

UNIVERSITY OF ALBERTA
SUMMARY OF STATISTICS - ACADEMIC YEAR 2006/2007
DECEMBER 1, 2006

***** PREFACE *****

This summary contains the official registration and enrolment statistics of the University of Alberta as prepared by the Office of the Registrar and Student Awards. Values are presented as of December 1, 2006 in accordance with Statistics Canada reporting guidelines. Individuals who require information related to statistics at other points in time should contact the Information Systems Division, Office of the Registrar and Student Awards, for advice.

DEFINITIONS:

Applications for admission	Applications made by students who have never before attended the University of Alberta.
Applications for re-admission	Applications made by University of Alberta students returning after an absence, or wishing to transfer from one program to another.
Auditing students	Students registered for informational instruction only.
Freshmen	Those new students for whom the last educational institution attended was a high school or equivalent.
Full-time students	Students who are registered for credit in the equivalent of 9 units (normally 3 courses) or more in a Fall/Winter term.
Graduate students	Those who have been admitted to the Faculty of Graduate Studies and Research. These students are designated as "full-time" or "part-time" by the Faculty of Graduate Studies and Research according to their workload of courses and/or research.
Home	For the purpose of the statistics reported in part 7, "home" is derived from the student's current address at the point of initial application for admission.
Off-campus credit students	Those enrolled in courses offered in off-campus centres. Data other than centre of attendance for these students are included in full-time or part-time tables, depending on the students' course-loads. Some students may also be taking on-campus courses in addition to off-campus courses.
Open Studies students	Those who are taking credit courses but are not registered in a specific faculty or degree program.
Part-time students	Students who are registered for credit in the equivalent of fewer than 9 units in a term.
Probationary students	Those who have been admitted (or permitted to continue) on a probationary basis, because their previous academic record is either deficient in some respect, below the standard ordinarily required, or difficult to assess. Normally, if such students fail to meet the conditions stipulated within the time limit imposed, they will not be allowed to proceed further in the program. Probationary students may or may not be assigned a year of program.

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DEFINITIONS - (continued)

Provisional candidate for Doctoral degree	All Ph.D., D.Mus. and Ed.D. students are first admitted as provisional candidates, and reclassified as candidates only when they have met requirements.
Qualifying graduate students	Those whose previous academic records do not allow them full admission into the Faculty. Upon satisfactory completion of a qualifying year in a department, these students may be reclassified as probationary students, candidates for a master's degree, or as provisional candidates for a doctoral degree.
Special students	Those who have been permitted to register in one or more courses, but not officially for credit towards a degree or diploma at this or any other institution.
Terms	The academic year is divided into four terms for the purposes of registration and the scheduling of classes and examinations.
Spring Term	The academic term extending from early May to mid-June (six weeks).
Summer Term	The academic term extending from early July to mid-August (six weeks).
Fall Term	The academic term extending from September 1 to December 31 (approximately).
Winter Term	The academic term extending from January 1 to April 30 (approximately).
Undergraduate students	Those who are registered in a faculty (see faculty list below) other than the Faculty of Graduate Studies and Research.
Visiting/Exchange students	Bona fide students of other universities or colleges, who have been permitted to take one or more courses for transfer of credit to their own institutions, which have agreed in advance to such an arrangement.
Year of Program	Years within each academic program are defined by ranges of cumulative units of course weights. The cumulative total of courses successfully completed by a student (including courses from other institutions for which the student has been awarded transfer credit) as of the commencement of the term is compared to these ranges to determine the student's year in program. For example, in a Bachelor of Arts program, year one is defined as 1 to 29 units of course weight; year two as 30 to 59 units; year three as 60 to 83 units; year four as 84 or more units. A student who has been awarded 12 units of course weight in transfer credit and who has successfully completed 32 units of course weight at the University of Alberta (for a total of 44 units) would be assigned to year two.
Work Experience	Includes co-operative programs, industrial internship programs, practicums, and clinical placements.

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Faculties and Abbreviations:

AG	Agriculture and Forestry
AH	Agriculture, Forestry & Home Economics
AR	Arts
AU	Augustana Faculty
BC	Business
DE	Dentistry
ED	Education
EN	Engineering
GS	Graduate Studies and Research
HE	Home Economics
LA	Law
LI	Library & Information Studies
ME	Medicine
MH	Medicine and Dentistry
MS	Medical Laboratory Science
NS	Native Studies
NU	Nursing
OS	Open Studies Program (from May 1997) (previously known as Unclassified Student Program)
PH	Pharmacy and Pharmaceutical Sciences
PE	Physical Education and Recreation
RM	Rehabilitation Medicine
SA	Saint Jean
SC	Science

Other Abbreviations:

AD	After-Degree Program
CA	Chartered Accountant
IIP	Industrial Internship Program
Maj	Major
Min	Minor
PGME	Post Graduate Medical Education
Rte	Route

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NOTES:

1. The statistics contained within this summary are derived from computer files for the following terms:

Spring Term 2006 - Reporting date - December 1, 2006
Summer Term 2006 - Reporting date - December 1, 2006
Fall Term 2006 - Reporting date - December 1, 2006

New students are those who first attended the University of Alberta in one of these terms.

2. B.Sc. in Engineering: The Co-operative route is a 5 year degree program as compared to the regular 4 year program.
3. Library Science - except for Special Students, data included with the Faculty of Graduate Studies and Research effective 1977/78. Effective 1988/89 the name changed to the Faculty of Library and Information Studies. A new Master of Library and Information Studies was also introduced in 1988/89. Effective July 1, 1991, the faculty status was removed, and Library and Information Studies became the School of Library and Information Studies. This school reports to the Faculty of Education.
4. M.B.A./L.L.B. joint program - students register in the Faculty of Law and the Faculty of Graduate Studies and Research on an alternating annual basis. Total enrolment for this program should be calculated by combining enrolment counts in both faculties. This also applies to the M.P.M./L.L.B. program.
5. Effective April 1, 1993 the Faculties of Agriculture/Forestry and Home Economics merged. The newly selected name for this faculty, Agriculture, Forestry & Home Economics, has been used for the data from April 1, 1993 onwards, while data prior to this date is shown under the former, separate Faculty names.
6. Effective April 1, 1996 the Faculties of Dentistry and Medicine and the Division of Medical Laboratory Science merged. The newly selected name for this faculty, Medicine and Dentistry, has been used for the data from April 1, 1996 onwards, while data prior to this date is shown under the former, separate Faculty names.
7. Effective July 1, 2004 the Augustana University College merged with the University of Alberta and became the Faculty of Augustana. The enrolment and convocation statistics for Augustana Faculty are included in this year's publication.
8. For statistics on courses, finances, staff, space, and grades, refer to the University of Alberta Data Book produced by the Office of Strategic Analysis.

Suggestions and comments should be directed to the Programmer Analyst (Statistics), (780) 492-1954.