1. CALL TO ORDER
Dr. D. Kunimoto called the meeting to order at 4:02 pm and welcomed everyone to the May 21, 2019 Faculty Council meeting.

2. APPROVAL OF AGENDA
Agenda was accepted as circulated, with no changes.

3. APPROVAL OF MARCH 19, 2019 MINUTES
MOVED by Dr. B. Ballermann and SECONDED by Cynthia Henderson the minutes for the March 19, 2019 meeting be approved as circulated. CARRIED.

4. INTRODUCTION OF NEW FACULTY & NEW LEADERSHIP POSITIONS
Dr. D. Kunimoto, Dr. M. Gotte, and Dr. B. Ballermann did introductions of new faculty and leadership positions. See attached, for complete list of new faculty & positions.

5. DEAN’S REPORT
Dr. D. Kunimoto presented his report:
- Dean’s Search update - decision to be made in mid to late July.
- Two new arrangements in the AMHSP – Medical Genetics and Psychiatry.
- Recent trip to Beijing: agreement with Chinese Scholarship council
6. **VICE DEAN, FACULTY AFFARIS**

   D. Kunimoto

   i. Faculty Council Membership Change

   With the new arrangements, the Term 12 Academic Teaching Staffing, and Trust Research Academic Staff A3.1, and all administrative staff currently employed full-time under the Management and Professional Staff (Excluded) Category, and those moved to this employment category in the future, be added as part of the FoMD Faculty Council members.

   **MOTION:** To approve the changes to the Faculty of Medicine & Dentistry Faculty Council Membership, to include: Term 12 Academic Teaching Staff under Category A2.1 of the Faculty, and all Trust Research Academic Staff under Category A3.1 of the Faculty (GFC 01 JUL 2017). And to include: All administrative staff currently employed full-time under the Management and Professional Staff (Excluded) Category, and those moved to this employment category in the future. **MOVED BY:** Dr. D. Eisenstat. **SECONDED BY:** Dr. H. Goez. **ALL FAVOUR. CARRIED.**

   ii. Chair Searches & Reviews Update

   **MOTION:** To approve the changes to the Faculty of Medicine & Dentistry Chair Selection Committee Composition as presented above. **MOVED BY:** Dr. B. Ballemann. **SECONDED BY:** Dr. C. Henderson. **ALL FAVOUR. CARRIED.**

   iii. Chair Selection Committee Composition – Change

   **MOTION:** To approve the changes to the Faculty of Medicine & Dentistry Chair Selection Committee Composition as presented above. **MOVED BY:** Dr. B. Ballemann. **SECONDED BY:** Dr. C. Henderson. **ALL FAVOUR. CARRIED.**

   iv. Faculty Evaluation Committee – Terms of Reference Change
MOTION: To approve the Faculty of Medicine & Dentistry, Faculty Evaluation Committee Terms of Reference, to include the Conflict of Interest Process, as presented above. 
MOVED BY: Dr. H. Goez. SECONDED BY: Dr. J. Konkin. ALL FAVOUR. CARRIED.

v. Faculty Council Agenda items proposed by membership

- Typically the agenda is set by the Dean, Faculty of Medicine and Dentistry, through Dean’s Executive Committee, which filters up through various other committees.
- GFC has a process for considering agenda items – at least 4 weeks prior to the meeting members would suggest the agenda items and would provide supporting documents for the items.
- FoMD Dean’s Executive would review and consider if additional information was needed or whether it is appropriate for it to be considered at Faculty Council.

MOTION: To approve allowing Faculty members to submit agenda items to be considered by Faculty Council. All items submitted must be approved by Dean’s Executive Committee. 
MOVED BY: Dr. J. Konkin. SECONDED BY: Dr. B. Ballermann. ALL FAVOUR. CARRIED.

vi. Diversity Guide

Dr. H. Goez presented:

MOTION: To approve the Diversity Guide as presented. 
MOVED BY: Dr. S. Forgie. SECONDED BY: Dr. D. Eisenstat. ALL FAVOUR. CARRIED.
7. VICE DEAN, EDUCATION

Dr. Tracey Hillier presented the Class of 2019 Spring Graduands for Approval:

