

**DEPARTMENT OF MODERN LANGUAGES
AND CULTURAL STUDIES**
<https://ualberta.ca/modern-languages-and-cultural-studies>

2021-2022 ITAL 111 A2: Beginners' Italian I
(Fall 2021)

Instructor: Patrizia Bettella	Time: MWF-11:00 am; TTH Lab/Self-Study on e-Class
Office: Arts & Con. Hall 422 A	Place: T 1 119
E-mail: pbettell@ualberta.ca	Office Hours: TBA, or by appointment
Personal Website: https://ualberta.academia.edu/PatriziaBettella	
Course Website: On e-Class	

Bachelor of Arts / Major in Modern Languages and Cultural Studies:

<https://www.ualberta.ca/modern-languages-and-cultural-studies/undergraduate-program-information/prospective-undergraduate-students>

Course Prerequisite: No previous knowledge of the Italian Language. It is your responsibility as a student to ensure that you have the appropriate prerequisites for the course.

Technology requirements (minimum): In order to complete the Lab portion of the course you need a computer/laptop/tablet with Internet access and the access code to the textbook's website. (Supersite)

Experiential Learning Component

- this course has a significant experiential learning component (15% or more of the course grade)

Course-based Ethics Approval in place regarding all research projects that involve human testing, questionnaires, etc.?

- Yes No, not needed

Past or Representative Evaluative Course Material Available

- Exam registry – Students' Union
<http://www.su.ualberta.ca/services/infolink/exam/>
- See explanations below
- Document distributed on e-Class
- Other (please specify)
- NA

Course Description, Objectives and Expected Learning Outcomes: Italian 111 is an introductory course intended for students with no previous knowledge of the language. If you have previous formal or informal knowledge of the language, please consult with the language coordinator Dr. Patrizia Bettella (pbettell@ualberta.ca) about selecting the appropriate course for you. The Department will withhold credit

from students completing courses for which prior background is deemed to make them ineligible.

Not to be taken by:

- native or near native speakers
- students with credit in Ital 100, or with Italian 30 or its equivalent in Canada and other countries.

Objectives: at the end of this course, you will:

- have developed some basic communicative skills
- have learned to understand others and express yourself in spoken and written Italian at a beginner level
- use Italian to communicate in a wide range of contexts
- have acquired basic grammatical structures and vocabulary
- have developed cultural competency on the Italian context

Course Format: Blended Learning

Method of Language Acquisition:

ITAL 111 uses a blended approach. The includes three hours per week (Mondays, Wednesdays and Fridays) of Face-to-Face (F2F) lesson and two hours (Tuesdays and Thursdays) of Lab, i.e. independent study (Self-Study) on e-Class. Students complete independently the Self-Study activities assigned on e-Class. The timely (before the next F2F lesson) completion of the Self-Study activities is essential for progress and success in this course. Self-Study activities are not optional, they are worth 10% of your Grade.

Texts:

Cozzarelli, Julia. *Sentieri Attraverso l'Italia contemporanea*. 3rd Edition + Supersite Plus (vText) + WebSAM (12-month access) available at U of A eStore

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=10&Course=Fall+2021+ITAL+111&frame=YES&t=permalink

If you are interested in a paper version of the textbook, it is a bit more expensive, but the book stays with you.

Cozzarelli, Julia. *Sentieri Attraverso l'Italia contemporanea*. Loose Leaf 3rd Edition + Supersite Plus (vText) + WebSAM. ISBN: 9781543323542. Available at the U of A bookstore

Additional Course Fees

Yes No

Important Dates: [See Academic Schedule in current Calendar](#)

First Day of Class: September 1, 2021

Add/Delete Date: September 15, 2021

50% Withdrawal Date: October 4, 2021

Fall Term Reading Week: November 8-12, 2020

Withdrawal Date: November 30, 2021

Last Day of Class: December 7, 2021

Final Exam Date: Dec. 21, 2pm (A1) Dec. 13, 2 pm (A2); Dec.16, 9 am (A3)

Date of Deferred Final Exam (if applicable): January 11, 2022. Please consult the following site:

<https://www.ualberta.ca/registrar/examinations/exam-schedules/fall-2021-winter-2022-exam-planner.html>

Components of Course Grade (see “Explanatory Notes”):

Participation, Preparation	10%
Self-Study/Lab	10%
Mini-Quizzes	10%
Unit Tests (Test 1 Sept.25; Test 2 October 29)	25% (Test 1 12%; Test 2 13% each)
Tasks	15% (Task 1, Written, 4%); Task 2 (Mid semester Oral 6%); Task 3 (Written, 5%)
Final Oral Exam (last weeks of classes)	10%
Final Written Exam (Dec. 13; Dec 16; Dec 21)	20%
TOTAL	100%

Explanatory Notes on Assignments:

PARTICIPATION, PREPARATION: You are expected to attend Face to Face (F2F) class on Mondays, Wednesdays, Fridays, regularly and punctually. On Tuesdays and Thursdays, you will complete the Self-Study-Lab activities listed on e-Class at your own pace. The completion of the Self-Study activities is mandatory and is part of your grade for participation and preparation. In-class participation includes evidence of individual preparation and attention, and contribution to individual and in group work. In case of potentially excusable absences notify your instructor by e-mail as soon as possible, or within 1 day.

