of Alberta is creating a [Vice-Provost, Indigenous Initiatives position](#). The new position will help to further the U of A's respectful, meaningful, and sustainable response to the TRC's Calls to Action by improving coordination across campuses, and between campuses and external communities. Chris Andersen (Dean, Faculty of Native Studies) and Shana Dion (Assistant Dean, First Nations, Métis and Inuit Students), will lead Indigenous Initiatives while the position profile is prepared and the search conducted.

KEY TALKING POINT:

We strive to build and an inclusive learning and research environment where Indigenous and non-Indigenous students and scholars can move together on the path to Reconciliation both on and off our campuses.

Workshops in Building Capacity for Reconciliation

Augustana Campus celebrates the completion of the first [Workshops in Building Capacity for Reconciliation](#)—a new co-curricular certificate program—this month.

The program is open to Augustana students, staff, and faculty, as well as members of the larger Camrose and University of Alberta communities. It focuses on Augustana's participation in reconciliation at the post-secondary level, and also strives to build participants' personal capacities to engage in reconciliation.

CASE Awards

The U of A tells its diversity of stories through many different mediums: [Folio](#) and [The Quad, New Trail](#), numerous faculty and alumni publications, and others. Several U of A publications were recognized at the 2018 CASE District VIII Awards, and the following received **CASE Gold Awards**:

- The Quad (*Electronic & Digital Media*)
- New Trail magazine (*Magazine*)
- New Trail magazine, Spring 2017 "Truth First" issue (*Magazine Special Issues*)
- Folio, Grace under fire (*Feature Writing*)
- A Hard Walk, New Trail Spring 2017 "Truth First" issue (*Platinum, Best Articles of the Year*)

EXPERIENCE

Peter Lougheed Leadership College

At General Faculties Council on January 29, I presented a [set of recommendations](#) for the future vision of the PLLC, and of leadership initiatives more broadly at the U of A. As you will recall, these recommendations were developed by a working group, and stemmed from [Peter McKinnon's report](#) on the college. Thank you for the feedback you provided—we have now launched the [search for a new PLLC principal](#), whose role will be guided by the working group's recommendations.

Canada Learning Initiative in China (CLIC)

The University of Alberta-led CLIC program, which creates opportunities for Canadian students study in China, received [new support from the federal government](#) in December 2017.

Since CLIC launched in February 2016, the program has helped 400 Canadian students to study overseas. Following a memorandum of understanding between Canada's foreign affairs department and China's education ministry, the federal government pledged \$4.1 million over five years to support study in China.

KEY TALKING POINT:

By providing our students with experiences that link them to their futures—whether at home or abroad—we will facilitate their success both within the curriculum, and beyond it.

New Program: Fashion Business Management

The Faculty of Agricultural, Life and Environmental Sciences and the Alberta School of Business have collaborated to launch a new degree program: [Fashion Business Management](#). The only program of its kind in western Canada, the new degree combines business management principles with textile and clothing design, production, distribution, and consumption. Students can enroll in the four-year program beginning in September, 2018.

EXCEL

Faculty of Kinesiology, Sport, and Recreation

On January 1 of 2018, the Faculty of Physical Education and Recreation officially changed its name to the [Faculty of Kinesiology, Sport, and Recreation](#). The new name better reflects the development of the faculty's scope, its leadership and excellence across multiple disciplines, and the education its students are ultimately attaining.

Professional Development Working Group

Just before the winter break, Wayne Patterson (AVP, Human Resource Services) announced the launch of an [Objective 15 Working Group](#).

Sponsored by both the Provost and the Vice-President (Finance and Administration), the working group is charged with developing a plan to enrich learning and professional development opportunities for staff, faculty, and postdoctoral fellows at the U of A. Over the next year, the group will consult and engage university leaders, faculty, staff, post-doctoral fellows, service providers of professional development and other key stakeholders to achieve this objective.

Excellence in Teaching, Learning, and Research

2018 QS University Rankings

In the recent [2018 QS World University Rankings by Subject](#), The U of A stands among the world's top 100 universities in 20 of the 48 subjects ranked. The results include seventh in the world for sports-related subjects, 14th in mining engineering, and 18th in nursing.

Great Supervisor Awards

As part of a larger initiative to assure high-quality supervision and mentorship for graduate students and post-doctoral fellows, the Faculty of Graduate Studies and Research launched the [Great Supervisor Awards](#). The inaugural awards recognized 35 outstanding role models.

KEY TALKING POINT:

When we excel as researchers, teachers, and students, we empower a culture that values curiosity, critical thinking, diversity, hard work, and ambition—all vital to advancing knowledge and inciting change for the public good.

ENGAGE

I-Week 2018

[International Week](#) is the largest annual extracurricular educational event at the U of A. Each year, it encourages our students to become global citizens by engaging with some of the world's most pressing issues.

I-Week inspires conversations between our students, staff, and faculty—but it also brings voices and perspectives from outside of the university onto our campuses. It exposes our students to novel views on global issues, and encourages them to seek collaborative solutions to shared challenges.

Running from January 29 through February 3, I-Week 2018 explored how the arts can contribute to social and environmental justice.

U of A's United Way Campaign

On January 31, our community came together on North Campus to celebrate the impact of a very successful [2017 United Way campaign](#). With final donations and matching funds now tallied, we raised a **total of \$691,064**.

I want to thank Marion Haggarty-France and Lesley Cormack for co-chairing the revitalized campaign, as well as all of the GFC members who supported and contributed to our efforts. Our United Way committee has already begun planning for 2018—I look forward to building on the achievements of this year's campaign.

Change for Climate Global Mayors' Summit

On March 4, I was invited to deliver the keynote address at the City of Edmonton's event: Change for Climate Global Mayors' Summit. The summit preceded the [CitiesIPCC: Cities and Climate Change Science Conference](#) which Edmonton hosted from March 5 to 7—both aimed to set the research agenda for climate change and climate action in cities.

Several international mayors, as well as leaders from global city-oriented organizations like C40 and the Global Covenant of Mayors, attended the summit. The keynote provided a rare opportunity to connect with these groups, and to advocate for strong partnerships with research-intensive universities as we seek climate solutions.

Several U of A researchers participated in the CitiesIPCC conference.

SUSTAIN

Tracking Institutional Progress

Metrics and Measures

In addition to the [12 performance measures](#) that we initially set to track our progress on strategic goals, we have published an [extended list](#) which includes another nine metrics. The additional metrics help us to meet a variety of reporting requirements for different stakeholder groups.

Progress Overview

As previously mentioned, we are providing progress overviews three times per year: in September, January, and June. The overview for September 2017 to January 2018 is now available on the *For the Public Good* [Reporting page](#).