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the MD Program Class of 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. H. Goez. **CARRIED.**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Class of 2019 Graduands (STIR) and Class of 2019 Graduands (MD/MBA), as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. H. Goez. **CARRIED.**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Class of 2019 Graduands (Bachelor of Medical Science) and Convocating MD Student Awards, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Doctor of Dental Surgery Class of 2019 Graduands, Bachelor of Science Dental Hygiene Program
2019 Graduands and Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. H. Goez. **CARRIED.**

**15. Bachelor of Science MLS and ML**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Bachelor of Science Medical Laboratory Science 2019 Graduands and Bachelor of Science Medical Laboratory Science – Awards in M.LS., as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**

**16. Bachelor of Science in Radiation**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Bachelor of Science in Radiation Therapy 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. D. Eisenstat. **CARRIED.**

**17. Certificate in Biomedical Research**

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Certificate in Biomedical Research 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**

8. **VICE DEAN, RESEARCH**

Dr. Chris Power presented Research report:
- Creation of Research Awards Committee – to ensure that the entire Faculty is recognized for their research efforts.
- Four new CRC’s this year.
- Three tier two CRC’s.
- Six CRC’s available this year – under review currently.
- Two tier one CRC’s approved to go forward.
• Five to six tier two CRC’s – process of self-nomination.

9. OTHER BUSINESS
None.

10. ANNOUNCEMENTS
No items.

10. NEXT MEETING
The meeting was adjourned at 5:00pm.
The next meeting will be held on: Tuesday, September 17, 2019 from 4:00 - 5:30 PM – in Classroom D (2F1.04WMC) – Video Conferencing to: RM2S057 Robbins Pavilion

For Information Only
Meeting document attachments went out May 7, 2019 via email.
ATTENDANCE LIST – May 21, 2019
(May not reflect everyone in attendance)

May 21 2019
Attendance List.pdf
Office of the Dean
Dr. Sarah Forgie - Academic Department Chair – Department of Pediatrics – July 1, 2019
(Dr. D. Kunimoto will introduce)

Department of Medical Microbiology & Immunology
Dr. Sue Tsai – Assistant Professor
(Dr. M. Gotte will introduce)

Department of Medicine
Dr. Quentin Durand-Moreau
(Dr. B. Ballermann will introduce)
PhD students and Post docs from China

We have secured from the Chinese Scholarship Council a minimum of 15 new PhD students and 10 new postdocs annually for FOMD.
Background

• National College Entrance Examination (NCEE), known as Gaokao, is a prerequisite for entrance into almost all colleges.

• Approximately 9.2 million high school graduates took the NCEE in July 2013 competing for under 7 million University spots.

• Once the students get their scores, they submit to education officials a list of universities, ranking them in order of choice.

• Over 500,000 students enter 135 public and 32 private medical colleges.
PhD and Postdoc Program

- We have partnered with some of the top 20 medical universities in China.
- Our China partners will select top students/future leaders for fully funded positions at FoMD.
- FoMD will list names of PI’s and potential research areas
- Students will Submit cv’s to PI’s in areas of interest
- PI will be able to select and vet candidates including skype interview for English Language proficiency
- Matched Students will need to apply in April
Upcoming end of term in 2019 requiring a Review or Search

- Department of Obstetrics & Gynecology
- Department of Medical Microbiology & Immunology
- Department of Ophthalmology
- Department of Biomedical Engineering
- Department of Cell Biology
Chair Selection Committee Composition – Change

Instead of three (3) faculty members as described in 2.a.iv above, the Selection Committees in the Faculty of Medicine and Dentistry will normally consist of the following:

a) Three (3) full-time academic staff members from the Department, two (2) of which must be Faculty staff members, elected by the academic staff members of the Department, from the categories of Faculty (A1.1 and A1.6), Administrative Professional Officer (A1.2), Faculty Service Officer (A1.3), Librarian (A1.4), Management and Professional Staff (D1.2). No Faculty, Administrative Professional Officer, Management and Professional Staff, Faculty Service Officer or Librarian of the Department in question shall be excluded from voting in this election. Part-time academic staff members from the Department (members from A1.5 and A1.7) are eligible to vote.

b) In clinical departments: Two (2) Academic Colleagues from the categories of Special “Continuing” (C1.1) and Clinical Academic Colleague (C1.2) elected by the Clinical Academic Colleagues of the Department

