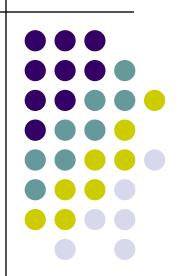
Systems Thinking and Tools for Knowledge to Action (KTA)

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Overview



Phase 1 ~ The Lunchbucket

Phase 2 ~ Laying Out the Smorgesbord of Models and Tools

Phase 3 ~ A Banquet - Models, Tools, Comparative Case Studies, Simple Rules

NCIC Knowledge Integration Framework



SYSTEM/ POLICY		
TEAM/ ORGANIZATION		
INDIVIDUAL		

BASIC CLINICAL POPULATION



Sample Strategies

SYSTEM/
POLICY

TEAM/ ORGANIZATION

INDIVIDUAL

incentivesEHRsreport cards	 multi-component intervention interagency networks supportive funding policies KE platforms linking producers and users
detailingoffice systems	communities of practice/knowledge networks
active trainingon-demand evidence toolsself-monitoringfollow-up	user friendly MIS

CLINICAL

POPULATION

Generations of Knowledge Thinking 1: Linear Models (1960s-mid 90s)



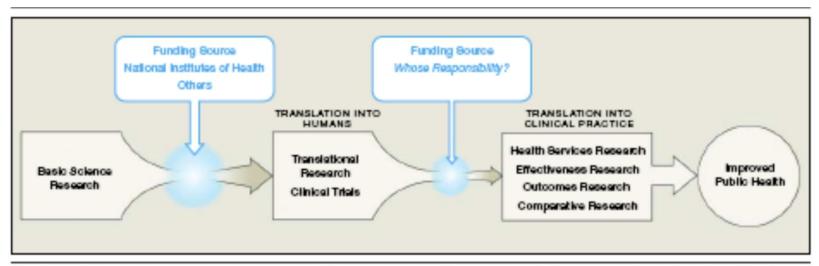
LANGUAGE

- Dissemination
- Diffusion
- Knowledge transfer
- Knowledge uptake

KEY ASSUMPTIONS

- Knowledge is a product
- Key process is a handoff from research producers to research users
- Knowledge is generalizable across contexts
- Application is a function of effective packaging

Linear Models ~ Two Stage Translational Research



Clinical research can be viewed as encountering 2 separate roadblocks on the way toward improving public health. These 2 translational blocks have different factors creating each but whereas the National institutes of Health has been consistently targeting the bench-to-bedside block, no one is taking responsibility for the second, which is integrally tied with the funding of the health care delivery system.

Crowley WF et al. *JAMA* 2004;291:1120-1126.

Generations of Knowledge Thinking 2: Relationship Models (Mid-90s to present)

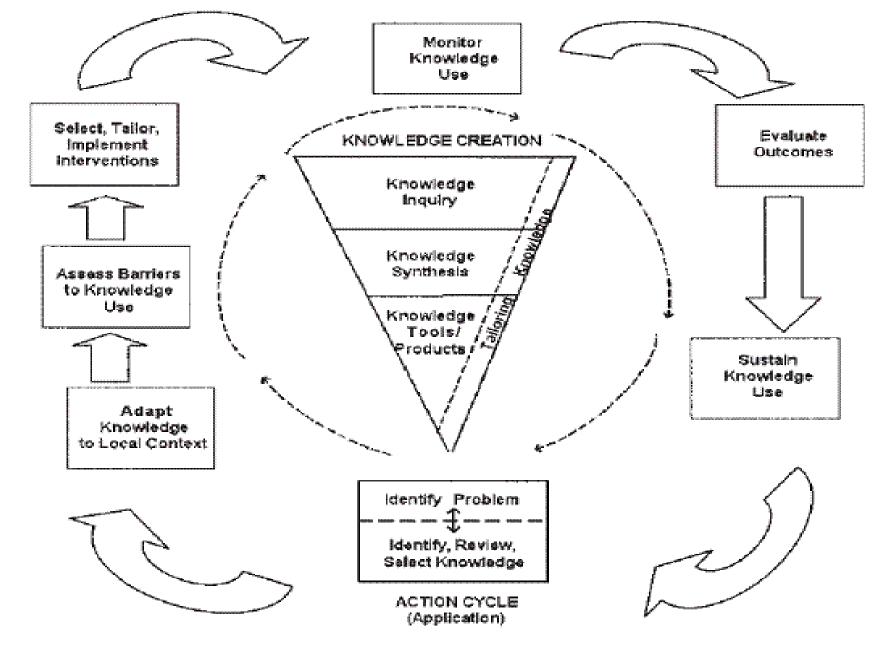


LANGUAGE

Knowledge exchange

KEY ASSUMPTIONS

- Knowledge from multiple sources research, theory, and practice
- Key process is interpersonal, involving social relationships
- Networks of research producers and research consumers
- Collaborate thru production-synthesis-integration cycle
- Knowledge is context-linked, and must be adapted to local setting
- Degree of use is a function of effective relationships and processes



