

# INT D 710: Ethics and Academic Citizenship<sup>1</sup>

Faculty of Graduate Studies and Research

## ABBREVIATED COURSE OUTLINE

To access a complete course outline, contact:

Jay Friesen, PhD  
Educational Curriculum Developer  
jayf@ualberta.ca

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## INT D 710 and the ETHICS AND ACADEMIC CITIZENSHIP REQUIREMENT

Graduate students are vital members of the University of Alberta community, and are expected to uphold the highest degree of ethical practice in the conduct of their education, research, workplace behaviour, and professional activities. The Ethics and Academic Citizenship Requirement ensures that all graduate students have equal access to information about academic integrity, gain insights into the benefits and responsibilities of academic citizenship, and are equipped to conduct themselves in ways that uphold the values of the University of Alberta.

INT D 720 is one of two courses offered for the fulfilment of the Academic Integrity and Ethics Training Requirement [the Ethics and Academic Citizenship Requirement as of Fall 2022]. It is a fully online, self-paced course offered through eClass. To access the eClass site, students must register for the course through BearTracks. The course is offered in Fall, Winter, and Spring. Students must successfully complete the course prior to the last day of classes in the term in which they are registered. The eClass site associated with each offering details these dates.

INT D 710 takes **six hours to complete and fulfills the current eight-hour Academic Integrity and Ethics Training Requirement for master's students. Doctoral students are required to complete eight hours of ethics training.** INT D 720: *Advanced Ethics and Academic Citizenship* fulfills the remaining two hours for doctoral students. Students can register for INT D 720: *Advanced Ethics and Academic Citizenship* through BearTracks. As zero-credit courses in BearTracks, INT D 710 and INT D 720 will appear on your student transcript.

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<sup>1</sup> The course design INT D 710: *Ethics and Academic Citizenship* has been created in collaboration with Dr. Ali Shiri, Associate Dean, Faculty of Graduate Studies and Research. The Faculty of Graduate Studies and Research is grateful to the members of the campus community who provided valuable feedback in the development of this course and to our many campus partners who have created content for the course.

**Note:** The Ethics and Academic Citizenship Requirement provides **foundational** ethics education. Students are expected to expand their knowledge and understanding of academic citizenship throughout their programs and to seek out support when they have questions. Your department may have additional requirements and/or opportunities to expand your knowledge.

Also, depending on your program of study, the foundational courses offered by the Faculty of Graduate Studies and Research (INT D 710 and INT D 720) may need to be supplemented by other specialized training, such as animal user training, safety courses related to field research, or professional ethics training. For more information, please visit the [Research Ethics Office](#) and consult with your department.

## **COURSE DESCRIPTION**

INT D 710: Ethics and Academic Citizenship provides foundational knowledge of ethical principles and relevant university policies, including academic integrity, plagiarism, research ethics, conflict of interest, workplace ethics and health.

The course is grounded in principles of academic citizenship, which encompass the benefits and responsibilities of belonging to the academic community, including as they relate to research, teaching and learning, and all interactions with and within the academic community. These principles extend to community engagement, research activities, university affiliated activities, or other activities in which you represent the University of Alberta. (See What is Academic Citizenship?)

## **COURSE OBJECTIVES**

1. Equip graduate students with a basic understanding of university policy, including their rights and responsibilities
2. Provide foundational knowledge of the behavioural expectations that support academic integrity, ethical research, and an atmosphere of safety and dignity for all members of the University of Alberta community

## **INTENDED LEARNING OUTCOMES**

1. **Identify** ethical concerns related to academic citizenship, including: Indigenous perspectives on relationship with land, academic integrity and research ethics, information and data handling, workplace ethics and health
2. **Define, recognize, analyze** ethical matters related to academic citizenship

## **COURSE EVALUATION (Pass/fail)**

INT D 710: Ethics and Academic Citizenship is a pass/fail course. To pass the course, students must successfully complete each of the module quizzes. Multiple attempts are permitted on the quizzes; however, when a student gets a question incorrect, they are presented with a new question testing the same concept. To receive credit for INT D 710, students must successfully complete the course prior to the last day of classes in the term in which they registered. Failure to complete the course within these parameters will result in a failing grade. Students who fail the course will be required to register in the course again to receive ethics credit. As a zero-credit course, a failing grade in INT D 710 does not affect students' GPA.