In departments with Academic Teaching Staff, and/or Trust/Research Academic Staff: up to two (2) full-time academic staff members (for departments with less than ten (10) members in this category, only one (1) member) from the categories of Academic Teaching Staff Term 12 or Academic Teaching Staff Career status (A2.1), or full-time Trust/Research Academic Staff, Category (A3.1).
5. Conflict of Interest Process for FEC

The office of Faculty and Staff Relations developed and published in the FEC Reference Manual (Section 4.08) a process for managing potential Conflict of Interest (CoI) for FEC meetings/sessions. The FoMD has adopted this process.

All members of FEC are to identify to the chair of FEC possible significant conflicts of interest at least one week prior to each FEC meeting. The role of the department chair to evaluate and initiate a merit increment is recognized and highly valued. Possible conflicts of interest that involve the department chair should be identified and managed prior to FEC meetings. Should a conflict of interest be identified and recognized, an alternate member of the department (often a senior member, or associate chair confirmed by the Dean) would assume the department chair’s role in the merit recommendation process. The chair of the department should identify the alternate to the FEC coordinator as needed.
In addition, at the beginning of each session, FEC members should be asked to consider whether they have a conflict of interest, or may be perceived to have a conflict, with respect to any of the individuals who are being reviewed at that session.

A conflict, in this situation, may include the following:

- Personal relationship - spouse/partner, close friend, relative;
- Professional association - internal or external to the University;
- Graduate supervisor;
- Past or present inter-personal conflict;
- Co-researcher, co-author, co-editor - past or present.
These conflicts should be self-declared, or alternatively, the FEC member could be challenged by another FEC member or by a staff member who is being reviewed.

Having declared the conflict of interest, the FEC Chair shall determine whether the FEC member needs to refrain from participation in discussions or voting related to the individual staff member under review.

In exceptional cases only (e.g. in the event of a personal relationship), the FEC member may be required to withdraw physically from all participation in the staff member’s review.

The Chair of FEC will determine whether the nature of the conflict rises to the level at which the FEC member should step out of the room while that case is discussed. The FEC Coordinator oversees the final list of Conflicts of Interest during FEC meetings to ensure people leave the room when they need to.
Faculty Council Agenda items proposed by membership – update

- Over the last several months a few faculty members have asked about the purpose and process of Faculty Council.

- The purpose can be found in the *Post-Secondary Learning Act* but not a lot of information. Functions include approving all graduating student lists.

- The Office of the Dean is updating the FoMD Faculty Council process document.

- The Dean, as Chair, sets the agenda for Faculty Council. Items come to the Dean’s Executive through the Vice Deans and others from various committees and Faculty processes.
Faculty Council Agenda items proposed by membership -- update

• The Dean’s office is considering adopting the GFC Executive and GFC process for considering agenda items from Faculty Council members.

• At least four weeks prior to the meeting members would suggest agenda items and provide supporting documents, etc.

• The Dean’s Executive would review the request and consider what additional information, data, etc. may be necessary to bring the suggested item forward.
Equity Diversity & Inclusion Guide – Approved by DEC March 18, 2019

Purpose:

The purpose of this Guide is to inform and direct the Faculty of Medicine & Dentistry (FoMD) as it develops procedures, processes, and practices related to:

• Supporting members of the FoMD in their ability to serve diverse populations.

• Developing equitable, diverse and inclusive work and learning spaces.

• Addressing health inequities disproportionately experienced by those historically excluded from health care and health education systems.
Guide:

The Faculty of Medicine and Dentistry recognizes diversity as an important attribute that underpins our work. Through our actions and processes, we are committed to supporting compositional diversity in our Faculty and to providing all faculty members, support staff, and students with a diversity of interactions. Through these actions, we promote a culture of equity, diversity, inclusion and safety in all practices within the Faculty. We establish equitable recruitment practices that value diversity in life experiences and backgrounds. The Faculty explores opportunities and means to nurture, support and foster equity, diversity, inclusion and safety in current and future practices. We uphold our obligation to ensure the absence of discrimination and harassment, and uphold the duty to accommodate based on the protected grounds.
Equity Diversity & Inclusion Guide