Graham ID et al. J Cont Ed in the Health Professions 2006; 26:13-24.





LANGUAGE

KEY ASSUMPTIONS

- Knowledge integration
- Knowledge translation
- Knowledge mobilization
- Knowledge exchange and uptake

- Knowledge cycle is tightly woven within priorities, culture, and context
- Explicit and tacit knowledge need to be integrated to inform decision making and policy
- Relationships mediate throughout the cycle, and must be understood from a systems perspective, in the context of the organization and its strategic processes
- Degree of use is a function of effective integration with the organization(s) and its systems

THE INNOVATION

Relative advantage Compatibility Low complexity Trialability Observability Potential for reinvention Risk

Task issues
Nature of knowledge
required (tacit/explicit)
Technical support

COMMUNICATION AND INFLUENCE

DIFFUSION (Informal, unplanned)

Social networks Homophily Peer opinion

Marketing Expert opinion Champions Boundary spanners Change agents

DISSEMINATION (formal, planned)

THE OUTER CONTEXT

Socio-political climate Incentives and mandates Inter-organisational norm-setting & networks Environmental stability

SYSTEM ANTECEDENTS FOR INNOVATION

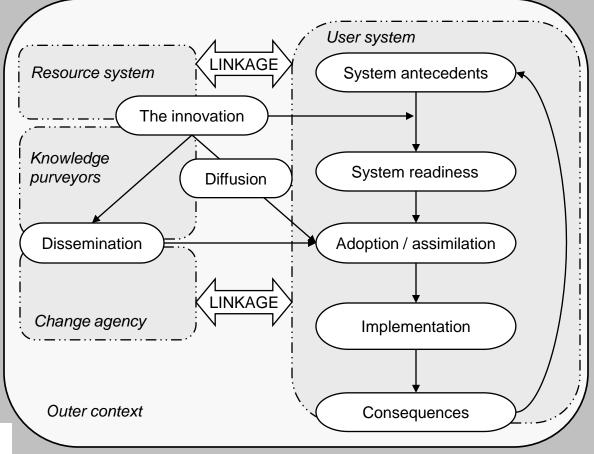
Structure

Size/maturity
Formalisation
Differentiation
Decentralisation
Slack resources

Absorptive capacity for new knowledge Pre-existing knowledge/skills base Ability to find, interpret, re-codify and integrate new knowledge Enablement of knowledge sharing

via internal and external networks

Receptive context for change Leadership and vision Good managerial relations Risk-taking climate Clear goals and priorities High quality data capture



LINKAGE

Design stage

Shared meanings and mission Effective knowledge transfer User involvement in specification Capture of user-led innovation

Implementation stage

Communication and information
User orientation
Product augmentation e.g. technical help
Project management support

SYSTEM READINESS FOR INNOVATION

Tension for change Innovation-system fit Power balances (supporters vs opponents) Assessment of implications Dedicated time / resources Monitoring and feedback

