

INT D 101 Inspired to Dream: Becoming a Leader

Course Instructor for INT D 101 - 800 in Spring 2024

Dr. Richard Field, rfield@ualberta.ca, email for an online appointment.

For course enquiries please check the FAQ page on eClass that is updated regularly throughout the term. This syllabus will be finalized on the first day of class.

Note that this online course requires the student to have a reliable webcam, speakers, and microphone, all of which are found in most current laptop computers. Students will also need a reliable internet connection. **The instructor of this course requires that students attending the three online synchronous seminars have their camera on and microphone working and available** and also that students use the names associated with their official University of Alberta registration on BearTracks in online class participation, or a preferred name that is consistent with the name the student prefers to use in class. These names will be used to verify seminar attendance and participation. If students feel this requires clarification, the student should email the instructor. **Each seminar is offered on three different dates at two different times, which are 11:00 a.m. to 12:30 p.m. and 6:00 p.m. to 7:30 p.m. Edmonton Time.** Seminar zoom links will be available on eClass.

Course details

Course Modality

This is an online bichronous course. The course is primarily asynchronous, with course content delivered through and available on eClass. Course modules open on eClass according to the course schedule. They are meant to be studied in that order. There are three online synchronous seminars in this course that students are required to attend. Modules and their associated assignments must be completed and submitted by their deadlines. Please familiarize yourself with course requirements and deadlines by closely following the course calendar provided in this syllabus. This is not a “work at your own pace” style of course.

General description

Throughout the duration of the course, students will have the unique opportunity to actively interact with influential leaders from diverse backgrounds. This immersive experience aims to empower students to foster a deep understanding of their own leadership potential. By the course's conclusion, participants will not only be equipped with the ability to envision their personal paths of leadership development, but will also possess the skills to articulate and solidify their perspectives on the essential qualities that define effective leadership.

Moreover, the course emphasizes the practical application of leadership concepts, encouraging students to translate their newfound insights into tangible actions. This integration of theoretical knowledge with real-world scenarios ensures that students can seamlessly implement leadership strategies not only in their day-to-day lives but also within formal leadership settings. Through this comprehensive approach, the course aims to create a lasting and transformative impact on students, equipping them with the tools and mindset necessary for effective leadership in various contexts.

Learning outcomes

By the conclusion of this course, students will have developed the following course specific skills and knowledge:

- a. An introduction to leadership as an academic discipline;
- b. Ability to identify different leadership styles and understand how they are exemplified in real world settings;
- c. A deeper understanding of the role of an effective leader, and their impact on those they lead;

- d. Capacity to use self-reflection as a tool for personal development and growth.

Required text

There is no required text for this course. All course material is available through eClass or the UofA Library.

Grading

Grade points reflect judgements of student achievement performance in a class. The instructors mark in terms of raw scores, rank the papers in order of merit, and assign an appropriate grade to each paper. See: [Grading System Explained | Office of the Registrar](#) Letter grades obtained by undergraduate students correspond to the following grade point values at the University of Alberta.

Descriptor	Letter Grade	Grade Point Value
Excellent	A+	4.0
	A	
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
	D	1.0
Failure	F	0.0

The deadline for adding or dropping this course is Thursday May 9 at 11:59 p.m. After that time the deadline for withdrawing from the course with a “W” on the student’s transcript is Wednesday June 5. A student who has encountered difficulties with course completion should consider withdrawing from the course because a transcript “W” does not adversely affect a student’s GPA as does an “F”.

Course content and assignments

Assessment	Value	Instances	Total
Quizzes	7% each	5	35%
Seminar Attendance	2% each	3	6%
Seminar Assignments	8% each	3	24%
Kritik Self-Reflections	6% each	4	24%
Participation Interactives (complete 11 of 12)	1% each	11	11%
			100%

Grade disputes and regrade requests must be made to intd101@ualberta.ca with a copy to rfield@ualberta.ca within 1 week of the grade being released for that element. Assignment grading is conducted by Teaching Assistants (TAs) and will typically be completed and released shortly after the submission deadline. Any regrade requests will be managed by the course instructor. The grade assigned by the course instructor may be higher, lower, or stay the same as the original grade given by the TA.