2018 Federal Budget

The federal government tabled Budget 2018 on February 27. Since the release of the Fundamental Science Review, Canada's academic research community has mobilized to reinforce the report's message that Canadian researchers need greater access to unfettered research funding for basic scientific research. Budget 2018 takes a major step toward answering the needs of our academic community.

A few **highlights include:**

- \$1.22B over five years for the Tri-Council Agencies (CIHR, SSHRC, and NSERC)
- \$210M over five years for the Canada Research Chairs program
- \$763M over five years for the Canada Foundation for Innovation

I have provided a more detailed response on [The Quad](#).

U of A Budget Planning

Internally, we have also been working to strengthen the university's financial position as we finalize the budget for 2018–2019. All faculties and units have now outlined their priorities and prepared budgets based on the planning assumptions we set out in early fall. The U of A's 2018–2019 budget is currently moving through governance, and goes to the Board of Governors for final approval on March 16, 2018.

Sustainability at the U of A

In January, the Provost and the Vice-President (Facilities and Operations) took initial steps to restructure the university's approach to sustainability to facilitate a stronger academic focus—a key objective in *For the Public Good*.

An Academic Team for Sustainability has convened to lead development of a new initiative that will take an interdisciplinary and cross-faculty approach to better integrate sustainability into the U of A's scholarship and research. The initiative is scheduled to launch on July 1, 2018.

In the interim, major sustainability initiatives will continue—Office of Sustainability staff are working under transitional leadership while the new academic structure is developed. Well-established sustainability programs will be integrated into operational units within Facilities and Operations where possible.

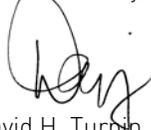
We will keep the U of A community informed as we progress towards this new direction for sustainability at the university.

Senior Leadership Transitions

In early February, I announced the successful conclusion of the search for a new Vice-President (Research). I look forward to welcoming [Matthias Ruth](#)—currently the director of the School of Public Policy and Urban Affairs and professor in the Department of Civil and Environmental Engineering at Northeastern University in Boston—to the U of A for a five-year term beginning May 1, 2018.

Thank you for your continued dedication to the University of Alberta.

Yours sincerely,



David H. Turpin, CM, LLD, FRSC
President and Vice-Chancellor

OUTLINE OF ISSUE
Advice, Discussion, Information Item

Agenda Title: The Cannabis Act and the University of Alberta

Item

Proposed by	University of Alberta Cannabis Working Group
Presenter	Kevin Friese, Assistant Dean of Students Andrew Leitch, Director, Enterprise Risk Management Programs, Risk Management Services

Details

Responsibility	Dean of Students and Risk Management Services
The Purpose of the item is (please be specific)	<p>To gather feedback from members of General Faculties Council concerning the university's policy response to pending cannabis legalization.</p> <p>The federal government has introduced legislation that will make it legal to buy and use cannabis without a prescription. By this summer Albertans 18 and older will be able to purchase cannabis, cannabis oil and cannabis seeds from storefront locations and online. (It will not be legal to purchase cannabis "edibles," which are food products made with cannabis, during the first year of legalization.)</p> <p>In addition to ensuring compliance with all laws, the university must develop policies guiding such things as consumption, growing and sales of cannabis on its properties and in association with its activities.</p> <p>A working group is now developing recommendations to inform these policies. The working group will provide the recommendations to senior leadership by April, and will be guided by the following considerations:</p> <ol style="list-style-type: none"> 1. The safety of all members of the university community 2. The academic and personal development of students 3. The ability of staff to work to their potential 4. The university's stated values 5. The reputation of the University of Alberta as a leading post-secondary institution in Alberta and Canada <p>This work includes identifying key internal and external stakeholders, establishing connections with other Alberta PSEs to discuss concerns and best practices, engaging a wider cross section of university departments as well as the student and staff associations, and surveying the university community in an effort to understand community expectations regarding cannabis and the University of Alberta.</p> <p>The working group finds intersections with several of the institution's highest level risks, especially: safety; student success; faculty and staff; reputation. Other risk areas: leadership and change; relationships with stakeholders; research enterprise.</p>

	<p>Some of the key considerations identified to date include:</p> <ul style="list-style-type: none"> • Impairment in the workplace, especially for “safety sensitive” positions • Duty to accommodate for prescribed use as it affects staff and students • Recreational use and sale of cannabis on university properties • The effects of secondhand smoke and vapour on non-users, including minors • Enforcement of cannabis legislation and university policies • The university’s public health responsibilities and opportunities • Research and research funding • Residential living environment, including growing plants • International students and Canadian norms <p>Related university policy</p> <p>Human Resources Services has identified a policy gap as it pertains to substance use in the workplace (alcohol and other legal or illegal substances). Work on that policy is underway.</p> <p>The primary means of consuming cannabis during the first year of legalization is expected to be by smoking and vaping. The university does not have a policy on smoking and vaping tobacco products, however, so cannabis cannot be added to an existing policy. It may be necessary to develop a policy or policies to address all forms of smoking and vaping.</p> <p>Residence Services will establish rules regarding growing and use of cannabis in its facilities and include those rules in its lease agreements.</p> <p>Consulting with the staff associations</p> <p>The working group, through HRS, will meet with the staff associations shortly to identify their concerns and/or interest regarding the issue.</p> <p>Participation of students</p> <p>Although the Working Group includes university administration only, students are members of two other groups established to manage this process: the SU and GSA are included in the Advisory Group, a group of some 25 units and faculties whose role is to bring their concerns to the attention of the Working Group; both student associations are also members of the Cannabis Consultation Committee, which is managing the community consultation process.</p> <p>Proposed legislation and Draft Community Survey Attached</p>
<p>Timeline/Implementation Date</p>	<p>Assuming the government’s cannabis bill is approved in summer 2018, the university should have its position clarified by spring 2018.</p>

Supplementary Notes and context	Attachment
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Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol >	<u><i>Those who have been informed:</i></u>
	<u><i>Those who have been consulted:</i></u> <ul style="list-style-type: none"> • PEC Operating February 8 • GFC Exec March 5 • PEC Strategic March 8 (scheduled) • Students' Council March 13 • Staff and students North Campus Town Hall March 16 • Campus Saint Jean and Augustana Campus dates TBD • GFC March 19 • Online survey mid-March
	<u><i>Those who are actively participating:</i></u> <ul style="list-style-type: none"> • Cannabis Working Group (see attached) • Cannabis Advisory Group • Cannabis Consultation Committee

