Information regarding the positions for two (2) and up to four (4) GSA members was circulated via the GSA newsletter on 26 August, and 2 and 9 September 2022 with a nomination deadline of 14 September. Six (6) nominations were received and, in accordance with GSA Policy, the GSA EDIC Chair, GSA EDIC Vice-Chair, and the Chair of the GSA NoC agreed that the GSA EDIC’s membership could be increased to eleven (11) to allow for all nominees to be considered.

The GSA EDIC “works to ensure that the GSA reflects the principles of Equity, Diversity, and Inclusion (EDI) for all its members in the interests of enhancing the graduate student experience and ensuring the existence of a welcoming environment and cohesive community for graduate students on campus” (GSA Bylaw and Policy, Section F.POL.5.1).

There will be an electronic vote held at the 19 September 2022 GSA Council meeting.

If you and your alternate are unable to attend the Monday, 19 September 2022 meeting of GSA Council and would like to cast an electronic vote for this position, you must contact the GSA Nominating Committee Coordinator (gsanomco@ualberta.ca) BEFORE 3:00 PM on Monday, 19 September 2022 in order to cast your vote in advance of the GSA Council meeting.

Nominees for this position are listed in alphabetical order by last name. ‘None of the Candidates’ will also be considered a nominee.

1. Claire David (Educational Psychology)
2. Hope Eze (English and Film Studies)
3. Nzubechukwu Ezeonyi (Chemical and Materials Engineering)
4. Becky Machnee (Business, MBA)
5. Joana Mazumder (Media and Technology Studies)
6. Jesaya Tunggal (Media and Technology Studies)

Current GSA EDIC membership can be found here.

Jurisdiction:

GSA Bylaw and Policy, Section F.POL.5.1.c
“The GSA EDIC is composed of “a minimum of seven (7) and up to nine (9) GSA members elected by GSA Council as voting members. The GSA Equity, Diversity, and Inclusion Committee (GSA EDIC) Chair, in consultation with the GSA EDIC Vice-Chair and the Chair of the GSA Nominating Committee, can decide to increase the number of GSA members on the GSA EDIC.”

GSA Bylaw and Policy, Section E.POL.3.1.a
“The GSA NoC provides GSA Council with the names of nominees to fill vacancies on GSA Standing Committees, ad hoc committees, and subcommittees, unless otherwise noted. All vacancies will be advertised at least twice in advance of the nomination deadline noted in the advertisement.”

The names and biographies received for the six (6) nominees are BELOW on pages 8.5-8.8. The biographies and resumes are presented as received (ie not edited).
1. **Claire David (Educational Psychology)**

<table>
<thead>
<tr>
<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
<th>N/A</th>
</tr>
</thead>
</table>

**Statement of Interest**

The GSA Equity, Diversity, and Inclusion committee holds significance to both my personal and professional values, as detailed in my Bio. I would like to volunteer with this committee to contribute to an environment that not only supports, but values diversity within the graduate school system. As someone who has experienced hardships with inclusion, I will always work towards a future to limit these challenges for the next person, and feel this committee provides an avenue for advocacy.

**Bio**

As a female and member of a visible minority who was raised in rural area of Alberta, I feel my experiences with diversity would greatly contribute to the committee. Living in a predominantly White society with the influence of two cultures and ethnicities, I possess a unique collaboration of views that I feel would resonate with many individuals.

Beyond my personal experience with racial and gender minorities, my professional career is dedicated to serving the vulnerable population of children with disabilities. The foundations for my career begin with an undergraduate degree in Community Rehabilitation and Disabilities Studies, where I developed a deep understanding for variations among personal abilities, and quality of life for all individuals. Most recently, I completed a research assistantship with Alberta Education investigating the understanding of children with complex needs and low-incidence disabilities in the classroom which provided great insight to the specific challenges this population faces and the need for advocacy. Currently, I serve as a committee member for Kids Cancer Care of Alberta providing support and advice for educational programming to encourage inclusiveness and support for all the challenges associated with severe health conditions. Lastly, with aspirations of becoming a pediatric neuropsychologist, I will continue to serve the disability population and advocate for these individuals within the healthcare and educational systems for the greatest quality of life and to reach their full academic potential.

I believe my unique combination of expertise in disabilities, personal experience with racial diversity and dedication to educational inclusion would be an asset to this committee and a valuable experience of my own.

---

2. **Hope Eze (English and Film Studies)**

<table>
<thead>
<tr>
<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
<th>GSA Black Graduate Students Association</th>
</tr>
</thead>
</table>

**Statement of Interest**

I want to serve on the GSA Equity, Diversity, and Inclusion Committee as an opportunity to get directly involved in fostering a more inclusive environment for minoritized students at the University of Alberta.

**Bio**
I am a PhD student at the Department of English and Film Studies, University of Alberta. Between September 2021 when I began school at the University of Alberta and now, I have served as a GSA Councilor-at-Large, GSA Governance Committee member, International Students Advisory Committee member, and the Department of English and Film Studies Graduate Program Committee Representative. For the 2022-2023 session, I have been elected by the Black Graduate Students Association to serve as the Vice President, Welfare and Membership.

Before coming to the University of Alberta, I was a student at Brock University, St. Catharines, Ontario, where I participated actively in the pursuit for equity and inclusion under the auspices of the Human Rights and Equity Taskforce at Brock University. I also served as an intercultural mentor at Brock, organizing workshops with other mentors and creating awareness about recognizing our implicit biases and working towards living in harmony with peoples from diverse cultures and backgrounds. As a result of my work on equity and inclusion at Brock, I was appointed to be on the President’s Advisory Committee on Human Rights Equity, and Decolonization (PACHRED) at Brock University.