Assignment details

All assignments are mandatory and will contribute to final course grades.

1. Quizzes – 5 quizzes worth 7% each – totaling 35% of the student’s final grade.

All quizzes are multiple-choice, open book, with 10 questions. Choose the best answer from those provided. Quizzes have a maximum of 50 minutes to complete. Quizzes will take place after every second module and will test your knowledge of the previous two modules. Quiz content is not cumulative – for example the student will not be explicitly tested on Module 2 content in Quiz 5.

A maximum of 1 attempt is allowed for each quiz. Once the quiz has been opened on eClass, do not close the tab or exit out of the quiz before you have finished completing it. Doing so will be considered your final quiz submission. Be sure to complete the quiz with enough time before the deadline, in an area with a stable Wi-Fi connection, and on a reliable device. Quiz question answers will not be provided in order to protect the integrity of questions in subsequent offerings of the course.

2. Seminar attendance – 3 seminars with attendance worth 2% each – totaling 6% of the student’s final grade. All Seminars are offered from 11:00 a.m. to 12:30 p.m. and 6:00 p.m. to 7:30 p.m.

There are three live, synchronous, online seminar sessions conducted via Zoom. Attendance is worth 2% of your overall course grade per seminar and is required to unlock the associated written seminar assignment. A student who does not attend a seminar session will not then have access to the associated seminar assignment worth 6%. All Instructors, Students, and Teaching Assistants are required to have their cameras on and microphones available.

3. Seminar assignments – 3 assignments worth 8% each – totaling 24% of the student’s final grade.

Following each seminar a written assignment will be made available on eClass. Seminar assignments will typically require you to apply the knowledge and skills developed through the seminar session to a real-world example. Specific details of each seminar assignment will be available on eClass and can be found under the “Seminar Assignments” Block on eClass.

4. Kritik Self-Reflections – 4 reflections worth 6% each – totaling 24% of the student’s final grade.

Kritik assignments will be completed using the [Kritik](https://www.kritik.io/) platform (<https://www.kritik.io/>). Students will be invited to register for the Kritik platform via their UAlberta emails. You must register for the Kritik platform prior to the first Kritik assignment opening. These Self-Reflections are collaborative in nature and involve students giving and receiving anonymous feedback to and from peers. Each Kritik assignment has the three components of Creation, Evaluation, and Feedback as shown below. The Kritik platform has an integrated “AI generated content” checker. Submissions flagged by this checker will be reviewed. See the “Academic Integrity” section of this syllabus for further details. During the “Creation” phase worth 3%, students will address the assignment prompt by writing several paragraphs totalling about 400 words. For the “Evaluation” phase worth 2.4%, students will assess the creations of 3 peers according to the rubric available in Kritik. Students will grade peers on content, depth, writing clarity and mechanics, and word count. Finally, in the “Feedback” phase worth .6%, students will express how the evaluations received from peers helped them to understand the grade received from those peers.

5. Participation Interactives – Complete 11 of 12 Participation Interactives worth 1% each – totaling 11% of the student’s final grade.

Several modules will ask students to reflect on what they learned or realized through studying the course content by providing a short written response to the assignment prompt. Participation interactives are intended to help students develop their ability to use self-reflection as a tool for personal and professional growth. Participation interactives are graded as complete/non-complete and thus must be submitted before the deadline.

