



INTD 307 Inspired to Lead: Your Leadership Canvas

Course Syllabus (Winter 2024)

Professor

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Course Content

This is an online, mostly asynchronous course. All course content is delivered and available on eClass. Themes will be released every 2-3 weeks and will be released on the Monday the week they are scheduled to be delivered.

Contact

Direct all course-related inquiries to INTD307@ualberta.ca

Office Hours

See eClass for office hour availability from the instructional team

Course Description

Solving societal problems requires that leaders engage across many different domains, requiring them to understand multiple disciplines of thought. Students will examine leadership in public, private and non-governmental cases as well as their intersections. By the end of the course, students will have a strong understanding for their own personal leadership development path. Open to all students. No prerequisites. It is recommended that students have completed at least 60 units of course weight towards their degree prior to registering in this course.

Prerequisites

None

Learning Outcomes

At the end of this course, you will have developed the following course specific skills or knowledge:

1. Develop self-awareness that explores the qualities you possess that make you a leader
2. Develop a comprehensive map of a system
3. Evaluate the criteria by which you would decide on a particular solution
4. Understand that leaders come in many forms and bring different strengths to a variety of problems
5. Understand the complexity of some of the most pressing issues facing the future
6. Appreciate the skills and abilities leaders bring to encourage systems change
7. Explore your role in the solution for major global challenges

Required Text

No textbook required. See eClass for online resources. You are responsible for keeping up with the readings throughout each week according to the Schedule of Activities document.

Grading

Final grading in this class is done on the basis of student achievement of the course and program outcomes. These outcomes are measured by the following assessments and learning goals:

Participation Assessments

3 Participation Assessments : Modules 2-4 each have a participation assignment that relates to the content of the particular theme. In general, these participation assignments will be due at the end of the Theme material. No extensions to due dates are permitted.

Module Assignments

You will be graded anonymously by your peers, using a platform called Kritik. See eClass for an explanation for how your grade will be calculated. You will also give feedback on assignments to 3 of your peers. Due to the iterative nature of these assignments, late assignments will not be accepted, failure to complete on time will result in a zero. Assignments will also be graded by an Instructional Team Member to ensure accuracy and reliability.

Field Archetype Assignment

The final term paper in this course is worth 40% of your final mark (5% outline, 35% term paper). It will be both Faculty and Peer assessed based on the rubric posted on eClass. No late submissions will be accepted. There will also be a final self-reflection submitted at the same time as the final assignment.

Assessment	Value	Instances	Total
Participation Assignments	3.33% each	3	10%
Module Assignments	10% each	4	40%
Term Paper outline	5%	1	5%
Final Self-Reflection	10%	1	10%
Final Paper	35%	1	35%

Grades reflect judgments of student achievement made by instructors and must correspond to the associated descriptor. These judgements are based on a combination of absolute achievement and relative performance in a class. Faculties may define acceptable grading practices in their disciplines. Such grading practices must align with the University of Alberta Assessment and Grading Policy and its procedures, which are available online at the University of Alberta Policies and Procedures Online (UAPPOL) website (<https://policiesonline.ualberta.ca>).

Any discussion of grading of any element of the course MUST be addressed within the feedback stage of Kritik. Contact INTD307@ualberta.ca for more information.

Course Grades Obtained by Undergraduate Students:

Descriptor	Letter Grade	Grade Point Value
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
	D	1.0
Failure	F or F4	0.0

Policies

Policy about course outlines can be found in the [Academic Regulations, Evaluation Procedures and Grading section](#) of the University Calendar.

Academic Integrity: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](#) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Recordings: Audio or video recording, digital or otherwise, of lectures, or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Use of AI: Although some classes may be more permissive about the use of AI in academia, this course is about developing integrity and authenticity therefore the threshold and tolerance for use of AI or other forms of plagiarism is particularly strict. This course has a simple policy – if it’s not your words and/or not your ideas it is NOT okay. This includes use of translation software, grammar editing software and AI generated ideas.

Technology for Remote Learning:

To successfully participate in remote learning in this course, it is recommended that students have access to a computer with an internet connection that can support the tools and technologies the University uses to deliver content, engage with instructors, TAs, and fellow students, and facilitate assessment and examinations. Minimum requirements for participation in remote seminars is a working microphone and camera on your device. Students may access the Temporary Chromebook Lending program through the Library to obtain a compatible device if necessary

Please refer to [Technology for Remote Learning - For Students](#) for details. If you encounter difficulty meeting the technology recommendations, please email the Dean of Students Office (dosdean@ualberta.ca) directly to explore options and support.

Please contact the instructor by the add/drop deadline if you do not have access to the minimum technology recommended. The instructor will make arrangements for accommodating students who contact the instructor before this date. Failure to do so may result in a zero in any assessment that depends on the minimum technology.