

Faculty Report

2017 - 2018

Reporting on the Faculty of Kinesiology, Sport, and Recreation's achievements, scholarly activities, athletics and recreation services.



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I. Message from the Dean

The 2017-18 academic year marks the 53rd year of the Faculty, which as of January 1, 2018 officially became the Faculty of Kinesiology, Sport, and Recreation – our first name change in over 40 years. With the name change we become one of the last Faculties of our type in the country to move from Physical Education to Kinesiology; we remain the longest running Faculty of Recreation in Canada; and become the first Faculty of Sport in North America. The 2017-2018 year saw the Faculty move to #7 in world for Sports-Related Subjects in the international QS rankings.

The man best known as a coaching legend at the University of Alberta, Clare Drake passed away this past year at the age of 89. 'Coach' always considered himself a teacher first, instilling a lifelong passion for learning in generations of University of Alberta student-athletes and demonstrating the life-changing power of sport. Clare Drake, a long time professor emeritus in the Faculty of Kinesiology, Sport, and Recreation, was synonymous with Golden Bears hockey. He led his teams to six Canadian titles and 17 western conference championships over a 28-year head coaching career that spanned 1,030 games.

Special congratulations to the winners of the re-constituted and re-launched Faculty Awards presented this past September. The awards have been re-developed with increased rigour and alignment with University-wide awards with the intent to assist in laddering individuals to these awards. Special acknowledgement to the following award winners:

Sessional Teaching Award:

Early Career Undergraduate Teaching

Undergraduate Teaching Award:

• Graduate Teaching Award:

• Early Career Research Award:

Research Award:

APO and FSO Recognition Award:

• Support Staff Recognition Award:

• Clare Drake Coach of the Year Award:

Dr. Michael Chizewski

Dr. Zac Robinson

Dr. Judy Davidson

Dr. Danielle Peers

Dr. Margie Davenport

Dr. Valerie Carson

Ms. Christine Ma

Ms. Anna Minarchi

Ms. Laurie Eisler

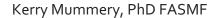
One of the true highlights of the past academic year was the student leadership and Faculty involvement in the 2018 KIN Games. The annual games attracted more than 500 participants from 32 Canadian universities to our campus and has set a standard for the event that other universities across Canada are now emulating. A special thank you goes to our host committee



chair, Mark Ryan and his organizing committee. Thanks also to our professors and graduate students who shared their areas of interest and expertise with the participants.

I close by noting the addition of the Provincial Fitness Unit's addition to our annual Faculty Report. This is the first year that this long-time service unit within the Faculty is part of our report.

Respectfully Submitted



Dean, Faculty of Kinesiology, Sport, and Recreation



II. Faculty and Staff

A. Faculty Management Group

Faculty Management Group

Kerry Mummery Dean & Chair John Spence Vice Dean

Cheryl Harwardt Director, Campus & Community Recreation

lan Reade Director, Athletics

Keri Blue Executive Assistant to the Dean

Faculty Executive: Voting

Kerry Mummery Dean & Chair John Spence Vice Dean

Normand Boulé Associate Dean, Graduate Studies

Janice Causgrove Dunn Associate Dean, Undergraduate Programs

Nick Holt Associate Dean, Research

Christine Ma Assistant Dean, International and

Community Engagement

Eric Upton Assistant Dean, Advancement

Cheryl Harwardt Director, Campus & Community Recreation

lan Reade Director, Athletics

Jocelyn Love Director, Marketing and Communications

PearlAnn Reichwein, Faculty Council Representatives

Elizabeth Halpenny and

Tanya Berry

Tyson Lazaruk (until Apr

2018), **Nicole Graham** (starting May 2018)

Tristan Hopper

NASA Representative

KSRGSS President/Graduate Student

Association

Xavier Aleba KSRSS President/Undergraduate Student

Association

Faculty Executive: Non-voting

Brian Esslinger Assistant Dean, Administration Keri Blue Executive Assistant to the Dean



Faculty Evaluation Committee

Kerry Mummery Dean & Chair Kelvin Jones Member Pirkko Markula Member Elizabeth Halpenny Member Dan Mason Member Ex-Officio Nick Holt John Spence Vice-Dean Faculty of Arts Kevin Haggerty

Coaches Evaluation Committee

Kerry Mummery Dean, Chair
Ian Reade Director, Athletics
Vang Ioannideas, Katie Associate Directors

Spriggs, Tawana McLeod

Terry Danyluk, Chris Head coaches

Morris, Liz Jepsen

Nick Holt Associate Dean, Research; Faculty

representative

Clive Hickson External representative; Associate

Professor, Elementary Education

B. Professoriate 2017-18

Full Professors (15)

Tanya Berry Professor Professor Normand Boulé Professor Janice Causgrove Dunn David Collins Professor Kerry Courneya Professor John Dunn Professor Karen Fox Professor Tom Hinch Professor Nick Holt Professor Brian Marai Professor Pirkko Markula Professor Professor Dan Mason

Kerry Mummery Professor & Dean



John SpenceProfessorBillyStreanProfessorGordon WalkerProfessor

Associate Professors (14)

Valerie Carson Associate Professor Associate Professor Loren Chiu Associate Professor **Judy Davidson** Associate Professor Darren DeLorey Associate Professor Jim Denison Associate Professor Elizabeth Halpenny Associate Professor Howie Harshaw Associate Professor Kelvin Jones Associate Professor Michael Kennedy Associate Professor Lisa McDermott Associate Professor Associate Professor Tara-Leigh McHugh Associate Professor Charles Putman Associate Professor PearlAnn Reichwein Associate Professor Zac Robinson Associate Professor **Jay Scherer** Associate Professor **NancySpencer**

Assistant Professors (7)

Margie DavenportAssistantProfessorCraig ChapmanAssociateProfessorTricia McGuire-AdamsAssociateProfessorAmber MosewichAssociateProfessorDanielle PeersAssociateProfessorBrian SoebbingAssociateProfessorCraig SteinbackAssociateProfessor

FacultyLecturers

Joanna Auger	Faculty	Lecturer
Angela Bayduza	Faculty	Lecturer
Tamara Bliss	Faculty	Lecturer
CraigCameron	Faculty	Lecturer
MichaelChizewski	Faculty	Lecturer
MaryAnn Rintoul	Faculty	Lecturer
Sean Ryan	Faculty Led	cturer



C. Alberta Centre for Active Living

Nora Johnston Director

Betty Lee Centre Coordinator

Soultana Macridis Research Associate and Knowledge

Translation Specialist

Lynda Matthews-Mackey Administrative Assistant

D. Athletics and Green & Gold Sport System Support Staff

Daniil Anselmi Multimedia Editor

Paul Cartledge Sports Information Assistant

Michael Cook Head Coach, Sport/Conditioning Manager,

ASDC - GGSS

Brock Davidiuk Associate Coach, Golden Bears Volleyball Martin Fenger-Andersen Associate Coach, Golden Bears Soccer

Dana Ferguson AIM Coach

Breanne Ferris Event Services Coordinator

Ben Gallaher Planning and Programming Coordinator -

GGSS

Eric Golberg Sport Conditioning Coach

Matt Gutsch
Brad Hamilton
Connor Hood
Alumni Engagement and Advancement
Event & Media Production Coordinator
Sports Information & Communications

Coordinator

Vang Ioannides Associate Athletic Director
Joel Jackson Sport Conditioning Coach

Dale Johns Bookkeeper/Assistant Coach, Golden Bears

Volleyball

Sharon Kaminecki Travel Coordinator
Rob Krepps Associate Director Sport

Development/Head Coach Golden Bears

and Pandas Curling

Jon Krywulak Athletics Events Manager

Marina Leyderman Administrative Financial Supervisor

Mick Lizmore Mental Training Coach, GGSS
Brennan Mahon Varsity Athletic Therapist
Joan Matthews-White Head Athletic Therapist

Tawana McLeod Associate Director of Advancement and

Alumni Relations

TJ Mussbacher Varsity Athletic Therapist



Matt Parrish Coach Pathway Coordinator/Head Coach,

Pandas Rugby

Ian Reade Director, Athletics

Chelsea Ross School Programming Coordinator - GGSS Klaudia Sapieja Head Coach, Mental Training - GGSS

Associate Athletic Director Katie Spriggs

Assistant to Director & Associate Director Stacey Wickman

Advancement

Alex Yaworski Varsity Physiotherapist

E. Campus & Community Recreation

Cheryl Harwardt Director

Grachella Garcia Associate Director, Programming Christine Legault Associate Director, Client Engagement Associate Director, South Campus Greg Lembke Brian Kropman Manager, Saville Community Sports

Centre-West

Russ Sluchinski Manager, Tennis Leah Antoniuk **RMS Trainer** Shaun Arkison Facility Operator

Lois Arnason Bookings/Events Facilitator

Bruce Bourguignon Facility Operations Supervisor - South

Campus

Brian Bowers Supervisor, Aquatics Centre

Adam Boyd Facility Operator Coralee Brass Facility Operator Dean Budynski **Projects Lead**

Alberto Bustamante Assistant Program Coordinator -

Intramural Sports

Jessica Cameron Bookings/Events Facilitator

David Choi Customer Experience/Event Liaison Michael Cook Head Coach, Sport Conditioning Guy Crosswhite Maintenance/Arena Operator Cheryl Danchuk Customer Service Associate

Prescilla Dela Cruz Accounting Assistant **RMS Administrator** Tammy Dieno

Janelle Downing-Baker Recreation Facility Attendant

Matt Edmonds Program Coordinator - Intramural Sports Laurie Ennik Administration Supervisor – South Campus Mark Ennik

Assistant Supervisor, Facility Services



Dean Fargey Facility Operator

Cecilie Fenger-AndersenCustomer Service AssociateDarren FincarykMaintenance/Arena Operator

Alex Game
Lab Coordinator – SHAC Coordinator
Harjot Gill
Building Maintenance – SCSC West

Paul Glassford Recreation Facility Attendant

Eric Golberg SPC Coordinator

Cal Grainger Recreation Facility Attendant

Brian Gratrix Facilities Allocation and Events Coordinator

Michelle Gray Recreation Facility Attendant
Sydney Hawkeswood Assistant Sports Coordinator
Wellness Coordinator (mat leave

replacement)

Justine HaywardAssistant Supervisor, Aquatics CentreJessica HongDigital Media and Promotions CoordinatorStephanie HooftFacility Operations Coordinator - South

Samantha Huang RMS Assistant

Karla Ishida Curling Supervisor (mat leave until July

2018)

Joel Jackson Development Coach

Krystle Johner Supervisor, Fitness & Lifestyle Centres

Andrea Jones Program Coordinator - Tennis

Lloyd King Supervisor, Wilson Climbing Centre
Jon Kramer Assistant Supervisor, Wilson Climbing

Centre

Hania Kura Supervisor, Facility Services

Amy Leblanc RMS Trainer

Travis Maloney Recreation Facility Attendant

Nicolette Marshall Program Coordinator – Instructional

Recreation

Mitch McKee Supervisor, Foote Field and South Campus

Events

Kyle McMahon Facility Operations Coordinator

Anna Minarchi Accounting Supervisor

Dallas Mix Lecturer

Chad Molzan Assistant Sports Coordinator
Neil Murray Recreation Facility Assistant

Stephanie Nathanall HS Fitness Coordinator

Kathy Nilsson Bookings/Events Facilitator – SCSC West

Blaine O'Toole Events Intern

Sheila Pelz Accounting Assistant



Corey Peterson Facility Operator

Alyssa Pietucha Recreation Facility Attendant

Phil Poier Projects Coordinator

Naissa Preston Program Coordinator – Group Exercise

Yvonne Pugh Customer Service Coordinator

Megan Ragush Program Coordinator – LiveWell (mat leave

until September 2018)

Michael Scarlett Occupational Testing Coordinator

Randy Shaw Facility Operator

Thea Sluggett Customer Service Associate
Andrew Smith Recreation Facility Attendant

Danielle Smith Assistant Program Coordinator - Fitness Erin Sokoloski Program Coordinator - Club Sports &

Outdoor Programs

Ashley Tuckwood Supervisor, Customer Service Centre

Sheldon Thomas Facility Operator

Ryan Waller Recreation Facility Attendant **Dan Walter** Facility Operations Coordinator

Monty Wood Supervisor, Arena

F. Finance and Academic Administrative Staff

Leanne Baudistel Administrative Assistant

Keri Blue Executive Assistant to the Dean

Georgie Columbus Research Coordinator
Prescilla Dela Cruz Accounting Assistant

Dana Dragon-Smith Graduate Program Administrator

Brian Esslinger Assistant Dean, Finance and Administration

David Goertzen Prospective Student Advisor and

Recruitment Coordinator

Meghan Hickey Academic Advisor

Christina Hoang Academic Lab Coordinator

Dale Johns Accounting Assistant

Ann Jordan Academic Programs Manager (retired)
Elisha Krochak Graduate Program Administrator

Stacey Laing Practicum Supervisor

Cecilia Langill Graduate Program Assistant

Tyson Lazaruk Recruitment Coordinator/Academic Advisor
Marina Leyderman Supervisor, Finance and Administration

Ian MacLeanBiochemistry TechnologistCarmen McConnellAssistant to the Vice Dean



Anna Minarchi Administrative Financial Support (retired

Dec. 2017)

John Newton Musical Accompanist Shelia Pelz Accounting Assistant

Amanda Schwalbe Academic Programs Manager

Darcie Tessari Academic Advisor

G. Golden Bears and Pandas Coaching Staff

Head Coaches

Sean Baynton Cross-Country

Barnaby Craddock Golden Bears Basketball
Terry Danyluk Golden Bears Volleyball

Owen Dawkins Golden Bears and Pandas Wrestling

Howie Draper Pandas Hockey
Scott Edwards Pandas Basketball
Laurie Eisler Pandas Volleyball

Dusan Toth-Szabo Golden Bears and Pandas Swimming

Liz Jepsen Pandas Soccer

Rob Krepps Golden Bears and Pandas Curling

Serge Lajoie Golden Bears Hockey **Stan Marple – General** Golden Bears Hockey

Manager

Wes Moerman Track and Field

Chris Morris Golden Bears Football

Matt Parrish Pandas Rugby

Russ Sluchinski Golden Bears and Pandas Tennis Robin Stewart Golden Bears and Pandas Golf

Corey Stewart Golden Bears Tennis
Len Vickery Golden Bears Soccer

Assistant Coaches

Golden Bears and Pandas

Golden Bears Football

Golden Bears Basketball Kent Johnson, Jordan Baker, Slav

Kornick, Nick Maglisceau, Zale Smordin Garry Coderre, Amanda Coderre, Dana

Curling Ferguson, Jeff Hoffart

Danny Boily, Paul Dawson, Tom Denehey,

Wade Dupont, Terry Eisler, Steve



Kasowski, Brent Korte, Jason Lafferty, Matt Neilson, JC Boice, Terris Paliwada, Kurtis Pankow, Jason Sulz, Smith Wright, Wyatt Urbanski, Sean Mellor, Russell Schoeppe, Eric Theroux Dale Johns, Stephen Yanitski

Golden Bears and Pandas

Golf

Golden Bears Hockey Dan Kordic, Umberto Fiorillo, Stephen

Zipp, Bruce Lamer, Dave Rathjen, Dallas

Ansell

Golden Bears Soccer Martin Andersen, Cam Leverman, Darren

Normand Boule

Woloshen, Victor Karosan

Christine Kemp, Kate Vanderbeek

Golden Bears and Pandas

Swimming

Track & Field

Golden Bears and Pandas

Tennis

Rob Fisher, Ciera Heshka-Wolf, Nick

Roger Alves, Dustin Helwig, Mitchell

Sean Baynton, Mark Cocks, Cory Choma,

Stoffberg, Cam Cook

Golden Bears Volleyball Brock Davidiuk, Dale Johns, Jace Barros,

Kyle Erickson

Golden Bears and Pandas

Wrestling

Cross-Country

Cam Cook Pandas Basketball Kelly Haggstrom, John Dedrick, Isabel

Ormond. Chelsea DeBlois

Krauter, Justine Bouchard

Pandas Hockey Leah Copeland, Darren Bilawchuk, Dan

Basterash, Ian Bablitz, Dean Bruce, Dave

Rathien

Pandas Rugby Liam Mills, Peter Houlihan, Chelsea

Ross, Jen Kish, Lesley Stetic

Pandas Soccer Dhee Govender, Courtney Wald, Heather

Chinellato, Kristyn Shapka

Pandas Volleyball Naoki Miyashita, Carolyn O'Dwyer,

> Natasha Spaling, Christine Smyth, Janelle Rozema, Mike Ling, Pierre Baudin, Gisele Kreuger, Aaron

Heinemann



H. International and Community Education

Jill Cameron Manager, Community Education
Sean Cai International Programs Officer
Christine Ma Assistant Dean, International and

Community Education

Elaine Yip Program and Administration Coordinator

I. Marketing and Communications

Nicole Graham Marketing and Communications Associate

Jocelyn Love Director, Marketing and Communications

J. Office of Advancement

Dana HamiltonAdministrative AssistantEric UptonAssociate Dean, AdvancementElizabeth YoungAssociate Director, Advancement

K. Provincial Fitness Unit

Katherine MacKeigan
Lesley McEwan
Debbie Ponich
Tanis Tetreau
Cheryl Thurston
Heather Turkawski
Lindsay Wright

Director
Special Project Coordinator
AFLCA Program Coordinator
Administration and Certification Assistant
Health and Fitness Program Coordinator
Membership Services Coordinator
Be Fit for Life Coordinator

L. Technical Staff

Corey ChevrauxInformation Technology ManagerZoltan KenwellElectronic SpecialistIan MacLeanBiochemistry TechnologistJohn NewtonMusical AccompanistChristopher PerkovicIT Support



M. The Steadward Centre for Personal & Physical Achievement

Karen Slater Director

Nancy Cheung Financial Administrator

Tyler Gerry Receptionist/Administrative Support
Kassi Boyd Graduate Student Intern-Grant Writer

(September to present)

Jessica Ferguson Athlete Development Coordinator

Julia Lema Head Para-Swim Coach (January 2017-

present)

Katrina Miyanaga Assistant Para-Swim Coach (January 2017-

present)

Maegan Ciesielski Head Para-Athletics Coach

Scott Forrester Interim Manager Fitness and Recreation

Samantha Chaput AFR Consultant Kirsten Large APA Instructor

Philip Krol Free2BMe APA Consultant (on leave)

Stephanie Liew Free2BMe APA Consultant

APA Instructor Meagan Bara Katherine Hense **APA Instructor** Harshbir Kang **APA Instructor** Irina Simin **APA Instructor** Caroline Belanger Floor Monitor Melissa Bird Floor Monitor Floor Monitor Stina Hegge Katherine Hense Floor Monitor Kathleen Inman Floor Monitor Tamara Pisio Floor Monitor Jamie Tersago Floor Monitor Joanne Walczak Floor Monitor Vita Wong Floor Monitor Arsh Hazrah Floor Monitor **Emily Ainsley** Floor Monitor Carly O'Sullivan Floor Monitor Karin Rubinstain Floor Monitor



III. Undergraduate Programs

A. Undergraduate Enrollment

2017/2018 Registrations by Year and Program

Degree Program	Year 1	Year 2	Year 3	Year 4	Total
BARST	51	44	35	27	157
BKin	127	128	123	82	460
BKin/BEd – Elem	16	8	5	-	29
BKin/BEd - Sec	28	28	13	-	69
BScKin	80	78	51	60	269
TOTAL	302	286	227	169	984
			Special – 7 Visiting and Exchange - 13		1004

Number of Applications Received Per Program

Degree Program	2016-2017		2017-	-2018
Trogram	First Priority	Second Priority	First Priority	Second Priority
BARST	138	130	144	136
BKin	435	233	597	300
BKin/BEd Elem	34	35	46	51
BKin/BEd Sec	90	68	134	110
BScKin	284	242	337	317
Total	981	708	1258	914
	12 visiting student applications		11 visiting stude	ent applications
	10 special student applications		16 special stude	ent applications
TOTAL	1689		21	72



B. Undergraduate Student Scholarship Awards

Award	Student(s)
The AG (Gil) Gilmet Award	Rylee McCloskey
The Dorothy Harris Dance Award	Katja Schreiner
The Easton Family Scholarship	Kaitlyn Boisvert
A Janie Larsen Memorial Award	Timothy Kasper
The Jennye Clearwater Scholarship in	Alexa Pickens
Recreation and Leisure Studies	
The ML Van Vliet Scholarship	Michelle Kurney
The Marokus Scholarship in Physical	Jamie Raichel
Education	
The Martin M Gill Memorial Award	Courtney Hebert
The Michael Cameron Memorial Scholarship	Melvin Arciaga
The Reg Rault Memorial Scholarship	Hayley Basterash
The Alan F Affleck Award in Recreation and	Anna Knight
Leisure Studies	
The Anniversary Scholarship in Recreation	Shannell Corrodas-Brown
The Dr. Erwin and Gerda Bako Memorial	Trevor Day
Scholarship	
The Margaret Ellis Undergraduate Scholarship	Nathan Hepas
	Nicola Jansen
The Ruby Anderson Undergraduate Award	Shea Svenson
The RG Glassford Scholarship for Excellence	Florence Liu
in Physical Education and Recreation	
Kathlene Yetman Memorial Award	Anna Lugg
Faculty of Kinesiology. Sport, and Recreation	Kaitlyn Boisvert
Scholarship for Academic Excellence	Joseph Chau,
	Gillian Kabarchuk
The Dr. Elsie McFarland Leadership Award	Jessica Tomlinson
The Jack Monaghan Family Community	Rakhbeer Boparai
Leadership Award	Mangan Wain
The Colin Cooper Award	Morgan Weir
The Helen M Eckert Lifespan Development Scholarship	Mitchell Kruk
The Edmonton 2001 World Championships in	Annick Meckes
	ATTITICK MECKES
Athletics Sport Performance Undergraduate Scholarship	
The Sarah and Martin Gouin Family	Liam Fitzgerald
Scholarship in Physical Education	Liam i itzgerata
The Kinesiology, Sport, and Recreation Alumni	Joseph Chau
Association Award	Rosalyn Fassnacht
	John Jones



	Gillian Kabarchuk Jacob Sahunta Robyn Saulneir
The Darwin and Betty Park Sustainability	Anita Darcel
Award	Travis Hollands
The Dr. Art Quinney Scholarship	Matthew Gervais
25th Anniversary of the Practicum Program	Nathan Gollner
Legacy Award	
The Joyce Cutts & Eunice Mattson Memorial	Stephen Baker
Award	
Faculty of Kinesiology, Sport, and Recreation	Junho Nam
Award for International Students	
June Hole Physical Education and Recreation	Tyson Pelletier
Award	
The Royle Harris Play Around the World Award	Leif Edwardson
	Kenadi Kuzyk
Mahon Family Endowment for Global Learning	Trent Hebert

C. Undergraduate Convocation

	Nov	2017	June	2018	Total 2	2017	/2018
Degree Program		WD*		WD*	Total		WD*
Bachelor of Arts in Recreation, Sport and Tourism (BARST)	9	4	21	4	30		8
Bachelor of Kinesiology (BKin)	34	8	97	29	131		37
Bachelor of Kinesiology/Bachelor of Education (BKin/BEd)	6		17		23		
Bachelor of Science in Kinesiology (BScKin)	16	7	55	36	71		43
Total	59	19	173	69	232	1	88

^{*}WD = With Distinction



November 2017

November 2017 Undergraduate Convocation Bachelor of Kinesiology 34 Graduands (6 BKin/BEd); 8 With Distinction (WD)

Acheson, Katrina Davis, Sean Alan Thomas

Anderson, Mercades Diane Duffee, Michael John

Barry, Zachary Charles Dufresne, Bradley Matthew

Bazzarelli, Stephanie Elizabeth Esmail, Zianna

Broderick, Alexandra Frances Ewasuk, Devyn Elizabeth

Chrunyk, Robyn Ann Gregoire, Aaron Allen

Harrison, Ryan Edgard Paplawski, Casey Jean

Home, Danielle Marie Paterson, Megan Ashley

Inman, Kathleen Hope Rawat, Gaurav Singh

Janmohamed, Alyssa Smith, Nicole Marie

Koot, Leah Clazina Stadnick, Aaron

Lam, Ching Man Jenny Steele, Kieran Michael William

Maka, Emily Victoria Ternes, Leslie Patricia

Marshall, Andrea Anne Trachuk, Logan Peter

Michalow, Kara Marie Wegg, Emily Kate Robertson

Morrissette, Danielle Emilie Willis, Zachary Ty

Padlewski, Brooke Danielle Walczak, Joanne Lisa

Bachelor of Science in Kinesiology 16 Graduands; 7 With Distinction (WD)

Bourgoin, Cody Marcel Robert

Bow, Kevin Anderson

Chambers, Katherine Margaret

Huynh, Richard

Kaczanowski, Hayley Anne Kelly, Catherine Clarice

Kong, Amanda Mei Hua Li, Sarah Yuin Shan Lorenc, Lisa Marie Kristin McFarlane, Simon Neil Mendoza, Jorell Guirnalda Middleton, Jessica Ann

Schrader, Rhiannon Mackenzie

Soifer, Noah Gabriel Trim, Krista Nicole Walczak, Joanne Lisa



Bachelor of Arts in Recreation, Sport and Tourism 9 Graduands; 4 With Distinction (WD)

Anderson-Dewald, Keltie Jalene Billingsley, Douglas James Buchholz, Alexandra Karen Lutz, Britain Skye Meronyk, Nicolas Steven O'Toole, Blaine Margaret Prince, Sarah Linnea Vaughan, Emily Margaret Walker, Drew Holland

June 2018

June 2018 Undergraduate Convocation Bachelor of Kinesiology 97 Graduands (*17 BKin/BEd); 29 With Distinction (WD)

Ahmed, Farhan Syed Banack, Darrian Stephan Bannerman, Kaylee Lynn Beard, David Edward Ian Becker, Kezia Kathryn Belanger, Darcy John Belec, Matthew Timothy Bell, Nicole Lynne

Bishop, Daniel Everett Douglas Blasius, Danica Holmes Bowhay, Bronwen Nola Nelda

Brennan, Kimberly Nicole Brenneis, Travis Ryan Breton, Dillon Raymond Brown, Brittani Nicole

Brulotte, Madeleine Michelle

Caine, Kelsie Alyssa Case, Brodie Thomas Cebryk, Joshua Allan Challman, Justin James Chang, Lydia Shou-xin

Da Costa, Raquel Maria Da Silva

Dargis, Jessica Marie

De Benedetto, Kaylee Amanda Denoncourt, Michael Joseph Duenas Ortega, Andres Francisco

Edmunds, Devon Lyle Elkins, Emily Nicole Evans, Kayla Kaneshia Hubley, Taylor Dalton Jardine, Larissa Dawn Kenny, Mason James Kissick, Tianna Marie Konrad, Isaac Edmund Koopmans, Megan Elyse Lisowski, Miranda Justine

Lutz, Sasha Sonia Macdonald, Jacie Lynn Macleod, Nicole Mariko

MacPhaden, Allyssa Alex Mercedes

Macsymic, Brian Joseph Marillier, Vaughn Marshall, Darby Mary Mayzel, Julia Nicole McDonald, Taylor Rae McEwan, Teala Rose

Morrow, Christopher Robert

Onciul, Byron Philip Onyschuk, Jennifer Ashley Parker, Lauren Alexandra Pasieka, Zoe Barata

Pedersen, Alexandria Mikaela Prufer, Christian Roger Fritz Raffael, Briana Caprice Readman, Darby Braden

Rempel, Gideon Risdon, Mark Austin Ryan, Mark Nicholas



Fenger-Andersen, Cecilie Fenton, Kaitlyn Joelle Fischer, Shiloh Raelynn Fleming, Aaron Vallance Fraser, Theresa Clare Christine Frentz. Danae Melissa Friesen, Shelby Danielle Fulmore, Sara Ellyce Gargas, Brittany Julia Garrido, Glenda Paola Gillis, Morgan Kimberly Graham, Tyler Maxwell Paul Grenier, Chase Jarod Hardy, Kayla Rose May Harewood, Noelle Hawthorne, Alexander Scott Hemraj, Aleena Alexandria Henry, Tylor Kenneth Hoeppner, Marina Carola Hogan, Nicholas Raymond

Sandboe, Ferris Lesley Schaefer, Alexandra Jeanne Schram, Christine Hope Shumate, Tricia Katie Sim, Sacha Corinne Smart, Kyle Glenn Spychka, Ryan Alexander Robert Stevens, Caitlin Alexandra Sutherland, Alix Jacqueline Tanasychuk, Joel Andreas Tracey, Sheena Diane Tremblay, Christiane Voloboev, Alexei Walker, Matthew Wildfong, Brandon Scott Williams, Dylan Wainsworth Williams, Matthew Stephen

Williamson, Philip Mark John Zeller, Joshua Joseph Mitchell

Bachelor of Science in Kinesiology 55 Graduands; 36 With Distinction (WD)

Ahn, Andrew Andrews, Celina Breitkreutz, Mark Arthur Bussiere, Shelby Lynn Cao, Nelson Thanh Chambers, Arran Thomas Corrigan, Elizabeth Jean Dickson, Sandy Gail Disciglio, Dominic Franco Doroshuk, Marissa Lyn Duckering, Kara Lynn Elko, Kiera Facchin, Monica Elizabeth Fairweather, Thomas Lee Farquhar, Connor James Malcolm Forand, Sarah Chantal Freeman, Grant Ernest Fujii, Katelyn Donna

Kurikilodil, Ryan Mathew Laird, Kelsey Veronica Mackenzie, Meaghan Joan Martel, Scott Desmond Mullane, Shelby Dawn Nguyen, Hue An O'Fuarthain, Daragh Olsthoorn, Kyle Matthew O'Sullivan, Carly Lisa Palek, Zachary Daniel John Piska, Tristan Ross John Punian, Puneet Kaur Purdy, Graeme Macdonald Rana, Ahmed Qaiser Riske, Sarah Elizabeth Sallis, Bailey Whitney May Samoil, Sara Beth Seville, Harley George Shandro, Bailey Dawn Sidoryk, Leah Jeanine



Garner, Cody Wayne

Glover, Brittani Jordan

Green, Connor Patrick
Hegge, Stina Lee
Holm, Darby Lynn
Jensen, Michael Thomas
Johnston, Natalie Allison
Kelly, Brendan Conor
Kenzie, Ryan Christopher
Kim, Byung Gyu

Simpson, Kayle Lea Smorschok, Megan Joy Wealthy Stout, Ben William Van, Tuyet Shirley Victoor ,Jori Marie Wowdzia, Jenna Brianne Yoo, Courtney Misook

Bachelor of Arts in Recreation, Sport and Tourism 21 Graduands: 4 With Distinction (WD)

Allin, Taylor Jean
Brewer, Shelby
Crooks, Nichol Catherine
Esau, Chenoa Deanne
Fox-Unrau, Kaitlin Julia
Haak, Alarissa Sabastianne Gudmundson
Herder, Kelsi Lee
Kelly, Morgan Amanda
Knight, Anna Christine
Morin, Ashley Dorothy
Morin, Deanna Joyce

Mukendi, Joel Moise Neumann, Benjamin John Alfred Neumann, Maria Michelle Panet-Raymond, Wylie Mayhew Pasemko, Jamie Underwood, Noah Lawrence Vail, Delanie Katherine Adelle Vaudan, Britney Lee Voegeli, Natalie Odile-Anne Waddell, Hannah Elizabeth

Research Certificate in Kinesiology 7 Graduands

Doroshuk, Marissa Lyn O'Sullivan, Carly Lisa Purdy, Graeme Macdonald Sallis, Bailey Whitney May Smorschok, Megan Joy Wealthy Spychka, Ryan Alexander Robert Riske, Sarah Elizabeth

*** The notation "With Distinction" (WD) is inscribed on the transcripts and degrees of those students who have achieved a minimum GPA of 3.5 on the last 60 credit units of their program.



