(L3) Annual Report 2021-2022

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Land Acknowledgement

“The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.”
The Office of Lifelong Learning (L3) continues to develop and deliver high quality programs that support our Faculty and community. Our goal is for L3 to be the academic home for those interested in implementation science, quality improvement, and developing leadership skills within the Faculty of Medicine & Dentistry and the community.

Our aim is to build a vibrant and committed implementation hub which connects an engaged community, harnessing ideas and emergent solutions, and reinvigorating our collective dialogue on how we support each other to advance healthcare for the benefit of all Albertans.

Our focus in L3 is on how we support the uptake and application of evidence in daily practice. We know that didactic education, guidelines, and clinical tools, on their own, are insufficient to change practice; they must be integrated within a change process built into existing care structures and leveraging the principles of behaviour change and implementation science to advance care. This is the gold standard for moving from Evidence-based Medicine to Evidence-based Clinical Practice Improvement. Aligned with our provincial, national, and international stakeholders, L3 aims to be a leader in fostering excellence in lifelong professional growth and development.

In the coming year, we will continue to work collaboratively with our partners and stakeholders to foster excellence in lifelong professional growth. In addition to our traditional focus on supporting community physicians, L3 is committed to a broader, more inclusive vision that considers the professional growth of the members of the Faculty of Medicine & Dentistry.
L3 Pillars

Vision
We are the academic home of graduate physicians, researchers, and healthcare professionals to advance excellence in improvement science and clinical care for the benefit of Albertans.

Mission
The Office of Lifelong Learning catalyzes the connection between the University of Alberta Faculty of Medicine & Dentistry and our partners to foster excellence in lifelong professional growth with a focus on adaptive leadership skills, improvement science, and evidence based practice.

The four program pillars at the Office of Lifelong Learning:
A Year at a Glance 2021 - 2022

- **25** Hosted Webinars
- **49** Quality Improvement Workshops
- **3,015** Downloaded Recordings
- **4,638** Participants
- **775** Licenses Sold
- **904** People Trained in QI

- **8** Leadership Courses
- **24** Peer Reviewed Publications L3/PLP
- **102** Participants
- **3 Crucial Conversations**
- **3 Coaching**
- **495** Twitter Followers
- **3,414** Newsletter Subscribers
- **128** Newsletter Subscribers
The 2019 Future of Medical Education in Canada—Continuing Professional Development (FMEC-CPD) report outlines a vision for a remodelled and improved CPD framework to advance physician practice improvement and learning, with 11 recommendations and key strategies related to individuals, institutions, and infrastructure. At the individual level, recommendation #9 addresses physician practice improvement (PPI), and states that “all physicians will be expected to participate in a continuous cycle of practice improvement that is supported by understandable and trusted individual or aggregate practice data with facilitated feedback for the benefit of patients”. This complements the Federation of Medical Regulatory Association of Canada’s (FMRAC) 2016 framework that promoted PPI aimed at helping practicing physicians identify their learning needs, and could be applied to any element of the profession, such as education, research, administrative, and clinical practice.
To support physicians in carrying out the five step learning cycle of the FMRAC framework, the Office of Lifelong learning developed My Lifelong Learning Plan (MyL3Plan), a self-paced educational tool that uses a quality improvement approach. The MyL3Plan is a self-assessment tool that enables physicians to recognize areas for improvement and select appropriate resources and learning opportunities to achieve their learning goals by completing a PPI learning cycle in one of the following areas:

1) Practice-driven quality improvement activity using objective data (CQI)
2) Personal Development or wellness activity (PD)
3) Standards of Practice quality improvement activity (SOP)

The MyL3Plan provides physicians the opportunity to develop educational strategies based on their own learning needs, identify their gaps, and establish the outcomes through an iterative process of quality improvement.

