



AGENDA Wednesday May 26, 2021

LOCATION: **Virtual Meeting** - on Zoom
 9:00-11:00 AM

OPENING SESSION

- | | <u>Presenter/Proposer</u> |
|--|--|
| 1. Welcome and Opening Comments | Kerry Mummery |
| 2. Approval of the Agenda for May 26, 2021 (document)
<u>Motion to Approve:</u> That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the Agenda for May 26, 2021. | Kerry Mummery |
| 3. Approval of the Meeting Minutes of March 31, 2021 (document)
<u>Motion to Approve:</u> That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the Meeting Minutes of March 31, 2021. | Kerry Mummery |
| 4. IST Transition Update. | Glen Sabatier-SET/Mike MacGregor-Information Services & Technology |

ACTION ITEMS

- | | |
|---|-----------------|
| 5. Undergraduate Program Changes (documents)
a. Course and Minor Editorial Program Changes.
Course and minor program changes have been approved by KSR Undergraduate Programs Committee (UPC), who retains delegated authority on behalf of Faculty Council to approve such course and minor editorial changes. Each of these items are for information sharing only and will not be voted upon or discussed individually unless notice is provided to the Chair of Faculty Council at least 2 days in advance of the meeting.
b. Degree and Substantive Program Changes.
<u>Motion:</u> The Undergraduate Programs Committee recommends that the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the proposed name change of the 'Certificate in Aboriginal Sport and Recreation' to 'Certificate in Indigenous Sport and Recreation'. | Angela Bayduza |
| 6. Changes to the 'Deans Selection Committee Members' in UAPPOL (document)
<u>Motion:</u> That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the proposed changes to the description of the selection committee for the Dean of Kinesiology, Sport, and Recreation as outlined in UAPPOL. | Christine Ma |
| 7. Administrative – Steadward – GFC – KSRSS – KSRGSS Reports to Faculty Council (documents) | Council Members |
| 8. KSRSS Report | Travis Stewart |
| 9. KSRGSS Report | TBD |
| 10. Question Period | |

INFORMATION ITEMS

- | | |
|------------------------------|--------------|
| 11. Deans Recognition Events | Jocelyn Love |
| 12. Adjournment | |

FC: Faculty Council Dates & Times (2020-2021):

2020	2021
September 30 (from 2:00 p.m.-4:00 p.m.)	January 27 (from 2:00 p.m.-4:00 p.m.)
+November 25 (from 2:00 p.m.-4:00 p.m.)	+March 31 (from 2:00 p.m.-4:00 p.m.)
+ November and March Meetings can be cancelled if no items moving forward (Faculty Executive Committee determines FC). Faculty Executive Committee Meetings are one week prior to Faculty Council.	May 26^ (from 9:00 a.m.-11:00 a.m.)
^ The May Session will be held from 9:00-11:00 a.m. These Events can be viewed on the ksrdoadm calendar.	

Documentation was before members unless otherwise noted



Faculty of Kinesiology, Sport, and Recreation
FACULTY COUNCIL

Meeting Summary

Date: Wednesday March 31, 2021 Time: 2:00 p.m. on Zoom

MARCH AGENDA ITEMS

OPENING SESSION

- 1 Welcome & Opening Comments
- 2 Approval of Meeting Agenda for March 31, 2021
- 3 Approval of Summary Minutes of January 27, 2021

ACTION ITEMS

- 4 Farewell for Athletics and Campus & Community Recreation
- 5 Approval of Faculty Compositions
 - a. **Motion:** That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Council composition to begin April 1, 2021.
 - b. **Motion:** That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Executive composition to begin April 1, 2021.
- 6 Administrative – Steadward – GFC – KSRSS – KSRGSS Reports to Faculty Council
 - 6.1 Assistant Deans, Associate Deans and Vice Dean Reports
 - 6.2 Directors Reports
 - 6.3 Deans Report
 - 6.4 Steadward Centre Report
 - 6.5 GFC Report
 - 6.6 Questions/Reaction to Administrative Reports (6.1-6.5)
- 7 KSRSS Verbal Report
- 8 KSRGSS Verbal Report

DISCUSSION ITEMS

- 9 Articulated Agreement between Athletics | Campus & Community Recreation | and Faculty of Kinesiology, Sport, and Recreation

10 Question Period

INFORMATION ITEMS

- 11 Academic Council: Wednesday April 14 @ 2:00 PM on Zoom. Incoming College of Health Dean, Greta Cummings, will be in attendance
- 10 Next Faculty Council Meeting: Wednesday May 26 @ 9:00 AM via Zoom
- 11 **Adjournment**

Faculty Council Meeting Dates for Fall 2020 to Spring 2021:

Dates for Faculty Council in 2020: ~~September 30 (2-4 PM)~~ & ~~November 25 (2:00-4:00 p.m.)~~

Dates for Faculty Council in 2021: ~~January 27 (2-4 PM)~~ + March 31 (2-4 PM) & May 27^ (9-11 AM)

+November and March FC's can be cancelled if there are no items moving forward /FEXC will make the call one week prior.

^May Faculty Council will be held from 9-11 am.

Faculty Council Meetings are on the 'KSRDOADM' Calendar. Documentation was before members unless otherwise noted

Faculty Council Chair: **Dr. Kerry Mummery, Dean**

AGENDA ITEMS

OPENING SESSION

- 1 **Welcome & Opening Comments** (K. Mummery):

My opening comments will be brief – Welcome all to Faculty Council today. This is a historic meeting as we say 'Goodbye' to Athletics as they move to the Dean of Students' and to Campus & Community Recreation as they move to Facilities and Operations. We have included members from both areas to attend the meeting virtually if they are able, and are happy to see many participants in the meeting. Nick Holt has been named 'Interim Dean' beginning July 1 2021 and I have been pushing more and more onto his shoulders as my time as Dean is coming to an end. We have been dealing with multiple floods of late in our facilities and I want to thank Dean Budynski, Vivien Chu and Nick Holt for their combined efforts on those fronts.
- 2 **Approval of Meeting Agenda for March 31, 2021 (document)**

Motion: That the Kinesiology, Sport, and Recreation Faculty Council approve the Agenda March 31, 2021.
Vang Ioannides/Tara-Leigh McHugh. Accepted. CARRIED.
- 3 **Approval of Summary Minutes of January 27, 2021 (document)**

Motion: That the Kinesiology, Sport, and Recreation Faculty Council approve the Meeting Minutes of January 27, 2021.
Vang Ioannides/Nancy Spencer. Accepted. CARRIED.

ACTION ITEMS

- 4 **Farewell for Athletics and Campus & Community Recreation**

We are the Faculty of Kinesiology, Sport, and Recreation and although I hear every once in a while that 'sport' and 'recreation' are leaving the Faculty, this is simply not true: we have one of the leading recreation degree programs in the country and we are ranked in sports due to our sports research. Almost every member of the academic arm of the faculty has a very strong history and a sports background. When the faculty moved to University Hall and we opened the Emeritus Lounge, it served as a reminder to all of our members who have retired – both coaches and tenured professors, who have served our faculty well. Today is incredibly meaningful for me – I came back here to become Dean due to the structure of our faculty. The academic arm of the faculty will do well under the new College model and in the College of Health Sciences. We will be well positioned to

ACTION ITEMS/Farewell for Athletics and Campus & Community Recreation Continued

pursue excellence, which we are already doing well at – in the QS Rankings we are leaders at the UofA. These rankings have greatly assisted our international partnership efforts, and reflect the dedicated focus on research and scholarship in a broad range of related disciplines by our Faculty members. It allows us to focus and articulate and it allows both Campus & Community Recreation and Athletics to truly be perceived as campus and community wide service arms. This is something that the senior managers have discussed for quite a while now.

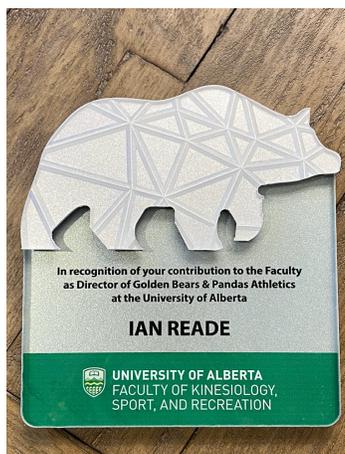
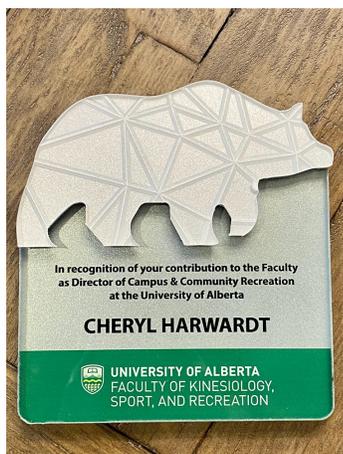
Prior to the meeting today, the following gifts were given to Campus and Community Recreation and Athletics:



The Bear Statues, Plaques & Gifts to CCR and Athletics all have the same message:

To Campus & Community Recreation /
To Athletics (*respectively*)

In recognition of Over Five Decades of Outstanding Contribution to the Faculty of Kinesiology, Sport, and Recreation
March 31, 2021



The individual gifts given to Campus & Community Recreation and Athletics staff members emphasizes TEAMWORK – Jocelyn Love wanted me to ensure that I mention TEAMWORK and that, even though CCR and Athletics are moving away from us, we will continue to work together. Cheryl, I want to personally thank you for your years of contribution to the Faculty, and the opportunity to respond.