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<thead>
<tr>
<th>Office of Accountability:</th>
<th>Dean (Faculty of Medicine &amp; Dentistry)</th>
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<tr>
<td>Office of Administrative Responsibility:</td>
<td>Assistant Dean (Equity, Diversity &amp; Inclusion)</td>
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<tr>
<td>Approver:</td>
<td>Faculty Council</td>
</tr>
<tr>
<td>Scope:</td>
<td>Compliance with this Faculty guide extends to all members of the Faculty of Medicine &amp; Dentistry community.</td>
</tr>
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</table>

Purpose

The purpose of this Guide is to inform and direct the Faculty of Medicine & Dentistry (FoMD) as it develops procedures, processes, and practices related to:

- Supporting members of the FoMD in their ability to serve diverse populations.
- Developing equitable, diverse and inclusive work and learning spaces.
- Addressing health inequities disproportionately experienced by those historically excluded from health care and health education systems.

Overview

“The University of Alberta embraces a substantive approach to equality – this means that achieving equality is not only a matter of treating likes alike (formal equality), but also requires us to consider and address the range of conditions that create experiences of disadvantage for some individuals and groups. We consider the full context and impacts of our practices and processes, recognizing that these may be experienced differently by different individuals and groups.” University of Alberta EDI Strategic Plan.

The Faculty Medicine & Dentistry Equity, Diversity & Inclusion Guide exists to inform and direct the development of equitable, inclusive, and diverse work and learning spaces. This Guide adheres to the Discrimination, Harassment and Duty to Accommodate Policy and the University of Alberta’s commitment to the principles of Equity, Diversity and Inclusion in employment. In addition, this Guide acknowledges the Committee on Accreditation on Canadian Medical School (CACMS), and the Canadian Excellence in Residency Accreditation (CanERA) accreditation standards, as well as accreditation standards for Dentistry, Dental Hygiene, Medical Laboratory Sciences and Radiation Therapy programs that relate to diversity.

The Faculty of Medicine & Dentistry honors the Federal Contractors Program for Employment Equity (FCP) that is required to achieve and maintain a workforce that is representative of the Canadian workforce, including members of the four designated groups under the Employment Equity Act: women,
Aboriginal peoples, persons with disabilities and members of visible minorities, as well as the recently considered LGBTQ2+.

The Faculty of Medicine & Dentistry operates in a region of Canada where certain communities present with unique health care challenges and educational needs that require priority attention for educational opportunities and health care provisions by the Faculty. These communities are:

- Aboriginal peoples of Canada
- Economically disadvantaged persons
- Residents of Alberta’s rural and regional communities

**Guide**

The Faculty of Medicine and Dentistry recognizes diversity as an important attribute that underpins our work. Through our actions and processes, we are committed to supporting compositional diversity in our Faculty and to providing all faculty members, support staff, and students with a diversity of interactions. Through these actions, we promote a culture of equity, diversity, inclusion and safety in all practices within the Faculty. We establish equitable recruitment practices that value diversity in life experiences and backgrounds. The Faculty explores opportunities and means to nurture, support and foster equity, diversity, inclusion and safety in current and future practices. We uphold our obligation to ensure the absence of discrimination and harassment, and uphold the duty to accommodate based on the protected grounds.

**Definitions**

<table>
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<tr>
<th>Compositional diversity</th>
<th>The numerical and proportional composition of an organization's members, related to social determinants, and in this guide referring to the diversity of the Faculty’s members, support staff, and students that reflect the context of the population of greater Alberta and Canada.</th>
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<tr>
<td>Cultural safety</td>
<td>An environment that is spiritually, socially and emotionally safe, as well as physically safe for people; where there is no assault challenge or denial of their identity, of who they are and what they need. It is about shared respect, shared meaning, shared knowledge and experience of learning together (Williams, 1999 p.213). Culturally safe practices include actions that recognize and respect the cultural identities of others, and safely meet their needs, expectations and rights. Alternatively, culturally unsafe practices are those that &quot;diminish, demean or disempower the cultural identity and well-being of an individual&quot; (Nursing Council of New Zealand 2002, p. 9).</td>
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### Diversity of interaction

Refers to offering members of the FoMD a broad range of possible and potential interpersonal and learning experiences where all feel welcome and valued. They will all have an opportunity to contribute their experiences to the collective educational process and to interact and engage with diverse communities.