By using the MyL3 Plan tool physicians will be able to:

- Reflect on day-to-day experiences to identify priority areas to advance practice;
- Develop a concrete and actionable plan for implementing practice changes by completing physician practice improvement cycles;
- Recognize and monitor areas for improvement through ongoing reflection; and
- Select appropriate resources and learning opportunities to achieve learning goals and implement in practice.
Each step of the MyL3Plan provides opportunities for participants to seek, appraise, and apply best-available evidence. A brief overview for participants describes the types of activity that can be used to either complete the CQI cycle, the PD cycle, or the SOP cycle. Options include working through a real-life quality improvement problem or carrying out a personal development or wellness activity (e.g., a multisource feedback review or a CPSA standards of practice QI activity). Reflection is a fundamental part of this process - after implementing their plan and evaluating the outcomes, participants reflect on the achievement of goals, the challenges they faced, and the impact on their daily practice.

This tool is certified by the College of Family Physicians of Canada as a 3 credit-per-hour Self-Learning activity for up to 24 Mainpro+ certified credits. Members of the Royal College of Physicians and Surgeons of Canada can claim MOC Section 2 Personal Learning Credits or Section 3 Assessment activities.

Alberta Continuous Professional Development (CPD) Provincial Network

The Office of Lifelong Learning at the University of Alberta (L3), and the Office of Continuing Medical Education/Professional Development at the University of Calgary (CME/PD) are collaborating with multiple system stakeholders to launch a new CPD Provincial Network focused on the transformation of CPD in Alberta.

The Provincial CPD Network will shape the implementation of practice improvement in Alberta, and focus on providing support for primary care physicians and specialists in this process. This group of stakeholders share a common interest in working together to align efforts, reduce duplication, and advance towards more data driven, practice-based, team-based CPD. Co-chaired by Dr. Denise Campbell-Scherer (Associate Dean of the Office of Lifelong Learning, U of A) and Dr. Thomas Raedler (Associate Dean of the Office of CME/PD, U of C), the emergent network includes representatives from the College of Physicians and Surgeons of Alberta (CPSA), Alberta Medical Association (AMA), Alberta Health Services (AHS), Strategic Clinical Networks (SCNs), Alberta College of Family Physicians (ACFP), and Health Quality Council of Alberta (HQCA). Early activities
of the CPD Network will focus on broadening the scope and delivery of education programs on quality improvement (QI) and patient safety, increasing spread and scale of data-driven QI CPD programs, and expanding the network of collaborations to provide and coordinate these learning opportunities to meet the needs of Albertans.

In collaboration with the CME/PD office in Calgary, L3 hosted meetings with the Steering Committee in January, March, and September to discuss the opportunity and scope, align mental models, and move forward with developing the CPD Network. The CPD Provincial Network Launch event is scheduled for April 28th, 2022, and will include the launch of two initial working groups: Data/Information and Coaching/Quality Improvement. These working groups will align and build on already existing structures, successful provincial activities, and provincial champions. In addition, they will help align stakeholders’ vision for CPD, and support actions and messaging to advance implementation of the CPD framework.
### Quality Improvement Training

**Evidence-based Practice for Improving Quality (EPIQ)**

Quality Improvement Training (QI) is a key L3 educational pillar. Our goal is to build QI capacity throughout the healthcare system using a train-the-trainer model and a well-established quality improvement approach. EPIQ is a straightforward process that helps individuals and teams improve the quality of care that they provide, using a hands-on approach that enables teams to successfully implement quality improvement (QI) together. Each workshop is simulation-based and teaches participants to use a series of 10 steps that build a team’s understanding of QI using evidence-based tools and realistic improvement opportunities.