IV. Graduate Programs

A. Enrollment

For the 2017/2018 academic year, September 1, 2017 – August 31, 2018, we had 142 full-time and part-time students in the master's and doctoral programs, including one Visiting student.

MCoach - 15
MA - 16
MA(RLS) - 4
MA (Course-based) - 4
MSc - 23
PhD - 60
Visiting - 4
Post-Baccalaureate Certificate - 16

Total Number of Graduate Students Admitted: 45

Total Number of International Graduate Students: 30

Bangladesh – 1

Brazil- 2

Chile – 1

China- 8

Finland - 1

Iran- 3

Japan – 2

Korea – 3

Kyrgyzstan – 1

Nepal – 1

Nigeria – 1

Norway – 4

Sweden – 1

United States – 1



B. Supervisory Assignments of Graduate Students

As of Fall 2017:

Professor	Grad Student	Supervision	Program Year	Degree
Dr. Tanya Berry	Kimberley Curtin	Supervisor	4	PHD
,	Lira Yun	Supervisor	5	PhD
	Kimberley	Co-supervisor	5	PHD
	McFadden			
	Maxine Myre	Supervisor	3	PHD
	Elaine Ori	Supervisor	3	PHD
	Laura Jones (Watson)	Co-supervisor	5	PHD
D N 1D 17			,	DUD
Dr. Normand Boulé	Saeed Reza Toghi Eshghi	Supervisor	6	PHD
	Matt Munan	Supervisor	1	MSc
	Heather Hinz	Co-Supervisor	1	MSc
	(Scherer)			
Dr. Valerie Carson	Stephen Hunter	Supervisor	2	PHD
	Nicholas Kuzik	Supervisor	3	PHD
	Madison Predy	Supervisor	1	MSc
Dr. Janice Causgrove Dunn	Michael Lizmore	Co-supervisor	5	PHD
	Kyle Pushkarenko	Supervisor	5	PHD
	Chantelle Zimmer	Supervisor	5	PHD
Dr. Craig Chapman	Jennifer Bertrand	Supervisor	1	PhD
	Ewen Lavoie	Supervisor	1	PhD
	Jeffrey Sawalha	Supervisor	2	MSc
Dr. Loren Chiu	Torstein Eriksen Dæhlin	Supervisor	2	PHD
	Sydney Schmidt	Supervisor	3	MSc
Dr. David Collins	Meng (Cindy) Chen	Supervisor	1	MSc
	Emily Ainsley	Supervisor	3	MSc
	Francisca Claveria	Supervisor	3	MSC
	Gonzalez	·		
Dr. Kerry Courneya	Dong-Woo Kang	Supervisor	3	PHD
	Andria Morielli	Supervisor	3	PHD
	James Vallerand	Supervisor	5	PHD
Dr. Margaret Davenport	Rachel Skow	Co-supervisor	3	PHD
Dr. Judy Davidson	Chloe Chambers	Supervisor	1	MA – CRS
	Rylan Kafara	Co-Supervisor	2	PhD
Dr. Darren Delorey	Justin Duong	Supervisor	1	MSc
	Timothy Just	Supervisor	6	PHD
	SM Majedul Karim		I	PHD
	Zoe (Sixue) Liu	Supervisor	2	MSc



Dr. Jim Denison	Gordon Farnell	Supervisor	1	MCoach
DI. JIIII Dellisoli	Lydia Sokol	Supervisor	1	MA
	Geoffrey Pippus	Supervisor	2	MA
	Crystal Watson	Supervisor	2	MA
	Nathan Kindrachuk	Supervisor	3	MA
	Tim Konoval	Supervisor	6	PHD
D 11 D		·		
Dr. John Dunn	Danielle Cormier	Supervisor	2	MA
	Ryan Guenter	Supervisor	<u>2</u> 5	MA
	Michael Lizmore	Co-Supervisor		PHD
Dr. Karen Fox	lan Cumming	Supervisor	6	MA(RLS)
Dr. Donna Goodwin	Kelsie Acton	Supervisor	5	PHD
	Amanda Ebert	Supervisor	1.5	MA
	Maegan Ciesielski	Supervisor	3	MA
	Lindsay Eales	Supervisor	5	PHD
	Cathleen Edwards	Supervisor	9	PHD
	(Cocchio)			
	Rebecca Marsh	Supervisor	3	MA
Dr. Elizabeth Halpenny	Baikuntha Acharya	Supervisor	8	PHD
	Kimberly Macmillan	Supervisor	0.5	MA(RLS)
	Mohadeseh	Supervisor	3	PHD
	Mahmoudi			
	Farshid Mirzaalian	Supervisor	3	PHD
	Robert Priebe	Supervisor	3.5	PHD
	Nancy (Nanxi) Yan	Co-Supervisor	3	PHD
	Clara-Jane Blye	Supervisor	1	PhD
Dr. Howard Harshaw	Jingjing Gui	Co-Supervisor	4	PHD
	Jane Hurly	Supervisor	2	PHD
	Dallas Mix	Co-supervisor	2	MCoach
Dr. Thomas Hinch	Aisulu Abdykadyrova	Supervisor	3.5	PHD
	Mu He	Supervisor	2	MA-CRS
	Colin McGuiness	Supervisor	1	MA-CRS (RLS)
Dr. Nicholas Holt	Colin Deal	Supervisor	3	PHD
	Thomas Gingras	Supervisor	1	MCoach
	Kurtis Pankow	Supervisor	 1	PhD
	Shannon Pynn	Supervisor	 1	PhD
	Christine Smyth	Supervisor	3	MCoach
	Isabel Ormond	Supervisor	1	MCoach
Dr. Michael Kennedy	Joao Falk Neto		1	PhD
Dr. Michael Kennedy	David McWeeny	Supervisor Supervisor	3	MSc
	Rachelle Davies	Supervisor	3	MSc
D D : 14 :				
Dr. Brian Maraj	Ran Zheng	Supervisor	2	PHD
Dr. Pirkko Markula				
	Mariel Day	Supervisor	2	MA
	Janita Frantsi	Supervisor	2	MA
	Alanna Fittes	Supervisor	1	MCoach
Dr. Daniel Mason	Kathleen Meaghan Carey	Supervisor	9	PHD



	Chen Chen	Supervisor	4	PHD
	Michael Jingxuan	Supervisor	3	PHD
	Zheng	Super visur	ა	ГПО
	Pat Reid	Supervisor	6	PHD
Dr. Lisa McDermott	Angela Meyer	Supervisor	4.5	PHD
DI. Elsa Mesermott	Julia Froese	Supervisor	1	PHD
	3 d.t.d 1 1 0 0 3 0	Guper 11301	•	1112
Dr. Tara-Leigh McHugh	Michael Dubnewick	Supervisor	4	PHD
	Tristan Hopper	Supervisor	3	PHD
	Jenna Davie	Supervisor	1	MSc
	Autumn Nesdoly	Supervisor	1	MSc
Dr. Amber Mosewich	Benjamin Sereda	Supervisor	1	MSc
	Kelsey Wright	Supervisor	1	MSc
	Natasha Spaling	Supervisor	2	MCoach
Dr. Kerry Mummery	Julienne Cancio	Supervisor	1	MA
	Kaitlin Vanderbeek	Supervisor	1	MCoach
Dr. Stewart Petersen	Cameron Ehnes	Supervisor	2	MSc
	Matthew Yaworski	Co-Supervisor	2	MCoach
Dr Charles Puttman	Jay Gamma	Supervisor	1	MSc
Dr. Ian Reade	Jason Ginter	Supervisor	1	MCoach
Dr. fall ficade	Eric Golberg	Supervisor	3	MCoach
	Carolyn O'Dwyer	Supervisor	1	MCoach
	Victor Karosan	Supervisor	3	MCoach
	Matthew Yaworski	Co-supervisor	2	MCoach
Dr. PearlAnn Reichwein		Supervisor	2	MA(RLS)
Dr. Zachary Robinson	Dallas Mix	Co-supervisor	2	MCoach
Dr. Wendy Rodgers	Kelsey Hurley	Supervisor	3	MSc
Dr. Welldy Rougers	Heather Larson	Supervisor	4	PHD
	Kimberley McFadden	Co-Supervisor	5	PHD
	Anne-Marie Selzer	Supervisor	6	PHD
	Laura Jones (Watson)	Co-Supervisor	5	PHD
Dr. Jay Scherer	Rylan Kafara	Co-supervisor	2	PHD
	Yeaseul Cho	Supervisor	1	PHD
	Paul Nya	Supervisor	1	PHD
Dr. Brian Soebbing	Wyatt Urbanski	Supervisor	1	MCoach
Dr. John Spence	Carminda	Supervisor	0.5	PHD
	Lamboglia			
	Jodie Stearns	Supervisor	6	PHD
	Brendan Wohlers	Supervisor	2	MSc
	Clifford Lindeman	Supervisor	1	PhD
	Ashley McCurdy	Supervisor	1	MA
Dr. Nancy Spencer- Cavaliere	Heather Crowe	Supervisor	3	MA
	Anthony Bourque	Co-Supervisor	1	MA



	Caitlin Riddoch (Wheeler)	Supervisor	1	PhD
	Dallas Ansell	Supervisor	1	MCoach
	Rebecca Rubuliak	Supervisor	1	MA
	Kirsti Van Dornick	Supervisor	3	MA
Dr. Craig Steinback	Andrew Steele	Supervisor	1	MSc
	Rachel Skow	Co-Supervisor	3	PHD
	Stephen Busch	Supervisor	3	MSc
Dr. Michael Stickland	Andrew Brotto	Supervisor	1	MSc
	Devin Phillips	Supervisor	2	PHD
	Lin Moore	Supervisor	6	PHD
Dr. William Strean	Andre Andrijiw	Supervisor	7	PHD
	Anthony Bourque	Co-Supervisor	1	MA
Dr. Gordon Walker	Jingjing Gui	Co-supervisor	4	PHD
	Nancy (Nanxi) Yan	Co-Supervisor	3	PHD
	Elaine Yip	Supervisor	2	MA-CRS
	Shintaro Kono	Supervisor	5	PHD
Dr. Jane Yardley	Heather Hinz (Scherer)	Co-Supervisor	1	MSc

C. Graduate Student Scholarship Awards

Tri-council graduate student awards, Vanier Canada Graduate Scholarships and Queen Elizabeth II Graduate Scholarship received in the 2017/18 academic year.

Master's:

Rebecca Rubuliak (Supervisor: Nancy Spencer-Cavalier) – Profiling Alberta's Graduate Students Award; Queen Elizabeth II Master's Scholarship. Research topic: Inclusion in recess from the perspectives of children with disabilities.

Crystal Watson (Supervisor: Jim Denison), Queen Elizabeth II Master's Scholarship.

Amanda Ebert (Supervisor: Donna Goodwin), Queen Elizabeth II Master's Scholarship. Research topic: Ethical tensions and professional reflexivity in adapted physical activity practice

Mariel Day (Supervisor: Pirkko Markula), SSHRC – Canada Graduate Scholarship Master's.

Ashley McCurdy (Supervisor: John Spence), Queen Elizabeth II Master's Scholarship. Research topic: Exercise and Mental Health



Doctoral:

Stephen Hunter (Supervisor: Valerie Carson), Queen Elizabeth II Doctoral Scholarship. Research topic: An ecological perspective of factors contributing to adolescent physical activity

Jennifer Bertrand (Supervisor: Craig Chapman), Queen Elizabeth II Doctoral Scholarship. Research topic: Neural oscillations, perception, and the facilitation of information transfer within the brain

Kimberley Curtin (Supervisor: Tanya Berry), Queen Elizabeth II Doctoral Scholarship. Research topic: Antecedents and outcomes of leisure time physical activity for Chinese international students in Canada

Rylan Kafara (Supervisor: Jay Scherer and Judy Davidson), Canada Graduate Scholarship – Doctoral, President's Doctoral Prize of Distinction. Research Topic: Real Revitalization: Poverty, Urban Development, and Homelessness in Edmonton

Kyle Pushkarenko (Supervisor: Janice Causgrove-Dunn), SSHRC Doctoral Fellowship; President's Doctoral Prize of Distinction. Research topic: Exploring the concept of physical literacy: Perceptions within the context of disability

Torstein Eriksen Daehlin (Supervisor: Loren Chiu), NSERC Vanier Canada Graduate Scholarship; President's Doctoral Prize of Distinction.

Katherine Neely (Supervisor: Nick Holt), Governor General's Gold Medal

D. Graduate Student Research and Publication Awards

Articles Published in Refereed Journals: 27

Articles & Abstracts in Non-Refereed Journals: 7

Articles in Press: 10 Articles Submitted: 21

Reports & Manuals Written: 6

Papers Presented to Learned Societies or Professional Bodies, Coaching Clinics, &

Other Related Groups: 35



E. Graduate Studies Convocation

Total number of students graduated: 30

Fall 2017 Convocation

Adams, Scott Cameron Doctor of Philosophy

Tedjasaputra, Vincent Doctor of Philosophy

Baker, Jordan Douglas Master of Arts (Thes)

Evans, Sarah Charlene Master of Arts (Thes)

Metzger-Corriveau, Kathy Jeannette Master of Arts (Crse)

Pankow, Kurtis Desmond Edward Master of Arts (Thes)

Parent, Chelsea Ann Master of Arts (Thes)

Pynn, Shannon Ruth Anne Master of Arts (Thes)

Warner Hudson, Beth Ellen Master of Arts (Thes)

Taylor, Dustin Master of Coaching (Crse)

Bertrand, Jennifer Kathleen Master of Science (Thes)

Lavoie, Ewen Bryce Master of Science (Thes)

Luu, Minh John Master of Science (Thes)

Michaelchuk, Wade William Master of Science (Thes)

Rees, Jordan Laurel Master of Science (Thes)

vonGaza,Gabriella Lynn Master of Science (Thes)



Spring 2018 Convocation

Just, Timothy Peter Doctor of Philosophy

Kono, Shintaro Doctor of Philosophy

Moore, Linn Emilia Doctor of Philosophy

Reid,Pat Alexander Doctor of Philosophy

Vallerand, James Robert Doctor of Philosophy

Spaling, Natasha Laura Master of Coaching (Crse)

Ainsley, Emily Noelle Master of Science (Thes)

Busch, Stephen Alan Master of Science (Thes)

Claveria Gonzalez, Francisca Constanza Master of Science (Thes)

Davies, Rachelle Dori Elizabeth Master of Science (Thes)

Liu, Sixue Master of Science (Thes)

Kindrachuk, Nathan Michael Huebert Master of Arts (Thes)

Marsh, Rebecca Taylor Master of Arts (Thes)

Kindzierski, Brittany Lee Master of Coaching (Crse)



V. RESEARCH AND SCHOLARLY WORK

A. Total Research Funding

	2014-2015	2015-2016	2016-2017	2017- 2018
2018AB Government	1,156,872	733,463	1,245,592	1,292,467
Tri Council	1,586,006	1,651,198	936,875	631,106
Other Cdn Gov't & Foreign	336,195	612,667	409,882	611,334
SUB-TOTAL	3,243,473	3,008,328	2,647,672	
Cdn Business	0	0	35,614	176,332
Non-Profit	383,895	318,428	490,059	537,476
Other Revenue	458,680	293,953	671,344	523,550
TOTAL	4,086,048	3,620,709	3,789,365	3,772,265

NOTE: Funds reported include both revenue funds received and deferred contributions

B. Tri-Council Funding

	2014-15	2015-2016	2016-2017	2017-2018
CIHR	1,255,959	863,311	458,583	251,629
NSERC	110,750	221,585	164,000	192,880
SSHRC	219,297	566,302	314,292	186,597
TOTAL	1,586,006	1,651,198	936,875	631,106



C. Salary Award Grants

- Tanya Berry CRC Tier 2 (July 1, 2016 to June 30, 2020) 100,000/year
- Valerie Carson CIHR New Investigator Award (July 1, 2016 to June 30, 2020) 60,000/year
- Kerry Courneya CRC Tier 1 (July 1, 2016 to June 30, 2018) 200,000/year.
 Renewed CRC Tier 1 (July 1, 2018 to June 30, 2025) 200,000/year
- Margaret Davenport-Steinback Heart and Stroke National New Investigator (NNI) Award (July 1, 2017 to June 30, 2021) 65,000/year
- Craig Steinback Heart and Stroke National New Investigator (NNI) Award (July 1, 2018 to June 30, 2022) 65,000/year

D. Research Funding 2015-2018 by Principal Investigators in the Faculty of Kinesiology, Sport, and Recreation

Funding period information from Research Home Page as of December 1, 2017 to November 30, 2018 (Allocation period April to March).

Investiga tor (PI)	Title	Sponsor	Date	Total Award	2015- 16	2016- 17	2017- 18	2018- 19
Berry, Tanya	Heart disease messages for women: informatio n behaviour and effects on attitudes	Women & Children's Health Research Institute Innovation Grants	Oct 1, 2016 to Sep 30, 2018	49,592		49,592		



Berry, Tanya	Internalize d weight bias retraining	Alberta Health Services Diabetes, Obesity & Nutrition SCN New Collaboratio n	Mar 24, 2017 to Mar 24, 2018	10,000	10,000		
Berry, Tanya	Affective heart disease and physical activity messages for women	CIHR Project Grant	Apr 1, 2018 to Mar 31, 2020	110,000			55,000
Carson, Valerie	Supportin g healthy physical activity and sedentary behaviour habits in Alberta licensed and approved child care settings through updated accreditati on standards	CIHR Project Grant	Jul 1, 2016 to Jun 30, 2019	296,332	75,583	98,111	98,111



Carson, Valerie	Early mover: The role of physical activity and sedentary behaviour in the health growtn and developm ent of infants	CIHR New Investigator Grants in Maternal Reproductiv e, Child & Youth Health	Oct 1, 2017 to Sep 30, 2020	74,519		12,420	24,839
Carson, Valerie	Early mover: The role of physical activity and sedentary behaviour in the health growtn and developm ent of infants	Women & Children's Health Research Institute Matching Funds	Oct 1, 2017 to Sept 30, 2020	25,000		25,000	
Carson, Valerie	Extension of the COMPASS Study: Building on our current success	University of Waterloo (CIHR Project Grant)	Jul 1, 2016 to Mar 31, 2023	93,000	31,000	31,000	31,000



	shaping the direction of youth health							
Chapman ,Craig	CIFAR Global Scholars Program, Azrieli Program in Brain, Mind & Conscious ness	CIFAR Azrieli Global Scholars	Jul 1, 2016 to Jun 30, 2020	155,000		50,000	70,625	27,500
Chapman , Craig	Understan ding human action as observabl e cognition using combined motion-tracking, eye-tracking and EEG	NSERC Discovery Grants	Apr 1, 2014 to Mar 31, 2021	174,000	29,000	29,000	29,000	29,000
Chapman , Craig	Collection and analytics of real- time big data in human	Canada Foundation for Innovation John R Evans Leaders	Jan 1, 2017 to Sept 30, 2019	227,086			227,086	



	sensorimo tor behaviour	Fund					
Chapman , Craig	VR Neuroscie nce Lab Developm ent	CAPP	Sep 1, 2018 to Aug 31, 2019	68,506.61			68,506.61
Courneya , Kerry	Exercise During Neoadjuva nt Rectal Cancer Treatment : The EXERT Trial	Canadian Cancer Society Research Institute Innovation Grants	Aug 1, 2016 to Jul 31, 2019	130,427	19,537	70,820	40,250
Courneya , Kerry	INTense Exercise foR surVivAL among men with Metastatic Castrate- Resistant Prostate Cancer (INTERVA L - MCRPC): A Multicentr e, Randomiz ed, Controlled	Movember Foundation	July 1, 2016 to Aug 31, 2023	28,468	28,468		



	, Phase III Study					
Courneya , Kerry	A Phase II Randomiz ed Controlled Trial of Exercise in Prostate Cancer Patients Undergoin g Active Surveillan ce: The ERASE	CIHR Project Grant	Apr 1, 2018 to Jun 30, 2018	30,600		30,600
Courneya , Kerry	Alberta Moving Beyond Breast Cancer (AMBER) Cohort Study	University of Calgary (CIHR Project Grant)	Apr 1, 2018 to Mar 31, 2023	429,215		85,843
Courneya , Kerry	Physical Activity and Cancer Outcomes: Generatin g Practice- Changing	CIHR Foundation Grant	Jul 1, 2018 to Jun 30, 2025	1,200,111		121,072



	Evidence							
Courneya , Kerry	Exercise during	Prostate Cancer	Jul 1, 2017 to	76,000			46,000	30,000
	Active Surveillan ce for Prostate Cancer: The ERASE Trial	Canada Movember Discovery Grants	Jun 30, 2019					
Courneya , Kerry	CO.21 The Colon Health and Life Long Exercise Change (Challenge) Trial	Cross Cancer Institute	Nov 1, 2009 to Oct 31, 2019	131,550	19,000	13,000	5,400	
Davenport Steinback, Margaret	Blood pressure regulation during hypertensi	Heart & Stroke Foundation Canada	Jul 1, 2016 to Jun 30, 2019	227,434		66,664	77,885	82,885
	ve pregnanci es	Grant-in- Aid						
Davenport Steinback, Margaret	The impact of exercise and sedentary	Women & Children's Health Research Institute	Aug 1, 2016 to July 31, 2018	50,000		50,000		



	(sitting) time on cardiovasc ular risk during pregnancy	Innovation Grants					
Davenport Steinback, Margaret	Novel targets for improving cardiomet abolic function during pregnanci es affected by gestationa l diabetes mellitus (GDM)	Alberta Diabetes Institute Pilot Project	Sept 1, 2017 to Aug 31, 2018	30,000		30,000	
Davenport Steinback, Margaret	The effect of the carotid bodies on sympathet ic nervous system activity during gestationa l diabetes mellitus	Women & Children's Health Research Institute Bridge Grant	Sept 1, 2018 to Aug 30, 2019				31,260



Davenport Steinback, Margaret	WCHRI SKEP Visiting Lecturer	Women's & Children Health Research Institute Scientific Knowledge Exchange Program	Jun 1, 2018 to Jul 31, 2018	1,000				1,000
Davenport Steinback, Margaret	Infrastruct ure for the Pregnancy and Vascular Health Laborator y	Canadian Foundation for Innovation Infrastructu re Operating Fund	Apr 1, 2018 to Mar 31, 2022	21, 814				21,814
Davenport Steinback, Margaret	Occupational Activity and Pregnancy Outcomes: A Meta- analysis	Alberta Labour OHS Futures Research Funding Program Process	Jan 1, 2018 to Jun 30, 2019	58,585.68			58,585.68	
DeLorey, Darren	Regulatio n of sympathet ic vasoconst riction in resting and contractin g skeletal muscle	NSERC Discovery Grants	Apr 1, 2015 to Mar 31, 2020	200,000	40,000	40,000	40,000	40,000



Halpenny, Elizabeth	Integratin g Social Science into Parks Managem ent	SSHRC Partnership Developmen t Grant	Mar 23, 2018 to Mar 22, 2021	199,902		70,267	84,742
Harshaw, Howard	National assessme nt of waterfowl hunter recruitme nt, retention, and reactivatio n (R3) programs in Canada	Wildlife Habitat Canada	Apr 1, 2017 to Mar 31, 2018	9,000		9,000	
Harshaw, Howard	Understan ding bird watchers preferenc es and priorities for wetlands conservati on, and attitudes about waterfowl hunting	Wildlife Habitat Canada	Apr 1, 2017 to Mar 31, 2018	15,000		15,000	
Harshaw, Howard	Refining the recreation specializai	SSHRC Insight Grants	Mar 15, 2017 to Mar 31, 2023	134,452	4,634	4,633	36,365



Harshaw, Howard	ton framewor k to account for progressio n, social networks and environme ntal worldview Understan ding the dynamics of people's interactio ns with waterfowl: Assessing stakehold er and profession als preferenc e	Ducks Unlimited Canada	Jan 1, 2015 to Dec 31, 2018	23,500	10,000		13,500	
Holt, Nicholas	Parenting styles and practices in sport	SSHRC Sport Participatio n Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	111,350	31,450	37,504	42,396	
Holt, Nicholas	PYD SportNET (SSHRC PDG):	Kule Institute for Advanced Study	Apr 5, 2017 to Mar 31, 2018	2,000			2,000	



	"The Sport Conferenc e"	Dialogue Grant					
Holt, Nicholas	Promoting Positive Youth Developm ent Through Sport: The PYDSport NET project	VP Research Office SSHRC Bridge Funding	Jun 1, 2017 to Jun 30, 2018	10,000		10,000	
Holt, Nicholas	Moving Technolog y in Exercise and Sport Sciences	NSERC Connect Grants	Oct 4, 2017 to Nov 30, 2018	4,715		4,715	
Holt, Nicholas	Try a bit of TLC: A Training Program for RCMP Members to Teach Teamwork , Leadershi p, and Communi cation (TLC) Through Sport and	SSHRC Partnership Engage Grants	Jun 1, 2018 to May 31, 2019	25,000			25,000



