THE ART AND SCIENCE OF KT: WHERE ARE WE? A Policy Perspective

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THEORETICAL FOUNDATION OF KT AS IT RELATES TO PUBLIC POLICY

- The traditional input-output model (descriptive + linear)
- "Factors Affecting Utilization" framework (not predictive, at the best correlative)
- "Two Communities Theory" (not really a theory, but a metaphor)
- Bureaucratic Politics Framework
- Newer and promising areas to explore
 - Rational decision-making (this involves the entire "knowledge cycle")
 - Cognitive processing of information
 - Organizational learning
 - Public learning

FOCUS OF INQUIRY FROM A POLICY PERSPECTIVE

- How information is created/acquired, disseminated, used
- Impact of information on public policy and the policymaking process
- The institutionalization of KT into the policy-making process (technology assessment, consensus development, formal "knowledge translation process")
- Knowledge translation (what this represents + why this is significant)
- Legitimacy of the KT field

PROMISING AND INTERESTING CHALLENGES FROM A POLICY PERSPECTIVE

- Influence of new modes of knowledge translation (e.g., email, text messaging, the internet, etc.)
- Electronic and Digital Government
- Decision-support systems, data-mining techniques
- What "outcome" should we be examining? (simple use of information, "solving a problem," "change" of policy)
- Improving the effectiveness and efficiency of government
- Public Learning

CONCLUSION: WHERE ARE WE?

- We have come quite far in terms of recognition and legitimacy
- We are even more inter-disciplinary and multi-disciplinary than we have been in the past
- Knowledge acquisition, disseminating/processing and utilization processes are increasingly vital parts of the policy-making process – recognized both by practitioners and scholars
- We have advanced our conceptual and measurement tools in this field
- There are still major theoretical and measurement challenges which lie ahead