Cheryl Harwardt: Thank you so much for the Bear, I would like to thank the Faculty and to Kerry for his leadership over the years. For a lot of us, myself included, we are graduates of the Faculty and it has become a home for us in many ways. It is a mixed day for me and many of us in CCR as we have seen ourselves grow, we've seen our students grow and go onto other things, we've seen our students supporting faculty members in terms of their successes. This will continue, albeit in different ways than in the past. The essence is that we will continue to walk along the halls, continue to be colleagues in many ways, and continue to support successes in so many ways. It is an interesting time with the changes in the university and the changes to administrative structure. CCR has been in a safe haven for the last 50 years with like-minded people for so long and now we are venturing off. I see it as a new adventure, an opportunity to let and inform everyone else know across campus and in the community about what we do and how much of an impact we have. Hopefully in new and different ways we will continue to support the success of students, student-athletes and researchers. For our CCR members, I do have an individual letter from the Dean and the gift to get to all of you when it is safe to do so. Thanks again to the Faculty, and to Kerry Mummery.

Kerry Mummery: At this time, I would like to recognize Athletics and their successful Golden Bears and Pandas Athletics program for their years of contribution to the Faculty, and the opportunity to respond.

Ian Reade: Our Bear trophy will go in our trophy case and will show the long history of our connection. I never anticipated this day would come. I began in the faculty on June 10, 1990 and back in 1980 I started a daily diary. I now have over 40 years of diaries and work on them every day – when you do something like that and you read back in time, it is amazing how some of the previous items carry you around throughout the week with remembering them. I remember a goalie for Bears Soccer (Nick Holt), I remember a retiring Sport Psychologist (John Dunn) who played with Len Vickery. Vang Ioannides began as an assistant coach for Bears Wrestling, Pierre Baudin (now retired) wondered whether or not to be an assistant coach with Pandas Volleyball or pursue a PhD. Just the other day Howie Draper came in the back door of Athletics – and Martin Fenger-Andersen came in the front door as I was looking at an old photo of a magazine cover of success from 1989 that had Howie on the cover, and I asked Martin what year he had been born: Martin was not born yet when that photo was taken. It was an unbelievable moment. Many of you remember Pat Bates (also retired) – she has been interviewing members for over the last ten years and has collected interviews and information from our faculty, and once that is transcribed it will serve as a reminder of all our years together. These are stories that will bind us forever – this is the time for us to move to the Dean of Students' Office. On behalf of our staff and coaches, I know they all believe in the academic mission. Thanks for your time and thanks for the memories.

Farewell to Eric Upton

We are also bidding adieu to Eric Upton – Eric will move onto Central Advancement and work part-time until his retirement with CCR on philanthropic giving. We gift our members who leave with a bobblehead and I wanted to give Eric a bobblehead with a golf theme – there are many stories of Eric I will remember but one in particular is from the Recreation for Life Golf Tournament where I got to see Eric Upton make a hole-in-one on a \$20,000 hole, it was awesome! Thanks for everything you have done Eric and best wishes, it has been great working with you.

Eric Upton: Thank you very much, I have been looking forward to receiving a bobblehead and will display it proudly on my desk. It has been an honour and a pleasure to work with you all. I didn't really know what I was getting into when I first came to the faculty, but it has been the best job I have ever had. I look forward to seeing you all again!

5 Approval of Faculty Compositions

a. Motion: That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Council composition to begin April 1, 2021.

Council of the Faculty of Kinesiology, Sport, and Recreation

Ex officio

Dean

Faculty Manager

University President

All academic staff in Category A1.0 of the Faculty (GFC 28 NOV 1988) (EXEC 19 MAR 1998)

Associate Deans

Assistant Deans

Faculty Service Officers

All career status KSR Academic Teaching Staff/Professor from category A2.1

Directors

Additional Members

Registrar

Director of Athletics

Director of Campus & Community Recreation

One representative College of Health Sciences (outside of the Faculty of KSR)

One representative College of Natural & Applied Sciences

One representative College of Social Sciences & Humanities

One representative Community-Facing Faculties (CSJ, Native Studies or Augustana)

Four undergraduate students representing the four Degree programs (Bachelor of Kinesiology | Bachelor of Science in Kinesiology | Bachelor of Kinesiology/Bachelor of Education | Bachelor of Arts and Recreation, Sports and Tourism), as determined by the Kinesiology, Sport, and Recreation Students' Society (KSRSS).

Three graduate students, as determined by the Kinesiology, Sport, and Recreation Graduate Students' Society (KSRGSS).

(EXEC 07 DEC 1981) (GFC 28 May 2001)
 (EXEC 07 APR 1982) (EXEC 29 JUN 2001)
 (EXEC 01 OCT 1984) (EXEC 05 MAY 2008)
 (EXEC 12 APR 2021) (GFC 26 APR 2021)

There is a need to change our Faculty Composition now with Athletics and Campus & Community Recreation leaving our Faculty as of April 1. We have a Faculty Council meeting in May that needs to have this update completed before then. The update above reflects the new College structure and there will be a transition period as we recruit new members from the college model. There is a friendly amendment at this time as we are missing the 'Faculty Manager' position under Ex-Officio and that was omitted in the document posted to members earlier.

Q1: John Spence	Have you heard whether or not each new College will have their own Faculty Councils?
R1: Kerry Mummery	We have not spoken about this yet. It doesn't mean that it won't still happen, it just hasn't been discussed as yet.
Q2: Jim Denison	With this change – do we still have to have an Academic Council?
R2: Kerry Mummery/Nick Holt	Academic Council is a discussion role and Faculty Council is a voting role. Nick, did you want to add to that? Thanks Kerry, I haven't personally decided yet. I don't want to cancel straight away – we might find that, over time, it becomes redundant. We are not able to make that call right now.
Q3: John Spence	Other departments do not have Academic Councils, we wanted to have it in ours due to the presence of Athletics and CCR.
R3: Kerry Mummery	No decision will be made on that today.
Q4: Jim Denison	What is the reason for retaining the Directors of Athletics and CCR on Faculty Council, what is the purpose of that?
R4: Kerry Mummery	This keeps our informal tie with them in place, we have a formal relationship to the arms of the Faculty.

Motion: That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Council composition to begin April 1, 2021.

Nick Holt/Kelvin Jones. Accepted. CARRIED.

- b. **Motion: That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Executive composition to begin April 1, 2021.**

Faculty of Kinesiology, Sport, and Recreation	
Faculty Executive Committee	
Composition	Term of Office
Dean (Chair)	Term of Office
Vice Dean	Term of Office
Faculty Manager	Term of Office
Associate Dean, Graduate	Term of Office
Associate Dean, Research	Term of Office
Associate Dean, Undergraduate	Term of Office
Assistant Dean, Academic Programs	Term of Office
Assistant Dean, Advancement	Term of Office
Director of Marketing & Communications	On-going
Faculty Member	Elected – 3 year term
Faculty Member	Elected – 3 year term
Faculty Member	Elected – 3 year term
NASA Representative	Elected – 3 Year Term
KSRGSS President	Term of Appointment
KSRSS President	Term of Appointment
Non-Voting	Term of Office
EA to the Dean	Non-Voting

The document shared is the overview of the composition. The changes include the removal of the Director(s) of Athletics and Campus & Community Recreation to the composition and, the addition of the Faculty Manager (was formerly the 'Assistant Dean, Business Operations'). As well, the Assistant Dean, Business Operations was a non-voting member of FEXC, and we have made it a voting member.

- Motion: That the Faculty of Kinesiology, Sport, and Recreation Faculty Council approve the new Faculty Executive composition to begin April 1, 2021.**

Nick Holt/Tara-Leigh McHugh. Accepted. CARRIED.

6 Administrative-Centre-GFC-KSRSS-KSRGSS Reports to Faculty Council

- 6.1 Vice/Dean/Associate Deans/Assistant Dean Reports
- 6.2 Directors Reports
- 6.3 Deans Report (is missing)
- 6.4 Steadward Centre Report
- 6.5 GFC Report
- 6.6 Questions/Reaction to Administrative Reports (6.1-5.6)

Additions or Highlights to Administrative Reports

Vice-Dean: I just wanted to highlight that we will be reviewing the role of the Vice-Dean moving forward.

Graduate: I heard from one of our faculty members (Darren DeLorey) on my report, for the faculty funding of thesis-based graduate students and that adjunct professors put names forward for 4 students for faculty funding. I tried to be fairly transparent here and we can currently fund 11 students. Darren would like us to have a discussion on funding for students with adjunct professors and we will be doing that. We will be hosting a ReCon online event May 3-14 and encourage members to attend for part of the time (we don't expect all of the time). There will be a Rod Murray address by Julia Froese on May 4th and I want to thank the organizing committee of Elaine Yip, Mu He, Zachary Fielding and Yuran Su for their work on this Conference.

Research: The ethics issue discussed at last Academic Council was also discussed during the March 26 meeting of the University Research Policy Committee, chaired by the vice president research. When collaborating with other researchers, if you are working with data collected from research participants, no matter who collected the data, you are conducting human participant research and you need UA REB approval even if your collaborator has approval from another institution. The process for reviewing collaborative research approved by other institutions will be more streamlined in the future. Please make a note of this in all future collaborations. If you have any question, contact the Research Ethics Office. I want to give a shout out to Georgie Columbus for her work on Research Revealed on March 25 as it was a huge success – it had 16 students presenting from the UofA, University of Calgary and the University of Lethbridge. There were also students attending from Mount Royal University and our own Amber Mosewich was one of the keynotes.

Academic Programs & Initiatives & Undergraduate Programs: I just wanted to alert members to the fact that Christine Ma and I will now be combining our reports as we work hand in hand. The admissions to date look like we are behind, however that is not correct and we will have a bigger intake for Fall 2021. Thanks for all the staff working and dealing with admissions. I also want to thank Georgie Columbus for her work on Research Revealed as we have had positive feedback from students.