	Recreatio n							
Holt, Nicholas	Promoting Positive Youth Developm ent Through Sport: PYD SportNET	SSHRC Partnership Developmen t Grant	Mar 25, 2015 to Mar 24, 2019	195,456	97,155	49,284		
Jones, Kelvin	Computati onal neuromus cular physiology	NSERC Discovery Grants	Apr 1, 2017 to Mar 31, 2023	140,000			28,000	
Kennedy, Michael	Future Proofing Triathlon - A Legacy of the Science of Triathlon World Congress 2017	ITU World Triathlon Edmonton	Sep 17, 2018 to Sep 17, 2021	54,087				54,087



Masss	"The	CCLIDO	Mc= 1F	107 700	42 200	77 757		
Mason,	"The	SSHRC	Mar 15,	187,700	63,299	77,757		
Daniel	Good",	Insight	2015 to					
	"The Bad",	Grants	Mar 30,					
	and "The		2020					
	Ugly"?							
	Sports							
	facilities,							
	status,							
	and							
	quality of							
	life in							
	entrepren							
	eurial							
	cities							
McGuire-	Pathways	CIHR New	Sept 1,	1,974			1,974	
Adam,	Annual	Investigator	2017 to					
Tricia	Gathering	s Travel	Aug 31,					
		Awards	2018					
McGuire-	Adapting	CIHR	Jan 1,	149,763			149,763	
Adam,	Wiisokota	Catalyst	2018 to					
Tricia	atiwin (an	Grant	Mar 31,					
	Indigenou	Indigenous	2020					
	s research	Approaches						
	method)	to Wellness						
	from	Research						
	Urban to							
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	beg							
	Elders'							
	Land-							
	Based							
	Knowledg							
	e Transfer							
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	Research					
McHugh, Tara- Leigh	Cultural relevancy and positive youth developm ent: Exploring the sport and physical activity experienc es of Indigenou s youth in Canada	University of Manitoba (SSHRC)	Feb 1, 2016 to Aug 31, 2018	3,650	3,650	
McHugh, Tara- Leigh	An exploratio n of the cultural relevance of physical literacy	Killam Research Fund Cornerston e Grant	Jun 1, 2018 to Oct 31, 2019	29,198		29,198



McHugh, Tara- Leigh	"That was our sport back then": An exploration of the developm ental benefits of participating in Northern games	SSHRC Insight Grants	Mar 15, 2018 to Mar 31, 2022	93,506		12,016	36,047
Mosewich , Amber	Fostering resilience and wellbeing in sport: A longitudin al study of athlete psychosocial development	SSHRC Insight Developmen t Grants	Jun 1, 2017 to May 31, 2019	47,783		25,727	22,056
Mosewich , Amber	The Sport Conferenc e Connectio n and Dialogue	Kule Institute for Advanced Study Dialogue Grant	May 1, 2018 to Aug 31, 2018	1,000			1,000



Peers, Danielle	Moving towards disability inclusion? : A discourse analysis of Canada's inclusive movement programs	SSHRC Insight Developmen t Grants	Jun 1, 2016 to May 31, 2018	64,365	27,058	37,307	
Peers, Danielle	Moving to Breathe, Breathing to Move: An interdiscip linary study on the benefits of choral and dance exercise for people	Muscular Dystrophy Canada	Nov 1, 2017 to Dec 31, 2018	50,000 (47,250 to Mitacs & 2,750 to UAB)		50,000	
Peers, Danielle	Alberta Parasport Summit: Reimaging Practice and Policy	Alberta Sport Connection	Jan 1, 2018 to Dec 31, 2018	3,500		3,500	
Peers, Danielle	Alberta Parasport Summit	SSHRC Connection Grants	Jan 1, 2018 to Dec 31, 2018	22,591		22,591	



Putman, Charles	Skeletal Muscle Adaptation to Altered Environm ental Demands	NSERC Discovery Grants	Apr 1, 2016 to Mar 31, 2021	155,000		31,000	31,000	31,000
Robinson, Zachary	Sustaining Mountain Cultures in the Canadian West	Kule Institute for Advanced Study Research Cluster Grant	Mar 1, 2016 to Feb 28, 2019	91,500		91,500		
Scherer, Jay	Behind the spectacle: Participat ory action research, and the impacts of a world- class arena and entertain ment district on the urban poor in downtown Edmonton	SSHRC Sport Participatio n Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	132,021	38,701	44,011	49,309	
Spence, John	Fort Providenc e Pilot Project -	Gov't of Northwest Territories	Apr 26, 2016 to Jun 30,	134,992		45,604	43,948	45,442



	Phase 2		2019					
Steinback , Craig	Neural control of blood pressure in healthy and complex pregnanci es	Heart & Stroke Seed Catalyst Grant	Jul 1, 2018 to Jun 30, 2020	100,000				50,000
Steinback , Craig	The Influnce of Hypoxia on Neurovasc ular Regulatio n and Plasticity	NSERC Discovery Grant	Apr 1, 2014 to Mar 31, 2019	145,000	29,000	29,000	29,000	29,000

E. Publications

	2013-2014	2014-2015	2015-2016	2016-2017	2017- 2018
Books or Audio Books	6	3	4	1	3
Book Chapters	28	11	30	25	17
Refereed Journal Publications	117	97	176	171	178
Creative Works	0	0	0	0	0



1.0 Books (3)

- Kowalski, K., **McHugh, T.-L.F.**, Ferguson, L., & Sabiston, C. (2018). *Research Methods in Kinesiology.* Don Mills, ON: Oxford University Press.
- Markula, P., & Clark, M.I. (Eds.) (2018). *The evolving feminine ballet body*. Edmonton, Alberta: University of Alberta Press.
- Zheng, J., & Mason, D.S. (2018). *Brand platform in the professional sport industry:*Sustaining growth through innovation. New York: Palgrave Macmillan.

2.0 Book Chapters (17)

- Berry, T.R. (2018). Automatically activated cognitions and physical activity messaging. In B. Jackson, & J. Dimmock (Eds.), *Persuasion and Communication in Sport, Exercise, and Physical Activity* (pp. 104-118). New York: Routledge.
- Demark-Wahnefried, W., Rogers, L.Q., Alfano, C.M., Thomson, C.A., **Courneya, K.S.**, Meyerhardt, J.M., Stout, N.L., Kvale, E., Ganzer, H., Gansler, T., & Ligibel, J.A. (2018). Diet, physical activity and weight control for cancer patients and survivors. In The American Cancer Society's Principles of Oncology (Ed.), *Prevention to Survivorship* (pp. 293-305). Atlanta, GA: Wiley-Blackwell.
- Goodwin, D. L. (2017). Reflections on professional practice in adapted physical activity through a social justice lens. In A.J.S. Morin, C. Maiano, D. Tracy, & R.G. Craven (Eds.), *Inclusive physical activities: International perspectives* (pp. 271–286). Charlotte, NC: Information Age Publishing.
- Halpenny, E.A., & Vaugeois, N. (2017). Edmonton's Winter City Strategy Enhancing winter living through innovative leisure practice in a northern Canadian city. In T. Delmere (Ed.), *Innovative Leisure Practices: Case Studies as Conduits between Theory and Practice*, Vol. 3. (pp. 86-102). Nanimo, BC: World Leisure Centre of Excellence in Sustainability and Innovation.
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- Holt, N.L., Pynn, S., Pankow, K., Neely, K., Carson, V., & Ingstrup, M. (2018). Family influences on active free play and youth sport. In T.S. Horn, & L.A. Smith (Eds.), *Advances in sport and exercise psychology (*4th ed., pp. 117-132). Champaign, IL: Human Kinetics.
- Kerrigan, D.J., Schaierer, J.R., & **Courneya, K.S.** (2018). Cancer. In J. Ehrman, P. Gordon, P. Visich, & S. Keteyian (Eds.), *Clinical exercise physiology*, (4th Ed., pp. 373-390). Champaign, IL: Human Kinetics.
- Leung, Y., Halpenny, E., Salenieks, T., Manning, R., Bride, I., Walden-Schreiner, C., & Buckley, R. (2018). Adaptive management for sustainable tourism. In Y. Leung, A. Spenceley, G. Hvenegaard, & R. Buckley (Eds.), *IUCN tourism and visitor management in protected areas: Guidelines for sustainability* (pp. 51-70). Gland, Switzerland: IUCN.
- Markula, P. (2017). Poststructuralist feminism in sport and leisure studies. In J. Caldwell, L. Mansfield, B. Wheaton, & B. Watson (Eds.), *The Palgrave handbook of feminisms in sport and leisure studies* (pp. 393-408). Basingstoke, UK: Palgrave.
- Markula, P. (2017). The embodied experience: Dance ethnography and the dancing body. In M. Giardina, & M. Donnelly (Eds.), *Physical culture, ethnography, and the body: Theory method and praxis* (pp. 160-180). Abingdon, UK: Routledge.
- Markula, P. (2018). So You Think You Can Dance: The feminine ballet body in a popular reality show. In P. Markula, & M. Clark (Eds.), *The evolving feminine ballet body* (pp. 68-94). Edmonton, Alberta, Canada: University of Alberta Press.
- Markula, P., & Clark, M. (2018). Introduction: Contextualizing the contemporary feminine ballet body. In P. Markula, & M. Clark (Eds.), *The evolving feminine ballet body* (pp. 11-37). Edmonton, Alberta, Canada: University of Alberta Press.
- Markula, P., & Clark, M.I. (2018). Ballet-inspired workouts: Intersections of ballet and fitness. In P. Markula, & M. Clark, (Eds.), *The evolving feminine ballet body* (pp. 49-74). Edmonton: University of Alberta Press.
- Markula, P., & Clark, M.I. (2018). Conclusion. In P. Markula, & M. Clark, (Eds.), *The evolving feminine ballet body* (pp. 171-178). Edmonton: University of Alberta Press



- McDermott, L., & Scherer, J. (2017). War games: The politics of war, sport spectacles, and grieving in Canada. In M. Butterworth (Ed.), *Sport and militarism.*Contemporary global perspectives (pp. 129-148). New York: Routledge.
- Strean, W. B. (2018). Avoiding crickets by creating an orchestra of students. In L. Nilson, & J. Herman (Eds.), *Creating engaging discussions: Strategies for "avoiding crickets" in any size classroom and online* (pp. 107-113). Sterling, VA: Stylus.
- Van Winkle C., Bueddefeld, J., MacKay, K., & **Halpenny, E.A**. (2018). ICT and the festival experience. In J. Mair (Ed.), *Routledge handbook of festivals* (pp. 9). London: Routledge.

3.0 Refereed Publications (178)

- Adams, S.C., **DeLorey, D.S.**, **Davenport, M.H.**, Fairey, A.S, North, S., **Courneya,** K.S. (2018). Effects of high intensity interval training on fatigue and quality of life in testicular cancer survivors. *British Journal of Cancer*, *118*, 1313-1321. doi: 10.1038/s41416-018-0044-7
- Adams, S.C., **DeLorey, D.S.**, **Davenport, M.H.**, Stickland, M.K., Fairey, A.S., North, S., Szczotka, A., & **Courneya, K.S.** (2017). Effects of high-intensity aerobic interval training on cardiovascular disease risk in testicular cancer survivors: A phase 2 randomized controlled trial. *Cancer*, *123*, 4057-4065, doi:10.1002/cncr.30859
- Ainsworth, M.C., Pekmezi, D., Bowles, H., Ehlers, D., McAuley, E., **Courneya, K.S.**, & Rogers, L.Q. (2018). Acceptability of a mobile phone app for measuring time use in breast cancer survivors (Life in a Day): Mixed-methods study. *JMIR Cancer*, 4, e9, doi:10.2196/cancer.8951
- Alley, S.J., Kolt, G.S., Duncan, M.J., Caperchione, C.M., Savage, T.N., Maeder, A.J., Rosenkranz, R.R., Tague, R., Van Itallie, A.K., & Mummery, W.K., & Vandelanotte, C. (2018). The effectiveness of a web 2.0 physical activity intervention in older adults a randomized control trial. *International Journal of Behavioral Nutrition and Physical Activity, 15*, https://doi.org/10.1186/s12966-017-0641-5



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- Avner, Z., **Denison, J.**, & **Markula, P.** (2017). "Good Athletes Have Fun": A Foucauldian reading of university coaches' uses of fun. *Sports Coaching Review, 1-15*, doi:10.1080/21640629.2017.1400757
- Babenko, O., & **Mosewich, A.D.** (2017). In sport and now in medical school: Examining students' well-being and motivations for learning. *International Journal of Medical Education*, 8, 336-342, doi:10.5116/ijme.59b7.8023
- Babenko, O., **Mosewich, A.D.**, Abraham, J., & Lai, H. (2018). Contributions of psychological needs, self compassion, leisure-time exercise, and achievement goals to academic engagement and exhaustion in Canadian medical students.

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- Balish, S.M., Dechman, G., Hernandez, P., **Spence, J.C.**, Rhodes, R.E., McGannon, K., & Blanchard, C. (2017). The relationship between weather and objectively measured physical activity among individuals with COPD. *Journal of Cardiopulmonary Rehabilitation and Prevention, 37*, 445-449, doi:10.1097/HCR.00000000000000244.
- Barss, T.S., Ainsley, E.N., Claveria-Gonzalez, F.C., Luu, M.J., Miller, D.J., Wiest, M.J., & Collins, D.F. (2018). Utilising physiological principles of motor unit recruitment to reduce fatigability of electrically-evoked contractions. *Archives of Physical Medicine and Rehabilitation, 99*, 779-791, doi:10.1016/j.apmr.2017.08.478
- Berry, T.R., Jones, K.E., Courneya, K.S., McGannon, K.R., Norris, C.M., Rodgers, W.M., & Spence, J.C (2018). Believability of messages about preventing breast cancer and heart disease through physical activity. *BMC Psychology*, 6, 2, doi:10.1186/s40359-018-0213-8



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- Boyne, D.J., King, W.D., Brenner, D.R., McIntyre, J.B., Yasui, Y., **Courneya, K.S.**, & Friedenreich, C.M. (2018). Aerobic exercise and DNA methylation in postmenopausal women: An ancillary analysis of the Alberta Physical Activity and Breast Cancer Prevention (ALPHA) Trial. *PLoS One, 13*, e0198641, doi:10.1371/journal.pone.0198641
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VI. Faculty Evaluation Committee (FEC)

The 2018 Faculty Evaluation Committee (FEC) reviewed the performance of Faculty members (assistant, associate, full professors), Faculty Services Officers (FSO) and Faculty Lecturers for the 2015-16 academic year (July 1, 2017 thru June 30, 2018). The committee was responsible for consideration and recommendations for merit increments, consideration and decisions on applications for promotion and providing advice to the Dean on applications for sabbaticals under Article 9 of the Faculty Agreement.

FEC Membership 2018

The FEC consisted of eight (8) members, seven of who hold voting rights. FEC membership for 2018, including term of appointment, was as follows

Elected Members (voting):

- Dr. Kelvin Jones (June 2019)
- Dr. Pirkko Markula (June 2020)
- Dr. Elizabeth Halpenny (June 2021)
- Dr. Dan Mason (June 2021)

Appointed Members (voting):

- Dr. Kerry Mummery Chair, Dean (Term of Office)
- Dr. John Spence, Vice Dean (Term of Office)
- Dr. Kevin Hagerty, PRC (June 2020)

Ex-Officio (non-voting):

Dr. Nick Holt, Associate Dean Research (Term of Office)

Promotions



FEC reviewed one application for promotion, which was successful. The following promotion becomes effective July 1, 2019:

• Dr. Tara Leigh McHugh – promoted to full professor

Sabbaticals

FEC reviewed and recommended support for five (5) sabbatical applications to the Dean as follows:

Dr. Kerry Courneya
 Dr. Elizabeth Halpenny
 Dr. Billy Strean
 Dr. Normand Boule
 Dr. Donna Goodwin
 6-month sabbatical, approved
 6-month sabbatical, approved
 12-month sabbatical, approved
 12-month sabbatical, approved

Merit Increments

The number of increments in the increment pool is equal to 1.175 times the number of eligible staff members within each Faculty. Eligible staff members under this provision are those staff members in the Faculty whose employment is covered either by the Faculty Agreement or the FSO Agreement. FEC reviewed a total of 42 eligible individuals: 1 FSO, 2 Faculty Lecturers, 7 Assistant Professors, 16 Associate Professors and 13 Full Professors. Due to small numbers, the summaries for the FSO and Faculty Lecturers are not included here. The overall mean merit increments awarded by FEC were 1.18. The following table summarizes the merit increments awarded across rank within the professoriate.

	Assistant	Associate	Full	
	Professors	Professors	Professors	Overall
n	7	16	13	36
Mean Merit Increments	1.29	1.16	1.13	1.18
Median	1.25	1.00	1.25	1.25
Mode	1.25	1.00	1.25	1.25



The following table displays the Merit increments given by level:

	Assistant Professors	Associate Professors	Full Professors	Totals
2.25			1	1
2.00		1		1
1.75	1			1
1.50	1	2	2	5
1.25	3	2	4	9
1.00	2	8	4	14
0.75		1		1
0.50			1	1
0a, b, c		2	1	3
Totals	7	16	13	36



VII. UNIT REPORTS

A. Advancement

Our Vision

A sustainable funding model that advances the interests of the Faculty of Kinesiology, Sport, and Recreation.

Our Mission

Engaging donors, alumni, sponsors, and corporate partners, to build relationships connecting philanthropy and other support with academics, teaching, athletics, capital projects and faculty initiatives, in support of research, physical activity, sport, recreation and the health of our communities.

2017-2018 Advancement Highlights:

- Successfully secured over \$17.3 million dollars in donations and pledges throughout the 2017-2018 fiscal year
- Including the commitment from the City of Edmonton the Arena project is at 42 million with just 23million to be secured from other sources
- Secured over \$10 million in planned gifts from estates for the Faculty.
- Held a highly successful 40yh anniversary for the Steadward Centre which raised over \$220,000.

2017-2018 also saw many projects move forward in a positive direction, including the South Campus Arena project as well as on the process of developing a new marketing plan for Support the Sport and academic research.

We will continue to support the Steadward Centre, Play Around the World, Support the Sport, Academic Awards and Endowments, and several other projects from sponsorships to golf tournaments.



B. Golden Bears and Pandas Athletics

1.0 Golden Bears and Pandas Athletics and Faculty Strategic Priorities

1.1 Faculty Strategic Priority: Talented People

- 16 Head Coaches with 13 undergrad degrees and 4 have Master's degrees
- Recruit and involve 68 assistant coaches

2017-18 Golden Bears & Pandas Student-Athletes by Faculty						
	Stud	ent Athl	etes	Academic All Canadians		adians
Faculty	Total	Bears	Pandas	Total	Bears	Pandas
Agric, Life & Environ						
Sciences	21	9	12	3	1	2
Arts	72	42	30	18	9	9
Augustana Faculty	0	0	0	0	0	0
Business	44	28	16	23	17	6
Campus Saint-Jean	4	1	3	3	0	3
Education	34	22	12	9	9	0
Engineering	43	35	8	21	18	3
Native Studies	35	28	7	3	3	0
Graduate Studies and						
Research	14	8	6	8	5	3
Law	3	2	1	0	0	0
Medicine and Dentistry	5	4	1	4	3	1
Nursing	7	1	6	6	0	6



Open Studies	10	9	1	1	1	0
Pharmacy & Pharmaceutical						
Sci	2	1	1	1	0	1
Kinesiology, Sport, and Rec.	122	57	65	39	14	25
Science	64	34	30	35	17	18
Total	480	281	199	174	97	77

Notes:

- 502 student-athlete opportunities (480 individual student-athletes, 22 dual sport athletes (12 men's cross country/track & field, 2 men's football/track & field, 6 women's cross country/track & field and 2 women's rugby/wrestling)
- Open Studies Student-Athletes include: 1 Transition Year Program, 8 Fresh Start &0 Exceptional Student-Athletes

1.2 Faculty Strategic Priority: Communication

Website:

	2016/2017	2017/2018
Page views:	1,214,348	1,195,189
Unique Page Vies	914,737	909,534
Users	194,978	209,804
Sessions	379,861	396,278

Top sources of traffic:

- Organic search accounted for 69.1% of traffic (People Googling or using Bing/Yahoo)
- Referrals 5.6 %
- Direct 17.7 %
- Social 5.2 %
- Email 1.0 %



Desktop vs. mobile and tablet (sessions):

	2016/2017	2017/2018	
Mobile	43.12%	47.12%	
Desktop	47.26%	44.35%	

Tablet 9.61% 8.52%

Teams and top sections:

- Hockey is the top team section with 53,000+ views. (Previous year was 56,000+ views)
- Bears Football is second (37,000+) followed by men's basketball (30,000)
- The top women's team is volleyball (26,000+), and hockey (20,000)
- The following sections remain similar to the past season:
 - o schedules 1.54% of all page views (1,195,189)
 - o teams 3.30%
 - o tickets 0.91%

Email Campaigns (Campaign Monitor™)

The following stats are based off of numbers gathered on November 1, 2018:

	2016/2017	2017/2018	
# of Mailouts	27	68	
# of emails received	49,804	127,757	
# of emails opened	14,044	40,317	
% of emails opened	28.20%	31.6%	

Social Media

Twitter:

The following stats are based off of numbers gathered on October 11, 2018:

School	Increase	Followers (11/20/2017)	Followers (10/11/2018)
Calgary	1,266	9,539	10,765
Manitoba	845	6,978	7,823
UBC	831	11,624	12,455



Alberta	814	7,569	8,383
Saskatchewan	666	8,593	9,259
Regina	398	5,057	5,435
Victoria	219	5,216	5,435
Fraser Valley	211	2,341	2,552
Brandon	208	2,334	2,542
Trinity Western	202	2,159	2,361
Mount Royal	182	3,586	3,768
MacEwan	177	2,690	2,867
Winnipeg	169	2,367	2,536
Lethbridge	158	3,241	3,399
UNBC	140	1,583	1,723
Thompson Rivers	137	1,756	1,893
UBC Okanagan	71	2,501	2,572
CW Average	394	4,655	4896
Canada West	1,317	8,620	9,937

From this data, we can see:

- Alberta (Golden Bears and Pandas) currently ranks 4th in Canada West in number of followers.
- Alberta (Golden Bears and Pandas), at 8,383 followers, is well above the Canada West average of 4,896

Facebook

The following stats are based off of numbers gathered on November 5, 2018:

	2016	2017	2018
# of likes	3,974	4,723	5,174 (9% growth
			from 2017)
Age 13-17	1.40%	0.80%	0.40%
Age 18-24	51.00%	37.00%	31.00%
Age 25-34	22.00%	32.00%	36.00%
Age 35-44	9.00%	12.00%	13.00%



Age 45-54	9.00%	10.00%	11.00%
Age 55-64	4.00%	4.00%	4.00%
Age 65+	4.00%	4.00%	4.00%

Facebook videos:

The following stats are from January 1, 2018 – November 5, 2018:

Top viewed videos

Number of views

Golden Bears Open, Track and Field Live	
(Saturday):	27,800
Golden Bears Open, Track and Field Live	
(Sunday):	12,500
Rugby 7's webcast:	11,800
Bear Path: Golden Bears Basketball:	11,300

YouTube

The following stats are based off of numbers gathered on November 5, 2018:

	2015	2016	2017	2018
Subscribers	174	254	362	472
Views	73,796	107,115	161,773	224,200
Total Videos	122	268	498	

Instagram

The following stats are based off of numbers gathered on November 5, 2018:

	2015	2016	2017	2018
Posts/Year	101	160	165	103
Likes/Year	10,128	19,360	10,426	19,654
Total Followers	2,065	3,178	4,231	4,785



1.3 Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

Diversify funding sources:

Total Gross Alcohol Revenue	\$162,393.65
Total Event Ticket Gross Revenue	\$356,025.86
Total Event Merchandise Gross Revenue	\$21,779.25

- Event statistics: tickets total revenue was \$336,693 does not include non-conference (about \$18,000) but does include flex packs, season tickets, Kids in the Crowd, and playoffs
- Total ticketed attendance 58,212 includes conference and non-conference games and all playoffs. Revenue numbers below include individual game day tickets and does not include flex packs and some one-off events, hence the variance from the \$336,693 total.
 - o Football: 3909 (\$29,881)
 - Soccer: Did not sell tickets for conference events
 - Bears Hockey Conf./playoffs: 17,315 (\$139759); Non-conf.: 619 (\$6,087)
 - o Pandas Hockey Conf./Playoffs: 4,503 (\$15,592) Non-conf.: 325 (\$3,320);
 - o Volleyball Conf./Playoffs: 10,337 (\$65,431) Non-conf.: 1439 (\$5,840)
 - o Basketball Conf./Playoffs: 18,209 (\$79,209) Non-conf.: 318 (\$1,455)
 - Total alcohol sales gross revenue: \$162,393 (up \$5,000 from previous year)

Athletics Advancement

Student Athlete & Program Support:

Athletics FRA* - \$1,234,813.00 Donor Makeup:

- Athletics Alumni 157
- Primary donor is not Athletics Alumni but their spouse is 48
- Non Athletic Alumni Donors 1021

Endowed Funds - Total of 73 funds

Donations - \$360,851.00 made by 47 donors



- Market Value of \$8,793,518.42
- Spending Allocation of \$302,748.75

Annual Funds - Total of 107 funds

Donations - \$873,962.00 made by 1189 donors

Athletic Alumni Association Contributions: \$646,803.87

- Scholarship Support \$183,627.87
- Operating Support \$463,176.00

2017-18 Golden Bears and Pandas Advancement Events

2017 Women Fore Pandas	152
2017 Football Milestone	37
2017 Sport Wall of Fame Reception	220
2017 Clare Drake Hockey Hall of Fame	125
2018 Block A	NA+

⁺Event registration was run by Office of Alumni Relations

Email Engagement

Between the period of August 8, 2017 and April 1, 2018, 8 email campaigns were designed and delivered, reaching a total of 8,928 unique email addresses belonging to a combination of Athletics alumni, donors and supporters. Those 8,928 emails received a total of 3,714 opens (41.5% open rate - unique opens) as well as a total of 468 link clicks (5.2% click rate - unique clicks).

	Unique email addresses reached	Opened	Clicked	Attended Event
2017 Football Milestone	683	42.3% (289)	8.5% (58)	37
2017 Sport Wall of	3,406	48% (1,634)	3.9% (134)	220



^{*} Fundraising Achievement is defined as the sum of all new commitments for the identified time period. i.e. HARD CREDIT dollar amount for each transaction. This includes all straight gifts, perpetual pledge payments, matching gifts, grants, and pledges excluding write-off

Fame Reception				
2017 Clare Drake	252	54% (136)	22.6% (57)	125
Hockey Hall of Fame				
2017 Football Dinner	474	37.3% (177)	4.2% (20)	N/A^
2017 Football Alumni &	646	37.3% (241)	6.3% (41)	N/A^
Donor Appreciation				
2017 Golden Bears	175	53.7% (94)	18.1% (17)	27
Soccer Alumni				
Celebration				
2018 Block A	3,292	34.7%	4.3% (141)	N/A+
		(1,143)		

[^]Event registration was run by external organization +Event registration was run by Office of Alumni Relations

2017 - 2018 Alumni Association Events

- Owen Schlosser Memorial Tournament Tennis
- Pandas Hockey Fundraising Dinner Pandas Hockey
- Golden Bears Football Fundraising Dinner Football
- Pandas Soccer Fundraiser Pandas Soccer
- Pandas Cross-Country Fundraiser Pandas Cross-Country
- Pastiche Golden Bears Volleyball
- Swimming Fundraiser Swimming
- Golden Bears Football Alumni Golf Tournament Football
- Golf program Golf Tournament Golf
- Soccer Alumni Golf Tournament Soccer
- Wrestling Alumni Golf Tournament Wrestling
- Basketball Alumni Golf Tournament Basketball
- Golden Bears Hockey Alumni Golf Tournament Golden Bears Hockey

Five-Year Athletics Awards & Scholarships Summary (2013/14 to 2017/18)

	Total	Athletes that	Athletic	Jimmie	Total Athletic
	Athletes	used	financial	Condon	Related
		eligibility	awards	Scholarships	Awards/Scholarships
2013-	451	371	\$ 622,612	\$504,000	\$1,166,612
14					
2014-	482	379	\$ 796,260	\$504,000	\$1,300,260
15					
2015-	500	378	\$ 861,043	\$504,000	\$1,365,043



16					
2016- 17	500	374	\$ 967,229	\$504,000	\$1,471,229
2017- 18	502	370	\$1,021,363	\$388,800	\$1,410,163

Sponsorship Report

The following list may not be completely accurate but is provided to illustrate the extent of sponsorship that supports Faculty and Athletics programs. Sponsors for golf tournaments and other fundraising events are not included. Any funder that receives a donor tax receipt is not included as a sponsor.