Alignment/Compliance

Alignment with Guiding Documents	<p>Build: v. Strategy : Foster trust through mutually respectful dialogue between individuals, faculties, departments, administrative units, and campuses, and create opportunities to learn from each other's cultural variations.</p> <p>Enhance: iii. Strategy : Engage with government, community, industry, business, and the post- secondary sector to address shared local, provincial, national, and global challenges.</p> <p>Sustain: i. Strategy : Develop an integrated, institution-wide health and wellness strategy, which increases the reach and effectiveness of existing health and wellness resources, programs, and services, and promotes resilience and work-life balance.</p> <p>Strategy : Endorse a strong culture of safety awareness, knowledge, planning, and practice to ensure the safety of students, employees, and visitors to our campuses.</p> <p>Institutional Values include: Intellectual integrity; Freedom of inquiry and expression; Equality and dignity of all persons; Excellence; Academic freedom; Diversity, inclusivity, and equity; Creativity and innovation</p>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>Bill C-45, Cannabis Act</p> <p>An Act respecting cannabis and to amend the Controlled Drugs and Substances Act, the Criminal Code and other Acts</p> <p>This enactment enacts the Cannabis Act to provide legal access to cannabis and to control and regulate its production, distribution and sale.</p> <p>"The objectives of the Act are to prevent young persons from accessing cannabis, to protect public health and public safety by establishing strict</p>

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	product safety and product quality requirements and to deter criminal activity by imposing serious criminal penalties for those operating outside the legal framework. The Act is also intended to reduce the burden on the criminal justice system in relation to cannabis.”
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Attachments

1. Background information/briefing - Proposed Legislation and Draft Community Survey

Prepared by: Andrew Leitch, Director, ERM Programs, Risk Management Services, VP Finance and Administration

Proposed Legislation

Government of Canada

In the 2015 Speech from the Throne, the Government of Canada committed to introducing legislation to legalize, regulate and restrict access to cannabis. The Minister of Justice and Attorney General of Canada, Minister of Public Safety and Emergency Preparedness, and Minister of Health were mandated by the Prime Minister to work towards the legalization and regulation of cannabis.

In April 2017, the Government of Canada introduced the Cannabis Act. It was passed by the House of Commons in November 2017 and is currently being debated at second reading in the Senate. The Senate adopted a motion on February 15, 2018 to allow four Senate committees to study aspects of the bill while second reading debate is underway. These committees must report back to the Senate by May 1, 2018.¹

The Act seeks to²:

- restrict youth access to cannabis
- protect young people from promotion or enticements to use cannabis
- deter and reduce criminal activity by imposing serious criminal penalties for those breaking the law, especially those who import, export or provide cannabis to youth
- protect public health through strict product safety and quality requirements
- reduce the burden on the criminal justice system
- provide for the legal production of cannabis to reduce illegal activities
- allow adults to possess and access regulated, quality controlled legal cannabis
- enhance public awareness of the health risks associated with cannabis

PROPOSED GUIDELINES

Bill C-45 contains the following proposed guidelines:³

- Adults are allowed to possess up to 30 grams of legally produced cannabis;
- Adults may grow up to four plants per household;
- The age of possession is 18 (although the provinces and territories may increase the age).
- Additionally, Bill C-45;
- Establishes a regulatory regime for the licensed production of cannabis overseen by the federal government;
- Enables a regulatory regime for the distribution and sale of cannabis;
- Establishes new provisions to address drug-impaired driving;

¹ Senate Plus, "The Cannabis Act in the Senate", February 27, 2018. As accessed at <https://sencanada.ca/en/sencaplus/news/cannabis-act/> on February 27, 2018

² Government of Canada, "Legalizing and strictly regulating cannabis: the facts," February 19, 2018. As accessed at <https://www.canada.ca/en/services/health/campaigns/legalizing-strictly-regulating-cannabis-facts.html> on February 27, 2018.

³ Government of Canada, "An Act respecting cannabis and to amend the Controlled Drugs and Substances Act, the Criminal Code and other Acts", November 27, 2017. As accessed at <http://www.parl.ca/DocumentViewer/en/42-1/bill/C-45/third-reading> on February 27, 2018.

- Defines the role of provincial and territorial governments.

GOVERNMENT OF ALBERTA

The government of Alberta has developed two pieces of legislation in response to the legalization of recreational cannabis. *Bill-26, an Act to Control and Regulate Cannabis* and *Bill-29, an Act to Reduce Cannabis and Alcohol Impaired Driving*

Bill-26, An Act to Control and Regulate Cannabis

- Establishes the Alberta Gaming and Liquor Commission (AGLC) as the authority for oversight of recreational cannabis, including compliance and retail licensing;
- Allows for the retail distribution of cannabis at private retailers throughout the province;
- Enables online sales through publicly-owned retailers;
- Restricts the purchase, possession and consumption of recreational cannabis by minors;
- Prohibits the consumption of cannabis in vehicles and imposes restrictions on the transportation of cannabis in vehicles;
- Restricts the public consumption of cannabis in Alberta in the following areas;
 - in any area or place where that person is prohibited from smoking under the Tobacco and Smoking Reduction Act or any other Act or the bylaws of a municipality,
 - on any hospital property, school property or child care facility property,
 - in or within a prescribed distance from:⁴
 - a playground,
 - a sports or playing field,
 - a skateboard or bicycle park,
 - a zoo,
 - an outdoor theatre,
 - an outdoor pool or splash pad, or
 - any other area or place that is prescribed or otherwise described in the regulations.

*In accordance with the Gaming and Liquor Amendment Regulation, the prescribed distance has been set at 5 metres.

Furthermore, the Gaming, Liquor and Cannabis Act, requires that cannabis stores be separated a minimum of 100 meters from:⁵

- Provincial health care facilities,
- Buildings containing a school
- Land that is designated as school reserve or municipal and school reserve.

⁴ Government of Alberta, "Alberta Cannabis Framework and legislation," September 28, 2017. As accessed at <https://www.alberta.ca/cannabis-framework.aspx#p6241s4> on February 27, 2018

⁵ Legislative Assembly of Alberta, "Gaming, Liquor and Cannabis Act," February 16, 2018. As accessed at http://www.qp.alberta.ca/documents/orders/Orders_in_Council/2018/218/2018_027.pdf on February 27, 2018.

Bill-29, An Act to Reduce Cannabis and Alcohol Impaired Driving⁶

- *Bill 29, an Act to Reduce Cannabis and Alcohol Impaired Driving* updates the *Traffic Safety Act* to reflect the legalization of recreational cannabis and to ensure that sanctions for drug-impaired driving would be aligned with those already in place for alcohol-impaired drivers.