Advancement: Nothing to add.

Faculty Manager: Nothing to add.

Athletics: I would like to express gratitude to Vivien Chu who has been leading the services of athletics and the move to the Dan of Students', the faculty is very lucky to have her as their faculty manager. Thanks Vivien! I am certain Cheryl Harwardt feels the same way.

Additions or Highlights from Administrative Reports Continued

Campus & Community Recreation: Absolutely, thanks Vivien for all your efforts. Nothing further to add.

Marketing & Communications: Unable to attend.

Steadward Centre: Unable to Attend.

Deans Report: My apologies, I didn't realize until 1:00 p.m. today that I hadn't even thought to do a Deans Report – a communication is forthcoming.

7 KSRSS Verbal Report

KSRSS first online event happened on February 26th. We hosted an online Zoom Social night for first year students. This was aimed at allowing the students a place to interact with and meet their peers outside of the classroom setting. We had a modest turn out of about 20 students, and those who attended were very receptive and happy to have the opportunity. I would also like to thank Dean Mummery for his appearance at this event.

KSRSS second event occurred on March 5th where we launched the first installment of a "speaker series" aimed at providing information to students regarding life beyond their undergraduate degree. We had a presentation over zoom from Dr. Rob Deltombe from Garneau Chiropractic, and he presented about his time in chiropractic school, about his practice, and then hosted a Q+A session following. Students were very receptive to this presentation and we look forward to continuing this speaker series. The next date of our speaker series is planned for Friday April 9th at 7:00pm, where UofA Physiotherapy class of 1992 graduate Trent Svenningsen is going to talk about his journey en route to becoming a successful physiotherapist and business owner.

Lastly, although the famous Faculty Undergraduate Games Night or "FUGG Night" cannot be held in its full athletic, competitive glory this term, KSRSS is hosting the first ever virtual FUGG Night - Trivia Edition! This is happening this Friday March 26th at 7:00pm.

So far these events have been a success and are fulfilling the visions I had for KSRSS this year. KSRSS will be tasked with a challenging summer, as we hope to plan an orientation of sorts for first/second year students amidst all the uncertainty. Of course, KSR Camp, the annual weekend retreat would be the dream goal for us, however even if that is not a possibility, the recent news from the government hoping for in-person return in September leaves us optimistic to plan SOMETHING for the students as a welcome to the faculty.

The last thing I'd like to quickly do is congratulate former KSRSS President and FEXC alumni Abner Monteiro on his election to UASU VP Academic, and touch on the fact that the position of KSR faculty representative for UASU Student's Council and General Faculty Council were both filled by 2nd year student Andy Deprato.

8 KSRGSS Verbal Report

Thanks Normand for highlighting the ReCon Event, we encourage anyone to get involved with the event when and if their schedules allow and a reminders of the details on the event will be communicated. KSRGSS is working on professional development and mentorship programs for our members. Thanks for your time and attention!

DISCUSSION ITEMS:

9 Articulated Agreement between Athletics | Campus and Community Recreation | and Faculty of Kinesiology, Sport, and Recreation

Are there any comments from Faculty members on the above item? Hearing none, as this is an administrative change we will continue to do work in integrated learning and will continue work very hard and get an agreement that benefits our undergraduate and graduate students in KSR.

10 Question Period

Q1: John Spence	Perhaps we can add a discussion on adjunct professors and graduate student funding. We are not funding the supervisors and are funding the students. With adjunct appointments we increase the ability to bring in new graduate students.
R1: Nick Holt	Thanks John. And I would like to add to AC the expectation of a Dean (ex. Fund development), is there other things that would help us with deciding to have a Vice Dean.
Q2: John Spence	There has been an announcement of the full return to campus both in the media and by what the President has said.
R2: Kerry Mummery	The minister of advanced education has asked ups to please plan for a full return by Fall and the University is stuck in the middle here. The minister of health says the opposite. We are going to have some smaller classes in person and planning for online as well.
Q3: Tara-Leigh McHugh	Can we also add Ethics to the discussion at AC. The ethics application is a bizarre process.
R3: Tanya Berry	I will discuss this with Nick and have someone from ethics join us for AC. Other units on campus are doing the same.

Best Wishes to Athletics and Campus & Community Recreation with their respective moves from the Faculty!

INFORMATION ITEMS

- 11 Academic Council: Wednesday April 14 @ 2 PM on Zoom. Incoming College of Health Dean, Greta Cummings, will be in attendance.
- 12 Next Faculty Council Meeting: Wednesday May 26 @ 9 AM on Zoom
- 13 **Adjournment: Ian Reade/Cheryl Harwardt @ 3:28 PM**

Faculty Council Meeting Summary – March 31, 2021

Faculty Council Meeting Dates for Fall 2020 to Spring 2021:

Dates for Faculty Council in 2020: ~~September 30 (2-4 PM)~~ & ~~+November 25 (2:00-4:00 p.m.)~~

Dates for Faculty Council in 2021: ~~January 27 (2-4 PM)~~ +March 31 (2-4 PM) & May 27[^] (9-11 AM)

+November and March FC's can be cancelled if there are no items moving forward /Faculty Executive Committee determines FC.

[^]May Faculty Council will be held from 9-11 am.

Faculty Council Meetings are on the 'KSRDOADM' Calendar.

Documentation was before members unless otherwise noted

FKSR Members of Faculty Council - Active Membership Composition (as of 31-March-2021)

Faculty Representative	Rank/Classification	Unit	Status	ATTENDANCE		
				Present	Regrets	Absent
Alexander-Hume, Anthony	UAB Representative - Golden Bears	Athletics	Voting			1
Auger, Joanna	Faculty Lecturer	Academic	Voting		1	
Bayduza, Angela	Interim Associate Dean, Undergraduate	Academic	Voting	1		
Baynton, Sean	Faculty Lecturer	Academic	Voting			1
Berry, Tanya	Associate Dean, Research	Academic	Voting	1		
Boulé, Normand	Associate Dean, Graduate	Academic	Voting	1		
Callihoo, Corinne	External (Office of the Registrar)	External	Voting		1	
Carson, Val	Associate Professor	Academic	Voting		1	
Causgrove Dunn, Janice	Professor	Academic	Voting		1	
Chapman, Craig	Associate Professor - on Sabbatical	Academic	Voting	1		
Chiu, Loren	Associate Professor	Academic	Voting	1		
Chu, Vivien	Assistant Dean, Business Operations	Academic	Voting	1		
Chizewski, Michael	Faculty Lecturer	Academic	Voting		1	
Chomey, David	External (Faculty of Education/Dept. of Secondary Ed.)	Academic	Voting		1	
Collins, David	Professor	Academic	Voting		1	
Coumeya, Kerry	Professor	Academic	Voting	1		
Craddock, Barnaby	Head Coach, Golden Bears Basketball	Athletics	Voting			1
Danyluk, Terry	General Manager, Golden Bears Volleyball	Athletics	Voting			1
Davenport, Margie	Associate Professor	Academic	Voting	1		
Davidiuk, Brock	Head Coach, Golden Bears Volleyball	Athletics	Voting	1		
Davidson, Judy	Associate Professor - on Sabbatical	Academic	Voting		1	
Dawkins, Owen	Head Coach, Golden Bears & Pandas Wrestling	Athletics	Voting			1
DeLorey, Darren	Professor	Academic	Voting		1	
Denison, Jim	Professor	Academic	Voting	1		
Draper, Howie	Head Coach, Pandas Hockey	Athletics	Voting			1
Dunn, John	Professor	Academic	Voting		1	
Eales, Lindsay	Assistant Professor	Academic	Voting	1		
Eckert, Andrew	External (Faculty of Arts)	Academic	Voting	1		
Edwards, Scott	Head Coach, Pandas Basketball	Athletics	Voting			1
Eisler, Laurie	Head Coach, Pandas Volleyball	Athletics	Voting	1		
Fenger-Anderson, Martin	Head Coach, Bears Soccer	Athletics	Voting	1		
Gallaher, Ben	Associate Director, Green & Gold Sport Systems	Academic	Voting	1		
Garcia, Grachella	Associate Director, Campus & Community Recreation	Academic	Voting			1
Goodwin, Donna	Professor	Academic	Voting	1		
Halpenny, Liz	Professor	Academic	Voting	1		
Hanlon, Cameo	UAB Representative - Pandas	Athletics	Voting			1
Harris, Olivia	KSRSS Representative	KSRSS	Voting	1		
Harshaw, Howie	Associate Professor	Academic	Voting	1		
Harwardt, Cheryl	Director of Campus & Community Recreation	Academic	Voting	1		
Herbers, Ian	Head Coach, Golden Bears Hockey	Athletics	Voting	1		
Holt, Nick	Vice-Dean	Academic	Voting	1		
Ioannides, Vang	Associate Director, Athletics	Athletics	Voting	1		
Johnston, Nora	Director, Alberta Centre for Active Living	Academic	Voting	1		
Jones, Kelvin	Associate Professor-on Sabbatical	Academic	Voting	1		
Kavanaugh, Jeffrey	External, Faculty of Science	Academic	Voting		1	
Kennedy, Michael	Associate Professor	Academic	Voting	1		
Kono, Shintaro	Assistant Professor	Academic	Voting	1		
Krepps, Rob	Head Coach, GB & P Curling	Athletics	Voting	1		
Kropman, Brian	Associate Director, Campus & Community Recreation	Academic	Voting	1		
Legault, Christine	Associate Director, Campus & Community Recreation	Academic	Voting	1		
Lembke, Greg	Associate Director, Campus & Community Recreation	Academic	Voting	1		
Leo, Jen	Associate Director, The Steadward Centre	Academic	Voting		1	
Love, Jocelyn	Director, Marketing and Communications	Academic	Voting		1	
Ma, Christine	Assistant Dean, Academic Programs	Academic	Voting		1	
MacKeigan, Katherine	Director, Provincial Fitness Unit	Academic	Voting	1		