The sponsorship values are not included for confidentiality reasons, but the total value exceeds \$350,000:

Team	Sponsor
GBH	Herbers Autobody
GBH	Boston Pizza Whyte
GBH	Minuteman Press West
GBH	Waiward Steel
GBH	Can-Cell Industries
GBH	National Motor Coach Systems Ltd
GBH	University Publications
GBH	River Valley health
GBH	William Huff
GBH	The Brick
GBH	Monique Vulic
GBH	United Cycle
GBH	Alberta Government
GBH	PWC Price Waterhouse Cooper
GBH	Flaman
GBH	Go Auto Kentwood Ford
GBH	Graham Construction
GBH	Heritage Frozen Foods
GBH	Knoxville's Tavern
GBH	Sunlife
GBH	Life Touch
GBH	Bradford's Hockey Academy
GBH	ATB Financial



GBH	Herbers Autobody
GBH	Wesclean Equipment
Curling	Bee Clean
Curling	Can Accord
Curling	Hat Tricks
Curling	HDF & Peace Hills Insurance
Curling	Big Rock
Curling	Homestead Developments
Curling	Kevin's Rocks and Racquets
Curling	Chateau Lacombe
Curling	Goldline Curling
Athletics	Campus Tower Suite Hotel
Athletics	Coast Edmonton Plaza
Athletics	Global Television
Athletics	Campus Intercept
Athletics	Big Rock
Athletics	Adidas
Athletics	Maritime Travel
Athletics	Gateway
Athletics	Coke
GBF	Epcor
PV	Genics
GBV	Sofaland
GBV	Kennedy Realty
Golf	Melcor
Golf	ACT
GBV	Freedom 55 Financial
GBV	The Wall Group
GBV	WM WEALTH
GBV	Friends of George



1.4 Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

International student opportunities:

 Bears Hockey, Pandas Rugby, Swimming, Track and Field, and Wrestling took self-funded international trips

Experiential learning at both the graduate and undergraduate levels, through integration with Athletics:

- Undergraduate coaching students involved PB, BF, BH, BS, PS, Tennis
- Graduate coaching students were GBF (Wyatt Urbanski), GBH (Dallas Ansell), PBB (Isabel Ormond), Swimming (Kate Vanderbeek), PVB (Natasha Spaling, Carolyn O'Dwyer), GBS (Victor Karosan).
- 21 undergraduate student-Kinesiologists volunteer with varsity teams, including three practicum students, all of whom were led by the Varsity Health Staff
- PERLS 105 undergraduate students involved in event management as a component of the course
- The High Performance Training and Research Centre provided 16 undergraduate and 6 graduate students with practical coaching and facility management experience
- University Athletes Board (UAB) involves student athletes in community leadership activities throughout the year (Bear Pause, Bear Hugs, NSTEP, KidSport, Gym Class Heroes)
- 2 Faculty Practicum students with Events Management
- 2 NAIT Radio & Television Students with Events Multimedia Production Unit

Athletics staff teaching undergraduate coaching courses:

- Athletics staff members teach and provide leadership to PAC courses. PAC Coordinator has been an Athletics staff member.
- Athletics staff supervise undergraduate and graduate (MCoach) coaching practicum students
- Athletics staff sit on graduate supervisory and examining committees



Courses taught by Athletics staff:

- KIN 240 (TJ Mussbacher, B Mahon Labs)
- KIN 440 2 terms (Joan Matthews-White)
- PAC 490 (E Golberg & J Jackson SPC staff)
- PAC 491 (S. Baynton)
- PEDS 572 (6 credit) (Mentor coaches)
- PAC Coordinator (T. Danyluk)
- Practicum Coordinator (PEDS 246, 346, 446) (L. Eisler)
- PEDS 245 (Draper, Jepsen, Edwards)
- PERLS 573
- PAC Hockey (S. Lajoie, D. Ansell)
- PAC Wrestling (O. Dawkins, J. Bouchard)
- PAC Rugby (P. Houlihan AA)
- PAC Volleyball (N. Spaling, C. O'Dwyer, B. Davidiuk)
- PAC Basketball (B. Craddock, J. Baker, I. Ormond)
- PAC Soccer (L. Vickery, M. Fenger-Andersen)
- PAC Curling (M. Lizmore)
- PAC Swimming (D. Toth-Szabo)
- PAC Track & Field (W. Moerman)

The Faculty will partner with national and international stakeholders to deliver relevant undergraduate and graduate educational opportunities in both teaching and knowledge translation

- Partner with Volleyball Canada on the Volleyball Centre of Excellence
- Partner with KidSport to support financially challenged families
- Partner with Canada Soccer/Alberta Soccer on Women's Rex Program
- Partnership with Curling Canada on National Training Centre
- Partner with Tennis Canada on University/College Nationals
- Partner with Tennis Canada on Tennis Development Centre
- Partner with Basketball Canada on National Women's Team training
- Partner with Hockey Canada on Women's Hockey Pilot Project
- Partner with Wrestling Canada on National Training Centre
- Owen Dawkins coaches internationally for Wrestling Canada
- Owen Dawkins is the Coaches Representative for Wrestling Canada
- Partnership agreement with the Canadian Sport Institute, Calgary



- Partnership with Alberta Sport Connection through ASDC, Capital Region
- Partner with Football Alberta on creation of Novice Football League
- Laurie Eisler is a committee member with Volleyball Alberta
- Rob Krepps is Curling Canada National team coach
- Brock Davidiuk coached with Canada Games Provincial Team

1.5 Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

In partnership with Educational Psychology, provide graduate course opportunities for sport psychology students.

Continued to grow and develop Green & Gold Sport System as an innovative and integrated programming system based on concepts of long term athlete development, inclusive of Athlete Academy.

Translate the knowledge acquired through innovative approaches to the broader academic and professional community.

Working with the Faculty of Rehab Medicine and the Glen Sather Sports Medicine Clinic to provide opportunities for the Faculty's students to gain exposure to the educational opportunities and activities within the Clinic.

Added Varsity Injury Management Clinics which are a multi-disciplinary team that meet weekly to review athlete injuries. These include physicians, surgeons, physiotherapists, athletic therapists, physical training staff and athletes.

Athletics maintained one physiotherapist to work full-time in the Glen Sather Sports Medicine Clinic.

The Varsity Health team was involved in an international concussion study, led by the University of North Carolina. Led by Athletics Staff and Dr. Martin Mrazik (Education). Study runs from 2016 through 2018.

Golden Bears and Pandas Varsity Heath staff also work with various committees, including Sports Physio, Athletic Therapy Association of Alberta, Canadian Athletic Therapy Association, Glen Sather Sports Medicine Clinic Committee, and the Concussion Alliance Committee



1.6 Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the "Alberta Model", which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

Legend:

Sport	Golden Bears	Pandas
Basketball	GBB	PBB
Volleyball	GBVB	PVB
Hockey	GBH	PH
Football	GBS0C	PS0C
Soccer	N/A	PR
Rugby	N/A	PR7
Rugby 7's	GBG	PG
Golf	GBXC	PXC
Cross Country	GBSW	PSW
Swimming	GBSW	PSW
Tennis	GBT	PT
Wrestling	GBW	PW
Curling	GBC	PC
Track & Field	GBTF	PTF

U SPORTS/ National Competition

U SPORTS/National championships	3	GBH, GBC, PC
U SPORTS/National championship	3	PW, GBTF, PVB
silver		
U SPORTS/National championship	1	GBW
bronze		
Individual U SPORTS/National	16	
Championship Medals		
U SPORTS All-Canadians	32	
Academic All-Canadians (2017/18)	157	
Academic All-Canadians (2017/18)	174	U SPORTS + tennis + golf
	13	GBSOC, PSOC, GBH, PH, GBVB, PVB,
Teams Ranked In U SPORTS Top 10		PXC, GBW, PW, GBB PBB, PTF, GBTF
Teams Ranked No.1 in U SPORTS	5	GBSOC, PH, PVB, GBH, GBW
Teams at National Championship	17	PXC, GBXC, PW, GBW, GBTF, PTF,
Events		GBC, PC, GBSW, PSW, GBH, PVB,



		GBB, PT, GBG, GBVB, GBT
U SPORTS/National Championship	1	
MVPs		GBH
U SPORTS/National Championship All-	5	
Stars		
U SPORTS Athlete of the Year	1	
(individuals)		GBF
U SPORTS Defenceman of the Year	1	GBH
U SPORTS Coach of the Year	1	GBW
U SPORTS All-Rookie selections	3	PSOC, PVB, GBH
U SPORTS R.W. Pugh Fair Play	1	
Awards		PVB

Canada West Conference/Regional Competition

CW/Western Regional Championships	6	GBW, PW, GBTF, GBH, GBT, PT
Top 3 CW/Regional finishes	5	PXC, GBC, PC, PTF, GBB
U SPORTS/National championship	1	GBW
bronze		
CW All-Stars	68	
CW MVP/Player of the Year	3	GBH, GBF, GBTF
CW Scoring Title (MHKY)	1	
CW Scoring Title (WHKY)	1	
CW Coach of the Year	5	PSOC, GBB, GBW, PW, GBTF
CW Rookie of the Year	6	PR, PSOC, GBW, GBH, GBTF, PTF
CW All-Rookie Selections	7	PSOC 2, GBSOC 1, PH 1, GBH 1, PVB 2
CW Student Athlete/Community	5	GBSOC, GBF, PXC, GBB, PTF
Awards		
CW Outstanding Defenceman	1	GBH
CW Best Goals Against Average	1	GBH
CW MVP/Player of the Year	3	GBH, GBF, GBTF
CW Scoring Title (MHKY)	1	
CW Scoring Title (WHKY)	1	
CW Coach of the Year	5	PSOC, GBB, GBW, PW, GBTF



2017-18 Academic All-Canadian stats:

- PAC Track & Field (W. Moerman)
- 174 total UAlberta academic all-Canadians
- 157 U SPORTS AACs
- The Faculty of Kinesiology, Sport and Recreation had the most recipients (40)
- The Faculty of Science had the second most (35)
- The Alberta School of Business had 23 recipients
- The Faculty of Engineering was represented by 21 recipients
- The Faculty of Arts received 19
- Track and Field had the single biggest sport (men's and women's combined) representation with 40 AAC student-athletes.
- Golden Bears Track and Field had the single biggest team amount of AAC student-athletes with 25
- Golden Bears Football was second highest and had 17.
- Pandas Track and Field led female teams with 15 AAC's
- The U of A now has a U SPORTS total of 2,907 all-time, which is the most since the AAC was first awarded in 1990.
- The next highest school in Canada West is the University of Calgary, who has 2,266 Academic All-Canadians

2.0 Green & Gold Sport System

Camps and Programs

The past year has seen the Green & Gold Sport System focus efforts on consolidating camp programs while simultaneously growing school-based programs. A winter break multi-sport camp was introduced and ran successfully in the Foote Field Dome. Our camps employed approximately 100 coaches this year, many of whom were Varsity Athletes and Faculty of Kinesiology, Sport, and Recreation students.

This year also featured the launch of the Green & Gold Athlete Academy in partnership with Vimy Ridge Academy. High school aged Curling and Rugby athletes completed core academic classes at Vimy Ridge in the morning and participated in sport-specific training, sport conditioning, mental training and academic (CTS) sessions in the afternoon on the University of Alberta's South Campus. A female Hockey training group will launch in Fall 2018 and other sports are currently being considered for future growth.



Green & Gold Sport System staff also worked with a number of Golden Bears and Pandas Varsity Teams to assist with the administration, marketing and management of their pre-varsity programs, camps, clubs and teams. Spring 2018 saw the launch of Intelli, the Faculty of Kinesiology, Sport, and Recreation's new registration and bookings platform. Significant efforts will be made to better manage and promote all Green & Gold Sport System related programming within the new platform.

Programming statistics can be found below:

2017 Green & Gold Sport Camps (Summer) Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
Active-Start (Ages 3-5)	113
FUNdamentals (Ages 6-8)	908
Learn-to-Train (Ages 9-11)	1277
Train-to-Train (Ages 12-14)	835
Train-to-Compete (Ages 15-17)	9
Total	3142

Winter Break Multi-Sport Camp 2018 Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
FUNdamentals (Ages 6-8)	12
Learn-to-Train (Ages 9-11)	10
Total	22

Spring Break Multi-Sport Camp 2018 Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
FUNdamentals (Ages 6-8)	31
Learn-to-Train (Ages 9-11)	32
Total	63

Green & Gold Sport System School Programming 2017-2018 Participants:

Program	Number of Participants
Riverbend Sports Performance (Grades 8-9)	60
Green & Gold Athlete Academy (Grades 10-12)	25
Total	85



AIM Program 2017-2018 (Fall to Spring) Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
Train-to-Train (Ages 12-14)	61
Train-to-Compete (Ages 15-17)	55
Total	116

Performance Services

Performance Services is comprised of Varsity Athlete Health, Sport Conditioning, Mental Training, Fitness Testing, and Sport Nutrition. These areas of sport science service both internal (Bears and Pandas Varsity, Green and Gold Athlete Academy/School Programming, Junior Bears and Pandas Clubs) and external sport organizations (National and Provincial Sport Organizations) in a variety of ways.

Internally, Bears and Pandas Varsity athletes were supported with ongoing Sport Conditioning, Mental Training, Fitness Testing Varsity Athlete Health, and Sports Nutrition services. Each of these areas supported our athletes in unique delivery methods that strived to help our athletes and coaches with applied sport science strategies in order to maximize performance.

85 athletes from our School Programming (Athlete Academy, Riverbend Junior High) and 223 Junior Bears and Pandas were supported with Sport Conditioning, Mental Training, Fitness Testing and Sports Nutrition services.

Finally, Performance Services supported our Green and Gold Speaker Series and Train the Trainer Initiative to offer sport science workshops for our Varsity Head Coaches, Assistant Coaches and MCoach Students.

ASDC Capital Region

Through the unique partnership between ASDC Capital Region and ASDC Calgary Region, multiple Provincial Sport Associations were supported with sport science services. Provincially, we supported 544 athletes in the following sports with a combination of fitness testing, strength and conditioning, mental training and nutrition from our own service providers:

 Alpine Alberta, Biathlon Alberta, Canoe/Kayak Alberta, Cross Country Skiing Alberta, Cycling Alberta, Figure Skating Alberta, Freestyle Skiing Alberta,



Goalball Alberta, Alberta Soccer, Special Olympics Alberta, Speed Skating Alberta, Swim Alberta, Tennis Alberta, Volleyball Alberta.

Locally, ASDC Capital Region supported the following training groups with a variety of sport science services through year-long partnerships:

- Canada Soccer/Alberta Soccer Regional Excellence Program (Female) 24 athletes
- Volleyball Canada Regional Excellence Program 30 athletes
- Capital Region Training Group Cross Country Skiing 7 athletes

ASDC Capital Region also partnered with the Canadian Sport Institute Calgary to host and provide sport science support at RBC Training Ground event which took place at Foote Field in April 2018. A total of 285 athletes, aged 14-24 years were tested and approximately 60 athletes were selected for the regional final in Calgary. A number of these athletes were former Bears and Pandas Varsity athletes.

Finally, ASDC Capital Region also supported Swim Alberta and National Coaches Week through the delivery of several sport science workshops to a combined audience of 42 coaches.



C. Alberta Centre for Active Living

1.0 Overview

As an academic centre at the University of Alberta, the Alberta Centre for Active Living (ACAL) plays a critical knowledge mobilization role in providing reliable, evidence-based physical activity information to practitioners, organizations and communities across Alberta and Canada. ACAL plays a unique pan-Alberta role, fostering formal links between Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge).

ACAL Vision: To improve health and quality of life in Alberta by influencing active living policy and practice.

ACAL Mission: Promoting active living by bridging research, practice and decision-making.

Ongoing activities of ACAL include:

- contributing to policy development processes at the municipal, provincial and national levels;
- producing WellSpring;
- provision of technical and content work on the ACAL website;
- conducting and collaborating on research;
- conducting knowledge translation activities;
- collaborating with other networks, coalitions and organizations;
- publishing reports and papers;
- responding to information requests, and
- working with graduate students conducting research.

Practitioners, organizations and decision-makers in Alberta (2,185 clients in database) rely on the Alberta Centre for Active Living for practical, evidence-based information and resources about physical activity. The ACAL's primary focus is on practitioners in Alberta, who ultimately assist Albertans live healthier, more active lifestyles.



2.0 ACAL and Faculty Strategic Priorities

2.1 Faculty Strategic Priority: Talented People

The staff of the Alberta Centre for Active Living includes specialists in research, and knowledge translation. The Alberta Centre for Active Living has been able to attract a high caliber of professional staff. Among our staff, two have graduate degrees and one holds an undergraduate degree. The Centre also has a Senior Research Associate (Dr. John C. Spence) and a Research Associate (Dr. Tanya Berry) who contribute to ACAL's vision and mission.

2.2 Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

Publications

ACAL disseminates both published research and unpublished reports (or grey literature) in a variety of ways. ACAL publishes *WellSpring*, a monthly publication for practitioners and decision-makers that provides information on best practices, topical issues, recent research, and/or policy related to active living and physical activity.

Reports produced in 2017-2018 by ACAL include:

- Macridis, S., and McFadden, K. (2018). <u>School Active Transportation Survey: A perspective from champions</u>.
- Macridis, S., Johnston, N. (2017) <u>Healthy Active Schools Symposia</u>: Report for the 2016-2017 School Year (analysis).

Infographics and Fact Sheets include:

- Johnston, N., Macridis, S. (2018) Physical Activity for Decision-makers.
- Macridis, S., and Johnston, N. (2018) <u>School Active Transportation Survey: A perspective from champions</u> (infographic).
- Macridis, S., Johnston, N., McHugh, T-L. (2018). <u>Sport and Recreation</u> <u>Experiences of Indigenous Youth in Canada.</u>
- Johnston, N. (2017) What does the Alberta Centre for Active Living Do?



In addition, the following were published in academic journals:

- Macridis, S., Johnston, N., Johnson, S., & Vallance, J. (2018). Consumer physical activity tracking device ownership and use among a population-based sample of adults. PLOS ONE. 18 Jan 2;13(1):e0189298. doi: 10.1371/journal.pone.0189298 https://www.ncbi.nlm.nih.gov/pubmed/29293532
- Nykiforuk, C. I., Campbell, E. J., Macridis, S., McKennitt, D., Atkey, K., & Raine, K. D. (2018). Adoption and diffusion of zoning bylaws banning fast food drivethrough services across Canadian municipalities. BMC public health, 18(1), 137. https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-018-5061-1
- Loitz, C.C., Stearns, J.A., Fraser, S.N., Storey, K., & Spence, J.C. (2017) Network analysis of inter-organizational relationships and policy use among active living organizations in Alberta, Canada. BMC Public Health BMC series open, inclusive and trusted 2017 17:649

https://doi.org/10.1186/s12889-017-4661-5

<u>Digital Communication</u>

ACAL uses website (www.centre4activeliving.ca) and social media to increase communication with Albertans. Social media includes, Facebook, Twitter, YouTube, LinkedIn, and Pinterest.

The ACAL website had:

- 61,552 pageviews over the course of the year
- 25,041 unique visitors
- New visitors 86%
- Returning visitors 14%
- Visitors were from 145 different countries

Social media:

- 470 Facebook likes
- 2,034 Twitter followers and over 151 K Impressions
- 946 Connections on LinkedIn
- 364 Pinterest followers
- YouTube: 5,050 views, with a lifetime view of all videos of 34,145, and 100 subscribers



Publications:

• WellSpring: 7,382 views with 3,500 issues downloaded

Physical Activity Counselling Toolkit: 3,561 downloads

• Resource Page: 7,600 downloads

2.3 Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

ACAL Income Sources

Alberta Culture and Tourism: \$438,800 Contracts/events/sales: \$27,345 Total income: \$466,145

2.4 Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

During the 2017-2018 year, ACAL provided research opportunities for graduate level students. Graduate students worked out of our office and worked on projects and the preparation of research papers.

2.5 Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the "Alberta Model", which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

ACAL's Research Advisory Committee has formal links to Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge). This committee provides direction on ACAL's research priorities and discusses the pan-Alberta research potential for physical activity research.



The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

ACAL co-hosted the Active Living Research Conference 2018 in Banff, February 11- 14, 2018. The conference brought together active living researchers, policy makers and champions to advance knowledge and action around active communities. It is the premier event for policy-relevant research and cross-sector exchange between scientists, practitioners, and policy-makers on how to create and sustain active living environments. The conference attracted over 300 delegates from 14 different countries.

ACAL staff presented at the following conference:

- Macridis, S., Torrance, B., Johnston, N., & McEwan, L.M. (2017 September).
 Understanding planning and implementation of school active transportation initiatives across Alberta: champions' perspectives. Poster presentation at Walk21 Conference, Calgary, AB.
- Macridis, S., Loitz, C., Fraser, S., Garcia Bengoechea, E. (20 Sep 2017). Using Walk Score® to aid understanding of walking patterns in Alberta: Patterns from 2010-2016. Poster presentation at Walk 21, Calgary, Canada.
- Macridis, S., Loitz, C., Fraser, S., Garcia Bengoechea, E. (12 Feb 2018). Utility of Walk Score® in the Context of Alberta, Canada: Implications for research, practice, and policy. Poster presentation at the 2018 Active Living Research Conference, Banff, Canada.
- Macridis, S., Torrance, B., Johnston, N., McEwan, L. (13 Feb 2018). School active transportation planning and implementation: Experiences from champions across Alberta, Canada. Oral presentation at the 2018 Active Living Research Conference, Banff, Canada.
- Loitz, C.L., Gorman, E., Macridis, S., Vaska, M., McCloskey, A. (12 Feb 2018). An
 environmental scan of physical activity and sedentary behaviour workplace audit
 tools. Poster presentation at the 2018 Active Living Research Conference, Banff,
 Canada.



ACAL has Research Affiliates from across Canada and around the world who support the work of ACAL:

- Dr. Adrian Baumann University of Sydney, Australia
- Dr. Steven Blair University of South Carolina, USA
- Dr. Guy Faulkner University of British Columbia, Canada
- Dr. Lise Gauvin University of Montreal, Canada
- Dr. Peter Katzmarzyk Pennington Biomedical Research Centre, USA
- Dr. Neville Owen Baker IDI Heart and Diabetes Institute, Australia
- Dr. Ron Plotnikoff University of Newcastle, Australia
- Dr. Mark Tremblay Children's Hospital of Eastern Ontario, Canada
- Dr. Hein de Vries, Maastricht University The Netherlands

ACAL also sits on a number of committees and brings physical activity expertise to these groups:

- Active Alberta Coalition
- Alberta Health Services Chronic Disease Prevention Coordinating Committee
- Alberta Injury Prevention Centre Finding Balance
- Alberta Policy Coalition for Chronic Disease Prevention
- Alberta Recreation & Parks Association Communities Choosewell Advisory Committee
- Alberta Workplace Wellness Network Committee
- City of Edmonton Active Transportation Network ParticipACTION Advisory Network
- ParticipACTION Advisory Network
- SHAPE Active Transportation Network
- Sport and Recreation Ministers Surveillance and Monitoring Working Group



2.6 Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

ACAL is a founding and active member of the Alberta Policy Coalition for Chronic Disease Prevention. The APCCP issues media releases/articles advocating for policy change to reduce chronic diseases in Alberta.

ACAL has a pedometer loan programs. Three pedometer toolkits can be accessed by practitioners for use with their clients, students, employees or community members. The kits consist of a set of 36 pedometers accompanied by resources on walking and pedometer use. This service has been very useful to practitioners wanting to organize a time-limited intervention.

The Spring 2018 Physical Activity Forum featured University of Alberta's researcher Dr. Valerie Carson presenting at the University of Alberta and the University of Calgary "Move More, Sit Less, Sleep Soundly: An integrated approach for healthy children and youth". This year's Forum attracted 119 participants.



D. Campus & Community Recreation

1.0 Overview

The role of Campus & Community Recreation is to support our communities (students, staff, Faculty and community members) to explore and enhance their physical, mental, social, emotional and spiritual well-being through physical and social activity. We strongly believe in the power of recreational activities to support these needs.

The impact of Campus & Community Recreation on our communities is immeasurable. We live our values on a daily basis. From student employment opportunities to physical and social programming, CCR engages and develops skills for students that will last a lifetime. Working for and/or participating in CCR program opportunities has changed the course of lives, including career choices and healthy social relationships.

Campus & Community Recreation operates and maintains a variety of sport and recreation facilities that serve both the campus community and the broader Edmonton community. The unique facilities located on the University of Alberta campuses are world-class in their nature and play a significant role in the event hosting capabilities of the University and the City of Edmonton.

Campus & Community Recreation has five primary functions:

- Program Delivery Campus & Community Recreation offers a variety of sport, recreation and wellness programming from an introductory level to elite athlete development. We offer a vast array of programming including:
 - Aquatics
 - Climbing
 - Club Sports
 - Curling
 - Dance
 - Fitness Leadership Certification
 - Group Exercise
 - Intramurals
 - Wellness
 - Martial Arts



- Outdoor Programs
- Personal Fitness Training
- Sport Skills
- Special Events
- Tennis

The focus of these programming opportunities is to inspire students, staff, faculty and community members associated with the University of Alberta to engage in healthy, active living on a daily basis and reach their full potential.

Example: Annual Campus & Community Recreation Program Registration and Membership: Over \$3.8 million annually

- 2. Facility Management Facility Management encompasses the operational functions of the Faculty's specialized facilities including:
 - Artificial Turf Field Foote Field (Outdoor and Indoor Dome) and Lister Field
 - Aquatics Centre Van Vliet Complex
 - Beach Volleyball Courts Lister Field
 - Clare Drake Arena Van Vliet Complex
 - Curling Rink Saville Community Sports Centre
 - Fitness Centre Saville Community Sports Centre
 - Gymnasiums, Studios and Multi-purpose rooms North and South Campus
 - Hanson Fitness & Lifestyle Centre Van Vliet Complex
 - Sport Performance Centre Saville Community Sports Centre
 - Labs, Research Spaces, Classrooms, and Offices North and South Campus
 - Natural Grass Fields South Campus
 - Outdoor Tennis Centre Michener Park
 - Outdoor Track Foote Field
 - PAW Centre Van Vliet Complex
 - Tennis Centre Saville Community Sports Centre
 - Universiade Pavilion Van Vliet Complex
 - Wilson Climbing Centre Van Vliet Complex



The Campus & Community Recreation unit provides a safe, efficient environment to enhance the day to day experience for faculty, staff and students at the University of Alberta. Roles of staff members range from facility maintenance and upkeep, to facility allocation and program development and delivery.

Example: The Campus & Community Recreation unit manages over \$250 million dollars of physical assets

- 3. Client Engagement—The client engagement unit of Campus & Community Recreation provides service and support to internal Faculty of Kinesiology, Sport, and Recreation (KSR) clients (academic and non-academic) as well as to external clients (other faculties and the community). Client Engagement comprises:
 - Customer Service Centre and InfoDen-The Customer Service Centre (CSC)
 and InfoDen provide both online and in-person customer service, processing
 registrations and financial transaction services through the recreation
 management software system. The CSC and InfoDen provide a variety of
 services for KSR including:
 - Recreational, fitness & youth program registrations (including camps)
 - Varsity ticket and merchandise sales
 - o Intramural registrations
 - Club sports registrations
 - o Facility contract payments
 - o Academic and firefighter testing fees
 - o Academic and conference registrations

The CSC administers well over 33,000 transactions and \$3.8 million annually. This high volume area provides 60+ hours of customer service per week and serves as a general point of information for sporting events, recreation programs and online access.

- Facility Services–Facility Services functions as an important hub for all Van Vliet Complex facilities and activities. Services provided by this unit include:
 - Oversight of facility usage including facility security and monitoring
 - Support for special events including equipment and facility set up and take down
 - Facility membership sales
 - Locker, towel and equipment rental, pro-shop sales



- Laundry service
- Mail sorting and delivery
- Equipment maintenance and repair
- Facility Allocation, Bookings and Events The facility allocation, bookings and events unit is responsible for the allocation and booking of space in the Van Vliet Complex, Saville Community Sports Centre, Foote Field, Lister, Corbett and Varsity Fields. Along with KSR internal facility users, external users often book the larger spaces for local, provincial, national and international special events such as trade shows, conferences, and sporting events. A great deal of care is taken in facility allocation to ensure equitable and consistent space allocation and facility bookings. Staff members work closely with event organizers to facilitate and organize facility and equipment details, delivering exceptional event services for which the faculty has long been noted.
- Recreation Management Software (RMS) The recreation management software system is used to manage a multitude of functions within KSR. Working with all areas within KSR, the RMS staff oversee software maintenance, data input, online registration, memberships, facility booking, payment processing, financial interface with the University, staff training, accounting and reporting, including future developments and upgrades. A high level of risk management is needed in the management of this system as it contains personal information of all clients and annual financial transactions of over \$6.8 million. An annual budget of \$200,000 supports the maintenance and upgrades to this system.