To support organizations in building their in-house expertise and capacity to host their own EPIQ workshops, L3 co-developed and accredited a 6-hour virtual workshop: “EPIQ Train-the-Trainer”, that prepares individuals to co-facilitate an EPIQ workshop. In addition to reviewing the educational materials and learning activities in the basic EPIQ workshop, the train-the-trainer workshop teaches participants about common challenges learners encounter in an EPIQ workshop, and how to guide and support learners during a workshop to promote understanding and knowledge transfer. In addition, participants learn about facilitation techniques, and review information regarding the logistics of facilitating virtual and in-person workshops. In addition to three train-the-trainer EPIQ workshops hosted by L3, other Canadian and international institutions offered the new workshop this past year.
In 2021, L3 and Canadian Neonatal Foundation (CNF) co-developed a new EPIQ Course, which uses an extended delivery model (20 hours) where healthcare teams complete the course modules over several weeks, while working through a real-world QI project, and receive additional coaching by EPIQ expert facilitators to see their project through to completion.

L3 offers basic and train-the-trainer EPIQ workshops in Canada and internationally. In addition, we are collaborating with the CNF to provide registrar services for all EPIQ educational programming with established programs with international partner universities in Australia, and New Zealand, and emergent programs in India, Uganda, Hong Kong, and the United States, as well as Canadian partner universities in Quebec, Alberta, and Nova Scotia. Since L3 began administering the program in July 2019, 81 EPIQ workshops have been held around the world.

**EPIQ Workshops Sept 2019 to March 2022**

81 workshops with 1931 participants

- 44 in Canada
- 32 in Australia, New Zealand, Uganda, India, Hong Kong, and the United States

EPIQ workshop evaluations: Percentage of participants who agree, or strongly agree

- **97.4%** They will apply what they learned in the workplace
- **98.3%** The QI tools are something their team can use
- **96.6%** The workshop achieved its objectives
- **97.9%** The workshop promoted a team approach to QI
Leadership Skills Development

A core part of L3’s mandate is to foster excellence in evidence-based practice through ongoing capacity building and mastering lifelong adaptive learning skills. As part of our leadership pillar, L3 is committed to helping the various communities we serve build and refine their skills in leadership, communication, and team effectiveness. Regardless of role or career stage, ongoing development and growth in these areas offers a myriad of benefits, and contributes favourably to the quality of our shared work environment.

Crucial Conversations®

Our most popular leadership course since we began offering it in 2020, Crucial Conversations®, teaches skills for creating alignment and agreement by fostering open dialogue around high-stakes, emotional, or risky topics. By learning how to speak and be heard (and encouraging others to do the same), participants surface the best ideas, make the highest-quality decisions, and then act on decisions with unity and commitment. This activity is accredited by both colleges: Up to 10 hours (30 credits) of Section 3 credits with the Royal College of Physicians and Surgeons of Canada, and 2 credits per hour, up to 18.5 credits, with the College of Family Physicians of Canada.

We currently offer Crucial Conversations® as a live online course, delivered over two days, or spread out over six weeks, and facilitated by a physician. In addition to open registration cohorts, we also offer closed cohorts that are organized for a single department or organization, and are scheduled to meet the needs of the hosting group. We hosted 5 workshop cohorts this past year, with very positive evaluations. A number of cohorts are scheduled for the coming year, including a special cohort for Women in Medicine in the fall of 2022.
Coaching Skills

Coaching develops adaptive communication and leadership skills, and promotes reflection and self-awareness, two critical abilities that are foundational to lifelong learning. This year, L3 offered two different coaching skill development programs:

Coaching in Action Course: Coaching Out of the Box®

L3 offers the 5/5/5 Coaching Skills Training Program from Coaching Out of the Box®. In this program, learners build their coaching skills with practical approaches to coaching, including listening with intent and asking powerful questions for the purposes of moving to action. Coaching Out of the Box® has a positive impact on leadership skills, including improving relationships, managing conflict, and strengthening the ability to encourage others. We ran three online cohorts last year, with positive evaluations from participants who reported high satisfaction with the course content and delivery.