FKSR Members of Faculty Council - Active Membership Composition (as of 31-March-2021)

				ATTENDANCE		
Faculty Representative	Rank/Classification	Unit	Status	Present	Regrets	Absent
Makar, Evan	KSRSS Representative	KSRSS	Voting	1		
Makar, Issac	KSRSS Representative	KSRSS	Voting	1		
Maraj, Brian	Professor	Academic	Voting	1		
Markula, Pirkko	Professor - on Sabbatical	Academic	Voting		1	
Marple, Stan	General Manager, Golden Bears Hockey	Athletics	Voting			1
Mason, Dan	Professor	Academic	Voting	1		
Matthews-White, Joan	Sessional & Head Athletic Therapist	Athletics	Voting	1		
McDermott, Lisa	Associate Professor	Academic	Voting	1		
McHugh, Tara-Leigh	Associate Professor	Academic	Voting	1		
McLeod, Tawana	Assoc. Athletics Director, Advancement & Alumni Rel.	Athletics	Voting			1
Moerman, Wes	Head Coach, Golden Bears & Pandas T&F	Athletics	Voting	1		
Morris, Chris	Head Coach, Golden Bears Football	Athletics	Voting			1
Mosewich, Amber	Assistant Professor	Academic	Voting	1		
Mummary, Kerry	Professor & Dean	Academic	Voting	1		
Mussbacher, TJ	NASA Representative	NASA	Voting	1		
Nguyen, An	KSRGSS Representative	KSRGSS	Voting		1	
Nock, Charles	External, Fac. of Agriculture, Life & Environmental Sciences	Academic	Voting	1		
Ormandy, Matt	KSRGSS Representative	KSRGSS	Voting	1		
Parrish, Matthew	Pandas Rugby Coach & Coaching Pathway Coord. G&G	Athletics	Voting			1
Peers, Danielle	Assistant Professor	Academic	Voting		1	
Putman, Ted	Associate Professor	Academic	Voting	1		
Reade, Ian	Director of Athletics	Academic	Voting	1		
Reichwein, Pearl Ann	Professor	Academic	Voting	1		
Rintoul, Mary Ann	Play Around The World, Manager	Academic	Voting	1		
Robinson, Zac	Associate Professor - on Sabbatical	Academic	Voting		1	
Ryan, Sean	Faculty Lecturer	Academic	Voting	1		
Scherer, Jay	Associate Professor	Academic	Voting	1		
Sellar, Christopher	External (Rehabilitation Medicine)	Academic	Voting	1		
Shapka, Kristyn	Head Coach, Pandas Soccer	Athletics	Voting			1
Sluchinski, Russ	Head Coach, GB & P Tennis	Athletics	Voting	1		
Soebbing, Brian	Associate Professor	Academic	Voting	1		
Spence, John	Professor	Academic	Voting	1		
Spencer, Nancy	Associate Professor	Academic	Voting	1		
Spriggs, Katie	Associate Director, Athletics	Athletics	Voting	1		
Steinback, Craig	Associate Professor	Academic	Voting	1		
Stewart, Travis	KSRSS President	KSRSS	Voting	1		
Strean, Billy	Professor	Academic	Voting	1		
Upton, Eric	Director of Advancement	Academic	Voting	1		
Yip, Elaine	KSRGSS Representative	KSRGSS	Voting	1		
Zheng, Bin	External, Fac. of Medicine and Dentistry	Academic	Voting	1		
Blue, Keri	Executive Assistant to the Dean	Faculty	Viewers			
Cameron, Jill	Communications & International Relations	Faculty	Viewers			
Chevraux, Corey	Supervisor, IT	Faculty	Viewers			
Krochak, Elisha	Graduate Program Administrator	Faculty	Viewers			
Szafanski, Darryl	Assistant Coach, Golden Bears Football	Faculty	Viewers			
Wright, Smith	Assistant Coach, Golden Bears Football	Faculty	Viewers			

**NON
VOTING**

COURSE CHANGE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other - Course deletion

Full Course Description

as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

DAC 126 – Jazz Dance

★ 3 (fi 6) (either term, 0-3L-0) Introduction to jazz dance skills, body awareness, placement, locomotion and choreographed jazz dance while acquiring a theoretical knowledge base. The history and cultural roots of jazz dance will be addressed and with the expectation of teaching basic sequences to others. Note: Credit will be granted for only one of DAC 160 or DAC 126.

DANCE 345 – Modern Dance Techniques

★ 3 (fi 6) (either term, 0-3L-0) Development of personal movement skills in a variety of modern dance techniques combined with knowledge of movement and dance principles. Prerequisite: DAC 160 or 165, or DANCE 200 or 340, or equivalent, or consent of Faculty.

DANCE 446 – Modern Dance Composition

★ 3 (fi 6) (either term, 3-0-0) Theory and practice of modern dance improvisation and composition, principles of form and design, individual and group choreography, evaluation. Prerequisite: One of DANCE 200, 340, 431, or consent of Faculty.

Proposed Course Description

as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

*****delete*****

*****delete*****

*****delete*****

RLS 370 – Assessment in Therapeutic Recreation

*****delete*****

★ 3 (fi 6) (either term, 3-0-1) An overview of basic assessment principles is presented and applied to develop competence in the selection of appropriate assessment tools, modification of existing tools, and development of specialized tools, to systematically collect comprehensive and accurate data. Analysis and interpretation of the data collected to determine an individualized program plan, and appropriate documentation, are also addressed.

Prerequisites: KRLS 207 and RLS 210. Note: Credit will be granted for only one of RLS 370 or KRLS 370.

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Rationale for change:

This proposal is primarily the cleaning up and updating of calendar course offerings. These courses proposed for deletion are currently on the reserve list in calendar course offerings (e.g., they are listed in the calendar but have no link to a course description). As well these courses also have not been offered in recent memory. Faculties with calendar references to the above courses have been consulted on the proposal for deletion (see references included below).

Calendar References (Out-of Faculty References)

Faculty of Education

- [Physical Education \(Minor\)](#)
- [Physical Education \(Major\)](#)
 - DAC 126 and DANCE 446 listed in activity course requirements under 'b. Dance'

Faculty of Arts (Department of Music)

- [Bachelor of Music \(BMus\)](#)
 - DANCE 345 and DANCE 446 listed as specified non-Arts options under Regulations, Options

Approvals:

Undergraduate Programs Committee: April 7, 2021
Report to Faculty Council: May 26, 2021

COURSE CHANGE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
X	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
	Other Information or Notes

Full Course Description

as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

KIN 440 - Advanced Sports Injury Management

★ 3 (fi 6) (either term, 3-0-~~1~~) A developmental kinesiological approach to musculoskeletal injury management. Includes an analysis of practical and theoretical concepts; overview of musculoskeletal injury assessment, rehabilitation of injuries, and safety in return to activity. Prerequisite: KIN 240.

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Proposed Course Description

as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

KIN 440 - Advanced Sports Injury Management

★ 3 (fi 6) (either term, 3-0-2) A developmental kinesiological approach to musculoskeletal injury management. Includes an analysis of practical and theoretical concepts; overview of musculoskeletal injury assessment, rehabilitation of injuries, and safety in return to activity. Prerequisite: KIN 240.

Highlight and underline new text on this side

Calendar References (URL):

https://calendar.ualberta.ca/content.php?filter%5B27%5D=KIN&filter%5B29%5D=&filter%5Bcourse%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=33&expand=&navoid=10000&search_database=Filter&filter%5Bexact_match%5D=1#acalog_template_course_filter

Rationale for the proposed change:

Approvals:

Undergraduate Programs Committee: April 7, 2021
Report to Faculty Council: May 26, 2021

- The course evolved from 0-3L-0 to an approved 3-0-1 for the 2016-17 calendar year (time - 50 minutes on a student's schedule). The rationale for the proposed change to 3-0-2 is to increase the lab time.
- This increase of 30 minutes (currently 50 min lab to proposed 80 min lab) will align with the KIN100 and KIN240 labs. The current enrollment is 40 students = 2 labs of 20 students per term (2 terms).
- This increase of lab time is to allow for in-person practical knowledge and application of course material, allow for hands-on instruction, and allow for practice time with Lab TA and in-person instruction. The current 50 minutes does not permit sufficient student practice time with instructor; labs are rushed following any administration or health & safety protocols; the Lab TAs are voluntarily supplementing with added 'drop in' times for students to have guided instruction and practice.
- The student online feedback (USRIs) over the last 3 years has been consistent to increase the best part of the course - lab time! Our undergraduate students see the value of the application of course material. Contributes to the overall experience of the course and their interest in Kinesiology as a profession, or in hands-on practicums in this area (physiotherapy clinics, health clinics, injury management practicums).
- Our undergraduate program has few opportunities for hands on practical application in the area of kinesiology, injury assessment and management, and programming for exercise rehabilitation, compared to local or neighbouring institutions (such as NAIT in the CPT program)
- Similar format of KIN 240 lab times, which allows time for hands on instruction and time for students to practice with instruction.
- Logistically, room space is available and can be accommodated in 1-218, can still program on Wednesday afternoon block, with labs back to back with preferred time for cleaning and sanitization between labs (ie 30 minutes). For example, a Lab can start at 12:30 pm (ie Lab #1 from 1230-1350, with Lab #2 from 1430-1550) maximizing efficient use of room booking as well as lab TA time; Labs schedule can also be reviewed with the undergraduate office to find best times to have labs on different days so that any student who misses a lab may be able to make-up a lab on an alternate day (potentially)
- Need to address the additional Lab TA financial support for 2 labs per term (30 minutes x 2 labs x 2 terms; pending increase in enrollment for 3 labs / term)