City of Edmonton

The City is currently contemplating the issues within its jurisdiction, including:

- Distances smoking and cannabis sale is allowed from schools, playgrounds and other places where children gather
- Rules governing use of cannabis in other public spaces
- Zoning and licensing

⁶ Legislative Assembly of Alberta, "Bill 29: AN Act to Reduce Cannabis and Alcohol Impaired Driving," December 15, 2017. As accessed at http://www.assembly.ab.ca/ISYS/LADDAR_files/docs/bills/bill/legislature_29/session_3/20170302_bill-029.pdf on February 27, 2018.

Draft Online Cannabis Survey of University of Alberta Staff and Students

Introduction

The federal government has introduced legislation that will make it legal to buy and use cannabis without a prescription. By this summer Albertans 18 and older will be able to purchase cannabis, cannabis oil and cannabis seeds from storefront locations and online. (It will not be legal to purchase cannabis “edibles,” which are food products made with cannabis, during the first year of legalization.)

In addition to ensuring compliance with all laws, the University of Alberta must develop policies guiding such things as consumption, growing and sales of cannabis on its properties and in association with its activities. A working group of university representatives is now developing recommendations to inform these policies. The working group will provide the recommendations to senior leadership this spring, and will be guided by the following considerations:

1. The safety of all members of the university community
2. The academic and personal development of students
3. The ability of staff to work to their potential
4. The university’s stated values
5. The reputation of the University of Alberta as a leading post-secondary institution in Alberta and Canada

The university is evaluating policy decisions concerning the following:

- **Consumption:** The primary means of consumption during the first year of legalization will be through smoking and vaping (see glossary below). The university has it within its control to decide whether and where this can occur on its properties and during university activities.
- **Growing of Cannabis:** The law will permit adults to grow four plants in a personal residence. The university operates numerous residences on its properties where cannabis could legally be grown.
- **Sale and distribution:** The university hosts numerous food and retail shops on its properties and hosts markets in some buildings. The university may be permitted to host sellers of cannabis products (although at this time it is not certain whether legislation will permit sales on campus).
- **Use of Cannabis in the Workplace:** University policy must address how the institution responds in the event an employee is thought to be using or under the influence of cannabis.
- **Education & Health Promotion:** The university is well positioned to provide education and health promotion for all members of the university community as well as the broader community.
- **Enforcement:** Regardless of what the university decides regarding smoking and vaping on its properties, there will be locations, such as inside buildings, in vehicles and near hospitals, where smoking and vaping will be against the law. As well, there are limits to the amount of cannabis an individual can have in their possession. The university will be required to develop enforcement policies.
- **Research:** The university will need to ensure it is compliant with the laws regarding holding and storing cannabis involved in research.

Guide to terms

- **Cannabis:** Cannabis is a broad term used to describe the various products derived from the leaves, flowers and resins of the Cannabis sativa and Cannabis indica plants, or hybrids of the two. These products exist in various forms and are used for different purposes (e.g. medical, recreational, industrial).
- **Cannabis vs. marijuana:** The federal government has adopted the term “cannabis” to describe cannabis products in general, as opposed to the commonly-used term “marijuana” (which only describes parts of the plant).
- **Cannabinoids** – One of a class of chemical compounds that act on cannabinoid receptors in animals and humans, cannabinoids can be naturally extracted from cannabis plants. Over 104 different cannabinoids have been identified, with varied potencies depending on the plant or product. The most commonly-known cannabinoids are THC and CBD:
 - **THC** (delta-9-tetrahydrocannabinol): has therapeutic effects and is the compound primarily responsible for the psychoactive effects of cannabis
 - **CBD** (cannabidiol): has therapeutic but no psychoactive effects
- **"Using" cannabis:** consuming cannabis in its dry form or when mixed or processed into another product such as an edible, a concentrate, including hashish, a liquid, lotion, or other product for non-medical purposes.
- **Non-medical purposes:** consuming cannabis for purposes other than medical use (e.g., for enjoyment, leisure, amusement), socially, for spiritual, lifestyle and other, similar uses.
- Cannabis can be used in many ways, including:
 - Smoke (e.g., a joint, blunt, spliff, pipe, or bong)
 - Vaporize with a vaporizer (non-portable)
 - Vaporize with a “vape” pen or e-cigarette (portable)
 - Eat in food (e.g., brownies, cakes, cookies or candy)
 - Drink (e.g., tea, juice, soda, alcohol, other drinks)
 - Dab (e.g., including hot knife/nail)
 - Other (e.g., tinctures/drops under tongue, applied directly to skin in a lotion)
- **Public Health:** In the context of this survey, public health refers to the health of the members of the university community, especially as it is monitored, regulated and promoted by the university.

The Survey

The information gathered in this survey will inform any policy decisions the university makes concerning cannabis. Please be aware this is an anonymous survey; **your personal information is not being collected.**

1. In your current role, do you primarily identify as:
 - Undergraduate student
 - Graduate student
 - Support staff
 - Academic teaching staff
 - Administrative and Professional Staff
 - Librarian
 - Alumni
 - Other

2. How often do you currently use cannabis? (this is for baseline information; **your personal information is not being collected**)
 - Never
 - Rarely
 - Occasionally
 - Regularly

3. How often are you likely to use legal cannabis?
 - Never
 - Rarely
 - Occasionally
 - Regularly
 - Unsure

4. How would you rate your knowledge of cannabis and its risks and/or benefits?
 - 1 = I have no knowledge of the risks and/or benefits associated with cannabis use
 - 2
 - 3
 - 4
 - 5 = I have a strong understanding of the risks and/or benefits associated with cannabis use

5. To what degree do you support or oppose smoking or vaping cannabis on university property?
 - Strongly support
 - Somewhat support
 - Neither support nor oppose
 - Somewhat oppose
 - Strongly oppose

6. If smoking and vaping were to be permitted on university property, where should the university permit such consumption? *

- Treat it like tobacco and vaping and just make sure it's outside buildings and away from doorways, windows and air intake vents
- Treat it like alcohol where you can only use it in specific locations excluding minors
- Only adjacent to university residences for the benefit of those that live on university property
- Nowhere on any university campus or property
- Other

*Please note that proposed legislation would prohibit cannabis use in vehicles, near hospitals, schools and child care facilities, near playgrounds, sports fields, skateboard and bicycle parks, zoos, outdoor theatres, outdoor pools and splash pads.

7. If smoking and vaping were to be permitted on university property, during what hours should it be permissible?

- Any time
- Only after five p.m.
- Weekends only
- As above, smoking and vaping cannabis should never be permitted on university property
- Other

8. If the legislation permits it, would you support the sale of cannabis on university property?

- Yes
- No

In the months leading up to and following legalization, how much of its resources (staff time, money, etc.) should the university dedicate to the following specifically as it relates to cannabis?