All the experience and intercultural skills I have gathered over the years are what I am bringing to help foster an environment of equity, diversity, and inclusion at the University of Alberta if given the opportunity to serve on the GSA Equity, Diversity, and Inclusion Committee.

3. Nzubechukwu Ezeonyi (Chemical and Materials Engineering)

<table>
<thead>
<tr>
<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
<th>Black Graduate Students Association (BGSA) as the treasurer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement of Interest</td>
<td>I would like to help ensure that the interests of all black, African, Caribbean, and other similar groups are properly represented in GSA. I want to participate in the discussions that provide conducive environments for all graduate students and ensure that GSA activities incorporates Equity, Diversity, and Inclusion (EDI).</td>
</tr>
<tr>
<td>Bio</td>
<td>I am PhD student in the department of chemical and materials engineering. I currently serve as the treasurer of Black Graduate Students Association (BGSA) and I have served in similar positions during my master program at TU Bergakademie Freiberg Germany. Precisely, I served as a treasurer for Nigerian Community Freiberg, event committee member in Network of Africans Freiberg (NAF), active member in STUBE Sachsen where I participated in several workshops and other inclusive programs for students from Asia, Africa, and Latin America. Professionally, I have worked in a multicultural team and have developed a good interpersonal relationship from that. Therefore, I believe I would be an added value to the GSA EDI committee. The experiences I have obtained from previous and similar associations will be used to contribute effectively to GSA EDIC. Thank you.</td>
</tr>
</tbody>
</table>

4. Becky MacNee (Business, MBA)

<table>
<thead>
<tr>
<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement of Interest</td>
<td>As a neurodiverse person with a disability, I would like to raise the profile of invisible disabilities and help to reduce stigma. Generally, the U of A and likely all academic institutions are set up to accommodate neurotypical people and do not understand how neurodiverse people can contribute to a flourishing academy.</td>
</tr>
</tbody>
</table>
Bio

I currently work at the City of Edmonton as a Strategic Project Analyst. I am also a member of the City’s Corporate Accessibility Committee which works to improve access to both employees and Edmontonians who access City services.

5. Joana Mazumder (Media and Technology Studies)

Other governance bodies you currently serve on (whether GSA or UAlberta)  
Alberta Graduate Provincial Advocacy Council - ABGPAC

Statement of Interest

Being an international graduate student, I want to be part of a committee where I can support improving graduate student experiences. Besides as a communication student this opportunity will help me foster and enhance my leadership, teamwork, and social skills. It will also allow me to help, meet, and work with other students. I want to be more involved with the university not just as a student, but also by serving the committee to understand the school system better and support fellow graduate students to improve any inadequacy in the administration. Lastly, if my letter of interest is found suitable for any position in the committee, I would like to express my interest.

Bio

I am Joana Nomrata Mazumder, currently, an international graduate student pursuing my Master's in Technology and Communication (MACT) at the University of Alberta.

My bachelor’s degree in Social Science and nearly 2+ years of feature writing experience at a reputed English newspaper in Bangladesh have made me adept at communicating with multiple stakeholders. I have experience writing feature articles, in-depth research articles, proposals, and reports. I am adept at proofreading and finding errors in write-ups. I am skilled at analyzing and finding information from various data, managing staff and events, creating new content, conducting in-depth interviews, and writing articles related to my work sector by meeting print and digital media deadlines. During my work span, I have achieved the recognition of Employee of the Year 2019, Star Showbiz, and The Daily Star. My author profile can highlight my mentioned skills — Joana Nomrata Mazumder. I have also successfully assisted in coordinating events. I contributed by planning and organizing event concepts, budgeting, and invoicing, negotiating with stakeholders and handling promotional and social media activities.

With the internet being a plethora of information, I have learned SEO for social media content and honed the skill of developing templates through Canva. I use it to create thumbnails for my personal YouTube Channel - JoJo & Frankie. My recent retail work experience made me adept at understanding Canadian customer service and helped me enhance my marketing skills.

Besides, I have also been able to dedicate my time to voluntary services in my country and abroad. I completed community service, an internship in El Cajon, California, where I served as a teacher’s assistant for refugees from Syria, assisted in food delivery and distribution programs and visited high schools to take part in their church youth activities.

In a nutshell, I am a punctual, dedicated, and dependable individual who possesses excellent verbal and written communication skills.
### 8.8 Jesaya Tunggal (Media and Technology Studies)

<table>
<thead>
<tr>
<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
<th>N/A</th>
</tr>
</thead>
</table>

**Statement of Interest**

I have an interest in learning about collective bargaining and want to help the GSA become a more inclusive space for people of all identities.

**Bio**

I’m a first year student in the Digital Humanities program. I’m 23 and have a background in communications, both academic and in industry. I’m both BIPOC (biracial) and queer (bisexual). I am passionate about creating a safe and inclusive environment for marginalized groups, and advancing the interests of grad students at the University of Alberta more generally.

I have various skills and experiences which make me suitable for this position. I am currently a sitting volunteer at the Landing, the Student Union’s LGBTQ+ outreach, so I have connections and experience with the queer community on campus. I’ve served in both internal and external communications positions at school and at work, making me an effective intermediary. I am also a card-carrying member of the Democratic Socialists of Canada. I believe in collective bargaining and may be able to help rally organizing support for the GSA, or at the very least marginalized groups in the GSA.