Coaching in Healthcare

Thought Architects, a long standing partner of L3, is an education company that supports health care professionals with communication, collaboration, leadership, and teamwork skills. Designed with physicians, the Coaching in Health Care series is highly focused on practice, integration, and application of a set of transferable coaching skills. The course teaches core communication skills that support the growth and development of others in a variety of professional roles, including teaching, mentoring, working with patients, and supporting peers and colleagues.

In partnership with Thought Architects, L3 organized and supported the accreditation process for this new course, for both the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada. As the academic hosting institution, L3 supports and promotes the delivery of the course, which was piloted in June 2021 with 30 physicians from across Canada. Several cohorts of the course are planned for the coming year, and both accredited and non-accredited enrolment options are available, and can be supplemented with optional individual coaching sessions.

5/5/5 Coaching Skills Training
Coaching Out of the Box

Starts on April 28, 2021
16:30-18:00 MT
Join us for a 12 hour, eight week online course.

Cost
895 → $599

Register here
More information here
qou.eu/005registration
qou.eu/005information

UNIVERSITY OF ALBERTA
FACULTY OF MEDICINE & DENTISTRY
Lifelong Learning
L3 Collaborations and Partnerships

Partnered Educational Activities

Supporting the COVID-19 Response: Understanding and mitigating the effects of COVID-19: Vaccine hesitancy webinar

As part of our COVID-19 response, we identified a need for physician education on vaccination during pregnancy, and partnered with Drs. Castillo and Constantinescu who developed and delivered an interactive educational webinar on COVID-19 vaccination and pregnancy in September. In addition to summarizing the effectiveness and safety data supporting COVID-19 vaccination before, during, and after pregnancy, and presenting a framework to support effective promotion of COVID-19 vaccination during pregnancy, the webinar also featured a demonstration of communication principles to engage in COVID-19 vaccination dialogue with patients and on social media. The event was attended by 130 physicians and healthcare professionals.

L3/PLP Engagement events

The Office of Lifelong Learning and Physician Learning Program (PLP) aims to integrate both practice and emerging evidence in implementation science and quality improvement to support physicians and teams in advancing practice. This past year, 15 engagement events were organized and delivered in collaboration with the PLP.

Diabetes webinar series for primary care: The Diabetes Updates - from guidelines to practice

As part of our collaboration with PLP, a webinar series on managing diabetes in primary care was delivered in May and June, 2021. The series (available on our webpage) included four case-based sessions focused on nutrition and newer medications for diabetes (SGLT2 inhibitors and the GLP-1 agonists) from the perspectives of subspecialists and family doctors.
**Nutrition and Diabetes Management – Let’s not sugar coat it!**

*Presented by Dr. Rose Yeung, Ms. Kim Young*

The webinar focused on the evidence behind various diets that impact blood sugar control, and covered the principles of good nutrition for people with diabetes.

**Nutrition and Diabetes Management Webinar**  
Participants: 341

- Agree/Strongly agree that their practice will change or improve due to participating: 80.4%
- Agree/Strongly agree that content was relevant to their practice: 98.0%

**Diabetes and Chronic Kidney Disease**

*Presented by Drs. Rose Yeung, Darren Lau & Donna Manca*

The latest evidence for managing patients who have diabetes and chronic kidney disease was reviewed, including the benefits and practical considerations of some newer medications (SGLT2 inhibitors) that help improve patient outcomes.

**Diabetes and Chronic Kidney Disease Webinar**  
Participants: 294

- Agree/Strongly agree that their practice will change or improve due to participating: 96.3%
- Agree/Strongly agree that content was relevant to their practice: 96.4%

**Diabetes and Cardiovascular Disease**

*Presented by Drs. Rose Yeung, Darren Lau & Donna Manca*

Our speakers reviewed the latest evidence for managing patients who have diabetes and cardiovascular disease. As some newer medications (i.e., GLP-1 and SGLT2 inhibitors) can improve patient outcomes, participants learned about the benefits and practical considerations of these medications.