	1 (no resources)	2	3	4	5 (significant resources)
9. Ensuring workplace safety (as from individuals under the influence of cannabis)					
10. Ensuring the safety of the learning environment (as from individuals under the influence of cannabis)					
11. Preventing unwanted exposure to second hand cannabis smoke or vapour					
12. Educating the university community about the known health effects of cannabis, including potential risks					
13. Maintaining the reputation of the University of Alberta					

14. Do you think the university should have a role in public health of the university community as it pertains to cannabis?

- Yes
- No
- Please explain

15. Do you have any concerns or comments that have not been addressed through this survey?

Additional questions for students living in residence

16. Regardless of what is decided for the rest of campus, to what degree do you support or oppose having a designated area near your residence to smoke or vape cannabis?

- Strongly support
- Somewhat support
- Neither support nor oppose
- Somewhat oppose
- Strongly oppose

17. Under the legislation, people 18 and older will be allowed to grow up to four cannabis plants per household for personal use. To what degree do you support or oppose being permitted to grow cannabis in your residence room?

- Strongly support
- Somewhat support
- Neither support nor oppose
- Somewhat oppose
- Strongly oppose

OUTLINE OF ISSUE
Advice, Discussion, Information Item

Agenda Title: **ad hoc Recommendation for a Free-Standing Nominating Committee**

Item

Proposed by	GFC Nominating Committee
Presenter	Jonathan White, Chair, GFC Nominating Committee

Details

Responsibility	General Faculties Council
The Purpose of the item is (please be specific)	<p>The Report of the ad hoc Committee on Academic Governance including Delegated Authority recommended the establishment of a free standing Nominating Committee.</p> <p>This item presents the draft terms of reference and transition plan for a free standing Nominating Committee in order to solicit input from GFC.</p> <p>The feedback received from GFC will be incorporated into the final documents to be submitted to GFC for approval.</p>
Timeline/Implementation Date	<p>Once finalized, the terms of reference will come forward to GFC for approval on April 30.</p> <p>Upon approval of the terms of reference and transition plan, Nominating Committee will begin its transition to a free standing committee on May 1, 2018.</p> <p>The transition will be complete and a free standing Nominating Committee in place on July 1, 2018.</p>
Supplementary Notes and context	<p>A new free standing Nominating Committee would be governed by Principles of Committee Composition including no more than 2 members per faculty and the restriction that members can sit on no more than 3 standing committees.</p> <p>The proposed terms of reference will include the delegated authority to replenish Nominating Committee and the Executive Committee. The Replenishment Committee is currently responsible for the replenishment of the GFC Executive/Nominating Committee.</p> <p>The committee would also be charged with responsibility for encouraging, identifying and securing a diverse group of individuals who are prepared to be active and engaged members of GFC committees.</p> <p>----</p> <p><i>(excerpt from ad hoc report)</i></p> <p>“FREE-STANDING NOMINATING COMMITTEE / DISBANDING OF REPLENISHMENT COMMITTEE</p> <p>Currently the Nominating Committee is a sub-committee of the Executive</p>

Item No. 5

	<p>Committee. Its members include the elected members and ex-officio student members of the Executive Committee and a non-academic staff member of GFC. While this structure has been effective in the past, members of the Nominating Committee believe their effectiveness as a committee is constrained by the fact that its role in managing the nomination process is an additional duty rather than their primary focus. Some GFC members have also noted that having the Executive Committee be responsible for nominations contributes to perceptions of concentration of authority and lack of transparency.</p> <p>The ad hoc committee is recommending the establishment of a free-standing Nominating Committee charged with responsibility for encouraging, identifying, and securing a diverse group of individuals who are prepared to be active and engaged members of GFC committees. Once the new Nominating Committee is established, the existing Replenishment Committee – which currently replenishes the Nominating Committee – could be disbanded.</p> <p>A move in this direction will need to be implemented in stages to ensure time to transition from the old to the new committee structure, and to review and revise processes and timelines for replenishment and nomination.</p> <p><i>Recommendation: THAT a free-standing Nominating Committee be established</i></p> <p><i>Recommendation: THAT the Replenishment Committee remain in place in the interim and be disbanded when no longer needed”</i></p>
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Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the Governance Toolkit section Student Participation Protocol></p>	<p><u><i>Those who have been informed:</i></u></p> <ul style="list-style-type: none"> •
	<p><u><i>Those who have been consulted:</i></u></p> <ul style="list-style-type: none"> • GFC - Early Consultation/Verbal Briefing (February 26, 2018) • GFC Executive Committee - Early Consultation/Verbal Briefing by Nominating Committee Chair (February 12, and March 5, 2018)
	<p><u><i>Those who are actively participating:</i></u></p> <ul style="list-style-type: none"> • GFC Executive Committee directed Nominating Committee to provide a structure and transition plan to a free standing Nominating Committee (October 16, 2017) • GFC Nominating Committee (December 14, 2017) • Joint meeting of GFC Nominating and Replenishment Committees (January 15 and February 12 ,2018) • GFC Transition Committee

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p><i>For the Public Good:</i> Objective 21: Encourage continuous improvement in administrative, governance,</p>
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Item No. 5

	planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p><i>Province of Alberta, Post-Secondary Learning Act</i></p> <p>Powers of general faculties council</p> <p>26(1) Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university and, without restricting the generality of the foregoing, has the authority to</p> <p>(3) A general faculties council may delegate any of its powers, duties and functions under this Act, including the powers referred to in section 31, as it sees fit and may prescribe conditions governing the exercise or performance of any delegated power, duty or function, including the power of subdelegation.</p>

Attachments:

1. Draft Terms of Reference for a free-standing Nominating Committee
2. Proposed Transition Strategy for a free standing Nominating Committee
3. [Resources](#) including: GFC approved Principles and Report of the ad hoc Committee on Academic Governance including Delegated Authority

Prepared by: University Governance



1. Mandate and Role of the Committee

The Nominating Committee (NC) is a standing committee of GFC responsible for recommending individuals to serve on GFC standing committees and other bodies requiring representation from GFC or the University community. In putting forward its recommendations, the Committee will ensure the best possible match between prospective members and the committees to which they are nominated, and ensure the broadest possible base of representation and diversity.

2. Areas of Responsibility

- a. Review and recommend to GFC the replenishment of GFC standing committees and other bodies requiring representation from the university community.
- b. Develop and support engagement and communication strategies to encourage individuals to serve on GFC, GFC standing committees and/or other governance bodies.
- c. Appoint the Chair and Vice Chair of the GFC Student Conduct Policy Committee (SCPC)
- d. **The Chair** may be called upon to provide input/feedback on other bodies seeking representation from the university community including, but not limited to, Selection/Review Committees (Vice-Presidents and Deans), major award selection committees.