SELF-STUDY/LAB: includes the activities listed on e-Class and assigned online to be completed on Tuesdays and Thursdays. All Self-Study activities must be completed before the next F2F lesson. You cannot learn and make good use of class time without daily preparation. Please follow deadlines.

MINI-QUIZZES: mini-quizzes will be assigned regularly on eClass on Fridays to assess what was learned during the week.

UNIT TESTS: There will be two unit-tests based on material from each chapter; they are intended to assess various skills practiced during the course. Tests cannot be made up if absence is unexcused. Please note the unexcused absences result in a grade of ZERO.

TASKS: in order to assess communicative skills, students will complete three tasks in the course of the semester. The First task (written) will be worth 4%. Second (oral) will be worth 6%. The third task (written) will be worth 5%. For details on each task please see e-Class.

FINAL ORAL EXAM: Is designed to assess oral performance, communicative competence. It will be done in pairs or individually. See details on e-Class

FINAL WRITTEN EXAM (DURATION 2 HOURS): this cumulative exam is based on the units and on all other material covered during the fall term. Please note that dates of final exams are very strictly followed. In case of unexcused absence from Final exams students receive a grade of ZERO.

Attendance, Absences, and Missed Grade Components:

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections [Attendance](#) and [Examinations](#) of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Deferral of term work is a privilege and not a right; there is no guarantee that a deferral will be granted. Misrepresentation of facts to gain a deferral is a serious breach of the [Code of Student Behaviour](#).

In this course, attendance is mandatory

Policy for Late Assignments:

Students who consult **in advance** with an instructor regarding contingencies preventing the timely completion of an assignment may, at the discretion of the instructor, be granted an extension just one time throughout the course with no penalty. However, if a second excuse will be granted for late assignments, half of the mark assigned for this particular work will be deducted. Otherwise, all assignments should be handed in on the stated deadline. Any assignment not handed-in in time or unexcused late assignments will not be given any marks. Late excuses will **not** be accepted for any reason.

Required Notes:

Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) of the University Calendar

Student Responsibilities:

Academic Integrity:

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](#) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should consult [the Academic Integrity website](#). If you have any questions, ask your instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the [Academic Discipline Process](#).

Language and Translation Courses:

Students involved in language courses and translation courses should be aware that the use of on-line translation to complete assignments constitutes a form of cheating as the student's own understanding and work is therefore not reflected. Also, students in language courses should be aware that, while seeking the advice of native or expert speakers is often helpful, excessive editorial and creative help in assignments is considered a form of cheating that violates the Code of Student Behaviour.

Recording of Lectures:

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved

accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Disclaimer: Any typographical errors in this syllabus are subject to change and will be announced in class and posted on E-Class. The date of the final examination is set by the Registrar and takes precedence over the final examination date reported in this syllabus.

Student Resources:

The best all-purpose website for student services is: <https://www.ualberta.ca/current-students>.

[The Academic Success Centre](#) provides professional academic support to help students maximize their academic success and achieve their academic goals. We offer appointments, advising, group workshops, online courses, and specialized programming year-round to students in all university programs, and at all levels of achievement and study.

They also administer the University of Alberta's [Duty to Accommodate procedure](#) for students and works with students, instructors, campus units, Faculties and departments, community and government agencies, and on and off-campus service providers to coordinate students' disability-related accommodation needs for participation in university programs.

For general information and to register for services visit the [Academic Accommodations](#) webpage.

[The Centre for Writers](#) offers free one-on-one writing support to students, faculty, and staff. Students can request consultation for a writing project at any stage of development. Instructors can request class visits and presentations.

[The First Peoples' House](#) provides an environment of empowerment for First Nations, Métis, and Inuit learners to achieve personal and academic growth.

[Health and Wellness Support for Students](#) outlines available mental and physical health resources that are offered on-campus and in the community.