**Diabetes and Cardiovascular Disease Webinar**  
Participants: 286

- Agree/Strongly agree that their practice will change or improve due to participating: 100%
- Agree/Strongly agree that content was relevant to their practice: 100%
Deprescribing Insulin – Can this be Done?

Presented by Drs. Rose Yeung, Darren Lau & Donna Manca

Participants learned about current prescribing patterns for insulin, using provincial aggregate data, and reviewed information addressing appropriate insulin prescribing, as well as key considerations in de-prescribing insulin.

Deprescribing Insulin – Can this be Done? Webinar
Participants: 284

100% Agree/Strongly agree that their practice will change or improve due to participating

100% Agree/Strongly agree that content was relevant to their practice
Chronic heart failure quality improvement workshop series

Our first cohort for the pan-PCN chronic heart failure webinar and quality improvement workshop series launched in early spring 2021. Developed in collaboration with PLP, the Edmonton Southside PCN, and the Mazankowski Alberta Heart Institute, the two workshops focused on quality improvement projects using clinic-level data. Based on the success of that workshop and ongoing demand, we repeated the webinar and workshop series in the winter of 2022.

In this spread and scale activity, participants in the second cohort viewed the recording of the webinars, followed by a live, online, team-based quality improvement workshop, facilitated by the project’s quality improvement team in collaboration with our partners. 14 PCNs and AHS were represented in the workshop, where participants had the opportunity to work in teams, using resources created by the project quality improvement team, to improve processes in the clinics to better manage patients with chronic heart failure.

Heart Failure in Primary Care: Screening and Prevention Workshop
Participants: 284

- 96.7% Agree/Strongly agree that their practice will change or improve due to participating
- 93.3% Agree/Strongly agree that content was relevant to their practice

Heart Failure in Primary Care: Management and Referral Workshop
Participants: 69

- 100% Agree/Strongly agree that their practice will change or improve due to participating
- 100% Agree/Strongly agree that content was relevant to their practice
Syphilis: Responding to the crisis in primary care webinar + workshop

In response to a significant and ongoing syphilis outbreak in Alberta, L3 collaborated with PLP and the Edmonton Southside PCN to develop a pan-PCN educational webinar and quality improvement workshop for family physicians and their teams. This facilitated event in November 2021, led by Dr. Petra Smyczek, presented information on syphilis, testing, and treatment. Participants worked on improving processes within their clinic by working with quality improvement facilitators in breakout rooms. The PCNs QI facilitators followed up with physicians six weeks later to review their QI cycle progress. 138 physicians, allied health, and PCN personnel attended, with engagement from 10 PCNs.

Syphilis: Responding to the crisis in primary care webinar + workshop
Participants: 138

93.3% Agree/Strongly agree that their practice will change or improve due to participating

93.5% Agree/Strongly agree that content was relevant to their practice

The Edmonton Southside Primary Care Network and the Physician Learning Program presents

Syphilis: Responding to the Crisis in Primary Care Webinar + Workshop

Tuesday, November 16, 5:15 to 7:00 pm MT

Despite advances in health care, the number of syphilis infections is skyrocketing across Alberta, reaching their highest levels in about 70 years. The outbreak is province-wide, affecting all genders and socioeconomic groups.

Edmonton has one of the highest syphilis rates in Canada.

To fight the increasing numbers, heightened primary care awareness is essential to push individuals to get tested and treated.