Throughout the 2017-18 year, almost 600 hours of training was provided to KSR staff. This training is essential to ensure database integrity and to ensure all users are able to use this important tool effectively and efficiently.

Example: Over 800,000 sq. ft. of space is allocated for use annually.



4. Facility Planning and Development-The Campus & Community Recreation unit leads the planning and facility development functions for new Faculty buildings as well as large scale upgrades. We liaise with University Architects and planners to ensure the current and future needs of the Faculty are met. This planning process will encompass both long and short term planning cycles. We provide expertise in developing facilities to meet the requirements for research, teaching and programming.

Example: Planning for a renovation to the Van Vliet Complex locker rooms has been ongoing in 2017-18. The project is anticipated to begin construction in November 2018. This \$6 million renovation will improve facilities that were originally constructed over 50 years ago.

5. Partnership/Relationship Fulfillment-The Faculty enters into a variety of partnerships to provide programming and develop new facilities, Campus & Community Recreation endeavors to build and maintain relationships with each new partner group.

Example: The City of Edmonton and the University have developed a Memorandum of Understanding to work towards the development of a new twin arena facility on south campus. Campus & Community Recreation staff members have made contributions in the area of operational expertise, facility planning, operational and capital budget requirements and community relationship enhancement.

Due to the nature of our many roles, Campus & Community Recreation touches many aspects of our Faculty. Campus & Community Recreation's goal is not only to successfully manage our own facilities and programs but to be a key partner in the success of each of the other Faculty units.



Campus & Community Recreation Vision, Mission and Values

Campus & Community Recreation Vision Statement

Inspiring and empowering exceptional life experiences through recreation, sport and wellness.

Campus & Community Recreation Mission Statement

Facilitate and deliver leading-edge programs, events, services and facilities for our communities.

Values and Principles:

Leadership

- Each employee has the responsibility to lead and makes daily decisions to live our values.
- To demonstrate leadership through our daily actions.

Collaboration

- Each employee makes valuable contributions to the success of Campus & Community Recreation.
- To strengthen our collective impact we share our passion, knowledge and time with other members of our community.

Kaizen

- Each employee seeks opportunities for continuous improvement in all aspects of work and self.
- o To improve our current practices we use all resources available to us.

Civility

- Each employee has the responsibility to communicate and act in a respectful, non-judgmental manner.
- To facilitate relationships and common understanding among diverse people we seek to create an environment that is considerate and respectful.

Inclusiveness

- Each employee treats our various community members with grace and honor.
- To foster an open community we are welcoming to all.



2.0 Campus & Community Recreation and Faculty Strategic Priorities

2.1 Faculty Strategic Priority: Talented People

With almost 80 full-time people working in a vast array of areas, Campus & Community Recreation staff touch every aspect of the Faculty. From teaching in undergraduate classes to instructing non-credit recreation and leadership development courses, and maintenance and supervision of specialized recreation facilities CCR staff engage with students, staff and the community on a daily basis and directly impact the client experience by creating safe, clean, and efficiently run programs, events, services and facilities.

Campus & Community Recreation staff are knowledgeable experts in their field of study and have a passion for the development of community within the campus.

Education

- 10 Master's Degrees
- 50 undergraduate degrees
- 4 Certificates in various disciplines
- 1 staff member on the University of Alberta Senate
- 1 staff member on Facilities Development Committee of the University
- 1 staff member on Alcohol Review Policy Committee of the University
- 1 staff member on the University of Alberta United Way Campaign Committee
- 1 staff member on the NASA Equity & Diversity Committee
- 2 staff members on the Pride Stakeholder's Committee
- 1 staff member on the Emerging Leaders Program Team
- 1 staff member on the Alberta Student Leadership Summit committee
- 1 staff member on the EDI Award Selection Committee
- 1 staff member on the International Day for Persons with Disabilities Committee (IDPD)
- 2 staff members on the University Office of Emergency Management Committee

Campus & Community Recreation staff members are passionate about their role in enhancing the student and staff engagement in University of Alberta. The CCR staff team has a strong balance of experience and new, innovative thinkers.



Years of Service

0 – 5 Years of Service	34 employees
6 – 10 Years of Service	17 employees
11 – 15 Years of Service	9 employees
16 – 20 Years of Service	6 employees
21 – 25 Years of Service	2 employee
25 + Years of Service	5 employees

Staff completed continuing education credits, presented and attended development sessions with the following areas:

- Alberta Climbing Association
- Alberta Fitness Leader Certification Association Fit Rendezvous
- Alberta Recreation and Parks Association
- Athletic Business Conference
- Canadian Society of Exercise Physiologists
- Canadian Sport Tourism Conference
- Civility & Respect in the Workplace
- Climbing Wall Association (CWA) Conference
- Collegiate Sport Clubs Institute
- Disney Institute
- EHS Supervisory Training
- Fire Warden Training
- First Aid and CPR
- IDEA
- Mental Health First Aid
- National Strength and Conditioning Association
- NIRSA Canada West Conference
- NIRSA Collegiate Recreation
- International Federation of Sport Climbing
- In house Campus & Community Recreation Workshops
- ITF Canadian U18 Tennis Championship
- Respect 101
- Risk Management for Club Sports
- Training Magazine Conference



- UA Advantage Program
- UA Credit Courses
- UA Facilitative Leadership Program
- UA Faculty of Extension
- UA Gold College
- UA Lunch and Learn
- UA Supervisory Leadership Program
- UA Workshops
- University of Calgary workshops

Awards/Recognition

Associate Director was elected the NIRSA Canada Representative and sits on the NIRSA Member Network Team. The Canadian Campus Recreation Association was created and strategic partnerships are being established to increase the profile of the profession. Canada became an official region of NIRSA in 2017. In addition to the Canadian initiative, a global partnership has been established with NIRSA Collegiate Recreation to benefit research, professional development and student success.

2.2 Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

Campus & Community Recreation (CCR) updates and seeks feedback on current and new programs through the following student groups that represent a diverse number of UA Faculties and Departments:

- Alberta Student Leadership Summit Conference
- Alberta Climbing Association
- First People's House
- Orientation Network Committee
- Week of Welcome Committee
- Recreation Action Committee
- Intramural Sports Council



- Institute for Sexual Minority Studies and Services
- Club Sports Council
- Campus Recreation Enhancement Fund Committee
- Athletic and Recreation Fee Policy Advisory Committee
- PAW Strategic Operating Committee
- Residence Services
- Student Wellness
- Students' Union Student Groups Office
- The Landing

Social Media

- CCR Instagram(@UofARec) 1432 followers
- CCR Facebook (@UofARec) 3562 likes
- CCR Twitter (@UofARec) 1889 followers
- Saville Community Sports Centre Website 511,530 visits annually
- Saville Community Sports Centre Website 1 minute 19 sec. average time spent on site
- Saville Community Sports Centre Twitter followers 788 and 26,462 impressions
- Saville Community Sports Centre Facebook account 934 "likes" (11% increase)
- Saville Community Sports Centre Instagram account 392 followers
- University of Alberta Fitness Facebook 1,210 followers
- UAlbertaFitness Instagram 758 followers
- Wilson Climbing Centre Facebook 2,352 likes
- Wilson Climbing Centre Instagram 1,375 followers
- Wilson Climbing Centre YouTube 7,077 views
- Wilson Climbing Centre Vimeo 9,885 views

CCR produces 3 program guides annually – Spring/Summer; Fall and Winter. The purpose of these guides is to provide a comprehensive description of program and facility opportunities on both north and south campus. The guides serve as the primary promotional tool for these programs and facilities. Throughout the year, the program guide information is augmented by posters, SUTV posts, social media posts and website information.



For the second time, Campus & Community Recreation published a Report to the Community. The purpose of the Report was to provide an understanding of the impact of Campus & Community Recreation. The report highlighted several students, staff, faculty and organizations that have been directly impacted by their contact with Campus & Community Recreation.

2.3 Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

Primary sources of income include:

Program Registration: \$3,934,837.68
Facility Rental and Extra Fees: \$1,695,067.97
Membership sales: \$1,289,311.21
GO Partner Contributions \$1,098,607.00
Miscellaneous sales \$695,237.86

Sponsorship/Advertising Opportunities – cash value approximately: \$55,000 + annually

- Big Rock Breweries cash and promotional items
- Hattricks Restaurant cash and in-kind items
- Curling Ice Sheet logos cash and in-kind items
- Digital board and printed advertising sales
- Sherlock Holmes Pub in-kind items
- Transcend Coffee House Cash and in-kind items

Student Fees for Athletic and Recreation - Athletic and Recreation Fee

Mandatory Non-Instructional Fee

The University has three mandatory non-instructional fees including the Athletics and Recreation fee; Student Health and Wellness fee; and Student Academic Support fee.



Athletics and Recreation Fee

The fee supports the provision of recreation, sport and wellness services, access to recreation and sport facilities and the administrative support for these services that benefit students, including varsity athletics, group exercise, intramural sports, instructional recreation, special events, sport clubs, personal training, sport development and recreation facility access including swimming pools, arena, climbing centre, fitness centre, squash courts and gymnasia. This fee is assessed to all oncampus graduate and undergraduate students, full-time and part-time, through the UA Registrar's Office.

2017-18 Athletic and Recreation Fee

\$82.00 per Full-time On-Campus student per Fall and Winter term

\$41.00 per Part-time On-Campus student per Fall and Winter term

2017/2018 Athletics & Recreation Fee

Total:	\$5,794,077
Fund Development:	\$ 99,855
LiveWell:	\$140,000
Campus & Community Recreation:	\$2,222,733
Athletics:	\$3,331,489

Campus Recreation Enhancement Fund - Students' Union Dedicated Fee

To be distributed to undergraduate student groups for the purpose of ensuring that programs, equipment, and facilities offered by the University of Alberta Campus & Community Recreation and Student Clubs remain high quality, diverse, convenient, accessible and affordable to undergraduate students. In Winter 2018, CREF a plebiscite question was directed to undergraduate student to determine their support of the plebiscite question passed and CREF will continue as a Dedicated Fund Unit for another 5 year term.

2017-18 Campus Recreation Enhancement Fund Fee and Distribution

\$4.10 per student per term - \$285,820 allocated to thirty-eight programs and student groups.



3.0 Campus & Community Recreation: Programming and Facility Management

3.1 Environmental Health, Safety and Risk Management

The Faculty Environmental Health, Safety and Risk Management committee continued to grow its accomplishments in 2017-18. The presence of the committee has raised awareness of the safety culture within the Faculty.

The 2017-18 Committee Year Plan is outlined below:

Goal	Measurable	Completion
Hazard Assessment	Identifying high risk activities and spaces within KSR and assessing hazards with the HAWA app	December 2018
Working Alone policy/procedures review	Updating the Working Alone Policy – with a focus on marketing the procedure	September 2018
Graduate Student Risk Presentation	Working the KSR to deliver a yearly presentation on KSR risk mitigation and safety practices	September 2018
Develop Recreation Risk Management Course for KSR	Develop an academic course for the Faculty of KSR with a focus on risk mitigation for recreation profession	Ongoing
Update all KSR and CCR job descriptions to include supervisory training	All job postings for supervisory positions to include mandatory supervisory training	December 2018
100% Supervisory Training Completion for KSR	All identified supervisors within KSR and CCR to have completed supervisory training by September 2018	September 2018
KSR Risk Symposium	Opening the CCR risk symposium to include the KSR Faculty	Annually (June)
Club Sports Code of Conduct	Creating student athlete code of conduct protocols and training program for Club Sport participants	December 2018



3.2 Aquatics Centre

The Aquatics Centre houses two large indoor pools which are used for a wide variety of programming and are open for use by students, staff, faculty and community members. It serves as a Provincial Training Centre for LifeSaving Society and offers learn-to-swim classes for children and adults; lifesaving, lifeguarding, instructor, CPR and First Aid certifications and recertification courses. Additionally, Aquatics also offers recreational swim and aquatic fitness classes.

- 43.5 hours per week for recreational student drop-in use through Athletic & Recreation fee access, approximately 48,050 (64% students)
- Aquatics Programs offered 278; Run 178 (64%)
- Aquatics Program registrants 1,246 (44% students)
- Fill rate of aquatics programs 69.3%
- First Aid & CPR programs Offered 114; Run 89 (77%)
- First Aid & CPR registrants 1236 (68% students)
- Fill rate for First Aid & CPR 86%

3.3 Clare Drake Arena

Located on North Campus, the Clare Drake Arena is the home of the Golden Bears and Pandas Varsity hockey teams and numerous Campus & Community Recreation programs. The arena is available on a weekly basis for programs such as "learn to skate", "stick and puck" and "drop-in skating". In addition, many hard-fought games of intramural hockey are contested throughout the academic year. Clare Drake Arena is the hockey "field of dreams", named after legendary coach Clare Drake who led the Golden Bears hockey program for many years.

- Over 240 hours per year for recreational student drop-in skating and "stick and skate" use through Athletic & Recreation fee access, with more than 3,000 dropin participants between September 2017 and April 2018
- The Arena hosts almost 565 hours per year of intramural hockey and student sport club use
- More than 40 hours per year are available for "learn to skate" and conditioning programs
- 2 times per year a "Red Eye" tournament is hosted
- 2 times per year a Learn to Sledge Hockey tournament is hosted



3.4 Club Sports

The Club Sports program is designed to meet the recreational and competitive needs of the University of Alberta student community in a wide variety of sport and recreation activities. Student interest and dedication will lead to the development of Club Sports that will further students' extra-curricular and leadership experiences at the University of Alberta. Club Sports consists of 24 clubs, both competitive and recreational. All clubs are student-led, student-focused and student-delivered, each electing a student executive team to make decisions and lead the club. Clubs vary in their activities from holding intra-club tournaments/competitions; to local showcases, trips and competitions; while some compete on a national and international level, all representing the University of Alberta. The Program strives to provide a sustainable, fiscally responsible and engaging group structure while fostering student leadership, development and inclusivity.

SEE the end of this section for a complete list of student clubs and activities

- Memberships
 - Spring/Summer: 137 (104 Students, 33 non-students)
 - o Fall (Sept- April): 1,756 (1,585 students, 171 non-students; 1,612 unique)
 - o Winter (Jan April): 273 (226 students, 47 non-students; 269 unique)
- Events Off Campus Events
 - Bollywood Dance Club Students' Assocation Diwali event, TD South Asia
 Gala, Free the Children's Frost Gala, TEDxUAlberta
 - Cheer Team USA All-Star Championship California, Pride Parade, K-Days Parade
 - Dance Team Edmonton Oil Kings game performance, Dance Classes Denver CO
 - Lacrosse Club Harvest League Games
 - Outdoors Club Over 40 trips across Alberta, BC and California
 - Rowing Club Calgary and Victoria BC regattas; Canadian Rowing Championships - Burnaby, BC
 - Rugby CanWest Tournament; Prairies 7's tournament Moose Jaw, SK;
 LVI 7's Tournament Las Vegas, NV
 - Scuba Club Narrow Lake clean up; Diving Trip Bahamas
 - Squash Club Collegiate Squash Championships



- Swim Club Edmonton Masters Swim Meet
- Synchro Westerns Vancouver, BC; Nationals St. Catherine's, ON
- o Tae Kwon Do Club Chun Memorial Tournament
- Ultimate Club Prairie Nationals Regina, SK; Indoor Tournament -Calgary, AB
- Water Polo Club Seattle Open Seattle, WA

3.5 Cooperative Programming

Campus & Community Recreation delivers recreational programs and services in collaboration with other areas of the University of Alberta, such as the Aboriginal Student Services Centre, Students' Union, Dean of Students Office, University Health and Wellness, Residence Services, International Centre, CAPS, On-Campus, The Landing and Health Promotion and Worklife Services.

3.6 Curling

One of the crown jewels of sporting facilities, located within the Saville Community Sports Centre, the curling facility offers a range of programming and training opportunities unmatched anywhere in the curling world. The facility hosts community league play from October to March annually and boasts over 1,100 curling visits on a weekly basis. The facility is also the training ground for many of Canada's top curlers attracting curlers from across Canada and around the world to experience the world-class ice conditions.

- Fifteen leagues hosted from October March annually, including Mixed, Men's,
 Open, Seniors, Women's Super League, Bantam and Doubles
- Seven leagues facilitated by us and organized by others including Government,
 Men's Super League, Agriculture/Forestry and Edmonton Sport and Social Club
- Instructional programs had 178 registrants with a fill rate of 84%



3.7 Foote Field

Foote Field, which opened in 2001, is a multi-sport training and competition facility which features a full-size artificial turf field; a full-size premier grass field; four practice/training grass fields; an eight-lane track with facilities for jumping (high jump, pole vault, long jump and triple jump) and throwing (shot put, discuss, javelin and hammer throw). In addition to this, the indoor facility contains meeting room space and locker rooms. There are also press boxes overseeing the artificial turf field and the premier grass field/track, as well as two electronic scoreboards.

An air supported structure (dome) was installed over the artificial turf for the second season from December 1, 2017 – April 30, 2018. The facility encompasses the entire football field, 4 - 120 sprint lanes and a long jump pit. During the dome season the artificial turf field is setup to be used in full field, half field and quarter field configurations.

- Foote Field hosted 23 Varsity related sporting events including Golden Bears football conference games, Pandas Soccer conference games and Golden Bears soccer conference games, and three playoff games. Home of the Golden Bears football, Golden Bears and Pandas soccer, and Pandas rugby teams
- Foote Field facilitated 75 events and programs with a combined total of 41,080 participants and spectators
- Highlight events:
 - o CANWEST Rugby 7's
 - RBC Training Ground
 - Football Alberta Senior Bowl and Camp
 - Foote Field Open Track and Field

3.8 Group Fitness

Group fitness programs are delivered on both north and south campus and are aimed at developing active, healthy participants. Programs ranging from Meditation to Tabata, Yoga to Spin and TRX to Zumba offer a variety of challenges to suit the interests of any level of participant.

- Participants 2,762 unique participants served
- Instructors 59 different instructors



	2015-16			2016-17			2017-18		
	Student	Non- Student	Total	Student	Non- Student	Total	Student	Non- Student	Total
Registrations	2,248	1,852	4,100	2,448	1,819	4,267	2,669	1,568	4,237
Term Drop- In	24	55	79	32	52	84			101
Single Drop- In	1,452	1,373	2,825	1,664	1,667	3,331			4,472
Classes Offered			417			339			367

Note: Changes were made to data collection resulting in reduced numbers.

3.9 Hanson Fitness and Lifestyle Centre

The Hanson Fitness and Lifestyle Centre offers over 27,000 square feet of floor space housing over 75 pieces of cardio equipment, 3 large synergy multi-stations, 14 squat racks, a well-equipped heavy lifting area with 6 platforms for Olympic lifting and 4 ER racks and benches for PowerLifting, along with Competition Eleiko plates and bars for both sports. The Hanson Fitness and Lifestyle Centre is a welcoming space for all individuals and offers a variety of accessible equipment for people living with disabilities.

- Services: Customized Individual fitness training sessions, semi-private group fitness training for groups of 2-5 people and nutrition consultation services. All services are offered a reduced registration fee to University of Alberta students
- The HFLC provided over 400 hours of personal training and nutritional counseling services to the U of A staff and graduate students through the benefits service option via Human Solutions
- The HFLC provided over 1500 hours of personal training and nutritional counseling services to U of A students, staff and community members
- 104 hours per week for student drop-in use are provided through Athletic & Recreation fee access, approximately 512,000 student drop-in uses annually



3.10 Instructional Recreation Classes

Instructional Recreation Classes introduce individuals to beginner and higher levels of knowledge and skill in a myriad of recreation and leisure activities. The goal is to learn new skills that have continuous use for a lifetime.

Instructional Recreation programs include Dance, Martial Arts and Sport Skills classes. There are currently 24 different types of dance classes offered. All of these types of dance classes are taught at an introductory level. For some types of dance, there are also intermediate and advanced levels.

There are currently 11 different forms of Martial Arts classes offered. These Martial Arts are all offered at a beginner level, with some forms of Martial Arts also having intermediate and advanced levels.

In the area of Sport Skills, the Learn to Skate classes have been extremely popular, especially with International Students.

- Dance Programs
 - o Programs Offered: 99
 - o Programs Run: 59
 - o Registration: 832
- Martial Arts Classes
 - o Programs Offered: 101
 - o Programs Run: 83
 - Program Registrations: 1478
- Sport Skills Classes
 - o Programs Offered: 19
 - o Programs Run: 14
 - Program Registration: 128
- Hosted Events
 - 1 Sledge Hockey clinic 19 participants
 - 1 Wheelchair basketball clinics 8 participants
 - 1 Santa Skate 41 participants
 - 1 Olde Tyme Skating Party 32 participants
 - Total clinic and Special Event registrations: 90



3.11 Intramural Program

The Intramural Sport program provides a recreational sporting experience to all members of the University community. While students are the primary focus, the program also supports active living for University of Alberta staff, faculty, alumni and community members. The Intramural Sport program is structured for team and individual competitions and there are levels suitable for everyone, from the highly skilled to the beginner player. The Intramural Sport program runs year-round, with ten community leagues in the Spring and Summer, and approximately 40 leagues and 20 tournaments throughout the Fall and Winter seasons. The program offers Open, Women's and Co-Recreational Divisions.

- Hosted Leagues: participation 5,854
- Participation 78% of participants are University of Alberta students; 22% are non-students (Faculty, Staff, Alumni and Community)
- Fifty-four sport activities see the end of this section for details

3.12 LiveWell

LiveWell is a Faculty of Kinesiology, Sport, and Recreation initiative spearheaded by Campus & Community Recreation that is committed to developing and building a healthy campus culture for University of Alberta students by creating positive physical and social environments that foster participation, education, inclusivity and community. LiveWell brings wellness to the forefront of the University of Alberta students' lives by providing educational opportunities and experiences in the areas of physical activity, exercise, nutrition and general health education. The initiative focuses on developing and expanding key relationships with Wellness Services and other campus services to support student wellness on our campus.

The purpose of LiveWell is:

- To increase awareness of all wellness services, resources and tools at the University of Alberta
- To improve healthy living habits of University of Alberta students
- To deliver inclusive and integrated programs that address the needs identified by University of Alberta students
- To be leaders in assessing, planning, implementing, evaluating and sharing a student focused health promotions framework



All programs are available to University of Alberta students that have been assessed the Athletic & Recreation Fee.

- Non-Instructional
 - o Programs Offered: 183
 - o Programs Run: 167
 - o Registration: 2,194
 - Unique Participants: 1,484
 - Fill rate (# of registrants/#of available spots): 58.0%
- Partnerships
 - o Campus partners that participated in the 2018 Wellness Fair
 - Dean of Students
 - Student Success Centre
 - Wellness Services
 - Community Social Work team
 - Career Centre
 - Athletics
 - The Landing
 - Office of Sustainability
 - Peer Support Centre
 - SafeWalk
 - ISMSS
 - Campus Food Bank

Through a partnership with Dr. Tanya Berry and her PhD Student Elain Ori, LiveWell conducted a 4th annual survey with the purpose of determining University of Alberta student recreation physical activity preferences and barriers to participation, and to gather information to enhance delivery of inclusive and integrated LiveWell programs that address the needs identified by University of Alberta students. The survey is also intended to assess awareness of LiveWell services, resources and tools. LiveWell programming for the 2018-2020 school years has been guided by the input that was collected in the survey (see chart on below).



YOU SAID	WE LISTENED
International students are significantly less active than our domestic population and have identified skill development as an important factor limiting involvement in physical activities on campus.	A grad student intern is working with Livewell and the International Student Centre in identifying unique physical activity needs in our international student populations. Workshops targeting skill development in a variety of activities will be included in the programming plan for the upcoming year.
Students identified physical health/exercise and stress reduction as the two most important reasons for participating in physical activities.	The promotion of future Livewell programs and services will target messaging related to exercise benefits to health and emphasize the connection between physical activity, exercise, and stress reduction. In addition, to this, activities will be offered to students during the Fall and Winter Reading Breaks as these have been identified by students as heavy study/stress periods in the student lifecycle.
Wellness Wednesday workshops and the workout buddies program were identified as two of the most commonly accessed programs by our student population.	In Fall 2018, LiveWell will be offering bi-weekly wellness Wednesday sessions in different buildings across campus and is working to expand the services offered through the workout buddies program to connect to other wellness and physical activity resources on campus.

3.13 Outdoor Recreation Programs

The outdoor trips offered by Campus & Community Recreation provide an introduction to outdoor recreation using Local, Civic and National parks. These trips provide a basic level of instruction on canoeing, camping, hiking, snowshoeing and ski and snowboarding so that participants can feel comfortable participating in these activities on their own.

- Trips Offered: 22
- Registrations: 591; 460 students and 68 non-student; 502 unique



3.14 Residence Recreation Facilities and Programs

Campus & Community Recreation works cooperatively with Residence Services to provide activities and equipment in residence halls such as Lister, East Campus Village and Hub on north campus as well as Campus Saint-Jean. This program employs Recreation and Wellness Ambassadors that host organized activities during the academic year.

Campus & Community Recreation also partners with Residence Services to provide "Find What Moves U" events during Lister BaseCamp and East Campus Village Eastern Ascent. This program targets all first year students living at Lister Hall and upper year students living in East Campus Village. Students are invited to the Van Vliet Complex where they experience various sports, group exercise and dance activities within a 2 hour time frame. Campus & Community Recreation also provides two or three classes during BaseCamp that are hosted at the David Tuckey Gym at Lister Residence.

Campus & Community Recreation oversees the cleaning and equipment maintenance in the Lister, Michener Park, Campus Saint-Jean, Peter Lougheed Hall, Nipisiy and Thelma Chalifoux residence fitness centres. Throughout 2017-18 Campus & Community Recreation has worked with Residence Services to ensure that all of the fitness equipment located in these facilities is safe and of commercial quality. Campus & Community Recreation continues to work with Residence Services on the design and equipment planning for the future residence fitness centres.

3.15 Saville Community Sports Centre

The Saville Community Sports Centre is home to 350,000 square feet of recreation space including Canada's largest hardwood installation, featuring 12 hardwood gymnasiums, lined for basketball, volleyball, and badminton as well as a world class gymnastics facility operated by Ortona Gymnastics. The 4,000 square foot fitness centre is stocked with state-of-the-art cardio and strength-training equipment. Add 8 championship-level indoor tennis courts (and 9 outdoor courts), 10 sheets of championship-level curling ice, meeting rooms with smart technology, fitness studios, a pro-shop, lounge and bar. Put under one roof, the Saville Community Sports Centre is one of Canada's finest community sports facilities in the country.



- Memberships: 6,010 (13% increase)
- The facility hosted 200+ events (25% increase) with over 175,000 participants and spectators (14% increase)
- Events were highlighted by:
 - o Canada Basketball Senior Women's National Team training camps
 - o Team Canada Sitting Volleyball team training
 - o U17/18 Girls Volleyball National Championships
 - Basketball Alberta Youth Provincials
 - The KIN Games
- Approximately 18,976 participants for drop-in basketball, badminton, volleyball family fun, walking track and fitness centre
- 18 Academic classes took place at Saville Community Sports Centre including Secondary Education; PAC Yoga, PAC Gymnastics, PAC Resistance Training; PAC Curling, PAC Volleyball, PAC Tennis, PERLS 207 and KIN 572

3.16 Saville Community Sports Centre Fitness Centre

Saville Community Sports Centre Fitness Centre is a small but active community oriented fitness facility. This 4,000 sq.ft space is outfitted with Life Fitness brand cardiovascular and strength training equipment which is known as one of the leading brands in the fitness industry, In partnership with the Steadward Centre, the facility hosts a community transition program of which Steadward Centre clientele are transitioned from the specialized facility into a community fitness centre.

- 100 hours per week are available for active participation
- 5,231 memberships were sold (including tennis members)
- The SCSC Fitness Centre offers customized individual fitness training sessions, semi-private group fitness training for groups of 2-5 people in a package. All services are offered at reduced registration fee to University of Alberta students
- The SCSC Fitness Centre provided over 1000 hours of personal training and services to U of A students, staff and the community

3.17 Special and Philanthropic Events

Campus & Community Recreation delivers Special Event and Philanthropic opportunities to enhance student engagement and support the Campus and Edmonton communities.