[The Office of the Student Ombuds](#) is a confidential service that strives to ensure that university processes related to students operate as fairly as possible. We offer information, advice, and support to students, faculty, and staff as they deal with academic, discipline, interpersonal, and financial issues related to student programs.

Learning and working environment:

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment.

It is the policy of the University of Alberta that sexual violence committed by any member of the University community is prohibited and constitutes misconduct. Resources and more information can be found at <https://www.ualberta.ca/campus-life/sexual-violence>

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) section of the University Calendar.

Grading:

Assessment of the individual course components may be in the form of numerical marks or letter grades. The final letter grade will be based on "a combination of absolute achievement and relative performance in a class" (University Calendar, [Evaluation Procedures and Grading System](#)). The University Grading Procedure mandates that "a student's level of achievement of the goals/outcomes of a course, their grade, and the descriptor of that grade must be aligned" (<https://policiesonline.ualberta.ca/>). The following guidelines have been adopted by the Department of Modern Languages and Cultural Studies:

“MLCS Undergraduate Grading Scale”

Descriptor	Letter Grade	Grade Point Value	%
Excellent. A+, A or A- is earned by work which is superior in content and form and demonstrates an exceptional grasp of the subject matter. The grade of A+ designates work that far exceeds course expectations. Grades in the A range are normally achieved by a small number of students.	A+	4.0	95-100
	A	4.0	90-94
	A-	3.7	86-89
Good. B+, B or B- is earned by work that demonstrates a thorough comprehension of the course material and a good command of relevant skills. Grades in the B range are normally achieved by the largest number of students.	B+	3.3	82-85
	B	3.0	75-81
	B-	2.7	70-74
Satisfactory. C+, C or C- is earned by work that demonstrates an adequate grasp of the course material and relevant skills. Grades in the C range designate work that has met the basic requirements of the course.	C+	2.3	66-69
	C	2.0	61-65
	C-	1.7	58-60
Poor/Minimal Pass. D+ or D is earned by work that demonstrates minimal familiarity with the course material. Grades in the D range generally indicate insufficient preparation for subsequent courses in the subject matter.	D+	1.3	55-57
	D	1.0	50-54
Failure.	F	0.0	0-49

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Consider a Minor in Italian Studies! <https://www.ualberta.ca/modern-languages-and-cultural-studies/undergraduate-program-information/minors.htm>

Consider a Certificate in International Learning (CIL)

With credits in Italian language and culture you can fulfill some of the requirements for a Certificate in International Learning. See <https://www.ualberta.ca/global-education/certificate-international-learning>

Travel Abroad: University of Alberta School in Cortona.

<https://www.ualberta.ca/international/go-abroad/programs/cortona-school-ualberta>

Università Commerciale Luigi Bocconi Milan; Only undergraduates.

<https://www.ualberta.ca/international/go-abroad/programs/universita-commerciale-luigi-bocconi-exchange>



ITALIAN 111 FALL 2021 SCHEDULE

SEPTEMBER

Week 1 September	1-3	Introduction, Unità 1A
Week 2 September	8-10	Unità 1A1-1A2
Week 3 September	13-17	Unità 1A3-1B1
Week 4 September	20-24	Unità 1B1-1B3 Unit Test 1 September 24
Week 5 September	27-Oct.1	Unità 2A1-2A2 Task 1; No class on September 30

OCTOBER

Week 6 October	4-8	Unità 2B1-2B2
Week 7 October	12-15	Unità 2B2-2B3 (Oct. 11 Thanksgiving, no class)
Week 8 October	18-22	Midsemester Oral- Task 2
Week 9 October	25-29	Unità 3A1-3A2 Unit Test 2 October 29

NOVEMBER

Week 10 November	1-5	Unità 3A3-3B1
Week 11 November	8-12	Fall Break, Reading Week
Week 12 November	15-19	Unità 3B2
Week 13 November	22-26	Unità 4B1 Task 3

DECEMBER

Week 14 Nov.29-Dec1-3		Review and Oral Exams
December 6		Last day of class, Review Oral Exams
Final Exam		December 13 (A2; 2pm), Dec. 16 (A1; 9 am) Dec. 21 (A1;2pm)

Enjoy the course! Buon divertimento e buon lavoro!

Please note some date are susceptible to change depending on circumstances.

To purchase your textbook, you can choose:

-Digital textbook and access code to Supersite and WebSAM, use the links below.

Sentieri, 3rd Edition Supersite Plus (vText) + WebSAM (12-month access)

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=10&Course=Fall+2021+ITAL+111&frame=YES&t=permalink

-Loose Leaf paper copy of *Sentieri 3rd edition*+ passcode bundle, is available at the U of A bookstore. ISBN: 9781543323542