3. Composition

Voting Members (13)

Ex-officio (2)

- Vice-President (Academic), Graduate Students' Association
- Vice-President (Academic), Students' Union

Elected by GFC (10)

- 7 academic staff (A1.1, A1.5, A1.6, A1.7), at least 5 who are current members of GFC and up to 2 recent former GFC members. One member, ideally a member of GFC, will be elected by the committee to serve as Chair. One member, ideally a member of GFC, will be elected by the committee to serve as Vice-Chair.
- 1 Dean
- 1 non-academic staff (S1.0) from GFC
- 1 undergraduate student from GFC
- 1 graduate student from GFC

Non-voting Members

- University Secretary
- GFC Secretary
- Appeals Coordinator as defined in the Code of Student Behaviour, Code of Applicant Behaviour and the Practicum Intervention Policy

4. Delegated Authority from General Faculties Council

Should be reviewed at least every three years and reported to GFC.

- 4.1 Discretionary power to nominate for terms of less than three years, should such be needed, to provide an overlap of experience in committees of GFC. This discretionary power may be exercised at the request of the committee involved. Terms of one or two years will be submitted by the Nominating Committee in the same manner as for three-year terms.

4.2 Appoint the Chair and Vice-Chair of the GFC Student Conduct Policy Committee (SCPC).

5. Responsibilities Additional to Delegated Authority

5.1 Review and recommend to GFC the replenishment of GFC standing committees and other bodies requiring representation from the university community.

5.2 Develop and support engagement and communication strategies to encourage individuals to serve on GFC, GFC standing committees and/or other governance bodies.

5.3 Duties of the Nominating Committee Chair

- a. The Chair may be called upon to provide input/feedback on other bodies seeking representation from the university community including, but not limited to, Selection/Review Committees (Vice-Presidents and Deans), major award selection committees

6. Sub-delegations from Nominating Committee

Should be reviewed at least every three years and reported to GFC.

None.

7. Limitations to Authority

The following further refines or places limitations on authorities held by or delegated to NC:

7.1 The committee provides a report of its recommendations to GFC who will then have the opportunity to add further eligible nominees. If further eligible nominations are received, an election may be held according to the Nominating Committee process which can be found at: governance.ualberta.ca; otherwise, the report of the committee is considered approved and the nominees elected.

7.2 The Nominating Committee will be replenished by the same rigorous process as the GFC standing committees (see 5.1) and in accordance with its mandate.

8. Reporting to GFC

The Committee should regularly report to GFC with respect to its activities and decisions.

9. Definitions

Academic staff – as defined by the [Recruitment Policy \(Appendix A\) Definition and Categories of Academic Staff, Administrators and Colleagues](#) in UAPPOL

Non-Academic staff – as defined by the [Recruitment Policy \(Appendix B\) Definition and Categories of Support Staff](#) in UAPPOL

10. Links

NC process governance.ualberta.ca
UAPPOL (Recruitment Policy, Major Teaching Awards)

Approved by General Faculties Council: [date]

Draft version: March 19, 2018

PROPOSED GFC NOMINATING COMMITTEE TRANSITION STRATEGY

To form a 'Free-Standing Nominating Committee'

2018 GOVERNANCE CONSULTATION AND APPROVAL PATH				Completed
Dec -14-2017	NC	Meeting	Mandate Overview/Orientation Session	✓
Jan-15-2018	NC-RC	Joint Meeting	Review of Draft Terms, Transition Strategy	✓
Feb-12-2018	NC-RC	Joint Meeting	Review of Terms/Transiton/Training Session	✓
Feb-26-2018	GFC	Meeting	<u>Update</u> (NC>GFC): verbal brieing by NC Chair/delegate	✓
Mar-05-2018	EXEC	Meeting	<u>Early Consultation</u> regarding Transition Strategy (to form a "Free Standing Committee")	✓
Mar-19-2018	GFC	Meeting	<u>Early Consultation</u> regarding Transition Strategy (to form a "Free Standing Committee")	
Apr-09-2018	EXEC	Meeting	For <u>Recommendation</u> (Exec >GFC): Proposed new Terms with Strategy	
Apr-30-2018	GFC	Meeting	For <u>Approval</u> - Proposed new Terms with Strategy	

<u>PROPOSED TRANSITION CYCLE TO REPLENISH</u> the GFC Executive Committee (EXEC) and the GFC Nominating Committee (NC) for the 2018-19 Academic Year			
May-1-2018	GFC		New Student Terms begin: (a) for all STUDENTS <u>electd into GFC seats</u> ; (b) all <u>GFC Student-Members electd into GFC Committees</u>
May-1-2018	NC	by Email	NC Chair writes to <u>current NC elected Staff representatives</u> asking to advise of their continued interested to remain as serving members on "new" NC
May-7-2018	NC	eFORM	Deadline for confirmation by NC members of their NC membership interest (<i>Note: same day as NC's Annual Staff Replenishment Meeting</i>)
May-9-2018	NC	by Email	NC calls upon <u>eligible GFC elected staff</u> to submit GFC Committee applications to fill upcoming vacancies on " <u>EXEC and NC</u> " committees for a terms commencing July 1. (<i>Terms of office for staff members are normally three (3) years in duration, running from July 1 through June 30.</i>)
May-19-2018	NC	by eFORM	Deadline for GFC committee applications to be received by University Governance to form the "EXEC and NC" (2018-19) nomination pool.
June-04-2018	RC-NC	Meeting	Joint Meeting of the GFC Replenishment and GFC Nominating Committees to replenish seats on EXEC and NC effective July 1, 2018.
June 06-2018	RC-NC	by Email	<u>Circulation of Joint Report of RC-NC to GFC</u> -- composed of the EXEC and NC membership recommendations to GFC for consideration and approval.
June 13-2018	RC-NC		Deadline for a GFC member to add an additional (eligible) name to the RC-NC Report of Recommended Nominees for committee appointment.
June-18-2018	GFC	by eVOTE	If an election is triggered, a GFC election period would open shortly following the end of the nomination period.
June-26-2018	GFC		GFC election period closes. Final candidates are declared.
July-1-2018	GFC		New Term begins for <u>ALL</u> newly-elected staff representatives <u>to GFC/GFC Committees</u>

Note: NC's "Annual Committee Membership Replenishment Schedule" for the 2018-19 academic year			
April-9-2018	NC	Meeting	Annual Membership Replenishment of GFC Students to GFC Committees, Appeal Bodies, Other Committees
May-7-2018	NC	Meeting	Annual Membership Replenishment of Staff to GFC Committees, Appeal Bodies, Other Committees (in accordance to new GFC Principles)