THE ADOPTER

Needs Motivation Values and goals Skills Learning style Social networks

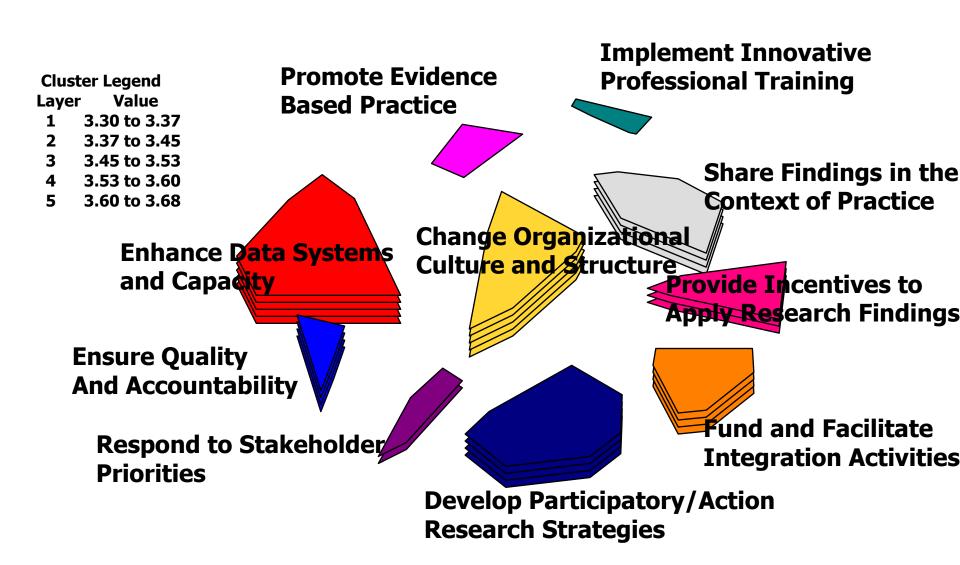
ASSIMILATION

Complex, non-linear process 'Soft periphery' elements

THE IMPLEMENTATION PROCESS

Decision-making devolved to front line teams
Hands-on approach by leaders and managers
Human resource issues, especially training
Dedicated resources
Internal communication
External collaboration
Reinvention/development
Feedback on progress

Clusters and Importance Ratings



Phase 2 ~ Smorgesbord



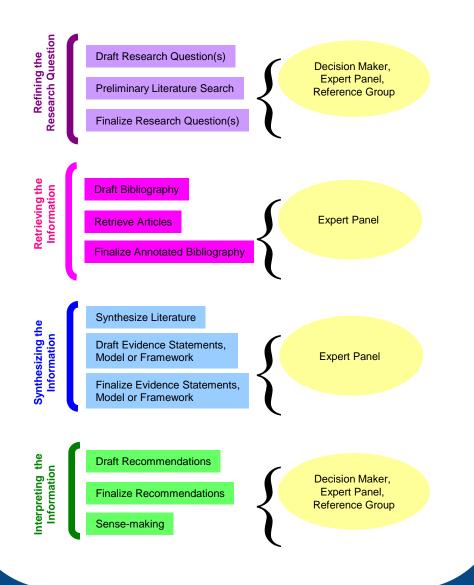
- Metanarrative review of conceptual models for KTA (with Craig Mitton and Trisha Greenhalgh)
- Refinement of problem-based methods for systems thinking (e.g. rapid reviews, social network analysis)

Metanarrative Review Questions



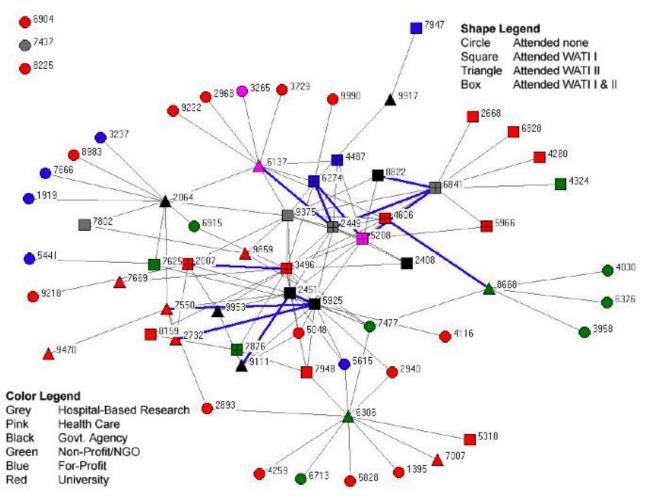
- 1. Distinct "research traditions"?
- 2. Nature and strength of theoretical principles?
- 3. Important distinguishing features?
- 4. How address contextual factors?
- 5. How tradition developed over time?
- 6. What criteria might guide selection and refinement of the best model in a specific decision context?

The Rapid Review Process



Social Network Analysis: Web Assisted Tobacco Interventions





Norman & Huerta, Implementation Science, 2006, 1 (20), 1-11.

Phase 3 ~ Banquet



- May 29 workshop on organizational design
- Cohesive community of practice
- Planned international comparative case studies
- Indepth studies of how organizational design affects KTA in practice