Student Perspectives of Teaching (SPOT) Team Teaching Survey 1810 (2022)

Instructor One; Instructor Two

Instructor One

Instructor Two

Questions - Should be addressed to students@ualberta.ca

About the results - The numerical SPOT Report for the standard questions listed below will be available to you as well as the Students' Union and the Graduate Students' Association. Please be aware, however, that the University may be required to intervene based upon assessment of potentially threatening or harmful comments.

Anonymity - The survey will be accessible only by CCID and students' anonymity will be protected. Summary results will be made available to instructors only after grades are finalized.

Civility and respect - These are shared norms in our work and learning environment and we encourage a healthy exchange of ideas and perspectives. Feedback should be provided in a civil and respectful manner, with a focus on constructive and actionable suggestions. Avoid using personal attacks or making derogatory comments about individuals. This enables us to build an open and inclusive learning environment.

What we want to hear - Please provide specific feedback on your experience in the comment section as appropriate for each question. The most helpful feedback is actionable, thoughtful, and concrete. Focus on your experiences with term work, course resources, and other instructional materials and not on personal characteristics such as the course instructor's appearance or speaking style.

Feedback that contributes to the evaluation of teaching and learning, therefore, they contribute to your instructor's self-reflection and evaluation. They also help initiate change in curriculum and instruction.

The instructor was well prepared.

The instructor spoke clearly.

Overall the quality of the course content was excellent.

I am motivated to learn more about these subject areas.

The goals and objectives of the course were clear.

Feedback limited to 250 characters. Remaining:

Comments (optional):

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