OUTLINE OF ISSUE
Advice, Discussion, Information Item

Agenda Title: **Housing for Students Who Parent**

Item

Proposed by	Vice-President (Facilities and Operations) Andrew Sharman
Presenter	Vice-President (Facilities and Operations) Andrew Sharman

Details

Responsibility	Facilities and Operations
The Purpose of the item is (please be specific)	To detail the consultative process to be undertaken to determine the value, need and future of family housing at the University of Alberta. The Board Finance and Property Committee and GFC will be kept apprised of recommendations stemming from consultation.
Timeline/Implementation Date	March 2018-2019
Supplementary Notes and context	

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol >	<u><i>Those who have been informed:</i></u> <ul style="list-style-type: none"> • Board Finance and Property Committee (February 27, 2018) • Graduate Students' Association • Students' Union • Residence Budget Advisory Committee • Residence Oversight Committee
	<u><i>Those who have been consulted:</i></u> <ul style="list-style-type: none"> • University of Alberta International • Office of the Registrar • University Relations • Faculty of Graduate Studies and Research • President's Executive Committee - Operations
	<u><i>Those who are actively participating:</i></u> <ul style="list-style-type: none"> • Office of the Dean of Students • Ancillary Services

Alignment/Compliance

Alignment with Guiding Documents	The "Housing for Students who Parent" white paper is written in support of UAlberta's strategic plan, For the Public Good, Section 23 (ii), to "build, operate, and maintain undergraduate and graduate student housing to support our students' academic success and sense of belonging to the university community."
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<i>Province of Alberta, Post-Secondary Learning Act</i> Powers of general faculties council 26(1) Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university and, without restricting the generality of the foregoing, has the authority to (o) make recommendations to the board with respect to affiliation with other institutions, academic planning, campus planning, a building program, the budget, the regulation of residences and dining halls, procedures in respect of appointments, promotions, salaries, tenure and

	<p>dismissals, and any other matters considered by the general faculties council to be of interest to the university;</p> <p>BFPC Terms of Reference – Sections 3 and 4 state:</p> <p>3. MANDATE OF THE COMMITTEE Except as provided in paragraph 4 and in the Board’s General Committee Terms of Reference, the Committee shall monitor, evaluate, advise and make decisions on behalf of the Board with respect to all strategic and significant financial and property matters and policies of the University. The Committee shall also consider any other matter delegated to the Committee by the Board.</p> <p>Without limiting the generality of the foregoing, the Committee shall: g) review and recommend to the Board the acquisition or disposition of real property as determined by the Board-approved Real Property Compliance Policy;</p> <p>4. LIMITATIONS ON DELEGATION BY THE BOARD The general delegation of authority by the Board to the Committee shall be limited as set out in this paragraph. Notwithstanding the general delegation of authority to the Committee set out in paragraph 3, the Board shall:</p> <p>f) approve policies regarding the acquisition, management, control and disposition of University buildings, land and equipment and regarding individual project proposals and the implications of these short and long-range capital plans to the strategic vision of the University; and</p> <p>g) approve the acquisition or disposition of real property as determined by the Board-approved Real Property Compliance Policy.</p>
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Attachments:

1. White Paper: University of Alberta - Housing for Students who Parent (5 pages)

Prepared by:
Katherine Husing, Associate Vice President,
Ancillary Services, husing@ualberta.ca
780-492-1421

University of Alberta

Housing for Students who Parent

White Paper

February 2018

Introduction

The University of Alberta has provided family housing as part of its residence system since 1967. The facilities are located at Michener Park and have provided a suburban residence option for graduate students raising families. As the residents have increasingly expressed concern with the state of the residence while the facility has also become very costly to maintain, the time is right to evaluate the future of housing for students who parent. UAlberta intends to launch a fulsome consultation process seeking clarity around the housing needs of students who parent and the role of the institution in meeting those needs.

Background

Michener Park is one of the oldest residences owned and operated by UAlberta and carries a significant and growing maintenance burden. Michener Park was never meant to be running during its fiftieth year, even with regular, consistent maintenance. Students are not satisfied with the accommodations and have been vocal about these issues to their peers, potential students, and applicants putting UAlberta's reputation at risk.

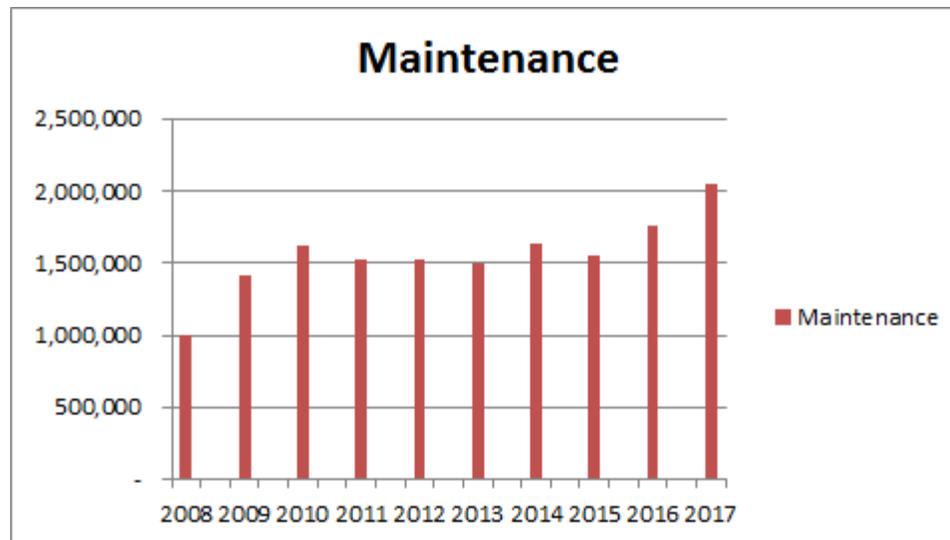
Ancillary Services is commensurately challenged by operating and maintaining Michener Park to a standard that meets student satisfaction while also generating sufficient rental revenue to remain economically viable.

The Problem - What Residents Tell Us

The March 2017 report of the **Residence Life Task Force** identified maintenance and residence amenities as the two single-highest areas of concern across the residence system. This was particularly acute for graduate students. Moreover, 89 percent of graduate students reported problems with maintenance and repair of their residence. These indicators, along with many others are substantiated by residents' contributions to the annual **Educational Benchmark Survey**. For at least ten years the tempo and volume of complaints at Michener Park have increased.