## MODULE OVERVIEW AND TOPICS



### Module 1: Welcome and Introduction | *Time to complete: 5 minutes*

- Introduction and welcome messages from President Bill Flanagan and Vice-Provost and Vice-Provost and Dean, Brooke Milne.

### Module 2: Land Acknowledgement and Relationship with Land | *Time to complete: 20 minutes*

- Introduces and examines land acknowledgement and its importance to academic citizenship
- Introduces and examines Indigenous perspectives about what it means to live, work, research, and study with the land

### Module 3: Academic Integrity and Citizenship | *Time to complete: 1 hour*

- Introduces the concept of academic citizenship and why it is important to graduate students, their discipline, and the University of Alberta
- Focuses on foundational principles of academic integrity citizenship and, by contrast, academic misconduct

### Module 4: Citing the Works of Others | *Time to complete: 1 hour*

- Examines the principles and values behind citing the works of others
- Offers an overview of plagiarism, including what it is and why it happens
- Examines the basics of citation, including when and how to cite

### Module 5: Introduction to Research Ethics | *Time to complete: 1 hour*

- Introduces basics in human and animal research ethics
- Outlines when research ethics approval is required and the respective roles and responsibilities of principal investigators and graduate students
- Introduces principles in Indigenous research ethics

### Module 6: Conflict of Interest | *Time to Complete 1.25 hours*

- Examines strategies for building and maintaining your relationships with your supervisor
- Explores intercultural differences and examines strategies to leverage these differences in your relationship with your supervisor
- Offers an overview to intellectual property as it relates to the rights and responsibilities of graduate

students

- Offers an introduction to copyright as it relates to graduate students and Canadian copyright law

#### Module 7: Workplace Ethics | Time to complete: 1 hour

- Explores policy and legislative frameworks that support equity, diversity, and inclusivity
- Examines the Discrimination, Harassment, and Duty to Accommodate policy
- Defines sexual violence and explains the Sexual Violence Policy, including the option available for survivors of sexual violence

#### Module 8: Health and Your Academic Life | Time to complete 25 minutes

- Examines the connection between health and academic life
- Outlines students' rights related to health
- Explores health strategies for academic life

### CONTENT EXPERTS APPEARING IN INT D 710

Jennifer Ward, Lead Ed. Developer, Indigenous Focus, Centre for Teaching and Learning; Kisha Supernant, Co-lead, Situated Knowledges and Assistant Professor (Anthropology); Deb Eerkes, Director, Student Conduct and Accountability; Stephen Kuntz, Associate Director, Academic Success Centre; Susan Babcock, Director, Research Ethics Office; Victoria Ruétalo, Associate Dean, Faculty of Graduate Studies and Research and Associate Professor (Modern Languages and Cultural Studies); Anne-José Villeneuve, Associate Professor (French Linguistics), Campus Saint-Jean; Amanda Wakaruk, Copyright and Scholarly Communications Librarian; Donnell Willis, Advisor, Office of Safe Disclosure; Janice Causgrove Dunn, Associate Dean, Faculty of Graduate Studies and Research and Professor (Faculty of Kinesiology, Sport, and Recreation); Douglas Gleddie, Professor and Associate Dean—Graduate Studies, Faculty of Education.

### WHAT IS ACADEMIC CITIZENSHIP?



Academic citizenship encompasses the benefits and responsibilities of belonging to the academic community, including as they relate to **research, teaching, learning**, and all interactions with and within the academic community. The principles of academic citizenship extend to community engagement, research activities,

university-affiliated activities, and other activities where you represent the University of Alberta.

Every member of the university community enjoys certain rights and advantages related to academic freedom and, as a result, has a shared responsibility for academic integrity. Following principles of academic integrity, equity, diversity, and inclusivity, academic citizenship safeguards research and scholarship integrity, maintains the value of your degree, contributes to a rich academic culture, and ensures the safety, dignity and inclusion of all members of the academic community.

[Read the full definition of Academic Citizenship](#)