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Outline



- · Review of moral distress and related concepts
- · Strategies and advice
- · Resources offered
- · Highlights of our work within AHS
- · Lessons learned

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Moral Distress as	an Occupationa
Hazard	





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Definitions



Moral distress:

 the psycho-emotional-physiological responses of an individual who feels unable to act in a way that they believe to be consistent with deeply held ethical values, principles or moral commitments because of institutional or other constraints (McCarthy, 2018)

Moral injury:

 the harm one suffers on violation (as a result of their own or others' actions) of a deeply held moral belief (Litz BT, Kerig OK, 2019)



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Inter-related concepts

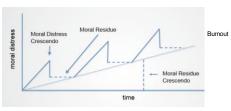




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Moral Distress and Burnout

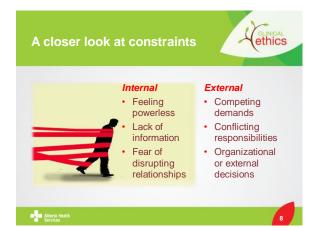




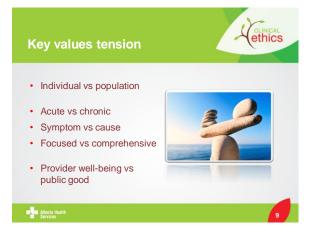
The Crescendo Effect



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What does moral distress feel like?



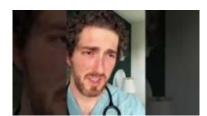
A dis-integration or disconnection between values and action.

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Framing of moral distress or burnout as an individual deficit



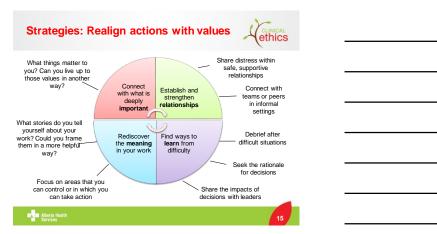
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Dr. Glaucomflecken https://www.youtube.com/watch?v=MUVzRs3E5g4

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Strategies for leaders





- Acknowledge and validate distress
- Explore underlying values
- Help others to find meaning in their work
- Be open to hearing the impacts; share rationale for decisions
- Create opportunities to learn
- Team reviews, debriefs, informal interactions

Planting Tim Jean and Septime.

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Highlights of our work within AHS



- 80+ Sessions in past ~ 4years
- Support for both direct care providers and leaders
- Broad range of disciplinary groups
- Reactive vs anticipatory education
- · Display tables at site-wide events
- AHS-wide survey
- · Organizational debrief to implement strategies
- Resource Development
 - Ethics Brief
 - Literature Review, Debriefing Tool and QA project
 - Resource Guide

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Moral distress debriefing tool & Resource Guide





- To explore an event/situation causing moral distress
- For individual or team use
- Self-guided or facilitated by a Clinical Ethicist
- clinicalethics@ahs.ca



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Lessons Learned



- Format (education + Q&A)
- Preparation
- Timing
- Being proactive
- · Knowing when not to proceed
- · Being realistic



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Litz BT, Kerig PK. Introduction to the special issue on moi Conceptual challenges, methodological issues, and clini applications. Journal of Traumatic Stress. 2019 Jun;32(3):3	cal
McCarthy J, Monteverde S. The Standard Account of Mora Why We Should Keep It . HEC Forum 30, 319–328 (2018). https://doi.org/10.1007/s10730-018-9349-4	l Distress and