The Problem - Physical Infrastructure

Michener Park has exceeded its life expectancy with more frequent reports of poor suite conditions that risk overwhelming maintenance resources. The cost to address essential maintenance has increased by 36.4% over the last five years and by over 100 percent in the last ten. In 2017, maintenance costs were \$2.05 million or 46.8 percent of the total expenses incurred at Michener Park.



More than 3,000 individual maintenance requests are anticipated this year; an increase of 57 percent over the five-year average. Despite representing only 8.5 percent of the total housing inventory, maintenance requests at Michener Park represent approximately 22 percent of the total volume across the residence system.

Michener Park carries a deferred maintenance liability of approximately \$25 million while the Facility Condition Index (FCI), a measure used to provide a benchmark to compare the relative condition of a group of facilities, averaged 0.33. By comparison, the entire portfolio of Ancillary Services building assets carries an average FCI of 0.15 when anything greater than 0.1 is considered poor.

The Problem - Insufficient Revenue

In the past five years, revenues at Michener Park have increased by 1.05 percent. This is due to a combination of rate increases approved by the Board of Governors being largely offset by a decrease in occupancy. Although demand for family housing has historically been robust, today's vacancy rate of 12 percent is attributed to many units being removed from use. The operating deficit for 2016/17 of \$375,000 was covered by the reserve fund for Michener Park, which has less than \$380,000 remaining. This fund is forecasted to be exhausted in 2017/18.

The Opportunity

To inform a decision around the future of family housing at UAlberta, it is imperative to understand the reality for students who parent. Only by identifying and

understanding their challenges and expectations, can UAlberta make an informed decision on future housing developments.

A consultative process to identify the needs of students who parent will also provide an opportunity to assess data collected from the RLTF survey. For example, in addition to that identified above, residents expressed concern with a lack of adequate transportation from Michener Park to North Campus and safety and security at Michener Park.

3.7 percent of graduate students self-identified as Indigenous in the **2016 Canadian Graduate and Professional Student Survey**. This is a higher proportion than reflected in UAlberta sources and, thus, it is very likely that more can be done to encourage and support First Nation, Métis, and Inuit students applicants while providing student residence opportunities.

The Consultation

A working group is being formed to assess the current and future needs of students with families and the reasonable steps UAlberta can take in meeting these needs. At a minimum, it is expected this consultation will seek answers to the following questions:

- What is the reality and potential numbers of students who parent?
- What is the current and future housing needs of students who parent?
- To what degree is UAlberta meeting those needs today?
- What are the obligations of UAlberta as it relates to residence housing for students who parent?
- What level of investment is reasonable for students who parent?

Utilizing the Student Participation Protocol, the current residents of Michener Park will have an important voice in this consultative process. Additionally, the consultation will capture the perspectives of the surrounding community, a broader range of UAlberta students, and alumni. Finally, to ensure the broadest spectrum of input is considered, engagement will also include:

- University of Alberta Residence Oversight Committee
- Aboriginal Student Services Centre
- Faculty of Native Studies
- Michener Park Community Association
- City of Edmonton

Future of Family Housing Working Group		
Andre Costopoulos Vice-Provost and Dean of Students	Dean of Students	Project Co-Lead
Katherine Huising Associate Vice-President	Ancillary Services	Project Co-Lead
Aman Litt	Ancillary Services	Project Manager
Representative	Office of the Dean of Students	Project Team
Representative	Faculty of Graduate Studies & Research	Project Team
Representative	Finance and Administration	Project Team
Representative	Registrar's Office	Project Team
Representative	University Relations	Project Team
Representative	University of Alberta International (UAI)	Project Team
Representative	Graduate Students' Association	Project Team
Representative	Students' Union	Project Team

General Faculties Council Standing Committee Report

GFC Executive Committee

1. Since the last GFC meeting, the Executive Committee met on March 5, 2018.

2. Items Approved Under Delegated Authority

Consolidated Final Examinations for NURS 116, 124, 211, 216A/B, 220, 224, 311, 334, and 344, Faculty of Nursing

Agenda for the March 19, 2018 Meeting of General Faculties Council

3. Items Recommended to GFC

none

4. Items that the Committee Discussed or Advised on

The Cannabis Act and the University of Alberta

Free Standing Nominating Committee

Terms of reference and records of meetings for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/ExecutiveCommittee.aspx>

Submitted by:

David Turpin, Chair

Executive Committee

General Faculties Council Standing Committee Report

GFC Academic Planning Committee

1. Since last reporting to GFC, the Academic Planning Committee met on March 14, 2018. Information from this meeting will be reported to GFC for the meeting of April 30, 2018.

Terms of reference and records of meetings for this committee can be found at:
<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicPlanningCommittee.aspx>

Submitted by:
Steven Dew
Chair, GFC Academic Planning Committee

General Faculties Council Standing Committee Report

GFC Academic Standards Committee

1. Since last reporting to GFC, the Academic Standards Committee met on March 15, 2018. Information from this meeting will be reported to GFC for the meeting of April 30, 2018.

Terms of reference and records of meetings for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicStandardsCommittee.aspx>

Submitted by:
Tammy Hopper
Chair, GFC Academic Standards Committee

GFC Nominating Committee Annual Membership Replenishment Schedule

The GFC Nominating Committee (NC) will convene on the following dates as part of its responsibility to General Faculties Council (GFC) to annually replenish all faculty, staff and student memberships on the Standing Committees of General Faculties Council (GFC), University Appeal Bodies, and other university committees to which GFC elects.

GFC Nominating Committee Meeting Schedule		
Monday, April 9, 2018	11:30 PM - 1:45 PM	Student Replenishment Meeting
Monday, May 7, 2018	11:30 PM - 1:45 PM	Staff Replenishment Meeting

How to Get Involved [Participate in Governance](#)

GFC Committee Application Deadlines for the 2018-2019 Academic Year

TERMS OF OFFICE

Students: One year terms of office for student members run **May 1 through April 30**.

Student-Panelists (serving on University Appeal Bodies), however, may receive terms of appointment of up to 2 years, with overlapping membership terms, particularly in spring and summer.

Staff: Terms of office for staff members are normally **THREE (3) years** in duration, running from **July 1 through June 30**

UNIVERSITY STUDENTS (Undergraduate and Graduate)

- **Apply By March 20, 2018:** For student-panelist positions on GFC Academic Appeals Committee/University Appeal Board
- **Apply By April 3, 2018:** For student positions on GFC Standing/Other Committees

UNIVERSITY STAFF MEMBERS (Academic and Support)

- **Apply By April 16, 2018:** For faculty-panelist positions on GFC Academic Appeals Committee/University Appeal Board
- **Apply By April 30, 2018:** For Staff Membership positions on GFC Standing/Other Committees