### Protected Grounds

Protected grounds refers to social areas or groups enumerated under human rights law. These are groups against whom it is prohibited to discriminate and which provide the grounds for accommodation. The Discrimination, Harassment, and Duty to Accommodate Policy at the University of Alberta identifies the following as protected grounds: race, colour, ancestry, place of origin, religious beliefs, gender, gender identity and expression, physical disability, mental disability, marital status, family status, source of income, sexual orientation, age, and/or, political beliefs.

### Substantive Equality

Equality (Substantive vs. Formal)

The University of Alberta embraces a substantive approach to equality – this means that achieving equality is not only a matter of treating likes alike (formal equality), but also requires us to consider and address the range of conditions that create experiences of disadvantage for some individuals and groups. We consider the full context and impacts of our practices and processes, recognizing that these may be experienced differently by different individuals and groups. (From the University of Alberta EDI Strategic Plan.)

**Review:** This guide shall be reviewed (and if necessary revised) by the Faculty every 4 years.

**CACMS accreditation Standard 3.3:** "A medical school in accordance with its social accountability mission has effective policies and practices in place, and engages in ongoing, systematic and focused recruitment and retention activities, to achieve mission-appropriate diversity outcomes among its students, faculty, senior academic and educational leadership, and other relevant members of its academic community. These activities include the appropriate use of effective policies and practices, programs or partnerships aimed at achieving diversity among qualified applicants for medical school admission and the evaluation of policies and practices, program or partnership outcomes."

**Residency Programs Standards:**

1.1.3.5: The program director respects the diversity, and protects the rights and confidentiality of residents and teachers.

4.1.1.1: The residency program provides access to the volume and diversity of patients appropriate to the discipline.

**Institutional Standards:**

1.2.2.5: The postgraduate dean respects the diversity and protects the rights and confidentiality of residents, teachers, and program directors.

**Dentistry accreditation standard**

2.1.1: Admission must be based on specific selection criteria. The admissions process must employ valid assessments and measurements to select students who have the capacity to succeed in the
program and the dental profession. These assessments and measurements must be established and published prior to the consideration of applicants. The criteria must be readily available to advisors and applicants, and be applied equitably during the selection process. The program must be involved in establishing these criteria. Selection criteria should encourage recruitment of a diverse student population with appropriate academic preparation and aptitude.

**Dental hygiene accreditation standard**

2.1.1: Admission must be based on specific published criteria, readily available to advisors and applicants. Criteria for admission must include academic preparation with completion of a high school program or equivalent, being the minimum standard assessed. For applicants whose primary language is not the language of instruction in the institution, the results of a language proficiency examination must be considered in the admissions process. A candidate's previous academic performance should not be the sole criterion for admission. Selection criteria should encourage recruitment of a diverse student population with appropriate academic preparation to be successful in the program. Faculty members must have mechanisms to provide input in the program admission and selection process.

**Radiation Therapy and Medical Laboratory Science**

EQual Canada Requirements for Accreditation (handbook):

Requirement 2.0: The program supports the students’ educational interests and protects their rights.

Criterion 2.2: The program's admission policies and procedures are fair and equitable and practices are consistent with published information.

**RELATED LINKS**

- EQual Canada Accreditation Requirements [https://accreditation.ca/health-education-accreditation/](https://accreditation.ca/health-education-accreditation/).
- EDI Strategic Plan [https://www.ualberta.ca/equity-diversity-inclusivity](https://www.ualberta.ca/equity-diversity-inclusivity).
- Grow Wisely document: [this is the link](#).
<table>
<thead>
<tr>
<th>Arezoo Ahmadzadeh</th>
<th>Marie DeCock</th>
<th>Sarah Henschke</th>
<th>Yunan Liu</th>
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<td>Renee Crawley</td>
<td>Ali Hajar</td>
<td>Colton Lewis</td>
<td>Kirsten Pznak</td>
<td>David Tetrault</td>
<td>Qinya Zhang</td>
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| Jennifer Croden    | Tyler Halverson | Shuai Li | Fatemeh Ramazani | Evelina Tijunelyte | }

**MD Program Class of 2019 Graduands**

| Ghazal Danesh | Namrata Hansraj | Brodie Lipon | Shauna Regan | Paxton Ting | Isabella Tu |
| Meshach David | Xiao Tian He | Chaocheng Liu | Graeme Rinholt | }

**UNIVERSITY OF ALBERTA**

**FACULTY OF MEDICINE & DENTISTRY**
Class of 2019 Graduands (STIR)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from BILDERSHIEM, Michael to VALLANCE, Patrick to be awarded the degree of Doctor of Medicine with Special Training in Research at convocation June 7th, 2019.