- Turkey Trot for the United Way and Campus Food Bank
- Find What Moves You Event for Campus Partners such as Campus Saint-Jean,
 East Campus Village, Aboriginal Students Transitions, International Students and
 Lister Students
- Group Fitness in the Dome at Foote Field
- Outdoor Skating Party U of A Alumni Relations
- RecStock Community Builder Event
- Old Tyme Skating Party with the University of Alberta Concert Band
- Big Pink Volleyball for Breast Cancer Society
- Pond Hockey Tournament supporting KidsSport
- CCR Wellness Fair with University of Alberta providers
- Winter Walk
- Zumba Event for Bell Let's Talk Day
- Participation 1808 participants in 8 special events
- Participation 1221 University of Alberta students; 1654 unique participants

3.18 Sport and Health Assessment Centre

The Sport and Health Assessment Centre provides sport performance, fitness and health assessments for the Edmonton surrounding community as well as for sport teams and individual athletes from anywhere in the world that may be training or competing in Edmonton. This centre provides this service to the individual, athlete, or team.

The priority of the Sport and Health Assessment Centre is to provide access to fitness and health assessments many of which are not available elsewhere due to the type of equipment and expertise required.

Staff: Employed approximately 20 casual staff throughout 2017-18 and had approximately 20 students volunteer throughout the year.

During the 2017 – 2018 academic year, The Sport and Health Assessment Center provided the following:



- Fitness testing for local Edmonton and surrounding community individuals and athletes (e.g. local and elite hockey players, runners, triathletes, biathletes/cross country skiers, cyclists, masters athletes, as well as recreational participants interested in improving physical fitness for health, etc.)
- School field trips lab related tours and fitness testing to approximately 20 schools from the Edmonton and surrounding communities (Sturgeon county, Black Gold and Strathcona County school districts)
- Varsity Program: Completed fitness assessments on 500 varsity athletes for pre-season and post season
- Jr. varsity Programs: Completed fitness assessments on approximately 140 athletes twice during the academic year
- Pre-season fitness testing for the Edmonton Oiler's (Fall, 2017) and for the Oiler's Development Camp (Summer, 2018).
- Complete fitness testing for Provincial Sport Organizations (Alpine, cross-country skiing, curling, figure skating, swimming, and volleyball)
- Complete fitness testing for the Volleyball Canada REP program 3 times a year
- Complete fitness testing on approximately 255 athletes at the Edmonton area RBC training ground

Complete medical isokinetic muscular strength and power testing on athletes returning from injury. These include professional athletes (Edmonton Oilers and Eskimos), national athletes (basketball Canada) as well as varsity

3.19 Tennis Centre - indoor and outdoor

The Tennis facilities at University of Alberta include 8 indoor courts located at Saville Community Sports Centre on South Campus and 9 outdoor courts located at Michener Park at 121 Street and 51 Avenue. The outdoor facility was originally built for the 1983 World Universiade Games and has remained a primary teaching and casual play location in the City. The outdoor centre hosts several outdoor tournaments including the ITF U18 international tournament in July each year. The indoor centre serves as both a teaching and membership play facility. The Tennis Centre has maintained a Silver Tennis Canada TDC designation.

• The Tennis Centre serves over 700 members utilizing the facility on an average of 2-4 hours per week



- The Tennis Centre provides instructional programs for over 1,100 youth and adults of all levels
- The facility is the only National Tennis Development Centre in Edmonton

Members	2015-16	2016-17	2017-18
Members per fiscal year	760	748	755
Lessons			
Adult lessons participants	565	565	574
Junior lessons participants	169	352	188
	734	917	762
Summer Performance Programs			
Orange/Green/&12 Program Participants	45	63	50
Adult Camps Participants	64	53	89
	109	116	139
Programs			
National Program Participants	27	27	27
U18 Performance Program Participants	9	8	8
Red Program Participants	17	13	12
Orange & Green Performance Participants	25	28	19
U12, U14 Grandfather Participants	16	16	24
Orange/Green/U12 Challenger Participants	34	33	22
U14/16/18 Challenger Participants	18	23	31
Orange/Green/U12 Fundamentals Participants	35	35	35



U14/16/18 Fundamentals	13	8	4
Participants			
Varsity Program Participants	18	20	21
	212	211	203
Leagues			
Single Box League participants	114	114	95
Doubles Leagues participants	112	58	54
Summer Interclub participants	36	30	32
Summer Elite League	34	38	42
	296	240	223
Events			
Club Events	2	1	1
Provincial Junior Events (National Qualifying)	8	6	8
National or International Events	1	1	2
Open Sanctioned Events	2	3	2
Play Tennis Sanctioned Events	5	9	6
Provincial U9 & U10 Events	5	6	5
Varsity Events	4	1	3
Fundraising Events	1	1	2
	28	28	29



3.20 Van Vliet Complex

The Van Vliet Complex is the primary recreation and sport facility on north campus. The complex, which encompasses the Physical Activity and Wellness Centre, supports a variety of activities including swimming, skating, gymnasium use, fitness, running, soccer, squash, racquetball and a variety of exercise and dance studios. Students receive access to the Van Vliet Complex facilities through the Athletic and Recreation fee. Community members are welcome to utilize the facilities through a membership and pass program.

Memberships and Passes

	Year end June 30 2015	Year end June 30 2016	Year over Year % change	Year end June 30 2017	Year over Year % change	Year end June 30 2018	Year over Year % change
# of Memberships and Passes Sold	7609	8472	11.3% increase	6671	21.3% decrease	7750	16% increase
Revenue generated from Memberships and Passes	\$267,885	\$325,572	21.5% increase	\$280,037	14% decrease	\$375,266	26% increase

Lockers, Pro Shop, Towel Service

	Year end June 30 2015	Year end June 30 2016	Year over Year % change	Year end June 30 2017	Year over year % change	Year end June 30 2018	Year over Year % change
# of Lockers Rented	3100	3425	10.5% increase	3138	8.4% decrease	3244	3.7% increase
Revenue generated from services	\$254,522	\$292,659	15% increase	\$265,387	9.3% decrease	\$59,911	77.4% decrease



3.21 Wilson Climbing Centre

The Wilson Climbing Centre is a modern indoor climbing structure. It was designed in an iconic, purpose built building creating a new gateway to the University of Alberta's North Campus. The facility staff members are driven by a passion for climbing and are committed to promoting physical activity as a healthy lifetime pursuit. The climbing programs cater to people of all climbing abilities from beginner to high-performance athletes.

The Climbing Centre consists of a 1,700 square foot bouldering lounge, a 7,000 square foot High Wall Loft, 19 Anchors for Top Roping and 16 Anchors for Lead Climbing.

- Membership 3,014
- Climbing Drop-Ins 19,893
- Programs Offered 22
- Program Registrants 2,505
- Hosted Competitions 10 (Wall Brawls)
- Events Hosted
 - ACA sanctioned events Bouldering & Rope Climbing
 - o Participants: 287
- Events Facilitated
 - Alberta Youth Training Camp
 - Competition Belay Clinic
- Other new programs/events include:
 - Semestered Recreation Program Climb Like a Girl
 - Climbing Club
 - Development Team PLUS
- Academic courses PAC 182 2 Fall and 2 Winter terms; 1 spring, 1 summer session offered: all classes have a waitlist



3.22 Work Physiology Laboratory

The Work Physiology Laboratory completes physical aptitude testing for occupations that require physical demands assessments. We conduct original research in the area of physiology and physical employment standards. We assist with teaching undergraduate courses and with graduate students' original research. Our physical aptitude testing is primarily used for structural firefighting. We work locally and nationally with various fire departments and organizations to help screen their applicants for the job and to develop best practices in this field of study.

Physical aptitude testing becomes part of the many employment standards used to evaluate applicants before they are hired and therefore must be conducted with a high degree of reliability and precision. As part of Campus and Community Recreation and the University of Alberta, we are highly qualified to complete this task with rigor. It also provides an opportunity to educate students, staff and the community about this important intersection of research and practice.

We employ about 15 casual staff throughout the year to help conduct testing and teaching activities. This includes undergraduate and graduate students as well as graduates of the faculty.

During the 2017 – 2018 academic year, The Work Physiology Laboratory provided the following:

- More than 500 physical aptitudes test for 9 fire departments
- Teaching support for senior undergraduate courses.
- A unique experience for a practicum student placement in partnership with a local fire department.
- Expertise and knowledge to other organization who have adopted testing protocols developed in our laboratory
- Collaborative research with graduate students and local law enforcement organizations
- Consultation regarding annual medical and fitness assessment for those involved in physically demanding occupations.

3.23 Summary

Campus & Community Recreation plays a vital role in the recruitment and retention of students at the University of Alberta. CCR programs create and engage the University community that enhances the student life experience. The Faculty of Kinesiology, Sport, and Recreation's extracurricular programs offer physical, psychological, and social benefits for University of Alberta students.



Based on the research that indicates participation in the University recreational sports may lead to greater satisfaction with the collegiate experience, University of Alberta Campus & Community Recreation programs strive to enhance the student experience and be a leader in campus recreation program delivery in North America.

Campus & Community Recreation 5 year statistics

Program	2013-14	2014-15	2015-16	2016-17	2017-18
Intramural Sports	13,686	12,208	12,728	11,739	11,333
Group Exercise	3,923	4,868	4,100	4,267	5048
Instructional Recreation	1,771	2,020	2,607	2,471 (Ballet and Jazz moved to Orchesis)	2,438
Safety Programs	459	466	672	935	427
South Campus Recreation	1,407	585	Included in group ex.	Included in group ex.	
LiveWell		1,592	1,724	3,068	1,191
Club Sports	1,911	2,242	3,842	2,310	2,166
Outdoor Recreation		671	1,490	354	591
Residence Recreation				493	420
Special Events	5,866	2,346	1,284	1,473	1,808
Aquatics Programs			661	885	755
Aquatics Lifesaving			222	179	109
Climbing Programs			1,520	1,699	4,071
Totals	29,023	26,998	30,850	29,873	30,357



Campus & Community Recreation UA Student Participation

Program	2015-16				2016-17			2017-18		
	Total Registrant	UA Student Registrant	% UA Students	Total Registrant	UA Student Registrant	% UA Students	Total Registrant	UA Student Registrant	% UA Students	
Intramural Sports	12,728	10,420	82%	11,739	9,644	82%	11,333	10,134	89%	
Group Exercise	4,100	2,460	60%	4,267	2,448	57%	4,237	2,669	63%	
Instructional Recreation	2,607	1,622	62%	2,471	1,549	63%	2,438	1,712	70.3%	
Safety Programs	672	351	52%	935	588	63%	935	841	68%	
LiveWell	1,724	1,724	100%	3,068	2,948	96%	1,191	1,158	97%	
Club Sports	3,842	3,615	94%	2,310	2,035	88%	2,166	1,915	88%	
Outdoor Recreation	1,490	907	61%	354	305	86%	591	460	78%	
Residence Recreation				493	493	100%	420	420	100%	
Special Events	1,284	852	66%	1,473	1,173	80%	1,808	1,221	68%	
Aquatics Programs	124	32	26%	885	272	31%	1061	420	39.6%	
Aquatics Lifesaving	25	10	40%	179	85	47%	185	128	69.2%	
Climbing Programs	1,520	565	37%	1,699	1,208	71%	4,071	2,476	61%	
Totals	30,850	22,558	29,873	22,748	76%	73%	29,546	22,675	78%	



<u>Campus & Community Recreation: Program Details</u>

2017-2018 Intramural Sports (0=0pen, W= Women's, C=Co-ed)

Spring/Summer 2017 (C)	Fall 201	7 (O,W,C)	Winter 2	2018 (O,W,C)
SoccerSlo-PitchUltimate	 Archery Ball Hockey Basketball Big Pink Volleyball Dodgeball Flag- Football Futsal Golf Ice Hockey 	 Innertube Water Polo Red Eye Games Slo-Pitch Soccer Team Handball Ultimate Frisbee Volleyball Walleyball 	 Ball Hockey Basketball Beginner Hockey Night Bowling Curling Bonspiel Dodgeball Flag Football Futsal Hot Shot Basketball Ice Hockey 	 Innertube Water Polo Pond Hockey Red Eye Games University Cup of Cricket Volleyball Walleyball World Cup of Futsal Tournament



2017-2018 Group Exercise Class Types

Cycling	Mind/Body Fitness	Fitness Certification Courses	Overall Fitness Development
 Spin Core Spin Beginne r MS Ride Training 	 Ashtanga Yoga Barre Pilates Core Strength Pilates Hatha Yoga (Intro & Women's Only) Intro to Mat Pilates Yoga Pilates Climbers Yoga Pilates Yoga Pilates Climbers Yoga Partner Yoga Prenatal Yoga Groove Flow 	 Exercise Theory Group Exercise Fundamentals Portable Equipment Mind Body designation Cycling designation TRX workshops Enhancing Inclusion Moveball CEC's for individual conditioning Obstacle fitness training 	 Beginner Bootcamp Beginner TRX Cardio Kickbox Dodgeball Fitness Moveball SCULPT Women's Weight Training Olympic Lifting Functional Training Hardcore Kids Women's Only Bootcamp Trailblazers Plyo TRX and Cycling TRX Multi- Modality TRX for Climbers STEP Zumba Beginner Zumba Zumba- Butts, Guts, Struts Cardio Row Row HIIT Tabata Walking for Fitness Silver Strength Nordic Academy training

2017-2018 Instructional Recreation Class Types

Sports and Skills	Dance		Mart	tial Arts
 Adult Hockey Conditionin g Fencing Squash Ice Skating 	 Argentine Tango Bachata Bachata/Kizomba Ballet Barre Ballroom Blast – Social Dance Mixer 	 Hip Hop House Dance Introduction to Dance K-Pop Pump Hip Hop Reggaeton 	 Aikido Brazilian Jiu Jitsu Capoeira Filipino Martial Arts Japanese 	 Judo Karate Karate for families Kickboxing Kung Fu Tae kwon do



 Ballroom Blast – 	 Salsa 	Jiu Jitsu	
Latin Dances	 Salsa 		
 Belly Dance 	 Samba Caliente 		
 Bollywood Fusion 	 Shakira-style 		
Burlesque Charm	Dance		
Disco	 Street Jazz 		
 Flamenco Dance 	 Tap Dance 		
 Heels Dance 	 West Coast 		
	Swing		

2017-2018 Club Sports

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•	Daaii	11111011

- Cheer
- Contemporary Dance MOD
- Dance
- Fencing
- Figure Skating
- Lacrosse

- Outdoors
- Paddling
- Powerlifting
- Quidditch
- Rowing
- Rugby
- Scuba

- Squash
- Synchronized Swimming
- Swim Club
- Table Tennis
- Tae Kwon Do
- Triathlon
- Ultimate
- Water Polo

Club Sports Events - On-Campus

- Badminton held singles/doubles tournament Fall and Winter
- Bollywood Dance held two dance performances on campus
- Contemporary held their performance at the Myer Horowitz Theatre in March
- Dance performed at Varsity Basketball home games
- Lacrosse hosted their open tournament at South Campus East Fields, October 2017
- Powerlifting hosted Power Surge in November the largest power lifting competition in the province
- Powerlifting hosted the 2nd annual Novice Open in the HFLC in April
- Quidditch hosted a small tournament at the Dome at Foote Field
- Scuba held 8 Discover Scuba sessions
- Squash held their annual open tournament March 2018
- Table Tennis held singles/doubles tournaments Fall and Winter
- Ultimate held three successful tournaments 1 Fall and 2 Winter one of which was held in the Dome at Foote Field
- Water Polo held invitational tournament March 2017

Club Sports Events - Outdoor Club

- Tonquin Valley Rampart Rampage September 2017
- September Mountaineering September 2017



- Ghostin' Through the Wilderness September 2017
- Jasper Kick-Off September 2017
- Fryatt Valley/Crash-the-Kick-Off Backpacking September 2017
- Banff Kick-Off September 2017
- Mountain Biking Madness September 2017
- Tamarack Golden Hour: Photography 101 September 2017
- Jumbo Gumbo Climbers Supreme September 2017
- Thanksgiving Scramble Camp October 2017
- Bird Box Restoration at Glory Hills September 2017
- Av Very Craggy Thanksgiving October 2017
- Pumpkin Pie on Pocaterra October 2017
- Hostel Haunting November 2017
- Avalanche Safety Training (AST1) December 2017
- Waterpark 2017 October 2017
- Banff Bonanza November 2017
- Lake Louise Nordic Love-In November 2017
- Beauty Creek Affair November 2017
- November Turns November 2017
- California Trip December 2017
- Hip Hip Hostel Trip January 2018
- Holiday Hostel Happening December 2017
- Beginners Ice Climb January 2018
- One more Climbing Trip Before Midterms Start January 2018
- Jasper in January January 2018
- Avalanche Safety Training (AST1) February 2018
- Canadian Rockies Photography Tour February 2018
- Lake Louise Extreme Snow Angeling February 2018
- Waterpark 2018 February 2018
- Hero Sticks: March Ice Climbing March 2018
- Shamrock Ski Tour March 2018
- Vice President Spring Awakening March 2018
- Kicking Horse 2018 March 2018
- Athabasca Cross-Country Ski Adventure March 2018
- Queers in the Bush: Rampart Creek March 2018
- The Ultimate Ski Trip April 2018
- Abraham's April Ice Intro April 2018
- Landslide Relaxation April 2018
- Spring Executive Retreat April 2018



2017-2018 LiveWell Initiatives

- Efficient Fitness for a busy student
- Fitness Basics
- Recreational Runner
- Indoor Rock Climbing 101
- Cardio Training Basics
- Resistance Training Basics
- Healthier You
- Healthier You 2.0
- Healthier You 3.0
- Knot Tying
- U Rappel
- Women's Self Defense
- Residence Yoga (Lister, CSJ, IHouse, Grad Residence, HUB)
- Cardio Program's 101

- Introduction to Strength Training
- Nutrition: Eating Well
- Nutrition: Exam Eating
- Nutrition: Sports
 Nutrition
- Nutrition: Meal Preparation
- Nutrition: Stress Management & Nutrition
- Salsa Night Learn to Salsa
- K-Pop Nigh Learn to K-Pop
- Dive-In Movie
- Build Your Own
 Terrarium
- Build Your Own Bath Bomb

- Paint Night
- Really, Really Ridiculously Big Paint Night
- Wellness Wednesday Sessions
- Learn to Snowshoe
- Learn to Play 4-Wall Handball
- Learn to Play Badminton
- Workout Buddies
- Basic Bike
 Maintenance
- Fitness on the go

2017-2018 Outdoor Recreation

- Hiking Elk Island Park
- Learn To Camp
- Canoeing & Kayaking
- Devon to Edmonton Paddling
- Paddling Half Day Trip

- Overnight Trips
- Snowshoeing
- Ski & Snowboarding Snow Valley
- Ski & Snowboarding Marmot Basin

2017-2018 Residence Recreation

- Lister BaseCamp Find What Moves You (FWMY)
- CSJ FWMY
- Residence Bowl Series Basketball
- Skate Party

- Climbing Night
- CSJ Ball Hockey Tournament
- Lister March Madness
- Glow in the Dark Zumba



<u>2017 - 2018 Special Events</u>

- Winter Walk Day
- 58th Annual Turkey Trot
- Corporate Challenge
- Old Tyme Skating Party

2017 - 2018 Climbing

- U Climb Exposure
- U Intro to Climbing
- U Belay
- U Lead
- U Climb (14+)
- U Experience
- U Rappel

- U Upgrade (17+)
- U Train (14+)
- Youth Clubs (8-14)
- Jr. Team (14-18)
- Private Lessons
- Birthday Party Packages
- The Complete Climber (14+)
- Wall Brawl

2017-2018 Aquatics

- Morning Fitness Lane
 Swim
- Adult Swimmer 1
- Adult Swimmer 2,3
- Adult Swimmer 3
- Fitness Swimmer
- Parent & Tot Swim
 Lessons
- Swim for Life Preschool (3-5)
- Swim for Life Swimmer (6+)
- Aquafitness
- o Canadian Swim Patrol

- Kayaking Clinics
- o SCUBA Diving Certification
- o Private or Semi Private Lessons
- Lifesaving Society AEC and NL Award Pool (& Recertification)
- Lifesaving Society Bronze Medallion/Bronze Cross
- Lifesaving Society First Aid & CPR/AED Instructor/Examiner Course
- Lifesaving Society Lifesaving Instructor/Swim Instructor/CPR Instructor (& Recertification)
- U of A Aquatics Centre's Green & Gold Lifesaving Sport Club



2017-2018 Certifications

- CPR 'C' (& Recertification)
- CPR-HCP (& Recertification)
- Standard First-Aid (& Recertification)

4.0 Campus & Community Recreation: Integration

Undergraduate students in KRLS 105 (Introduction to the Management of Sport, Physical Activity and Recreation) experience event management through a practical experience that is directly related to the theory presented in the lecture setting.

- Fall 2017 118 students registered; 38 selected practicum experiences with CCR
- Winter 2018 136 students registered; 29 selected practicum experiences with CCR

Campus & Community Recreation staff members teach in a variety of undergraduate courses throughout the year. Courses or guest lectures instructed by Campus & Community Recreation staff members include:

- KRLS 105
- RLS 232
- RLS 335
- PAC Climbing Introduction and Advanced 7 courses
- PAC Tennis
- PAC Curling
- PAC Applied Resistance Training
- KIN 400 Gross Anatomy
- INTD 284 Introduction to Mountain BackCountry Field Skills

Elaine Ori (Dr. Tanya Berry's PhD student) has, in collaboration with LiveWell and Wellness Services (Dean of Students Office), been working on the development of a program similar to "Prescription to Get Active" on the U of A campus for students. LiveWell is funding the prescribed activities that physicians and counsellors at Wellness Services recommend to clients. At the point of registration, they are asked if they want to participate in a research study that Elaine Ori will be conducting. The project launched in March 2017and saw 37 participants in the first year. The research study



will continue for an additional year to better understand how physical activity can support student wellbeing.

Campus & Community Recreation provides 10 full-time practicum experiences over the course of the year. These students are mentored by full-time staff members and are engaged in all aspects of facility, program and event development and management. The practicum experience offered by Campus & Community Recreation provides a direct opportunity to work in both campus and community activities in a safe learning environment

The Sport Performance Centre (SPC) is available to student-athletes and community athletes training at a provincial, national or international level. The SPC provides opportunity for graduate students and researchers to work directly with athletes in knowledge transference.

The Intramural Sport program continues to provide student development opportunities to U of A students. The Intramurals program has continued the student officials program. CCR Intramural Sports staff members are training, developing and hiring student sport officials providing students with a greater number of leadership opportunities.

The Fitness program provides opportunities to the student staff to fast track their leadership certification process. Fitness staff members are encouraged and mentored through onsite training process to achieve designations in both Group Fitness Leadership and Personal Training. We strive to build capacity for knowledge translation into the professional world of Fitness, Health and Wellness.

5.0 Campus & Community Recreation: Campus Collaboration

Campus & Community Recreation provides a Student Recreation Facilitators to work directly with International Programs and International House to provide meaningful activities to engage this group of students in the University of Alberta student life. A key program requested by International Students is informal recreation opportunities. Campus & Community Recreation stewards the schedule of drop-in recreation spaces available in the Van Vliet Complex, such as badminton, basketball, volleyball, soccer and ice skating. CCR creates and delivers specific activities and events annually and provides support to International Week by providing specialized programming.



Campus & Community Recreation also partners with International Programs through their Transitions Programs where new incoming students to University of Alberta are introduced to campus life. Fall 2017 Campus & Community Recreation "Find What Moves U" event for Transitions hosted over 80 participants in September, where participants were able to experience over 12 various activities for 2 hours.

The Landing continues to consult on practice and procedures within Intramurals and Campus & Community Recreation and provided staff training to full- and part-time CCR staff. There is interest in pursuing targeted programming for The Landing's users and volunteers.

LiveWell collaborates with a variety of student wellness initiatives across campus including:

- Residence Services to offer yoga classes at HUB mall, Lister Centre, CSJ,
 Graduate Residence and International House
- Healthy Campus Unit to offer programs within UnWind Your Mind on World Health Day
- Health & Wellness Movement to deliver Health Week and Flow in the Dark Yoga
- Sustain SU to offer bike maintenance workshops and bike programs
- Engineering Faculty to support programming during engineering wellness week
- Exercise is Medicine Club to support winter walk and squats for smoothie day

Residence Recreation partners with Residence Services and Campus Saint-Jean to put student engagement events in the fall and recreational student events throughout the school year. These partnerships also result in the collaboration in training and comanagement of the casual student staff working within Residence Recreation.

Campus & Community Recreation partnered with First Peoples House to host the 2nd Annual National Aboriginal Day Golf Tournament. Funds raised from this event will help support recreation activities for University of Alberta Aboriginal Students.

The Aquatics Centre is working in partnership with USchool and the University of Alberta Senate with funding from Alberta Treasury Branches to provide free swim lesson delivery to school aged children.

Campus & Community Recreation has offered various University departments and Faculties and community organizations staff training in Standard First Aid and CPR. The following are organizations served in the past year:



- KSR staff training
- Faculty of Arts
- Faculty of Science Dept of Chemistry and Dept of Earth Sciences
- U of A Botanical Gardens
- Health Sciences Lab Animal Services
- Facilities and Operations
- Faculty of Engineering
- Dept. of Environmental Health & Safety
- Strathcona Composite High School Gr 10

6.0 Campus & Community Recreation: Community Event Management and Support

Campus & Community Recreation collaborates with both internal and external communities to host events in our unique facilities. A small sample of these events includes:

- Big Pink Volleyball
- Butterdome Craft Sales (Christmas and Spring)
- CAPS Career Fair (Fall and Spring)
- UA Open House
- Aboriginal Student Services Centre Round Dance
- Aboriginal Student Services Centre TAWOW
- Bust a Move fitness fundraiser for Alberta Cancer Foundation
- Gym Power Gymnastics
- PRIDE Week
- Remembrance Day Ceremony
- Running Room Indoor Games youth Track events
- Athletics Alberta Track meets
- East Indian Folk Festival
- The Sport Conference
- Bev Facey Graduation
- Halloween Howl
- Turkey Trot
- United Way Plasma Car Derby
- United Way Campaign Wrap Up
- Spring Thaw Triathlon



- Campus Cup Dodgeball
- Brick Invitational Hockey tournament
- Great Canadian Basketball Shootout
- The HDF Insurance Shoot Out World Curling Tour event
- Balmoral Harvest Junior Bonspiel
- Alberta Juvenile Curling Championships
- Kevin Martin Junior Curling Bonspiel
- Alberta Cup Weightlifting Championships
- Alberta Cheer Empire Showcase
- Edmonton Corporate Challenge badminton; road race; table tennis; volleyball, basketball
- Saville Canadian Under 18 ITF Tennis tournament
- Western Canadian Senior Indoor National Tennis Championships
- Owen Schlosser Memorial World Team Tennis tournament
- Volleyball Alberta Premier tournaments
- Purple Reign Perfect Storm Cheerleading Show
- Western Canadian Dodgeball Championships
- KIN Games
- RBC Training Ground
- Gymfest Provincials
- Basketball Alberta Youth Provincials
- Canada West Rugby 7's tournament
- North Central Teachers Convention Association

7.0 Campus & Community Recreation: Partnerships

PAW Student Agreement – In 2011, the Student's Union, University of Alberta and Faculty of Physical Education and Recreation entered into an agreement to support the development of student activity space. The space incorporates student recreation and leisure activity space allowing for enhanced teaching and research space. The University of Alberta student body agreed to pay a fee to offset the cost of the facility, thus beginning a new relationship between the Faculty and the Graduate Students Association and the Students' Union. This relationship has been fostered through continued communication through committees such as the PAW Strategic Operating Committee, the Athletic and Recreation Fee Policy Advisory Committee and annual



presentations to both student body councils. The Faculty has remained open and responsive to students' needs by maintaining ongoing communication lines.

Saville Community Sports Centre - The Saville Community Sports Centre is operated within a partnership agreement with three community partners - Ortona Gymnastics, Edmonton Grads Basketball and Edmonton Volleyball Centre Society. The opportunities to grow within the community sport environment are being developed as available.

Alberta Conservation Association agreed to sponsor the ACA Archery Day event. In exchange for ACA recruiting/collecting equipment and instructors for the Archery Clinic & Competition, the Intramural program was able to offer this event to all participants (students and community members) for free.