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

COURSE CHANGE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other - Removal/deletion

Full Course Description

as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

Proposed Course Description

as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

~~INT D 281 – Integrated Mountain Studies and Skills in the Austrian Alps~~

~~★ 3 (fi 6)(SPR/SUM, 3-0-0)~~

~~Held primarily at the University of Innsbruck's Obergurgl Research Station in the high mountain environment of the Austrian Tyrol, this three-week study abroad course integrates both interdisciplinary mountain field studies (glaciology, geology, land use and human history, and the ecology) and physical mountain travel skills (such as summer hiking, climbing, and mountaineering). Students receive hands-on instruction in the field by mountain studies scholars from both the University of Alberta and the University of Innsbruck, as well as internationally certified mountain guides. There are no foreign language requirements. Students are responsible for their own personal gear (equipment is available to rent). Sections offered at an increased rate of fee assessment; refer to the Tuition and Fees page in the University Regulations sections of the Calendar. Prerequisite: Consent from the Faculty of Kinesiology, Sport, and Recreation.~~

*****Delete*****

~~INT D 282 – Introduction to Mountain Backcountry Field Skills, Canadian Rockies/Columbias~~

~~★ 3 (fi 6) (either term, 3-0-0) Held in a remote backcountry setting at the Alpine Club of Canada's annual summer mountaineering camp, this field course is an introduction to theoretical, technical, and personal leadership skills used in basic mountain backcountry field operations for scientific research, outdoor recreation, tourism, and/or educational purposes. Students are~~

*****Delete*****

Approvals:

Undergraduate Programs Committee: April 7, 2021

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responsible for their own personal gear (equipment is available to rent through MEC and the UofA Student Outdoors Club).
Requires payment of additional student instructional support fees.
Refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.
Prerequisite: Consent from the Faculty of Kinesiology, Sport, and Recreation. Note: Credit will be granted for only one of PAC 184 or INT D 282

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Rationale for change:

INT D 281 was created several years ago as a partnership between KSR and UAlberta International, whose role was to administer the course and promote the course to the student body. Due to the high costs of running a three-week course in continental Europe, students' uptake and enrolment did not materialize. Two attempts were made to deliver the course but on neither occasion was there student uptake. As a result, the course has never been delivered. There are currently no plans in place in order to offer delivery of this course. The current lead faculty member of this initiative has also been assigned other teaching responsibilities. The course INT D 281 is also not a required course for any degree program.

INT D 282 has successfully run during the Summer Term for the past seven years. The unique nature of this course of a remote, backcountry setting and its extensive risk-management requirements however has in all iterations of the course limited uptake because of the contextually necessary capped enrolment of a maximum of ten students. The course also comes with an extremely high, and prohibitive, course fee of ~\$2,000 per enrolled student. Moreover, the unique partnership which enabled the offering of the course to run between the Alpine Club of Canada and the UAlberta has now expired. Further to this, the lead faculty member and principal instructor of this course has also been assigned other teaching responsibilities. The course INT D 282 is also not a required course for any degree program.

Approvals:

Undergraduate Programs Committee: April 7, 2021
Report to Faculty Council: May 26, 2021

COURSE CHANGE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other - New course proposal

Full Course Description

as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

[Add New course]

Proposed Course Description

as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

INT D 380 - Canada's Western Cordillera: Advanced Interdisciplinary Mountain Studies

★ 3 (fi 6) (either term, 3-0-0)

Mountain Studies is an interdisciplinary field of scholarship emphasizing the interconnections between the cultural and physical dimensions of mountain environments. This senior-level course focuses on the complex processes of change that shaped, and continue to shape, Canada's Western Cordillera, with a specific emphasis on the Rocky, Columbia, and Saint Elias mountains. Melding practice and theory, this lecture-based course draws on scholarship from the across the humanities (history, cultural studies, and literature) and the Earth sciences (geology, glaciology, and meteorology) in order to place on the view the complex historical period of colonial settlement in these mountains, and the intertwining of state and commercial power, science, sport and leisure practices that put these landscapes on the map, literally and figuratively. This course will provide unique educational and training experience for senior undergraduate students interested in mountain places, peoples, and practices.

Prerequisite: INT D 280; or EAS 100 or EAS 201; or Consent of the Instructor.

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Calendar References (URL):

[Course Listings-Interdisciplinary Undergraduate and Graduate Courses: Undergraduate Courses](#)

Rationale for the proposal:

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

Supporting Material: [Draft Course Outline for INT D 380](#)

Includes information on proposed: Course Objectives, Proposed Evaluation and Grading, and the proposed Detailed Course Schedule.

In light of the course deletion of INT D 282 Mountain Backcountry Field Skills, INT D 380 is proposed as a more preferential follow-up Mountain Studies course option offering for students who have completed INT D 280 The Mountain World. Currently, INT D 280 is one of the most prescribed and enrolled courses at the university. On average, 400 UAlberta students complete INT D 280 each Winter Term. The course URSI results are consistently high and the course generates significant shared revenue for greater sustainability of the course and course offerings in this area of content for the Faculties of KSR and Science. Of concern however, upon students completing INT D 280, there is not a next level or advanced course offering to continue studies in this content area.

INT D 380 Canada's Western Cordillera Advanced Interdisciplinary Mountain Studies would provide the advanced level course as a next course option, improve upon student accessibility to course work in this area, and provide a more sustainable course offering and curricular approach. The course INT D 280 will serve as the foundation and ladder towards INT D 380. Building on the content introduced in INT D 280, INT D 380 would be a third-year, lecture-based course, offered primarily in the Fall Term, open to all UAlberta students, and with an initial enrollment cap of 60 undergraduate students. Prerequisites for INT D 380 would include either INT D 280, EAS 100, EAS 200 *OR* by Consent of the Principal Course Instructor. In a similar approach to INT D 280, the new course INT D 380 would be cross-listed between the Faculty of KSR and Faculty of Science and allow other students (like those from the Faculty of Arts, for example) to take the course to fulfil their required Science elective.

This course proposal has been developed by the current INT D 280 primary instructors, along with the support of the current Chair of the Department of Earth and Atmospheric Science and current Vice Dean of the Faculty of Kinesiology, Sport, and Recreation.

The new course, INT D 380, will be piloted in the upcoming Fall Term 2021 as a KIN 497 Selected Topics in KINESIO/SPORT LEC A1 / EAS 427 Directed Study 1. Consultations between the Faculty of KSR and Faculty of Science determined the split designation to be the best route administratively, to proceed with a pilot of the new INT D course format in Fall 2021.

Using INT D 280 as a model, INT D 380 could, in time, also evolve and take on a blended course delivery model in the future. The two courses together could also serve as the foundation for the creation of a Certificate in Mountain Studies.

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

COURSE OUTLINE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

Current KSR Course Outline Grading Policy Statement:

Letter Grading:

Evaluation will be completed and expressed in raw marks throughout the course. Grades (using the letter grading system) will be assigned only to the final distribution of mark totals for the course. ~~Grades will be assigned~~ based on a combination of absolute achievement and relative performance in this class and remain unofficial until approved by Faculty Council or its designate (i.e., Associate Dean, Undergraduate Programs).

The University of Alberta Assessment Policy and accompanying Grading Procedure can be found at the University of Alberta Policies and Principles Online (UAPPOL) website at <https://policiesonline.ualberta.ca>.

Proposed KSR Course Outline Grading Policy Statement:

Letter Grading:

Evaluation will be completed and expressed in raw marks that reflect student achievement on unique term weighted assessments completed throughout the course. Final Grades in the course (using the letter grading system) will be assigned only to the final distribution of mark totals for all assignments and examinations, including the final exam, that have been completed by the student in the course.

The University's grading system is not a stanine system. Final Course Grading is also performed separately from marking of assignments and examinations. Final grades reflect judgements of student achievement made by course instructors, based upon a combination of absolute achievement and relative performance in this class and remain unofficial until approved by Faculty Council or its designate (i.e., Associate Dean, Undergraduate Programs).

The University of Alberta Assessment Policy and accompanying Grading Procedure can be found at the University of Alberta Policies and Principles Online (UAPPOL) website at <https://policiesonline.ualberta.ca>.

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Rationale:

Part of a larger initiative to enhance clarity, educate, and provide communicative language to address student inquiries, confusion, and current myths associated with the Institutions grading process and policy.

Approvals:

Undergraduate Programs Committee: April 7, 2021
Report to Faculty Council: May 26, 2021

Faculty of Kinesiology, Sport, and Recreation
Grading Process
General Principles and Procedures

1. **Important References Related to [UofA Assessment and Grading Policy & Associated Procedures](#)**

[Access to Evaluative Course Material Procedure](#)

[Consolidated Exams Procedure](#)

[Grading Procedure](#)

[Grading Procedure Appendix A: Historical Distribution of Grades](#)

[ACADEMIC REGULATIONS](#)

[Evaluation Procedures and Grading System](#)

2. **General Principles**

The following general principles are recommended to assist instructors with the grading process. Adherence to these principles will help students understand the process established by providing feedback on learning and show how the performance of each individual is taken seriously and is ranked according to the University assessment and grading system (see point 1 above).

a. Fairness

Every student must be given equal opportunity to demonstrate knowledge and skills by being provided with appropriate assessment and/or examination and where appropriate/necessary invigilation that will maximize performance while reducing code of student violations.

Promptness in returning assignments and examination results that provide students with necessary feedback and the release of term and final exam/project marks in a reasonable time frame.