BILDERSHIEM, Michael  
BOKENFOHR, Reid  
DANESH, Ghazal  
GRAB, Jeffrey  
MOURAD, Ahmed  
URQUHART, Joshua  
VALLANCE, Patrick
Class of 2019 Graduands (MD/MBA)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from BILDERSHEIM, Michael to WANG, Tianqi be awarded the degree of Doctor of Medicine with the Master of Business Administration at convocation on June 7th, 2019.

BILDERSHEIM, Michael
DONG, Anson
STORWICK, John
VALLANCE, Patrick
VINCENT, Andree
WANG, Tianqi
Class of 2019 Graduands (Bachelor of Medical Science)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, from AMATTO, Alycia to ZHU, Yiming to be awarded the degree of Bachelor of Medical Science at convocation on June 7th, 2019.

AMATTO, Alycia
ARORA, Anish
CHEN, Shuo
CROCKER, Avery
DO, Victor
FONG-LEBOEUF, Davida
HOLST, Spencer
HOOPER, Bridget
HUYNH, Geraldine
KUTANZI, Ethan
LAL, ASHA
LEE, Matthew
LIU, Felicity
MA, Jingyi
MA, Keon
MANALOOR, Robin
MCSWEENEY, Breanna
MOGHRABI, Retha
MULLAN, Adam
NGUYEN, Vivian
NI, Dan Yang
STEER, Kieran
SURGENT, Elle
THOMSEN, Bryce
ZENKE, Julianna
ZHU, Yiming
Convocating MD Student Awards

The A.E. Bowie Scholarship in Medicine
Fatemeh Ramazani

The Alberta College of Family Physicians Scholarship
Nicole Roshko

A Professional Association of Resident Physicians of Alberta Bursary
Miranda Wan

The A W Downs Prize in Physiology
Unable to award based on the terms

The Brian Stewart Memorial Award
Cary Ma

The Conn Memorial Medal in Obstetrics & Gynaecology
Jennifer Croden

Diane Dompe Memorial Scholarship in Medicine
Paulina Podgorny

The Douglas Leitch Medal in Paediatrics
Katherine Girgulis

The Dr Bohdan Michalyshyn Scholarship in Surgery
Patrick Vallance

The Dr Charles T Fried Memorial Award
Jennifer Croden

A David W J Reid Scholarship in Obstetrics and Gynecology
Rachel Wang

The Dr Ernest A Johnson Prize in Ophthalmology
Shauna Regan
Paxton Ting

The Dr F Lloyd Roberts Scholarship
Jennifer Croden

The Dr Frank Elliott Memorial Scholarship
Julie McSweeney

The Dr Harry Weinlos Humanitarian Prize in Medicine
Aran Yukseloglu

The Dr HH Hepburn Memorial Prize in Surgery
Nicole Labine

The Dr Jo-Ann Guinan Memorial Medical Award
Levi Johnston

Dr Michael C Koilpillai Prize in Neuro-Psychiatry
Kristina Lea

The Dr Morris Weinlos Prize in Pathology & Surgery
Natalia Binczyk

Dr SS Spaner Prize in Psychiatry
Bailey Sorochan
Convocating MD Student Awards

The Dr Susan Rajee Koilpillai Memorial Prize in Family Medicine
Kirsten Puznak

The Dr Vincent Choi Memorial Scholarship in Rheumatology
Gregory Frick

The Dr Walter C MacKenzie Award
Alexandra Bain

The Edmonton Emergency Physicians Association Award in Emergency Medicine
Levi Johnston