The Basketball Canada partnership sees the Canadian Senior Women's Basketball team being hosted by the Saville Community Sports Centre;

The Wilson Climbing Centre is the site of many collaborative activities including:

- The Alberta Climbing Association hosts youth team training clinics at the Wilson Climbing Centre, instructing young athletes in the latest climbing techniques.
- The Association of Canadian Climbing Mountain Guides hosts competition belay courses.
- The Alpine club of Canada hosts member climbing days.
- Thompson River University hosts Climbing Gym Instructor courses.
- Mountain Equipment Co-op engages in sponsorship activities.

The Canadian Curling Association – National Training Centre is hosted at Saville Community Sports Centre; the Centre offers coaching and training opportunities for Canada's elite curling teams.

The Saville Tennis Centre is a National Silver Development Centre with Tennis Canada.

The City of Edmonton has collaborated on a Joint Use agreement providing for community access to Foote Field and has engaged in an MOU related to the development of a new twin arena on south campus.



8.0 Campus & Community Recreation: Project Management

The Customer Service Centre put professional development to good use after being inspired at the Disney Experience Summit in March 2017. Lessons from the summit were used to review standard operating procedures, a working manual and a code of conduct for all casual staff. Additionally the BEARS model was developed to guide new staff through the interpersonal side of customer interactions. With a customer-centric mindset, the CSC is charging ahead to develop training and development tools that will empower front-line staff to provide exceptional life experiences to everyone wishing to participate in sport, recreation and wellness activities in CCR.

The Customer Service Centre also spearheaded an evaluation project to seek out customer feedback on the current recreation program guide as well as the registration process for CCR programs. An internship was created that gave an KSR graduate student the opportunity to carry out an evaluation and provide recommendations that will affect the design of the recreation program guide and the website layout for years to come. Brendan Wohlers was hired for the project in June 2017. The project is also leading to increased engagement from all guide contributors as this is the first time in many years that customer feedback has been sought. Phase two of the project commenced in winter 2017 and included a survey to CCR participants as well as two student focus groups. A summary of the findings included CCR customers desire minor changes to the printed guide, more infographics, more variety of class times offered and an easier online registration system.

RMS replacement – Plans to replace CLASS as the KSR recreation management software system have been unfolding for a few years. This past year allowed us to select Intelligenz Inc. as the CLASS replacement. The RMS staffing team, as well as many other CCR and IST staff members, are working hard on this software changeover. The transition to Intelligenz officially took place on May 24, 2018. After using CLASS for over 25 years, there is a large learning curve transitioning to a new system. The system has great potential and is serving the needs of the faculty. We will continue to work on the transition and are excited about what it will offer in the future.

After an environmental scan and thorough analysis, the Van Vliet Complex facility membership structure was reformed and streamlined. Continuous memberships were established to mirror the structure at South Campus as well as industry standards. After a year of continuous locker memberships, the membership structure was



evaluated and four month and eight month locker options were reintroduced to meet the needs of students.

A Facility Guide was developed and is used to promote the Van Vliet Complex and South Campus during facility tours and event bids. The guide showcases the range of our facility offerings and our capacity to host a broad spectrum of special events.

A CCR staff development program was initiated beginning with the development of an In House Lunch n Learn program. Sessions were delivered by Campus & Community Recreation staff primarily based on learnings from courses and conferences attended by the staff member. Two Equity, Diversity and Inclusion Workshops which focused on Unconscious Bias were held in April and May 2018. Four in-house Lunch and Learn Sessions were also offered: Thinking Fast and Slow: Decision Making in Behavior Economics (Matt Edmonds); Athletic Business Learnings (Brian Gratrix); Emotional Intelligence and the Team (Lois Arnason); How to be Creative with our Facility, NIRSA 2018 (Ryan Waller).

Campus & Community Recreation supervisors were provided with in-house professional development on the topic of Performance Management. With instruction led by UA Human Resources, supervisors were provided with information, education and directly applicable instruction regarding employee performance management at the University of Alberta.



E. International and Community Education

1.0 International and Community Education

1.1 International Enrollment

<u>International Undergraduate Students - Enrolled - Fall 2017 & Winter 2018</u> 30 IDF fee-paying students (all years of study)

Students	Country of Citizenship
16	China
3	Hong Kong
2	Australia
2	Japan
1	India
1	Malaysia
1	South Korea
1	Singapore
1	Turkey
1	United States
1	Vietnam
30 Total # of currently enrolled Study Permit status	
(IDF-fee paying) International Undergraduate	
Students	

Source: Undergraduate Programs Office



<u>International Graduate Students - Enrolled - Fall 2017 & Winter 2018</u> 32 IDF fee-paying students, including 4 Visiting Graduate Students

Students	Country
8	China
4	South Korea
4	Norway (3 visiting)
3	Iran
2	Brazil
2	Japan (1 visiting)
1	Bangledash
1	Chile
1	Finland
1	Kyrgyzstan
1	Nepal
1	United Kingdom
1	Sweden
1	Nigeria
1	United States
Total: 32 International Graduate Students	

Source: Graduate Programs Office



1.2 Academic Exchanges - INCOMING

Students	From	Agreement
2	Loughborough University United Kingdom	Faculty MOU
4	Norwegian School of Sport Sciences Norges idrettshøgskole Norway	Faculty MOU
1	Palacký University of Olomouc Univerzita Palackeho v Olomouci Czech Republic	Faculty MOU
2	Beijing Sport University China	Faculty MOU
1	Technical University of Munich Technische Universität München Germany	University MOU
1	Federal University of Minas Gerais Universidade Federal de Minas Gerais Brazil	University MOU
3	University of Otago New Zealand	University MOU
14 Total # of incoming Exchange Students hosted by the Faculty for F2017		

2.0 International Visitors - Incoming

2.1 Short-term visiting delegations hosted by KSR - INCOMING

October 16- 18, 2017	 Norwegian School of Sport Science Rector Lars Tore Ronglan Head of the Department of Physical Education, Professor Aage Radmann Director of Academic Affairs, Håkon Solberg 	Facility Tours of North and South Campus VVC Facilities, lunch meeting with various Faculty members in relevant research, programs, interests, and other discussions.
		Strengthen international exchange, collaboration, and



^{*}University-MOU are managed by University of Alberta International (UAI)

		connections.
April 10 - 24, 2018	Norwegian School of Sport Science Christian Thue Bjorndal	Research and teaching collaborations, visits with

2.2 International Visiting Scholars - INCOMING

Visiting scholars or visiting researchers category includes those who visit on their own funding and stay for period of time over one month. Incoming visiting scholars are accepted with the mutual agreement and confirmation of a hosting professor within the Faculty.

The International and Community Education Office can provide certain Faculty and campus non-monetary support for your visiting scholars. Visiting scholars hosted by Faculty members can be directed to KSRinternational@ualberta.ca.

Visiting speakers or delegations may be short term visitors participating at academic conferences, events, workshop sessions, and/or presentations. Faculty members who host visitors can notify the International and Community Education Office for support of documentation and paperwork.

 Dr. Noleani Arista, Associate Professor Department of History at the University of Hawai'i-Manoa Iasona Ellinwood, PhD Student, University of Hawaii Daniel Kauwila Mahi, MA Student, University of Hawaii KSR contact: Dr. Karen Fox 	May 23-25, 2017 *missed in 2016-2017 report
Guest lecture - KSR Visiting Speaker Series	
 Dr. Dale Forsdyke, Senior Lecturer York St John University, United Kingdom KSR contact: Dr. Nick Holt Guest lecture - KSR Visiting Speaker Series 	May 24, 2017 *missed in the 2016- 2017 report
Dr. Alice Sheppard,KSR contact: Dr. Danielle PeersDallas Cullen Memorial Lecturer	October 2017



 Dr. Camilla Knight, Associate Professor Swansea University, United Kingdom 	Dec 11, 2017
KSR contact: Dr. Nick Holt	
Guest lecture - KSR Alumni Speaker Series	
 Dr. Qi Fu, Institute for Exercise and Environmental Medicine, Dallas, Texas KSR contact: Dr. Margie Davenport 	March 28, 2018
WCHRI Scientific Knowledge Exchange Program	
 Dr. Dorothy Schmalz, Professor, University of Utah KSR contact: Dr. Nick Holt 	June 20, 2018
Guest lecture - KSR Visiting Speaker Series	
 Visiting Professor - Dr. Oshimo, Waseda University, Japan - visited in early January, 2018 KSR contact: Dr. Tom Hinch 	January 2018
Dr. David Howe, England KSR contact: Dr. Danielle Peers	June 2018
 Stephanie Wheeler, United States KSR contact: Dr. Danielle Peers Inclusive Sport and Recreation Conference 2018 	June 2018

Please note: the information on incoming and outgoing international visitors, researchers and other international initiatives that are compiled by the Office of International and Community Education is not exhaustive and relies partly on Faculty members and staff sharing information on international activities.

If you would like information on international activities you have been involved in to be included in future reports, please contact KSRinternational@ualberta.ca.



3.0 Education Abroad Experiences

3.1 Study Abroad-Group and Academic Course Program Registrations - OUTGOING

Participants	Program
19	Play Around the World (PAW) Team 2017
	 15 Students (10 KSR undergraduate students and 5 UAlberta students) 4 Leaders (past participants)

Play Around the World breakdown:

- Phnom Penh, Cambodia
 - o 4 KSR students, 1 UAlberta student
 - 1 Group leader (Erica Van Kuppeveld)
- Rayong, Thailand
 - o 3 KSR students. 1 UAlberta student
 - 1 Group leader (Tracy Simon)
- Cusco, Peru
 - o 3 KSR students, 1 UAlberta student
 - 1 Group leader (Svetlana Olimpiev)
- Fort Providence, NWT, Canada
 - 2 UAlberta students (BEd & BEd after degree)
 - 1 Group leader (Joel Johnston)

The program selects and prepares U of A students for a 3 month service-learning placement in eitherSouth America, Asia or Canada (Fort Providence, Northwest Territories). Students from diverse educational backgrounds form learning communities which are structured to provide a holistic and interdisciplinary approach to learning, leadership, and programming. PAW offers students an opportunity to develop a sense of global awareness and citizenry, through collaboration with various schools, orphanages, community based organizations and government agencies to deliver, play, recreation, physical activity and sport to children and youth of all abilities. Play is viewed as a vehicle to enliven the human spirit and to promote optimal development. Students



broaden their world view as they live, learn, and work in a culture different from their own. The program is coordinated by Mary Ann Rintuol and information is available at UAB.CA/PLAY.

3.2 Academic Exchanges - OUTGOING

6 through Faculty-led MOUs

4 through University MOUs (UAlberta-wide agreements)

Students	То	Agreement
3	Palacký University of Olomouc Czech Republic Winter 2018	Faculty MOU
3	Norwegian School of Sport Sciences Norway Fall 2017	Faculty MOU
1	University of Leeds United Kingdom Winter 2018	University MOU
3	University of Otago New Zealand Fall 2017 (1) Winter 2018 (2)	University MOU
10 Total # of outgoing FPER Exchange Students F2017 - W2018		

^{*}University MOUs are managed by University of Alberta International (UAI) Source: UAI & KSR



3.3 International Practicums - OUTGOING

5 Undergraduate International Practicum Placements

Students	То	Term
1	Norway	Fall 2017
1	China	Winter 2018
1	New Zealand	Winter 2018
1	USA	Winter 2018
1	USA	Winter 2018

International Practicum Placements are coordinated through the Undergraduate Practicum Supervisor, Stacey Laing.

3.4 Athletics International Engagement - INCOMING & OUTGOING

Varsity teams' international travel and events for competition and/or training (normally non-base funded):

Recruitment & Retention of International Student- Athletes	 Golden Bear's Basketball - 3 (Arts, CSJ, KSR) Golden Bear's Volleyball - 2 (KSR, Business) Golden Bear's Track & Field - 1 (KSR) This does not include all international student-athletes that participated with Athletics but it does include all who were recruited to attend the University of Alberta by Athletics. 5 of the 6 were financially supported in 2017-18 with athletic scholarships.
Golden Bears Volleyball	 July 17 - 23, 2017 High Performance Youth Championship in Ft. Lauderdale, Florida, USA. Brock Davidiuk, Associate Coach, Men's Volleyball Co-coached the Canada Games provincial team down in the states summer 2017 Attendees included CG staff and athletes (15 members) from our side then about 40+ international teams at the tournament.
Golden Bears and Pandas Swimming	 July 23-30, 2017 Dusan Toth-Szabo, Head Coach of Golden Bears & Pandas Swimming, attended the FINA World Swimming Championships as a professional development opportunity in Budapest, Hungary.



	Dusan Toth-Szabo attended the following events as a Coach with Team	
	Canada:	
	Senior Pan American Championships	
	May 1-7 2018 in Lima, Peru	
Golden Bears	 Cadet Pan American Championship 	
and Pandas	May 23-28 2018 in Guatemala City	
Swimming	Cadet World Championships	
	July 1-8 in Croatia	
	August 14-28, 2017	
	FISU Games in Taipei City, Taiwan	
	- Head Coach Laurie Eisler served as Team Leader of Women's	
	Volleyball Team	
Pandas	- Student-Athletes Kacey Otto, Meg Casault and Vanessa Jarman	
Volleyball	participated as members of Team Canada in the Universiade	
Volleyball	women's volleyball tournament.	
	August 17-30, 2017	
	FISU Games in Taipei City - Taiwan	
	- Sean Baynton, Head Coach Cross Country and Lead Endurance	
	Coach Track & Field	
	- Endurance Coach - Canadian Athletics (Track & Field Team)	
Cross Country & Track and	- Student-athletes Leah Walkeden, Paige Ridout & Spencer Allen	
Field	(current & alumni) participated as members of Team Canada in	
Fietu	the Universiade competition	
	November 2017	
	Student-Athlete Courtney Holtkamp	
	Participated in a tour of England (in Fall 2017) with the Dushy	
Pandas Rugby	 Participated in a tour of England (in Fall 2017) with the Rugby Canada Senior Women's National Team. 	
	 Dec. 28, 2017 - Jan. 2, 2018. Hosted Pepperdine University Men's Volleyball Team (18 players 	
	& 4 staff) from Malibu, California at the University of Alberta.	
	- All matches and training were held at the Saville Community	
	Sports Centre. The event was combined training and coaching	
	efforts between the two programs - very educational for both	
Golden Bears	athletes and coaches. Then two official exhibition matches. This	
Volleyball	was all in Edmonton at Saville. Official exhibition matches were	
Volleyball	Dec. 29 & 31.	
0.00	aculty of Kinggiology, Sport, and Regrestion Faculty Report 2017, 2019	



Golden Bears and Pandas Swimming	 December 29, 2017 – January 7, 2018 Christmas team training camp in Tempe, Arizona, USA
Pandas Rugby	 March 1 – 2, 2018 Team participated in USA 7's Invitational with the team on the Collegiate 7's Div in Las Vegas, Nevada, USA
Pandas Basketball	 May 16 - 21, 2018 Scott Edwards, Head Coach, Women's Basketball attended the Women's National Basketball Association (WNBA) pre-season camp of the Washington Mystics in Washington, DC, USA

This list is not exhaustive, and includes information shared with the International and Community Education office by Athletics and/or individual teams.

3.5 Short-term international visits - OUTGOING

December 4-8, 2017	Kerry Mummery Sean Cai CHINA	Ongoing collaboration and research partnerships. Connect with university and faculty partners. Including meetings with Beijing Sport University, Shanghai University of Sport, Shanghai Municipal Education Commission, Nanjing Sport Institute, and Shanghai International Studies University
April 23 - May 4, 2018	Amber Mosewich NORWAY	Teaching and international collaboration, research networking with Norwegian School of Sport Sciences.
May 12- 19, 2018	Christine Ma Sean Cai CHINA	Ongoing collaboration and research partnerships. Connect with university and faculty partners including Beijing Sport University, Nanjing Sport Institute, and Shanghai



Please note: the information on incoming and outgoing international visitors, researchers and other international initiatives that are compiled by the Office of International and Community Education is not exhaustive and relies partly on Faculty members and staff sharing information on international activities.

If you would like information on international activities you have been involved in to be included in future reports, please contact KSRinternational@ualberta.ca.

4.0 International Events and Programs

4.1 Overview

July-August 2017	International Summer School Program (ISSP)	July 13 – August 9, 2017 Shanghai University of Sport, CHINA (19 students & 1 chaperones) - Second year participation from SUS July 23 – August 13, 2017 Beijing Sport University, CHINA (24 students & 1 chaperone) - Third year of participation from BSU
August 2017	Administrator Program (See Capacity Building Programs for details)	Wuhan Sports University, China August 13 - 25, 2017 (14 Administrators) - Pilot year of program
October 2017 - April 2018	International Recreation and Sports Study Program (IRSSP)	Beijing Sport University October 23, 2017 - April 15, 2018 (10 students) Pilot year of program

For more information or if you are interested to be involved with future KSR International School Programs, please contact KSR.IntlSchoolPrograms@ualberta.ca or Christine Ma christine.ma@ualberta.ca.



4.2 International Summer School Program (ISSP) 2017

2017 was the 3rd year of the ISSP. The ongoing development and management of the KSR International School Programs and visitor study programs are organized by program coordinators Sean Cai and Elaine Yip.

To strengthen relationships with our international partners, the International

Community and Education (ICE) office offers short-term (non-credit) programs that are customized with content, and personalized for its international audiences. The International Summer School Program is successful each year thanks to the contributions, collaboration, and participation of various faculty members and professors. Some of the 2017 participating units included: Campus and Community Recreation, the Steadward Centre, and more.

Through academic work or contextual program learning experiences, we are proud to showcase and share our faculty's extensive and thriving areas of expertise. We look forward to continued participation of broader international audiences and universities.

4.3 International Recreation and Sports Study Program (IRSSP) 2017-2018

In October 2017, the International and Community Education Office offered a pilot program for a short-term 5 month visitors program with a cohort of 10 students from Beijing Sport University, which ran until mid-April 2018.

The International Recreation and Sports Study Program (IRSSP) is comprised of three main components: Academics, Activities, and Experiential Learning. The program immersed students in KSR undergraduate academic classes and incorporated a Canadian-style integrated learning approach.

Students experienced our different classroom cultures, experiential lab work or seminar-style discussions. This program approach provided IRSSP students unique observational learning opportunities in KSR classrooms, as well as

This program also included a total of 595 hours of practicum-like, experiential learning opportunities thanks to the support of units including: Campus and Community Recreation (CCR), Work Physiology Lab, Sport and Health Assessment Centre (SHAC), Varsity Health, and more.



Over 15 professors, graduate students, instructors, faculty members, programmers, staff, and students contributed to this successful program. Another cohort from Beijing Sport University is expected in 2018-2019.

4.4 Capacity Building Training Programs (CBTP)

This program includes specific training sessions in the Faculty's areas of expertise including: sports, recreation, facilities, and operations with specific groups of students or professors/administrators identified by their home institutions. The CBTP includes in-class modules or workshop sessions, combined with experiential training. The program will also include visits to recreational and cultural activities in and around Edmonton related to both the program and sports, but also to local tourist attractions.

5.0 Community Education Initiatives

5.1 The Indigenous Sport and Recreation Certificate (ISRC)

The Indigenous Sport and Recreation Certificate (ISRC) is designed for working professionals who want to further their knowledge in the areas of Indigenous studies, sport and recreation. The certificate is delivered using a combination of online instruction, and a one week, face-to-face learning experience.

The certificate is offered using a cohort model; students will complete the three courses and face-to-face learning experience together and will take the courses in the prescribed order over a 10 month period.

The first cohort of the ISRC started in September 2017.
 There were over 25 applications, with 15 admissions, and 14 successful completions. The students' feedback was positive and powerful

The certificate supports the recommendations of The Truth and Reconciliation Commission Report which speaks directly to sport, education, and leadership including point number 89 - We call upon the federal government to amend the Physical Activity and Sport Act to support reconciliation by ensuring that policies to promote physical activity as a fundamental elements of health and well-being, reduce barriers to sports participation, increase the pursuit of excellence in sport, and build capacity in the Canadian sport system, are inclusive of Aboriginal peoples.



5.2 The Sport and Recreation Management Certificate (SRMC)

The Sport and Recreation Management Certificate (SRMC) was successfully approved by University Governance, the Board of Directors and the Ministry of Advanced Education in Spring 2018:

- This certificate will launch its first course(s) in Fall 2019
- This certificate includes 6 courses of which students are required to complete 4 courses
- Coursework is delivered in an online format

5.3 Mountains 101 MOOC

Mountains 101 continues to be a success with over 25,000 registered students to date, from over 120 countries worldwide.

- Mountains 101 is ranked as one of the top 50 MOOCs of all time on Class-Central and the #1 ranked Science and Environmental Science related MOOC in the world
- Mountains 101 also had a partnership with The Edmonton Public Library and Community Relations on campus. This included a free public lecture at the EPL Highlands Branch with Zac Robinson and David Hik

5.4 Community Education – Outreach Initiatives

The International and Community Engagement office has attended several conferences and workshops to support and promote Certificate programs, Mountains 101 and the Faculty in general:

- Health and Physical Education Council HPEC Conference 2018 in Calgary
- Ever Active Schools Shaping the Future Conference 2018 in Kananaskis
- Alberta Recreation & Parks Association ARPA Conference 2017 Lake Louise
- Aboriginal Physical Activity & Cultural Circle APACC 2018 6th Annual National Indigenous Physical Activity & Wellness Conference in Vancouver
- Alberta Future Leaders Day 2017
- Greater Edmonton Teachers' Convention Association (GETCA) March 2018



Jill Cameron is also a committee member on the ARPA Conference program planning committee to support the Indigenous Stream of this conference. She has also given lectures to Summer School Students each year on Mountains 101 and uses this as an opportunity to speak about online certificate courses.

6.0 Awards and Funding

- NSSS Erasmus+ Programme funding for research, travel, and student mobility
- Palacký Erasmus+ Programme funding for research, travel and student mobility
- One International Undergraduate Student Award awarded each year to one new international undergraduate (IDF paying) student in KSR
- Three International Undergraduate Student Athlete Awards
- Play Around the World program received the University of Alberta International (UAI) Education Abroad Group Award valued at = \$22,750; raised funds through the USEED crowdfunding campaign for \$20,195; as well as other fundraising activities = \$24,730 (approximately)
- Two Play Around the World students received the Royle Harris Play Around the World Award: Zianna Esmail (BScKIN) and Monique McFarlane (BARST)

7.0 International Agreements - Memorandum of Understandings

- Yonsei University, South Korea created September 2014, expires Sept. 2019
- Dual Doctoral Degree approved in June 2016 and implemented
- Successful admission of first Dual Doctoral Degree student to KSR for September 2017
- Palacký University of Olomouc, Czech Republic expires November 2018
- Shanghai University of Sport (SUS), China. Renewed expires June 2018
- Norwegian School of Sport Sciences, Norway. Renewed, expires April 2021
- Loughborough University, United Kingdom. Student exchange agreement expires April 2021
- Beijing Sport University (BSU), China. Renewed, expires 2020



8.0 International Agreements - Memorandum of Understandings

In 2017-2018 the International and Community Education office mentored two Faculty undergraduate practicum placement students, two International Student Work Experience Program (ISWEP) students, and one STEP-funded student, and provided employment for three casual student staff positions.

Our program will continue to support opportunities in work experiences, funding, and development for current KSR students, recent KSR alumni, and the UAlberta student community.



F. Provincial Fitness Unit

1.0 Overview

As a service centre in the Faculty of Kinesiology Sport and Recreation at the University of Alberta, the Provincial Fitness Unit coordinates 2 distinct programs and one nonprofit association to certify professionals who deliver exercise classes, exercise prescription and consultation, and to support physical literacy awareness and physical activity adoption in Alberta.

Health and Fitness Program of Alberta (HFP) and Alberta Fitness Leadership Certification Association (AFLCA) facilitate knowledge transfer, and support professionalism in the unregulated fitness and exercise sector. An important link between post-secondary, research and practice, the HFP and the AFLCA develop evidence-informed educational resources, and deliver professional development and certification (AFLCA) to recreation, fitness and exercise professionals. We also work regionally, nationally and internationally to support standards and registration for exercise professionals.

The Be Fit For Life Network - Edmonton Centre focuses its work on physical literacy and active living promotion through resource development and collaborative partnerships. The Provincial Fitness Unit Be Fit For Life Edmonton Centre is an active partner with the Greater Edmonton PLAY Great initiative among others, and delivered physical literacy programs and educational events to over 1,300 Albertans in 2017.

Provincial Fitness Unit HFP Vision: Albertans have access to safe, effective strategies to live healthy, active lifestyles.

Provincial Fitness Unit HFP Mission: We inspire our community to be physically active through advocacy and evidence-informed education, building strategic partnerships and by supporting professionalism in the exercise industry.

AFLCA vision: AFLCA accredited professionals inspire Albertans to practice healthy, active lifestyles.

AFLCA Mission: The AFLCA advances fitness/exercise leadership and consultation through education, accreditation and standards development, and by supporting and promoting a high level of professionalism in the industry.



Be Fit For Life Vison: Albertans are also knowledgeable, confident, motivated and have the skills they need to engage in physical activity for life.

Be Fit for Life Network Mission: We work collectively to inspire educate and support Albertans to lead healthy, physically, active lifestyles.

A cornerstone of the Provincial Fitness Unit, The Health and Fitness Program develops core resources used in the training and professional accreditation of exercise, fitness and physical activity professionals. Two resources in development (to be completed in early 2019), are the Strength and Conditioning for Youth learning module, and the Pregnancy and Post Natal exercise training module. We are also revising the Exercise Theory Manual, used as a core training resource across Canada.

The HFP also organizes and hosts Perspectives in Exercise Health & Fitness, a nationally recognized biennial conference. Perspectives has been a mainstay for knowledge transfer since the 1990s, drawing top academics and experts to deliver new research, and leading practice to those who will use it every day: fitness and exercise professionals, coaches, and trainers. In 2016 Perspectives hosted:

- 420+ delegates
- 25 + leading researchers and expert practitioners, including Dr. Martin Gibala,
 Dr. Stephen Norris, Dr. Tim Caulfield, and Olympian Chandra Crawford (2016)
- In 2018, five University of Alberta Faculty of Kinesiology, sport and recreation professionals presented at the conference Dr. Loren Chiu, Michael Cook, Torstein Daehlin, Alex Game, Chris Sellar including Dr. Margie Davenport, who delivered the first public presentation of the Canadian guidelines for exercise throughout pregnancy to conference delegates.

The Provincial Fitness HFP works closely with the AFLCA-and the National Fitness Leadership Alliance of Canada, and the International Confederation of Registers for Exercise Professionals to develop standards and a Canadian system of registers for exercise professionals. This will support international portability for qualified exercise professionals and recognition of their value to the health and well-being of Canadians.

 Over 2,200 Alberta fitness/exercise professionals are registered, and their credentials are recognized across Canada, and internationally



Ongoing activities of the Provincial Fitness Unit HFP include:

- HFP provides evidence-informed resource development for the education and certification at all levels, including group exercise, recreation and community care workers, and personal trainers
- Support and development of an internationally recognized system of standards and registration of exercise professionals in Alberta and Canada
- Perspectives in Exercise Health & Fitness biennial Conference (2018, just completed, 2020 in planning)
- Ongoing advocacy for evidence-informed certification and accreditation for exercise, fitness and recreation professionals
- Support (coordination, planning) for AFLCA Fit Rendezvous annual Conference

Alberta Fitness Leadership Certification Association (AFLCA)

The AFLCA is a mainstay for over 3,000 Alberta and NWT exercise professionals and practitioners to access evidence-informed education to earn/maintain professional accreditation. The Provincial Fitness Unit HFP /AFLCA have been approved as education providers by the American College of Sports Medicine, the National Fitness Leadership Certification Association, the Canadian Society of Exercise Physiologists, the National Strength and Conditioning Association, and the Canadian Parks and Recreation Association Certification program. Ongoing activities of the AFLCA include:

- AFLCA certification and recertification processing, delivery and management for 2,400+ practitioners
 - AFLCA certified exercise professionals work in 262 Alberta communities as personal trainers, group exercise instructors, child and senior care physical activity programmers
 - Over 300 AFLCA courses delivered annually
 - o Over 1,000 certification exams written annually
- Fit Rendezvous annual conference, (400+ delegates, volunteers and presenters each year)
- Support Perspectives in Exercise Health & Fitness Program (funding, and staff)
- AFLCA is the founding member of the National Fitness Leadership Alliance supporting registration and standards for exercise and fitness professionals
- 2 annual applied 1-day workshops to exercise professionals, child and senior care workers



- Agency, trainer and program manager networking information sharing meetings across Alberta (three in 2017)
- The AFLCA supports private industry, entrepreneurs to deliver courses which meet AFLCA standards
- Communication activities: in person telephone and email, newsletter (electronic) Fitness Informer articles, podcasts
- Delivery of exams, accreditation courses and practical assessments

Be Fit For Life Edmonton Centre

Two unique initiatives of the Edmonton Centre: New Future Leaders and PLAY Great

Each spring, Be Fit For Life is introduced as a partner to the new Future Leaders and their host community liaisons at their training sessions. This year, we supported the sharing of Traditional Games at the Bissell Centre's family camps at Wabamun Lake. Edmonton BFFL provided two sessions for families to learn two traditional games at the camp in the summer of 2017.