INT D 101 Schedule May/June 2024

Monday	Tuesday	Wednesday	Thursday	Friday
May 6 Work through Module 1 on eClass. Take notes.	May 7 Module 1	May 8 Module 2	May 9 Module 2 Add/Drop 11:59 p.m.	May 10 Seminar 1. Attend one seminar from the three dates and times offered. Take Notes. Participate well. Be a leader. Participation Interactives 1.3, 1.6, 1.7, 2.2, 2.4 due
May 13 Seminar 1 Kritik Self-Reflection 2.9 creation due Quiz 1 on Modules 1 and 2 due	May 14 Seminar 1 Note: All Seminars are offered from 11:00 a.m. to 12:30 p.m. and 6:00 p.m. to 7:30 p.m.	May 15 Module 3 Kritik Self-Reflection 2.9 evaluation of others' work due	May 16 Module 3 Participation Interactive 3.6 due	May 17 Module 4 Kritik Self-Reflection 2.9 your feedback on others' evaluations due Seminar 1 assignment due
May 20 Victoria Day Holiday	May 21 Module 4 Participation Interactive 4.2 due	May 22 Module 5 Quiz 2 on Modules 3 and 4 due	May 23 Module 5 Kritik Self-Reflection 5.2 creation due	May 24 Seminar 2
May 27 Seminar 2 Kritik Self-Reflection 5.2 evaluation of others' work due	May 28 Seminar 2 Kritik Self-Reflection 5.2 your feedback on others' evaluations due	May 29 Module 6	May 30 Module 6 Participation Interactive 6.1 due Kritik Self-Reflection 6.1 creation due	May 31 Module 7 Seminar 2 assignment due Quiz 3 on Modules 5 and 6 due
June 3 Module 7 Kritik Self-Reflection 6.1 evaluation of others' work due Participation Interactive 7.1 and 7.2 due	June 4 Seminar 3	June 5 Seminar 3 Kritik Self-Reflection 6.1 your feedback on others' evaluations due Withdraw from course with "W" date	June 6 Seminar 3	June 7 Module 8
June 10 Module 8 Participation Interactive 8.6 due Kritik Self-Reflection 8.7 creation due Seminar 3 assignment due	June 11 Module 9 Quiz 4 on Modules 7 and 8 due	June 12 Module 9 Kritik Self-Reflection 8.7 evaluation of others' work due Participation Interactive 9.5 due	June 13 Module 10	June 14 Module 10 Kritik Self-Reflection 8.7 your feedback on others' evaluations due Quiz 5 on Modules 9 and 10 due Last day of Spring term classes

Notes: All due date times are 11:59 p.m. Edmonton time. Aim for a few minutes earlier as clocks might be off a bit. Required assignments are also listed at the end of each module page on eClass. Complete all assignments prior to the required deadline as failure to do so will harm your course performance.

Other important information

Policies

Policies regarding course outlines can be found in the Academic Regulations, Evaluation Procedures and Grading section of the University of Alberta Calendar.

<https://calendar.ualberta.ca/content.php?catoid=44&navoid=13550&hl=%22grading%22&returnto=search#evaluation-procedures-and-grading-system>

Academic Integrity | University of Alberta

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to make themselves familiar with these standards to uphold the policies of the University in this respect. Students must be familiar with, and abide by, the Code of Student Behaviour (available under 'Policies, Standards and Codes of Behaviour' on the University of Alberta Website). See: [Code of Student Behaviour | University Governance](#). This includes avoiding any behaviour which could result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offense. Academic dishonesty is a serious offense and can result in suspension or expulsion from the university.

ChatGPT and other Generative AI

The purpose of this section of the syllabus is to provide guidelines for the responsible and ethical use of genAI in this course. While genAI tools are not generally appropriate to be used to write assignments or complete assignments, students may use genAI as a resource in these specific instances:

- to provide a summary of an article or course material which you then use as input for your own thinking, but not to use as a quote or to paraphrase
- to provide feedback on your own reflection from a class module or seminar
- to mentor you in your own Kritik work – see the “Chat-GPT Feedback Prompt” in the “General Information” section of the INT D 101 eClass site.

While genAI may be used to assist in these instances, it should not be a substitute for critical thinking, analysis, and writing. Any information or ideas obtained from genAI must be properly cited in accordance with citation and referencing guidelines. GenAI should not be used to plagiarize or cheat on assignments or tests. The use of genAI in any instances other than those listed above will be considered a violation of academic integrity in this course. If you are unsure whether or not genAI is permitted during specific instances or assignments of the course, please discuss with the instructor.

Important Dates

Add/Drop 11:59 p.m. Thursday May 9

Withdraw from course with “W” date Wednesday June 5

Last day of Spring term classes Friday June 15