

# HSERC Interprofessional Curriculum Group

## TERMS OF REFERENCE

March 2013

### PURPOSE

The HSERC Interprofessional Curriculum Group develops and implements IP educational experiences at the University of Alberta. It will do this through a dual role of bringing a discipline specific outlook to the various IP activities while supporting an overall collaborative effort to bring all disciplines together around IP activities. The HSERC IP Curriculum Group will focus on educational activities throughout the duration of a program, including design, review and implementation of existing courses, future courses and the work towards supporting an overall collaborative curriculum and common educational experiences between faculties. Members of the HSERC IP Curriculum Group will also be change agents in their own environments supporting and promoting IP activities within their own faculty to their own students and faculty members.

### RESPONSIBILITIES

More specifically, the HSERC IP Curriculum Group is directly responsible to:

- Provide discipline specific input regarding the needs of students in their respective health science programs as they relate to IP educational activities such as;
  - Reviewing curriculum content in existing course offerings, IntD 410, IntD 411 including development of case studies that reflect IP team work relevant to their students practice experiences.
  - Facilitate IP course offerings through identifying potential scheduling and other barriers and assisting in a collaborative effort to bring about IP education through their knowledge of their discipline specific programs.
  - Assist in identifying and recruiting sites, including existing practicum experiences, where students can participate in IP activities.
  - IP Pathway Launch, Save Stan, Nightmare on Main Street.
  - Looking for IPE opportunities in discipline-specific courses.
  - Assist in developing an effective mechanism for collaborative community of practice.
- Assist in the development of potential IP educational experiences between faculties/programs/disciplines that reflect the direction from the Health Science Deans and address accreditation requirements of each discipline.
  - Facilitate, promote, support the development of new IP educational opportunities and sharing those experiences with other Group members.
  - Identify key areas of interest for IP educational opportunities that reflect the curriculum needs of all students.
  - Create standards and an accepted process for development of IP activities on the U of A campus and with off-campus partners.
- Promote the IP Learning Pathway and be seen as change agents within their own faculty, program to both students and staff. This will include identifying and recruiting others to engage in and support these activities.

### MEMBERSHIP

- Director, HSERC
- IP Practice Manager, HSERC
- IP Education Manager, HSERC
- Simulation Specialist, HSERC
- Representatives from each of the health science programs
- Regional Health Authorities representative
- Alberta Health & Wellness representative
- Student representative

### SUPPORT

- The Chair will be the Director, HSERC
- Task groups will be formed by the Group, as necessary
- Administrative support will be provided by the HSERC.

### MODE OF OPERATION

- The Chair will call at least one meeting each quarter.
- Minutes will be kept for all meetings and these will be circulated to each member in a timely fashion.
- An e-mail list of all committee members will be maintained to facilitate sharing of information.

### REPORTING AND INTERACTION WITH HSC

- At least once per year, HSC and CHEPG (IP advisory board) will receive a formal presentation from the Director of HSERC (involving other members as necessary) to discuss progress, issues and new developments from the Curriculum Group.
- It is expected that HSC, through the Director of HSERC will keep the Curriculum Group apprised of information, opportunities, new developments and issues, which might impact IP education and collaborative practice.