Approved **formal accommodations** are not optional, nor are they up to the discretion of the instructor--it is the duty as an instructor to know and follow policy to provide accommodations.

Throughout a term there will be students who present and demonstrate extenuating circumstances which prevent them from completing assessments and course requirements. **Adaptations upon reasonable grounds** can be made at the course level by Instructors. Instructors have a great deal of latitude when it comes to course design and adaptation regarding accessibility and inclusivity (see [Building Inclusive Online Courses](#)).

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

b. Consistency

An attempt to maintain consistency in evaluation across sections of the same course and from year to year must be made. The historical, University-wide mean grades by course level are included in Appendix A (see point 1 above). The Office of the Registrar provides grade distribution data to Faculties and Departments annually. These data allow monitoring of consistency in grading over time and between sections of multiple-section courses, and provide insight into comparative grading across the institution.

c. Discrimination among levels of performance

While it is generally easy to observe differences between the highest and lowest levels of performance, it can be difficult to discriminate between less obvious levels.

Instructors are encouraged to use evaluation methods that elicit maximum performance while at the same time allowing students to display their unique learning capabilities.

It is recognized that instructors have autonomy in determining evaluation procedures, but consultation with other previous course instructors, colleagues, and members of the Faculty Academic Leadership Team (Vice Dean, Assoc Dean Undergraduate) is recommended to lessen unexpected problems.

d. Communication with Students and Accuracy in Marking

Course expectations regarding assignments, grading, and other course-related matters must be communicated clearly in the course syllabus. Regulations concerning matters related to the conduct of courses are contained in the University Calendar section on Academic Regulations.

Students should feel that the instructor cares enough about them to be accurate in marking and recording at every stage of evaluation. Instructors should attempt to remain approachable if there is reason to believe that an error has occurred.

Final Course Grading is performed separately from marking of assignments and examinations.

Marks are the result of testing/assessment situations within a course throughout the term intended to measure student achievement. E.g. Exam 13/20, Paper 20/25, Seminar Engagement 7/10, and Final Exam 32/40, Term Total 72/100.

Final grades are the evaluation of student performance based upon a collection of achievement measures and with respect to a distribution of such collections. E.g. Term total of 72 assigned a final grade of C, C+, B-, or B based on the total distribution of the term totals of all course participants.

Upon request, instructors are required to provide the process used to generate the final grade.

- Refer to [Evaluation Procedures and Grading System](#) (point 2, item j)

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

- e. Confidentiality
Marks and grades are of the utmost importance to students and must be treated with care and confidentiality.
- f. Due Process
The posting of final grades is not permitted in any form until approved by Faculty Council or its designate (i.e., Associate Dean, Undergraduate Programs).

Each instructor will keep a record of either the raw scores and/or numerical grades achieved by students in each test, examination, or other assignment that will count towards the final term total and assigned final grade and of the percentage weight assigned to each course assessment.

The details contained and submitted for final grade approval must enable another instructor, Department, Faculty, Faculty Council or designate (on the instructor's behalf) to reconstruct the student's final grade where the necessity arises.

3. Course Requirements, Evaluation Procedures, and Grading

Please refer to: [Evaluation Procedures and Grading System](#)

Rationale:

Part of a larger initiative to enhance clarity, educate, and provide communicative language to address student inquiries, confusion, and current myths associated with the Institutions grading process and policy.

Approvals:

Undergraduate Programs Committee: April 7, 2021

Report to Faculty Council: May 26, 2021

CALENDAR CHANGE PROPOSAL FORM

Faculty of Kinesiology, Sport, and Recreation

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other Information or Notes

Full Course Description

as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

The Certificate in Aboriginal Sport and Recreation (Kinesiology, Sport, and Recreation)

The Certificate in Aboriginal Sport and Recreation is jointly administered by the Faculty of Kinesiology, Sport, and Recreation and the Faculty of Native Studies and is open to students enrolled in degree programs in the Faculties of Native Studies and Kinesiology, Sport, and Recreation.

This certificate will produce the next generation of leaders in **Aboriginal** sport and recreation by providing students with a flexible and innovative environment that emphasizes academic excellence and experiential learning. To achieve this goal, the proposed curriculum positions sport and recreation as instruments for improving community health. This is accomplished by combining the expertise of the Faculty of Kinesiology, Sport, and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies ~~expertise~~ in **Aboriginal** culture and community.

Students wishing to be awarded the **Aboriginal Sport and Recreation Certificate** must apply either through the Faculty of Kinesiology,

Proposed Course Description

as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

Certificate in Indigenous Sport and Recreation

Certificate Type: Embedded
Offered by: the Faculty of Kinesiology, Sport, and Recreation and the Faculty of Native Studies
Who can take it: undergraduate students enrolled in degree programs in the Faculty of Native Studies or the Faculty of Kinesiology, Sport, and Recreation

This certificate will produce the next generation of leaders in **Indigenous** sport and recreation by providing students with a flexible and innovative environment that emphasizes academic excellence and experiential learning. To achieve this goal, the proposed curriculum positions sport and recreation as instruments for improving community health. This is accomplished by combining the expertise of the Faculty of Kinesiology, Sport, and Recreation in the realms of sport, recreation and physical activity with the **expertise of** the Faculty of Native Studies in **Indigenous** culture and community.

Students wishing to be awarded the **undergraduate Certificate in Indigenous Sport and Recreation** must apply either through the

Sport, and Recreation or the Faculty of Native Studies early in their degree programs to ensure that they have access to the required courses.

Students may pursue **this certificate** in **Aboriginal** Sport and Recreation while fulfilling existing requirements for their degree program by taking the designated courses for a minimum of ★15. The course requirements are as follows:

★12 Core:

KRLS 105 - Introduction to the Management of Sport, Physical Activity and Recreation Programs
KRLS 323 - Indigenous Perspectives on Activity, Health, and Wellness in Canada
NS 110 - Historical Perspectives in Indigenous Studies
NS 111 - Contemporary Perspectives in Indigenous Studies

★3 Options:

For students from the Faculty of Kinesiology, Sport, and Recreation, ★3 chosen from:
NS 290 - Introduction to Research and Inquiry
NS 300 - Traditional Cultural Foundations I
NS 345 - Governance in Indigenous Nations
NS 361 - Race, Stereotypes, and Indigeneity
NS 362 - Indigenous Women
NS 376 - Indigenous Demography and Disease
NS 380 - Selected Topics in Indigenous Studies
NS 390 - Research Methods in Indigenous Studies
NS 430 - Indigenous Governance and Partnership Capstone
NS 476 - Perspectives on Indigenous Peoples Health and Wellbeing

For students from the Faculty of Native Studies, ★3 chosen from:

HE ED 110 - Introduction to Personal Health and Well-Being

Approvals

Motion: Angela Bayduza, KSR Associate Dean Undergraduate Programs
KSR Undergraduate Programs Committee: April 7, 2021
Undergraduate Program Support Team (Undergraduate & Non-Credit): April 29, 2021
KSR Faculty Council: May 26, 2021

Faculty of Kinesiology, Sport, and Recreation or the Faculty of Native Studies early in their degree programs to ensure that they have access to the required courses.

Students may pursue the **undergraduate Certificate** in **Indigenous** Sport and Recreation while fulfilling existing requirements for their degree program by taking the designated courses for a minimum of 15. The course requirements are as follows:

★12 Core:

KRLS 105 - Introduction to the Management of Sport, Physical Activity and Recreation Programs
KRLS 323 - Indigenous Perspectives on Activity, Health, and Wellness in Canada
NS 110 - Historical Perspectives in Indigenous Studies
NS 111 - Contemporary Perspectives in Indigenous Studies

★3 Options:

For students from the Faculty of Kinesiology, Sport, and Recreation, ★3 chosen from:
NS 290 - Introduction to Research and Inquiry
NS 300 - Traditional Cultural Foundations I
NS 345 - Governance in Indigenous Nations
NS 361 - Race, Stereotypes, and Indigeneity
NS 362 - Indigenous Women
NS 376 - Indigenous Demography and Disease
NS 380 - Selected Topics in Indigenous Studies
NS 390 - Research Methods in Indigenous Studies
NS 430 - Indigenous Governance and Partnership Capstone
NS 476 - Perspectives on Indigenous Peoples Health and Wellbeing

For students from the Faculty of Native Studies, ★3 chosen from:

HE ED 110 - Introduction to Personal Health and Well-Being

KIN 245 - Introduction to the Profession of Coaching
KRLS 104 - Introduction to Sociology of Sport and Leisure in Canadian Society
KRLS 204 - Canadian History of Leisure, Sport, and Health
KRLS 304 - Advanced Sociology of Sport and Leisure
KRLS 440 - Play Around the World Program Preparation
KRLS 441 - Play Around the World - Field Placement
RLS 100 - Life, Leisure, and the Pursuit of Happiness
RLS 122 - Leadership in Recreation and Leisure Organizations
RLS 130 - Collaborative Skills and Processes for Community Recreation and Leisure ~~OR~~
~~RLS 230~~
RLS 225 - Program Planning for Leisure

Additional Information

To qualify for the certificate a student must satisfy all program requirements for their degree and demonstrate satisfactory academic performance by achieving a pass on all courses in the certificate program. This is an embedded certificate; the certificate will only be awarded when the degree is awarded.