PLAY Groups: Physical Literacy and You

The Edmonton Be Fit For Life centre supports the work of the regional PLAY Great, Greater Edmonton Area Team through active participation, resource development expertise and leadership. Play Great trains front line staff in physical literacy policy development, programs and services.

Over the 2018-2019 year, BFFL Edmonton will support PLAY GREAT to extend the local physical literacy conversation beyond Edmonton with four webinars by local expert, and University of Alberta professor emeritus, Dr. Vicki Harber. The focus of the four sessions is on connecting Social Emotional Learning and Physical Literacy.

In 2017-2018, BFFL Edmonton delivered 36 active workshops and events to 1385 participants across Alberta.



2.0 Provincial Fitness Unit and Faculty Strategic Priorities

2.1 Faculty Strategic Priority: Talented People

The Provincial Fitness Unit team supports collaboration in resource development and engages with community partners sitting on a number of regional, provincial and national committees. Examples include SHAPE (safe healthy active people everywhere), NFLA (National Fitness Leadership Alliance), Play Great (Physical Literacy and You – Greater Edmonton), ICREPs (International Confederation of Registers of Exercise Professionals). Our staff holds professional accreditations and industry certificates to support our work in resource development and delivery and professional and practitioner accreditations.

2.2 Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

Publications

The Provincial Fitness Unit publishes the Fitness Informer, a trade journal and knowledge translation tool, providing applied articles, podcasts and information from expert practitioners, on leading practice and new research. Our current circulation includes 2700 certified exercise-fitness professionals, community practitioners, and our partners in advocacy. Fitness Informer articles received over 3,264 views in 2017.

2017-18 articles include:

- Ongoing Refinement of the Physical Activity Readiness Questionnaire for Everyone: Evidence-based screening for risk mitigation in physical activity participation; PAR-Q+ Collaboration Team
- SIT, HIT, Fit: The Science Behind Interval Training, Dr. Tish Doyle-Baker
- Increasing Awareness of Para sport Programs for Individuals Living with Impairments, Julia Lema, BKn, Head Coach The Steadward Bears Paraswimming team, and Jessica Ferguson, BKin, Athlete Development, The Steadward Centre for Personal And Physical Achievement, University of Alberta



Podcasts:

- Training and Testing the core, Michael Cook, Head Coach, Sport Conditioning, Manager, ASDC Capital region, Green & Gold Sport System, Faculty of Kinesiology, Sport and Recreation, University of Alberta
- 2019 Canadian Guidelines for Exercise Throughout Pregnancy, Dr. Margie Davenport, Director, Program for Pregnancy and Post-Partum Health, Associate Faculty, University of Alberta Faculty of Kinesiology, Sport and Recreation

Digital Communication

The Provincial Fitness Unit / AFLCA websites, (www.provincialfitnessunit.ca), www.befitforlife.ca) e-newsletters, and social media seek to establish a reliable source for information about physical activity, professional development opportunities, physical literacy and exercise prescription/consultation. We also answer over 50 telephone calls, and emails daily to individuals seeking information about physical activity, certification, or where to find certified exercise/fitness professionals. Through our communication channels we support stakeholders and practitioners throughout the province.

In 2017-18, The Provincial Fitness Unit/AFLCA:

Website: www.provincialfitnessunit.ca

- 62,400 visitors
- 44,400 unique visitors
- BFFL website www.befitforlife.ca
- 30, 100 total page views
- 8,811 unique visitors

Social media:

HFP/AFLCA:

- 691 Facebook followers, 1K average weekly reach
- 1,051 Twitter followers; 16.5K average monthly impressions

BFFL*

• total twitter impressions, 32,700 (2017-18)

Provincial Fitness Unit HFP/ AFLCA Enews:



^{*}stats include all 9 BFFL centres

- 180 (these include accreditation reminders, information about upcoming professional development, and the Fitness Informer)
- 5,449 total subscribers (stakeholder groups, practitioners, conference delegates, agencies and facilities, students, certified members, etc.)

2.3 Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

Provincial Fitness Unit

income sources

Alberta Culture and Tourism: \$152,000

Alberta Sport Connection

Bilateral funding: \$150,000 Conferences: \$71,308

Provincial Fitness Unit

revenue generation activities

(certification, events,

workshops and PD): \$427,915

Total revenue opportunities

2017: \$729,915

2.4 Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

Provincial Fitness Unit conferences and workshops are attended by graduates of kinesiology post-secondary programs across Alberta. We estimate approximately 1/3 of the attendees are University of Alberta, Faculty of Kinesiology, Sport and Recreation graduates. Provincial Fitness Unit conferences and workshops reach annually over 1,000 professionals. University of Alberta faculty engage as presenters*, and are invited to encourage their students to participate in the conference. The Provincial Fitness Unit presented to over 200 Faculty of Kinesiology, Sport and Recreation students, to discuss professionalism, traditional games and accreditation pathways post-graduation. (*In 2018, five University of Alberta faculty presented at Perspectives in Exercise Health and Fitness Conference, bringing students and co-researchers.)



The BFFL Edmonton Centre is one of a Network of 9 Be Fit For Life Network centres housed at Alberta post-secondary institutions: Keyano College, Grande Prairie Regional College, University of Alberta (Provincial Fitness Unit), Lakeland College, Portage College, Red Deer College, University of Calgary, Lethbridge College, Medicine Hat College.

2.5 Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the "Alberta Model", which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

The Provincial Fitness Unit/AFLCA has long-established relationships with post-secondary institutions across Alberta, delivering curriculum, supporting professional certification post-graduation, and engaging in professional development workshops and conferences. Our conference committee includes Faculty from the University of Alberta, University of Calgary, Mount Royal University, and NAIT, among others. Our conferences support leading researchers from post-secondary institutions across North America. In 2018 five University of Alberta faculty of Kinesiology, Sport and Recreation were among 27 researchers and expert practitioners who delivered research and expertise, and supported their students to attend the conference. Faculty regularly contributes to the development of Provincial Fitness Unit resources, and workshops.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world

The Provincial Fitness Unit Health and Fitness Program represent Canada, and serves as vice-chair at the <u>International Confederation of Registers for Exercise Professionals</u>.

The Provincial Fitness Unit/AFLCA have a longstanding relationship with the research team responsible for the ongoing development of the <u>PAR-Q+</u>, and <u>e-PARMed-x</u> (PAR-Q+ collaboration team: Dr. Darren Warburton, Dr. Norman Gledhill, Dr. Veronica Jamnik, and Dr. Shannon Bredin).

The Provincial Fitness Unit/AFLCA is an active member of the <u>National Fitness</u> <u>Leadership Alliance of Canada</u>, working to develop professional standards and registration for exercise professionals.



AFLCA and Be Fit For Life resources are used across Canada and internationally. Resource sales and new program development is ongoing as the Unit's talented people and programs continue to be recognized for their expertise.

The Provincial Fitness Unit is a member of many committees, and organizations to support physical activity and physical literacy, health, fitness, sport and recreation across Alberta, Canada, and Internationally:

- National Fitness Leadership Alliance of Canada (National)
- Alberta Active Living Partners steering committee (Provincial)
- The Steadward Centre education advisory committee (Regional)
- College advisory committees (2)
- International Confederation of Registers for Exercise Professionals –Vice Chair (International)
- Fitness Industry Council of Canada not for profit member(National)
- Northwest Territories Recreation and Parks Association (Regional)
- Arthritis Society & Parkinson Society (Provincial)
- Be Fit For Life Network (Edmonton Centre, and PSI for Provincial Network coordination)

2.6 Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

The Provincial Fitness Unit Health and Fitness Program/AFLCA are strong community advocates, and have spearheaded the development of standards and the professional registration of exercise professionals in Canada. This will support a seamless registration system across North America, ensuring national and international recognition of qualifications. A professional register will provide assurance in the unregulated physical activity industry, and provide a transparent standard by which qualified exercise professionals' expertise and credentials can be recognized.

The HFP/AFLCA lead Canada in the delivery of certification and professional development for fitness and exercise professionals. Our resources are used across Canada as core education materials. We continually update our resources to align with new research and evidence. In 2018, working with advanced researchers and practitioners, we will be delivering a new Exercise Theory Manual, and two new



professional accreditation resources: Strength and Conditioning for Youth, and Pregnancy and Post Natal Exercise training manual.

AFLCA and Provincial Fitness Unit HFP conferences and workshops support leading researchers to reach practitioners each year, providing a stable bridge from research to practice in Alberta and Canada. The 2018 Perspectives in Exercise Health & Fitness Conference was the platform for the first public delivery of the 2019 Canadian exercise guidelines throughout pregnancy.

The BFFL centre uses a network approach, bringing people, organizations and resources together to support Alberta communities in the development of physical literacy. Their active collaboration reaches across Alberta to support physical literacy awareness, and the adoption of healthy active lifestyles.



G. The Steadward Centre for Personal & Physical Achievement

1.0 Overview

The Steadward Centre (TSC) serves as a research, teaching and service delivery unit within The Faculty of Physical Education and Recreation at the University of Alberta to facilitate engagement in physical activity, fitness and sport for individuals experiencing disability. A dedicated team of staff, students and volunteers provided opportunities for over 766 individuals living with impairment to achieve their personal fitness, physical activity and/or athletic goals across The Steadward Centre's five key program areas— Adult Fitness and Recreation, Athlete Development for Parasport, Community Exercise Transition Program, Free2BMe Physical Activity for Kids and Teens with Disabilities, and Functional Electrical Stimulation (FES) exercise. An additional 600 students and professionals were reached through 50 community workshops.

With the generous support of Alberta Sport Connection, community foundations, community grant programs, corporate and individual donations, the Centre served 455 children and youth, 311 adults and 76 athletes living with impairment ranging in age from 3-85 years. A team of 8 full-time staff and seventeen part-time instructors facilitated all activities and functions of the Centre from research, programming, volunteer coordination, fund development and administration. A total of 231 students gained experience in the Centre through practicum placements, CSL credit courses and volunteer placements—contributing an astonishing 7694.9 hours to the Centre's programs and services.

The year 2018 marked a significant milestone for The Steadward Centre, celebrating its 40th anniversary. The 40th Anniversary Gala was held in June to honour the legacy and tremendous work of its founder, Dr. Robert Steadward, and raise awareness and funds to continue with its important work.

Vision and Mission

The Steadward Centre (TSC) vision and mission support the achievement of the Faculty of Physical Education and Recreation's (FPER) vision and priorities, as well as those of the University of Alberta.

Mission

Inspire individual achievement in Adapted Physical Activity and Parasport by conducting and applying innovative research, widely sharing expert knowledge and delivering highly successful programs for individuals experiencing disability.



Practical Vision

The Steadward Centre is a hub for pioneering, high-caliber, research –based Adapted Physical Activity and Para-sport development. Supported by:

- Embedded Research and Teaching
- Integrated Continuum of Physical Activity, Fitness and Sport Opportunities
- Comprehensive Athlete Development Pathway
- Strong Strategic Partnerships
- Progressive Funding Framework

2.0 The Steadward Centre and Faculty Strategic Priorities

2.1 Faculty Strategic Priority: Talented People

Director	1.0 FTE	Master's degree	
Manager/Program Coordinator	2.0 FTE	2 undergraduate degrees	
Adapted Physical Activity	3.0 FTE	3 undergraduate degrees	
Consultants			
Athlete Development Coaches	2.0 FTE	4 undergraduate degrees	
APA Instructors/Floor Monitors	6.0 FTE	7 current KSR undergraduate	
		students	
		3 undergraduate degrees (1	
		current after degree student and 1	
		master's student)	
Support Staff - Financial/Admin	2.0 FTE	1 undergraduate degree	
		1 college diploma	

Staff holds the following professional certifications:

Certified Exercise Physiologist (CSEP-CEP)	2.0 FTE
Certified Personal Trainer (CSEP-CPT)	2.0 FTE
Registered Kinesiologist	3.0 FTE
National Coaching Certification Program (NCCP)	2.0 FTE



The Faculty will support and initiate strategies to provide professional development opportunities for faculty and staff.

The Steadward Centre staff completed continuing education credits, presented and attended professional development sessions within the following professional areas:

- Alberta Kinesiology Association
- Alberta Therapeutic Recreation Association
- Alberta Fitness Leadership Certification Association
- Alberta Recreation & Parks Association
- American College of Sports Medicine
- Canadian Society for Exercise Physiology
- Canadian Therapeutic Recreation Association
- Physical and Health Education (PHE) Canada
- Restorative Therapies Functional Electrical Stimulation

Community Engagement

Staff from The Steadward Centre is committed to collaboration and engagement with community partners, serving on a variety of committees with the goal of increasing the breadth and scope of physical activity opportunities for individuals experiencing disability within the Capital Region and across the province of Alberta.

Committees

Committee	Coordinating Body	TSC Representation
Accessibility Advisory	City of Edmonton	Jessica Ferguson
Committee		
Accessibility Advisory	University of Alberta	Caitlin Wheeler
Committee		
PLAY GREAT (Physical	PLAY GREAT	Bronwyn Corrigan
Literacy and You-Greater		Philip Krol
Edmonton)		
International Day for	City of Edmonton	Jessica Ferguson
Persons with Disabilities		
Planning Committee		
A Wealth of Volunteers	The Steadward Centre	Philip Krol (Chairperson)
		Scott Durocher
		Jessica Ferguson
		Scott Forrester
		Tyler Gerry



AltaStim Southern Alberta	University of Calgary	Jessica Imppola
Steering Committee		Scott Durocher
Alberta FES Interest	Glenrose Rehabilitation	Karen Slater
Committee	Hospital & SCITCS	
InterAgency	InterAgency	Scott Durocher
-	-	Jessica Ferguson

2.2 Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

The Steadward Centre uses a website, e-newsletters and social media (Facebook, Twitter and Instagram) to communicate with students, participants, current and potential donors and community partners. The Centre distributes an annual report to all stakeholders. The Centre receives annual media exposure through print, radio and television.

Media Exposure 2017-2018:

- Free2BMe Gala 2017 Interview- Karen Slater, Centre Director & Dr. Bob Steadward, Founder Global Television (June 2017)
- Why Jenny Smiles, Changing Lives Week- University of Alberta. (January 2018)
 - https://www.ualberta.ca/giving/giving-news/2018/january/why-jenny-smiles
- Edmonton Oilers Hockey Helps Kids Program featuring Dan Knott Schools video in support of Free2BMe https://hockeyhelpskids.com Video aired at Edmonton Oilers Hockey Game (February 2018)

2.3 Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

As an academic Centre, The Steadward Centre receives lights on funding from the Faculty of Physical Education and Recreation. All operating dollars are secured through a diverse funding strategy. Base funding is provided by Alberta Sport Connection in the amount of \$534,200.00. The remainder of the approximate \$1 million operating budget



is received through provincial and municipal granting programs, community foundations, service groups, donations and program participation fees and services.

Last year the Centre received external funding through grants and donations totaling \$744,566.

2.4 Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

Professional practicum placements, community service-learning (CSL) credits, volunteer placements and research participation comprise the many different ways in which undergraduate and graduate students gain rewarding applied learning experiences within The Steadward Centre (TSC).

As an academic centre within The Faculty of Physical Education and Recreation at The University of Alberta, TSC provided a wide range of learning opportunities and volunteer experiences through our programs. Students completing degrees across a variety of disciplines: physical education and recreation, sports and tourism, kinesiology, education, science and the arts all took advantage of the breadth of learning and mentoring opportunities offered at the Centre.

In the 2017-2018 academic year the Centre supported 231 students across five program areas: Free2BMe Physical Activity for Kids and Teens with Disabilities; Adapted Fitness Programs for Adults; Athlete Development for Parasport; Community Exercise Transition Program, and Functional Electrical Stimulation (FES) Exercise Program.

<u>Undergraduate Students</u>

Students studying in related fields from post-secondary institutions across the province received training in Adapted Physical Activity through TSC. Nine full-time practicum students from the University of Alberta benefited from 14 weeks of applied work experience across all aspects of the Centre. The Centre continues to serve as a designated community service-learning partner. A total of 73 U of A students completed community service-learning (CSL) requirements. In addition to students from our Faculty's senior-level Adapted Physical Activity courses, students enrolled in a Play Leadership course, and registered in the Honours Psychology program also completed CSL placements within our programs.



Students were instrumental in the implementation and delivery of student-led program models throughout the Centre. Students worked alongside adult Centre members to progress individual exercise programs and introduce a variety of adapted physical activity and Para-sport opportunities to individuals experiencing disability. Another group of energetic students served as PALS for children and youth participating in Free2BMe's 1:1 motor skill development programming. Students also actively engaged with the Athlete Development for Para Sport program and the Community Exercise Transition Program.

Students eagerly joined The Steadward Centre team by taking part in the Physical Activity Led by Students (P.A.L.S.) programs. P.A.L.S. enables us to offer more opportunities for children, youth and adults to receive individualized instruction in fitness, fundamental movement skills and sport. Students worked alongside adult members to progress individual exercise programs and introduce a variety of Adapted Physical Activity and Para-sport opportunities to individuals experiencing disability. Another group of energetic students served as PALS for children and youth participating in 1:1 motor skill development programming within Free2BMe.

Graduate Students

The Steadward Centre supports graduate students by providing opportunities for clinical field placements (Physical Therapy) and the facilitation of independent research studies. Two graduate students completed participant recruitment activities and collected research data in the Centre this past year. The Steadward Centre participated in the Graduate Student Internship Program (GSIP) during the summer of 2017, which resulted in grant writing support.

2.5 Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the "Alberta Model", which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

The Centre serves as a vibrant and practical learning environment for students studying across the many disciplines encompassed by the Faculty. Undergraduate students gain applied learning experience through practicum placements and coursework, while graduate students conduct research studies related to graduate level thesis work.



Additionally, the Centre operates with both a Scientific Advisory Committee and Education Advisory Committee. Each committee is comprised of professors/ researchers, instructors and practitioners in the area of Adapted Physical Activity from across the province including institutions such as: Mount Royal University, Red Deer College, Grande Prairie Regional College, the Glenrose Rehabilitation Hospital and the Provincial Fitness Unit. Individuals from across these institutions work together sharing insight, experience and expertise to further advance the teaching, research and community service activities within The Steadward Centre.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

The Steadward Centre continues to grow its reputation nationally and internationally through connections with similar Centres throughout the world including those in the Czech Republic, China, Korea, Ireland, Norway, and the United States.

The Faculty will develop the inherent strength of resources and programs on its South Campus to provide meaningful teaching, research and community engagement opportunities.

The Steadward Centre established a partnership with the Saville Community Sports Centre (2008) to enhance the accessibility and inclusion of people experiencing disability within the fitness centre located on South Campus. In 2011, two pieces of Functional Electrical Stimulation (FES) exercise equipment (RT300 cycle and RT200 elliptical) were introduced making the Saville Community Sports Centre the only community based fitness facility in Canada to offer FES exercise programs for people living with paralysis. This past year over 50 individuals living with impairment held memberships at the Saville Centre. The Centre's Community Exercise Transition team provided staff training at South Campus and initiated a student volunteer base to enhance the inclusion and accessibility of South Campus.

Additionally, the Centre's Athlete Development Program for Para Sport provided high performance strength and conditioning training for provincial, national and Paralympic level athletes out of the High Performance Training and Research Centre on South Campus. The Steadward Bears Para-swim team, in partnership with Olympian Swim Club, supported 10 athletes who competed in 12 meets in total. Overall, 44 swimmers participated in both performance and development groups. Within the Steadward Bears



Para-athletics program, 11 athletes developed skills in track and seated throwing events. Five athletes attended local competitions and two para-athletics development camps were held, attracting athletes from across the Greater Edmonton area.

2.6 Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

The Steadward Centre prides itself in its ability to disseminate knowledge through research activities, student teaching, professional workshops, presentations and the facilitation of coaching certifications in fundamental movement skills.

Research/ Discovery

The Scientific Advisory Committee comprised of researchers from across the Faculty of Physical Education and Recreation (UofA), Faculty of Rehabilitation Science (UofA) and the Glenrose Rehabilitation Hospital met three times this past year.

The Steadward Centre played host to a variety of research studies over the course of the year, supporting researchers and graduate students with participant recruitment, data collection and knowledge dissemination across a variety of topics in the field of Adapted Physical Activity.

The Centre has supported in the recruitment of research participants for the following studies:

- Abilities Centre and University of Ontario Institute of Technology (UOIT) Canadian Disability Participation Practitioner Project (CDPP)
- Alberta Diabetes Institute—Adapting the Exercise-Physical Activity and Diabetes Glucose Monitoring (E-PAraDIGM) protocol for people with Spinal Cord Injury (SCI)

The Steadward Centre has been actively supporting the following studies:

- Dr. Dave Collins Reducing Fatigue of Electrically-Evoked Contractions after Spinal Cord Injury
- Dr. Dave Collins A comparison of four ways to deliver FES to improve ride times during cycling



- Kyle Pushkarenko (Graduate Student) & Dr. Janice Causgrove Dunn- Physical literacy for children diagnosed with autism spectrum disorder: Exploring perceptions of parents to establish continuity and consistency of practice
- Chantelle Zimmer (Graduate Student) & Dr. Janice Causgrove Dunn- The experience of stress and coping in physical education for elementary school children with movement difficulties

<u>CanCon 2018</u>

In spring 2018, The Steadward Centre hosted CanCon 2018: A Canadian Conversation about Functional Electrical Stimulation (FES). The first of its kind, this conference gathered nearly 100 students, researchers, and FES participants from across Canada for a variety of poster presentations, talks, and discussions related to FES.

Teaching/Learning

Course	Description	Number of Students	Principal Instructor
KIN 472: Active Living for Persons with Physical Impairment	Emphasis on the delivery of adapted physical activity services to individuals living with physical impairment, with a focus on the theoretical frameworks that guide professional practice.	Lab Component: 19 (Fall 2017) 12 (Winter 2018)	Karen Slater
Professional Practicum Placement, University of Alberta	Full or part-time non-paid work experience program for senior level students in the Faculty of Physical Education and Recreation. The Steadward Centre serves as a practicum placement site for students with an interest in adapted physical activity, sport science, recreation therapy, physical education, and/or rehabilitation medicine.	9 (full-time University of Alberta students)	Practicum Student Supervisors: Scott Durocher/Caitlin Wheeler Bronwyn Corrigan Jessica Ferguson



Community Service Learning: PEDS 471: Active Living for Individuals living with Development al Impairment PEDS 472: Active Living for Individuals living with Physical Impairment	The Steadward Centre is a designated Community Partner for Community Service-Learning (CSL) at The University of Alberta	73	Centre-wide initiative
NCCP-FMS Certification	National Coaching	One session held	Bronwyn Corrigan
Certification	Certification Program's Fundamental Movement	8 Students	Philip Krol Stephanie Liew
	Skills Workshops: Course	completing	Stephanic Liew
	focuses on 7 fundamental	certification	
	movement skills		

<u>Presentations</u>

Wheeler, C. (2017). The role of assessments for an Adapted Physical Activity Consultant. Guest Lecture PERLS 370, Faculty of Kinesiology, Sport, and Recreation, University of Alberta, Edmonton, Alberta.

Slater, K. (2017). The Steadward Centre for Personal & Physical Achievement: A community Adapted Physical Activity Model. PROBUS Club of Edmonton, Royal Mayfair Club, Edmonton, Alberta.

Wheeler, C. Chaput, S., Imppola, J., Lema, J., Miyanaga, K. (2017). Choosewell Fund Community Adapted Physical Activity Workshop Series.

Corrigan, B. (2017). Introduction to the Free2BMe program and interdisciplinary approach to programming for children experiencing disability. Guest Lecture, Faculty of Rehabilitation Science, Edmonton, Alberta.



Durocher, S. (2018). Adapted Physical Activity and the certified personal trainer. Guest Lecture, NAIT Personal Fitness Trainer Program, Edmonton, Alberta.

Slater, K. (2018). Becoming and effective leader- It's definitely about the journey. Guest Lecture, Faculty of Kinesiology, Sport, and Recreation, RLS 122, Edmonton, Alberta.

Community Service/ Citizenship

Over 766 unique participants were involved in one of our five vibrant programs: Adapted Fitness Programs for Adults (239), Athlete Development for Para-sport (76), Community Exercise Transition Program (20), Functional Electrical Stimulation (FES) Exercise Program (52) and Free2BMe Physical Activity Programs for Kids and Teens with Disabilities (455).

Community Exercise Transition Program

The Steadward Centre continues to work with individuals in the community to create inclusive, welcoming fitness and recreation facilities for all who choose to participate.

Athlete Development

The Steadward Bears Parasport program expanded this year to include Para-athletics. Athletes learned new skills both on the track—wheelchair racing, sprint events; and in the field—seated throws events; during the inaugural spring 2016 outdoor session and winter 2017 indoor session.

The Steadward Bears Para-swim team was delighted to team up with Olympian Swim Club (OSC). This partnership ensured all swimmers were registered with Swim Alberta and supported the integration of a few of the Steadward Bears into additional training sessions with OSC. The Steadward Bears revealed new names for their program streams—the *performance* group and *development* group. Irrespective of the group, a total of 44 swimmers proudly supported each other at practice, at meets and in the 'gym' during the brand new weekly activation sessions.

Adapted Fitness Programs for Adults

A diverse offering of individualized and group instructional programs continues to create more opportunities for adults living with impairment to choose the way they move. In partnership with Campus Community Recreation, program participants as



young as 15 and as experienced as 80 years old, stretched it out in yoga class and danced their way to good fitness during adapted Zumba.

Many adult participants have chosen to take their programs to new heights with individualized personal training sessions. Participants chose to work alongside one of our exercise specialists or to workout with their very own P.A.L.—Physical Activity Led by Students.

Free2BMe Physical Activity Programs for Kids and Teens with Disabilities

Taking full advantage of the brand new activity spaces, the Free2BMe program continues to serve a unique need in our community by providing children and youth living with impairment and their families with the opportunity to play, learn and grow through physical activity and sport. The program was able to continue to offer a variety of programs to 455 program participants. Free2BMe was proud to host a variety of school and community groups through its Active Schools Initiative.

Functional Electrical Stimulation (FES) Exercise

With the support of its community partners such as SCITCS, Faculty of Rehabilitation's Corbett Hall Student Clinic, Saville Community Sports Centre and the Don Wheaton YMCA, the FES cycling program is thriving. Providing access at all levels—from assessment to community participation. FES cycling across the province continues to grow and evolve under the Centre's AltaStim program. We are also pleased to support FES in the province by actively participating on the Alberta FES Interest Committee hosted by the Glenrose Rehabilitation Hospital.

Community Engagement

The Centre conducted over 15 community workshops, in-services, educational tours and guest lectures over the last year. We estimate that this expands the Centres reach to include an additional 100 professionals and students who have received support from the Centre.

Acknowledgements

The Steadward Centre recognizes the generous support of the following agencies:

- Alberta Government
- Alberta Sport Connection



- Angus Watt Advisory Group
- AW Design Group
- Butler Family Foundation
- Canadian Paralympic Committee
- Chateau Lacombe Hotel
- Children's Ability Fund
- City of Edmonton
- CVS Controls Ltd
- Dental Choice
- Dr. Thomas & Melanie Nakatsui
- Edmonton Civic Employees Charitable Assistance Fund
- Edmonton Eskimos
- Edmonton FC
- Edmonton Oilers Community Foundation
- Edmonton Public Teachers
- Ex Nihilo Vineyards
- Fairmont Banff Springs
- Global Edmonton
- Insight Insurance
- Intelytics
- John & Judy Cosco
- Melton Foundation
- Orthotic Abilities
- ParticipACTION
- TELUS
- The Lingnan
- West Jet
- Westrich Pacific Corp.
- Yogalife

