TEACHING, LEARNING AND EVALUATION POLICY SUITE

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Why

• Support institutional *mission* and *values* and strategic goals outlined in *For The Public Good*

• Opportunity to advance and implement the work done by the Centre for Teaching and Learning over the past years: *Framework for Effective Teaching*

• *Positive Teaching* informs *positive student experience* which can lead to *positive recognition for instructors for their teaching expertise*
Scope of Project

GFC Recommends

- UAPPOL TLE Policy Suite (with Framework for Effective Teaching)
- Appendix A (SPOT)

- * Revised,
- * Validated,
- * Verified
SPOT survey
CRAME W.G.

Multifaceted Evaluation of Teaching Guidelines
Training

Appendix A

Appendix B
Appendix C
Appendix D
Future: Revise Appendix A

• Ensure questions consider the diversity of courses on campus, and the various ways of learning and application of knowledge

• Important - use language that makes sense to students (& in 1st person)

• Include a prefacing Statement of Purpose - ie: what is the intent of this survey - and highlight the principles of respect and civility

• Undertake a validation study of the SPOT Instrument (led by CRAME)
Next Steps

Today  |  GFC recommends that the Board approve the TLE Policy Suite and rescission of GFC Policy Manual Section 111

February 2022  |  CRAME Advisory Working Group to CLE: SPOT Survey begins work on survey design and validation with pilot to follow

March 2022  |  Board approves the TLE Policy Suite and rescission of GFC 111

Spring/Summer 2022  |  CRAME Advisory Working Group to CLE: SPOT Survey pilots new SPOT questions (eventually to live in updated Appendix A)
Leading with Purpose.