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KIN 245 - Introduction to the Profession of Coaching
KRLS 104 - Introduction to Sociology of Sport and Leisure in Canadian Society
KRLS 204 - Canadian History of Leisure, Sport, and Health
KRLS 304 - Advanced Sociology of Sport and Leisure
KRLS 440 - Play Around the World Program Preparation
KRLS 441 - Play Around the World - Field Placement
RLS 100 - Life, Leisure, and the Pursuit of Happiness
RLS 122 - Leadership in Recreation and Leisure Organizations
RLS 130 - Collaborative Skills and Processes for Community Recreation and Leisure
RLS 225 - Program Planning for Leisure

Additional Information

To qualify for the certificate a student must satisfy all program requirements for their degree and demonstrate satisfactory academic performance by achieving a pass on all courses in the certificate program. This is an embedded certificate; the certificate will only be awarded when the degree is awarded.

Highlight and underline new text on this side

Calendar References (Within and Out-of Faculty References)

[The Certificate in Aboriginal Sport and Recreation \(Faculty of Kinesiology, Sport, and Recreation\)](#)

[The Certificate in Aboriginal Sport and Recreation \(Faculty of Native Studies\)](#)

Rationale for the proposed change:

These proposed changes follow the lead of the University of Alberta's Faculty of Native Studies, and the changes made to the titles of both embedded and stand-alone certificates.

The proposed change from the use of the term 'Aboriginal' to 'Indigenous' within The Certificate in Aboriginal Sport and Recreation (Kinesiology, Sport, and Recreation) is intended to reflect

Approvals

Motion: Angela Bayduza, KSR Associate Dean Undergraduate Programs

KSR Undergraduate Programs Committee: April 7, 2021

Undergraduate Program Support Team (Undergraduate & Non-Credit): April 29, 2021

KSR Faculty Council: May 26, 2021

and identify the diversity of First Peoples of Canada and their communities in contemporary Canada. The term Indigenous is considered to be a more inclusive, relational word that highlights connections to traditional territories, as well as experiences of colonization and a colonial history. This proposed change is also intended to align with and emulate current University terminology as demonstrated by the Office of the Provost and Vice President (Academic) [Indigenous Initiatives](#) portfolio. As well these changes support numerous objectives of the University of Alberta strategic plan and institutional values outlined within the document *For the Public Good*. The proposed amendments to the course description are necessary to align and reflect the broader changes since the original course description was approved.

This proposed change aligns with the national Calls to Action from the Truth and Reconciliation Commission (2015) and the international human rights declaration of the United Nations. The [UN Declaration on the Rights of Indigenous Peoples \(UNDRIP\)](#) sets the minimum standard for relationships with and the treatment of Indigenous Peoples and states that the rights contained within it “constitute the minimum standards for the survival, dignity and well-being of the Indigenous people of the world.”

United Nations, General Assembly. (2007). *United Nations Declaration on the Rights of Indigenous Peoples, A/RES/61/295*. Retrieved from: <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html> .

Truth and Reconciliation Commission of Canada. (2015). *Truth and Reconciliation Commission of Canada: Calls to Action*. Retrieved from: http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf

University of Alberta (2016). *For the Public Good* Retrieved from <https://d1pbog36rugm0t.cloudfront.net/-/media/isp/final-doc/12885institutionalstrategicplan33final.pdf>

The use and inclusion of the term ‘undergraduate’ throughout the proposed certificate description is intended to assist with differentiation (in both calendar and the Faculty website) between the similarly titled “The Graduate Certificate in Indigenous Sport and Recreation” offered by the Faculty of KSR and to reinforce the type of certificate.

Approvals

Motion: Angela Bayduza, KSR Associate Dean Undergraduate Programs

KSR Undergraduate Programs Committee: April 7, 2021

Undergraduate Program Support Team (Undergraduate & Non-Credit): April 29, 2021

KSR Faculty Council: May 26, 2021

CURRENTLY ON UAPPOL

9) KINESIOLOGY, SPORT AND RECREATION

The selection committee shall consist of the following voting members:

- a) Provost and Vice-President (Academic), or designee, Chair.
- b) Vice-President (Research), or designee, Vice-Chair.
- c) Vice-Provost and Dean of the Faculty of Graduate Studies and Research, or designee.
- d) Four (4) full-time continuing faculty members (Categories A1.1 and A1.6) from the Kinesiology, Sport, and Recreation Faculty Council elected by that Faculty Council.
- e) One (1) full-time continuing academic staff or management and professional staff member (Category A1.1, A1.2, A1.3, A2.1, D1.1 or D1.2) elected by that Faculty Council. Staff in this category must NOT be from Athletics or Campus & Community Recreation.
- f) One (1) full-time Golden Bears/Pandas Head Coach (Category A1.2) from the Kinesiology, Sport and Recreation Faculty Council elected by that Faculty Council.
- g) Two (2) full-time academic staff members (Category A1.2, A1.3, A2.1, A2.3, or D1.2) from the Service Areas (Athletics and Campus & Community Recreation) elected by that Faculty Council.
- h) Two (2) full-time students from the Faculty concerned. When either graduate students or undergraduate students outnumber their counterparts by more than 20:1, both representatives shall be from the larger group.[Note: As of 1996 this ratio means that there will be one undergraduate student and one graduate student on all committees except Law and Faculté Saint-Jean (where each will have two undergraduates).]

Where a Faculty is departmentalized, the students shall come from different Departments.

The undergraduate student representative(s) will be selected by the Students' Council of Kinesiology, Sport and Recreation (KSRSS) using whatever method the Council and Association deem suitable. Once selected, the names and contact information of these student representatives must be forwarded by the Council and Association to the Faculty Office, and the Students' Union. If the Council and Association cannot agree on a selection, or are unable to fill the required number of undergraduate students, then the Students' Union will be responsible for the selection of the undergraduate representatives.

The graduate student representative(s) shall be selected by the organized Faculty Graduate Student Association (KSRGSS), by whatever means the organization deems suitable. This name shall be forwarded to the Graduate Students' Association and the representative will be ratified by the Graduate Students' Association Council. If no Faculty Graduate Student Association exists, the Graduate Students' Association shall be responsible for forwarding a name to the Graduate Students' Association Council for ratification.

- i) One (1) full-time member of the support staff (Category S1.0 or S2.0) from the Faculty concerned, elected by the full-time support staff (Category S1.0 or S2.0) in that Faculty. The Provost and Vice-President (Academic) shall be responsible for directing the election of any support staff member serving on a selection committee described in the Selection of Faculty Deans Procedure and the Review of Faculty Deans Procedure.
- j) One (1) academic staff representative from Category A1.0, from outside the Faculty concerned, elected by GFC.

(Total members: 15)

PLEASE NOTE the correction of the Faculty Name: currently it is on UAPPOL as Kinesiology, Sport and Recreation and needs to be changed to Kinesiology, Sport, and Recreation.

9) KINESIOLOGY, SPORT, AND RECREATION

The selection committee shall consist of the following voting members:

- a) Provost and Vice-President (Academic), or designee, Chair.
- b) Vice-President (Research), or designee, Vice-Chair.
- c) Vice-Provost and Dean of the Faculty of Graduate Studies and Research, or designee.
- d) Four (4) full-time continuing faculty members (Categories A1.1 and A1.6) from the Kinesiology, Sport, and Recreation Faculty Council elected by that Faculty Council.
- e) One (1) full-time continuing academic staff or management and professional staff member (Category A1.1, A1.2, A1.3, A2.1, D1.1 or D1.2) elected by that Faculty Council.
- f) One (1) full-time continuing-career Academic Teaching Staff Member (Category A2.1) elected by that Faculty Council.
- g) Two (2) full-time students from the Faculty concerned. When either graduate students or undergraduate students outnumber their counterparts by more than 20:1, both representatives shall be from the larger group.[Note: As of 1996 this ratio means that there will be one undergraduate student and one graduate student on all committees except Law and Faculté Saint-Jean (where each will have two undergraduates).]

Where a Faculty is departmentalized, the students shall come from different Departments.

The undergraduate student representative(s) will be selected by the Students' Council of Kinesiology, Sport, and Recreation (KSRSS) using whatever method the Council and Association deem suitable. Once selected, the names and contact information of these student representatives must be forwarded by the Council and Association to the Faculty Office, and the Students' Union. If the Council and Association cannot agree on a selection, or are unable to fill the required number of undergraduate students, then the Students' Union will be responsible for the selection of the undergraduate representatives.

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- h) One (1) full-time member of the support staff (Category S1.0 or S2.0) from the Faculty concerned, elected by the full-time support staff (Category S1.0 or S2.0) in that Faculty. The Provost and Vice-President (Academic) shall be responsible for directing the election of any support staff member serving on a selection committee described in the Selection of Faculty Deans Procedure and the Review of Faculty Deans Procedure.
- i) One (1) academic staff representative from Category A1.0, from outside the Faculty concerned, elected by GFC.

(Total members: 13)

**Associate Dean Research (ADR) Report to Faculty Council;
Submitted by Tanya Berry, May 24, 2021**

Previously, my report was organized around ADR key roles and responsibilities, which for the time-being includes:

1. Helping with faculty research success

- Engaged in bi-weekly meetings with the ADRs from the new health college, focused on how research will be supported for all faculty members, no matter what they study, within the new college. Although there is a lot of uncertainty, the Health College ADRs are committed to helping smooth the transition.
- The university is currently allowing research that was approved by the Public Health Response Team to continue. Any new research still requires approval. There may well be changes as provincial restrictions are modified and I will continue to communicate that to the faculty, and with individual researchers as needed.
- Continue to provide feedback on grant and award applications.
- As always, work with finance and HR to facilitate appropriate and effective use of existing funding, as needed.