Petra Smyczek, MD PhD
Management of alcohol use disorder in liver disease - workshop series

Led by L3/PLP Medical Director Dr. Puneeta Tandon, L3/PLP developed and delivered a three part workshop series for specialists, family physicians, and their teams, addressing:

- **Alcohol Use Disorder 101** - January 20, 2022 (183 registrants, 428 website downloads)
- **Screening, brief intervention** (motivational interviewing), and setting patient-centered goals - January 27, 2022 (188 registrants, 291 website downloads)
- **Pharmacotherapy and Behavioural Therapy** - February 3, 2022 (201 registrants, 318 website downloads)

These workshops focused on increasing the awareness of the rising prevalence of alcohol use disorder in Alberta, as well as supporting healthcare providers with education around early detection, substance use management, and routine screening for alcohol misuse. The workshops used a flipped-classroom model, where participants viewed a pre-recorded webinar and various resources, and then participated in a live, interactive session. As part of our ongoing scale and spread, this workshop series is available on the L3 website.
Debunking Myths Around Work-Related Mental Health

The Office of Lifelong Learning, PLP, and Dr. Quentin Durand-Moreau, an occupational health medicine specialist, partnered to deliver a webinar in February, 2022. Participating physicians learned about the clinical management of work-related mental conditions and appropriate reporting to the Workers’ Compensation Board, and reviewed the use of mindfulness methods in the workplace using the ethical and conceptual frameworks from Occupational Health.

Heart Failure in Primary Care:
Management and Referral Workshop
Participants: 122

Agree/Strongly agree that content was relevant to their practice
100%

Appropriateness of care for pediatric diabetic ketoacidosis in emergency departments study and dissemination webinar

As part of the knowledge transfer for a PLP project that examined data and patterns for pediatric admissions for DKA, the project leads, Dr. Jennifer Walton and Dr. Elizabeth Rosolowsky, hosted a virtual webinar in June 2021: The Care of Pediatric Patients Presenting to Hospital with Diabetic Ketoacidosis (DKA) in Alberta: A Physician Learning Program Collaboration. 98 physicians and team members attended the webinar, which included a review of the pathophysiology and clinical features of diabetic ketoacidosis in the pediatric population and the current guidelines for managing DKA in this population. The project data and findings were presented, and with discussion on how participants could use the project results to improve patient care.

Diabetic Ketoacidosis (DKA) Webinar

The Care of Pediatric Patients Presenting to Hospital with Diabetic Ketoacidosis (DKA) in Alberta: A Physician Learning Program Collaboration
June 22, 2021 - 12 to 1 pm MDT

This webinar will review the diagnosis and current recommendations for management of DKA in pediatric patients. This will be discussed in the context of a recent PLP collaboration and will include presentation of data describing the population of all patients admitted to hospital with DKA in Alberta over a 4-year period as well as the management of these patients in a subset of hospitals.
5AsT virtual obesity management training workshops

A collaboration among PLP, the Edmonton Southside PCN, and L3 built on earlier work on the 5AsT Obesity management training workshop. We developed a condensed, virtual, version of the 5AsT workshop, offered as a 2-part pan-PCN workshop series in the spring of 2022. The workshops, delivered by Dr. Denise Campbell-Scherer, included a didactic education session with case-based discussions, and quality improvement sessions with PCN improvement facilitators.

- Managing Obesity in Primary Care: Screening & Assessment, April 12, 2022 (221 participants)
- Managing Obesity in Primary Care: A Collaborative Approach to Management & Therapeutic Options April 26, 2022 (245 participants)

L3/Child and Adolescent Psychiatry 2021-2022 Webinar Series

As part of our mandate to advance the professional growth of the members of our Faculty and community physicians, the Office of Lifelong Learning partnered with the Division of Child and Adolescent Psychiatry to support delivery of their monthly virtual grand rounds. These webinars were attended by 1,365 healthcare professionals in Alberta and across Canada.