The EL Pope Memorial Award in Medicine
Emma Hjartarson

The Emma Bailey Memorial Award
Katherine Pohoreski

The Endocrine Society Medical Student Achievement Award
Chaitanya Gandhi

The E W Kuder Memorial Scholarship in Surgery
Alexandra Bain
   Milton Chan
   Jennifer Croden
   Caitlin Marchak

The Francis Norman Fallis Memorial Award in Medicine
Jennifer Croden

The Isaac and Leah Weinlos Prize in Pathology
Chaitanya Gandhi

The Isaac and Leah Prize in Surgery
Jeffrey Grab

The Isidore and Rebecca Hardin Undergraduate Prize in Dermatology
Daniel Chambers

The Jacquie Tiltgen Memorial Award
Collette Mattson

The John James Ower Medal and Scholarship in Pathology
Amy Varner

The John W Scott Honor Award
Zia Saleh

The J Ross Vant Prize in Obstetrics
Savanna Boutin

A Louie Family Award in Medicine
Alexander Laurie

The Mewburn Memorial Medal in Surgery
Betty Wang

The Moshier Memorial Gold Medal
Jennifer Croden
Convocating MD Student Awards

The Rajcoomarie Singh Memorial Achievement Award
Taesuk Song

The Rose Bogoch Prize in Ophthalmology
Natalia Binczyk

The Shaner Award
Marie DeCock

The Shragge Memorial Award in Medicine
Courtney Bailey

The Society of Academic Emergency Medicine Certificate of Excellence
Sarah Henschke

The Swarn K Parmar Award in Geriatrics
Monique Jarrett

Presentation of GHHS, Leonard Tow Humanism in Medicine Award
Levi Johnston

Presentation of Gold Humanism Honor Society Award Pins
Marya Aman
Jennifer Croden
Ghazal Danesh
Marie DeCock
Kathleen Degner
Derek Fehr
Finola Hackett
Levi Johnston
Zander Laurie
Yasamin Mahjoub
Caitlin Marchak
Kristin Pon
Fatemeh Ramazani
Graeme Rinholm
Zia Saleh
Christina Shaw
Nikita-Kiran Singh
Mahabba Smoka
Miranda Wan
Jennifer Weekes
Aran Yukseloglu
Doctor of Dental Surgery
Class of 2019 Graduands

ABDELMAGED, Nourelhoda*  MacLEAN, Travis
AMANIAMPONG, Kevin  MOHAMED, Saher
AMBEKAR, Tanushi*  PANESAR, Dharminder
BAYESTEH TARAT, Shahed  PATEL, Divyakshi*
BHARI, Navdeep  PENNER, Taylor
BHATNAGER, Richa*  PHAM, Brenda
BRANDELLI, Jeremy  PIRBHAI, Nafisa
CHAVDA, Suraj  SAPRA, Meenu*
CHU, Christopher  SHIN, Cari Ji Hyun
CHURCHILL, Nicholas  SIDHU, Ramandeep Kaur*
DALLA LANA, Stephen  SLATER, Malcolm
EARL, Brandon  SUNADA, Lindsey
ERVIN, Emily  TANEJA, Anshika*
GRIMES, Connor  TEOH, Zachary
GUO, Steven  TIAN, Feifei
HOANG, Andrew  WHITFIELD, Danielle
JAIN, Joohi*  WONG, Casey
JENSEN, Nirupa  WOODS, Adam
LEE, Hamey  YU, Ai Lin
LEHNE, Jared
LIM, Bryan

*Advanced Placement Student
Bachelor of Science Dental Hygiene Program
2019 Graduands

BRUNEN-AHRENS, Jorja
CAMERON, Tessa*
DIEP, Melissa*
ELLINGWOOD, Celina*
HIRON, Melissa
KIRKPATRICK, Aviva*
LUNDBERG, Amber*
MEISTER, Amy
METCALFE, Jules
NGUYEN, Jessy*

OSTLUND, Michaela*
PEDERSEN, Alora*
RAHMAN, Samiha*
ROFFE, Megan
SCHMIDT, Bretton*
SHANNON, Kayla*
TRAN, Joanna*
TRAN, Lisa*
WAN, Ye (Angela)*
WONG, Chantel