2. Internal and external liaison – committees that continue to meet remotely:

- ADR meetings for SSHRC and CIHR areas. They are very collaborative groups who have been helping each other navigate through the current situation with the goal of helping researchers across all faculties. For example, we have discussed shared concerns from our faculties about restructuring and other issues, as noted above.
- University Research Policy Committee (URPC), chaired by vice-president research. I work to ensure our faculty is fully present and represented among the much larger ones

3. Creating a positive research culture in the faculty

- We had a q&a session with Susan Babcock and Kim Kordov from the research ethics office on April 22. A summary was circulated regarding the need for ethics approval when involved in multijurisdictional research. If you have any questions about when you might need ethics approval, please contact the REO.
- Continue to facilitate and support faculty members applying for awards and reach out to individual faculty as appropriate.

May 18th 20213-111 University Hall
8840 – 114 St
Edmonton, Alberta, Canada T6G 2H9
Tel: 780.492.7386**Vice Dean Administrative Report to Faculty Council****EDI+I**

I have been attending the College of Health Sciences EDI+I meetings and gathering information on KSR practices. In July, I will be calling for the creation of an KSR EDI+I committee to lead, review, and improve our policies and practices.

FEC Faculty Standards

The consultation process for the revisions to KSR FEC Faculty Standards was completed. Consultation included, but was not limited to, engaging with Faculty relations, meeting with FEC on May 11, meeting with Academic Faculty who are evaluated by FEC (May 3), and discussion at Academic Council (April 14).

ATSEC Faculty Standards

The consultation process for the revisions to KSR ATSEC Faculty Standards was completed. Consultation included, but was not limited to, engaging with Faculty relations, meeting with all current ATS members (May 6), and meeting with career ATS (April 16), and discussion at Academic Council (April 14). A vote on changes to KSR ATSEC Faculty Standards is pending approval of changes to FEC Faculty Standards.

Graduate Program

We have completed our budgetary “correction” to the graduate student program. In the future, driven by U/G enrollment growth, we will be able to offer more faculty funding for thesis-based graduate students. Additionally, we will move the historical deficit attached to the graduate program to the Dean’s area. This does not erase the deficit in any way (we still have to deal with it at the Faculty level), but it does help to present a more positive narrative about the graduate program as we seek to recruit students in the future. The important message for professors is that you can be more positive in your recruitment efforts for next year. Encourage qualified applicants to apply. More information and discussion will be forthcoming.

Respectfully submitted,



Nick Holt, Vice Dean, KSR

Faculty Council May 26, 2021
The Steadward Centre- Director Report (J. Leo)
Highlights—April 2021 to May 2021

Funding Successes & Opportunities

- Focusing on building capacity by hiring young people through employment supports such as Canada Summer Jobs (approved for 3 APA instructors) and supporting student work through the Undergraduate Research Initiative
- Applications submitted to the Canadian Parks and Recreation Association Summer Employment Experience and Canadian Tire Jumpstart Sport Relief Fund for Operational Support. Jumpstart has played a critical role in supporting sport, physical activity, and recreation organizations this past year and we'd like to acknowledge their tremendous support of The Steadward Centre! Through a variety of grants, including program support for para swimming and Free2BMe 1:1 programming and operational support we received \$53,000 in the 2020-2021 year.

Partnerships & Collaboration

- Committee meetings held with TSC Education Committee and Friends of TSC Society- we really value the contributions of everyone who takes part in these groups!
- Continued engagement with Active Alberta Coalition, Inclusive Sport and Recreation Collective, National Parasport Collective, and COVID-19 stakeholder roundtables for SPAR to stay connected and collaborate with others as we focus on recovery for the SPAR sector

Knowledge Translation

TSC Staff Learning and Engagement

- APA Bootcamp Session held in April with full time and part time staff. Through these half-day conference style sessions we encourage staff to share learning with one another. For example, Scott Forrester presented an Introduction to Business Process Mapping, based on a recent course he has been taking through the U of A and Sierra Roth presented Creating Spaces for Humans to Move their Way, based on her learnings from the Sport for Life Conference earlier this year.

Facilitate Impactful research

- As part of our work on inclusive playgrounds, the following article was recently published: Brown, D., Ross, T., Leo, J., Buliung, R., Shirazipour, C., Latimer-Cheung, A., & Arbour-Nicitopoulos, K. (Accepted). A Scoping Review of Evidence-Informed Recommendations for Designing Inclusive Playgrounds. *Frontiers in Rehabilitation Sciences*.
If you are interested, you can read the open access article here:
[http://journal.frontiersin.org/article/10.3389/frehab.2021.664595/full?utm_source=Email_to_authors&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&filed=&journalName=Frontiers in Rehabilitation Sciences&id=664595](http://journal.frontiersin.org/article/10.3389/frehab.2021.664595/full?utm_source=Email_to_authors&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&filed=&journalName=Frontiers%20in%20Rehabilitation%20Sciences&id=664595)

Innovative Program Delivery

- **TSC Program Status**
 - o As per the Provincial guidelines, TSC is currently closed for all in person programming. We continue to offer 1:1 remote training programs and our para sport teams (Para-athletics and Para-swimming) are continuing to train remotely.

- **Athletes2Coaches**
 - In its early stages, this program will support leadership skill development in young para athletes as we focus on understanding and supporting the pathway from being an athlete to a coach. We are in the final stages of hiring 3 part time para sport leaders, all of whom have experience as para athletes, to support this project.

- **Organizational Change**
 - We have brought on Carrie Millar as our full time Community Impact Coordinator. Carrie has been working with TSC for the past year in a dual part time role overseeing Free2BMe and coordinating the Promoting Inclusive Play in Alberta project. We are thrilled to have her shift to this full time role and look forward to building capacity in community engagement, education, research, and evaluation initiatives!
 - We would like to welcome Mackenzie Bender, who has recently joined us as our full time APA Consultant, Free2BMe. Mackenzie's first day was followed by the new provincial restrictions and program closures, so she is looking forward to meeting our families soon!

General Faculties Council Report to Faculty Council

Submitted by Pirkko Markula GFC representative of the Faculty of Kinesiology, Sport, and Recreation in request by Dean Kerry Mummery
May 2021

As set out in the Alberta [Post-Secondary Learning Act](#), subject to the authority of the Board, General Faculties Council (GFC) is responsible for the academic and student affairs of the University.

GFC is Chaired by the President and is composed of [158 members](#), including all university Vice-Presidents, all Faculty Deans, professors, students, librarians, and academic and non-academic staff.

Each meeting typically includes:

- President's report
- Action items
- Discussion items
- Early consultation items

This report contains items from the General Faculties Council meeting on April 26, 2021.

General Faculties Council April 26, 2021

ACTION ITEM

Ethics and Academic Citizenship Requirement for Graduate Students (formerly titled the Academic Integrity and Ethics Training)

This motion carried. It includes the following items:

FGSR will lead the design, development, implementation, and maintenance of two online, zero-credit courses (INT D 710 and INT D 720). The proposed calendar entry and course design were approved by FGSR Council February 17, 2021 for inclusion in the 2022-2023 calendar.

These are zero-credit courses in BearTracks, and their successful completion will appear on students' transcripts. Students who do not complete the course(s) within the first term of their program will be blocked from registering in subsequent terms until such time they are completed or a plan is submitted noting when they will be.

Ethics and Academic Citizenship Requirement: fulfilled with two online, zero-credit courses, including:

INT D 710 Ethics and Academic Citizenship (6 hours, online)

foundational knowledge of ethical principles and relevant university policies, including: land acknowledgement and relationship with land, academic integrity, plagiarism, research ethics, conflict of interest, and workplace ethics and self-care.

INT D 720 Advanced Ethics and Academic Citizenship (2 hours, online)

advanced treatment of ethical principles, including: land acknowledgement and Indigenization, research and scholarship, intellectual property, academic citizenship, and ethical principles in university teaching.

FGSR will lead the development and implementation of these modular courses in consultation and partnership with key stakeholders and will assume responsibility for maintaining these courses, including regularly refreshing the content.

The new requirement will be available for completion in July 2021. All incoming students (Fall 2021) would be strongly encouraged to complete the requirement through these courses. The 2021-2022 academic year would serve as a transition period.

FGSR's current programming would continue during the 2021-2022 academic year to support current students who may be midway through completing the requirement under the current calendar guidelines.

DISCUSSION ITEMS

Proposal for the Establishment of the GFC Committee on the Documentation of Indigeneity (CDI)

This proposal recommends the establishment of the Committee on the Documentation of Indigeneity (CDI) as a standing committee with delegated authority from General Faculties Council to determine the standards and approve policy respecting the documentation of Indigeneity.

Given the specific responsibilities to respond to the Truth and Reconciliation Commission Calls to Action, the proposed delegation of GFC authority to the Committee on the Documentation of Indigeneity (CDI) has been designed to ensure that decision-making on the documentation of Indigeneity is informed by Indigenous perspectives and the specific Indigenous knowledge regarding questions of Indigeneity.

The proposed CDI will:

- determine the types of documentation of Indigeneity that establish a person's status as Indigenous.
- where no authority or process exists to obtain documentation of Indigeneity, to determine the eligibility of students and applicants for Indigenous admissions, awards and financial supports specifically reserved for Indigenous students.

As proposed, the committee will have 12 members, and a minimum of 11 of those members will be Indigenous. In addition to the eight Indigenous Faculty and Staff, the committee will

include three Indigenous community members suggested by the Indigenous representatives on the committee, and agreed upon by consensus of the whole committee.

Delegated Authority of the Undergraduate Awards and Bursaries Committee (UABC)

University Governance has reviewed the legislative authority of the Undergraduate Awards and Bursaries Committee (UABC). The analysis by University Governance found that the responsibilities and tasks identified in the Terms of Reference for the UABC exceed the authority of the General Faculties Council (GFC) over “rules and regulations respecting academic awards”. They recommend that this authority be moved to a different standing committee and that UABC be disbanded as of July 1, 2021.