- Emotion Dysregulation and Borderline Personality Disorder in Youth, April 2021. Drs. Mark Nicoll and Bev Stitch
- Approaches to patients with Intellectual and Developmental Disabilities, May 2021. Dr. Kyle Sue
- Good Psychiatric Management for Adolescents (GPM-A) with Borderline Personality Disorder (BPD), June 2021. Dr. Lois Choi Kain
- Syndrome of Executive Dysfunction and Pediatric Psychopathology, September 2021. Drs. Michael Levinsky & Karl Merritt
- The WIDER LENS Curriculum, October 2021 Dr. Bina Nair
- Collective Trauma in Adolescents: Lessons Learned from the 2016 Ft. MacMurray Wildfires, November 2021. Dr. Hannah Pazderka
- Gender Dysphoria and Gender Development in Childhood and Adolescence, December 2021. Drs. Simone Lebeuf & Chelsey Grimbly
- Tourette Syndrome & Tic Disorders: An Update, January 2022. Drs. Tamara Pringsheim and John Piacentini
- In with the New and Revival of the Old: Overview of CYFMHA Programs in Edmonton Zone, February 2022. Dr. Alice Leung, Tracy Palmquist, Stephanie McConnell
Conference presentations, publications, and abstracts

Publications


Conference or webinar presentations, posters, abstracts, awards and system impacting grants

Conference or webinar presentations

Campbell-Scherer DL. Implementing Canada’s CPG’s in Primary Care Practice. Oral presentation delivered virtually at the Canadian Obesity Summit, May 2021.


Fryters SR, Chen JZ, Chandran AU, Hoang HL, Saxinger LM, Crick KC, Myroniuk TW, Williams DC, Yeung RO, Campbell-Scherer D. Audit of surgical antibiotic prophylaxis in obstetrical and gynecological surgery. Poster presented virtually at the Conference of the Association of Medical Microbiology and Infectious Disease Canada (AMMI), April 2021.


Hoang HL, Crick KC, Chen JZ, Fryters SR, Chandran AU, Tse-Chang AW, Williams DC, Myroniuk TW, Yeung RO, Campbell-Scherer DC, Saxinger LM. Impact of a reported beta-lactam allergy on cefazolin administration in surgical prophylaxis: Cefazolin is still best, but is it given? Poster presented virtually at the Conference of the Association of Medical Microbiology and Infectious Disease Canada (AMMI), April 2021.

Hoang HL, Winkelaar GB, Crick KC, Chen JZ, Fryters SR, Chandran AU, Williams DC, Myroniuk TW, Yeung RO, Campbell-Scherer D, Saxinger LM. Examination of selection, timing, and duration of surgical prophylaxis for vascular procedures at a major Canadian vascular surgery centre. Poster presented virtually at the Conference of the Association of Medical Microbiology and Infectious Disease Canada (AMMI), April 2021.

Luig T. The problem first is what to eat and where to sleep: Social determinants of health in migrants living with obesity and the role of cultural brokering. Invited presentation delivered virtually at the Canadian Obesity Summit, May 2021.

Luig T, Ofosu NN, Chiu Y, Campbell-Scherer DL. Cultural brokering during COVID-19: Using a salutogenesis lens to understand how migrant families are impacted and supported through crisis. Oral presentation delivered virtually at the 6th International Conference on Salutogenesis, June 2021.

Luig T, Ofosu NN, Chiu Y, Yeung RO, Lee, KK, Campbell-Scherer, DL. The role of cultural brokers in obesity and diabetes care for vulnerable members of immigrant and refugee communities. Poster delivered virtually at the European Congress on Obesity, May 2021.


Schroeder D, Luig T, Beesoon B, Campbell-Scherer DL. Integrating a process theory and a determinant framework to understand how contextual factors, cognitive work and social processes interact to drive implementation: Methodological insights. Oral presentation delivered virtually at the 4th UK Implementation Science Research Conference, July 2021. Received award for Best Oral Presentation.


Abstracts accepted for upcoming conferences


Awards and Recognition

Schroeder D, Luig T, Beesoon B, Campbell-Scherer DL. Integrating a process theory and a determinant framework to understand how contextual factors, cognitive work and social processes interact to drive implementation: Methodological insights. Awarded Best Oral Presentation at the 4th UK Implementation Science Research Conference, July 2021.
Our Team

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