*With Distinction

Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program
2019 Graduands

BANDURA, Tristyn
BARLOW, Emily
DUNHAM, Lacey-Jay
FOISY, Jannine
PATRY, Kirsten

RIEMANN, Carolynn
S0, Quinlan
STEVENs, Nicole
TANIGAMI, Taylor
TINWORTH, Kristina
Bachelor of Science
Medical Laboratory Science
2019 Graduands

ALANO, Denise
AUSTERMAN, Christine
BUNTEN, Natalie
CARSON, Kes
CHAN, Elijah
COLL BOTA, Sebastian
DANG, Steven
DICKNER, Robyn
DINAKANNA, Amaka
DOBERO DOLANI, Kaltrina
GRYNOCH, Donald
JANTZ, Angela
JIANG, Yi Chang
KWON, Gloria
MANCUSO, Antonio
MARUSYN, Alyssa
MCON ACHIE, Cheryl
MCMURDO, Harley
O’BRIEN, Alicia
PADAOIL, Vince Roi
PHIRI, Precious
RHO, Judith
ROBITAILLE, Sebastian
SCHWABE, Nicole
SEO, Ki (William)
SLEDZ, Brenna
THAYER, Johanna
TO, Michelle
VINH, Linh
XU, Guang Wei

With Distinction
With Honours in Research + With Distinction
With Distinction
With Distinction
With Distinction
With Distinction
With Distinction
With Distinction
With Distinction
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With Distinction
With Distinction
Bachelor of Science
Medical Laboratory Science

*Awards in M.L.S. – 2019*

**Phase 1 Class:**
The College of Medical Laboratory Technologists of Alberta Award (academic standing; leadership and cooperation qualities) –
Peck Man Ly
Medical Laboratory Science Outstanding Achievement Prize (highest academic standing)
Gabrielle Chrysanta
Sysmex Award in Medical Laboratory Science (highest achievement in Hematology) –
Peck Man Ly

**Graduating Class:**
HB Collier Memorial Gold Medal (for student graduating with superior academic achievement)
Judith Rho
U of A Hospital Laboratory Medicine & Pathology Staff Scholarship (student graduating with the highest distinction)
Elijah Chan
Barbara Motyl Prize (for general all-round contribution)
Denise Alano
Medical Laboratory Science Research Scholarship
Robyn Dickner
Beckman-Coulter Canada Ltd. Award in Hematology
Judith Rho
Beckman-Coulter Canada Ltd. Award in Hemostasis
Christine Austerman
Beckman-Coulter Canada Ltd. Award in Clinical Chemistry
Natalie Bunten
Bachelor of Science in Radiation Therapy
2019 Graduands

CLARKE, Regan  *With Distinction
GUITARD, Gabrielle
HEDGE, Tianna  *With Distinction
MAZURIN, Jayna
OSWALD NELSON, Teryn  *With Distinction
PHILLIPS, Valerie  *With Distinction
SONG, Kathy  *With Distinction
TAM, Felicia  *With Distinction
Certificate in Biomedical Research 2019 Graduands

ABODUNWA, Toluwanini
AGHANNY, Vivian
BAKER, Heather Anne
BAUTISTA, Michael
CAMPBELL, David
CLARKE, Tianna
COMRIE, Brooke
CZUCZMAN, Natalie
DESAI, Mansi
DOOKY, Hitesh
FAN, Yue
FANG, Changhao
FOLKINS, Melanie
GARCIA, Lorenzo
GREEN, Adam
HUYNH, Linda
JAVED, Syeda
KOMANT, Shae
LAMER, Tess
LAPIERRE, Morgan
LARSON, Caitlin
LARSON, Raegan
LEE, Yi-Ting

LOCSKAI, Lazzlo
Loo, Caleb
LORENZ, Bradi
LU, Jimmy
MEYER, Jillian
MONYORO, John
NG, Hoi Hei
PATEL, Riya
PENNER, Robert
PORTER, Ivy
RAIS, Yasmine
SHAH, Juhi
SMITH, Meckenzie
SOSNIUK, Morgan
SRNICH, Nikola
SU, Jikun
TAN, Tracy
TANG, Helen
THOMPSON, Leigh-Ann
TOOHEY, Alexander
WONG, Vincent
YAO, Heng Yue
ZHANG, Eric