Social media in health research

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Acknowledgements

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- Dr. Lisa Hartling, Department of Pediatrics, University of Alberta
- Ms Michele Hamm, PhD (c) Department of Pediatrics, University of Alberta





Before we get started

- How many of you have <u>personally</u> (not for professional purposes) used or currently use
 - Facebook?
 - Twitter?
 - Wikis?
 - Wrote a blog?
 - How about professionally?



Does social media help stem anti-social misfits?

Controversy. Psychologist believes someone's absence from sites such as Facebook could be a red flag

If you're a Facebook holdout, or have chosen to abandon the social-media hangout for any number of reasons, be prepared to be labelled a misfit — or worse.

The net has been abuzz this week about a story attributed to the German newsmagazine Der Tagesspiegel in which a psychologist concluded that the slim



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they deactivated it because it was full of red flags? Are they hiding something?" asked a Forbes.com writer. And the dating game tells a similar story.

Slate advice columnist Emily Yoffe told one woman: "I'm fine with people not having a Facebook page if they don't want one. However ... if you're of a certain age and you meet someone who you are about to go to bed with, and that person doesn't have a Facebook page, you may be getting a false name. It could be some kind of red flag."

For the digital generation, that kind of sentiment is understandable, said Queen's University media professor Sidneveve





Why am I giving this talk?

- co-investigator on a CIHR funded KS grant examining the use of social media in health (Lisa Hartling, PI)
- on a supervisory committee for a PhD student, Ms Michele Hamm, where social media was used as an intervention
 - co-I on a recently submitted grant exploring social media in mental health research
 - But my research team will tell you –although I have actively embraced social media with a Facebook profile, and Twitter I was <u>not</u> an early adopter



n enhance outcomes

Objectives

- Define social media
- Describe the role that social media has played and is continuing to play in health research
- Provide some examples of social media
- Describe some potential ways that we can use social media in our work as knowledge utilization researchers/scholars





What is social media?

- a "set of web-based and mobile technologies that allow people to monitor, create, share or manipulate text, audio, photos or video with others" (Canadian Medical Association)
 - Can be multidirectional (ie wikis) or uni-directional (blogs)
- a "decentralized system where participants take care of distribution, deciding collectively which messages to amplify through sharing and recommendation" (The Economist, 2011)
 - The key message here is that participants "participate" rather than being a passive audience, in other words, they are a 'networked public'
 - It is driven by people who are passionate about sharing their messages
- It is really a "living" network it is constantly adapting and changing



What is social media?

- Represents a significant shift in the way information is developed and shared.
- The past decade has seen a shift from knowledge created and disseminated primarily by individuals to a new approach where all users with access to the Internet can play a <u>participatory role in a more collaborative information sharing system (Meyer and Schroeder, 2009).</u>
- Other terms that are used Web 2.0 (health 2.0, etc) broadly referring to the next generation of the Web that is a more distinctive medium characterized by user participation/interaction – usergenerated content.





What is social media?

- Advances in technology have changed the way we communicate, access information, and share information
- Social media tools can broaden our social connections, provide educational content, provide a venue for research, and facilitate the development of new technology skills
- Social media capitalizes on the free and open access to information
- <u>Mobile social media</u> essentially social media used on media devices, in comparison to traditional social media running on computers. Mobile social media facilitates a higher location and time sensitivity (wikipedia).





Social media attributes

- Immediate
- Personalization of content
- Presentation
- Participation collaborative nature

Potential concerns for application in health/health research

- Privacy/confidentiality/ethics
- Cyber-bullying
- Immediate reach need for excellent judgment





Types of social media

- 1) collaborative projects (wikipedia)
- 2) blogs
- 3) content communities (YouTube)
- 4) social networking sites (e.g., Facebook)
- 5) virtual gaming or social worlds (e.g., Second Life) (Kaplan & Haenlein, 2010)



The use of social media in health: scoping review

- L. Hartling, PI, myself a co-I, funded by CIHR
- Broadly mapping how social media is being used in health care with patients
- This will serve as a main vehicle to guide future systematic reviews
- Research questions:
 - What social media tools are currently being used to improve health outcomes in patient populations
 - For what patient populations and disease conditions are social media tools being used
 - For what purposes are social medial tools being used in patient populations (e.g., improve self-care, improve health literacy)
 - What types of research and research designs have been used to examine social media tools in healthcare?
- Plan to submit for review later this fall



Use of social media by health care professionals and trainees: a scoping review

- PhD student Michele Hamm, University of Alberta
 - Questions being addressed:
 - What social media tools are being used in health care professional and trainee populations
 - For what purposes are social media tools being used in health care professional and trainee populations?
 - Currently has a manuscript in review on this topic and she is defending this work on December 10., 2012
 - Given guidelines and policies at the University of Alberta, I am unable to share these findings. Once they are published, I will be TWEET about them.





Key social media approaches: Wikis

- Sometimes called '*collaborative writing applications*'
- Collaborative websites that can be edited by all users
- Can be a central resource of information, yet have an interactive component (some portions can be static/not editable)
- Users are responsible for the direction and content of the wiki website
- Everyone that uses the wiki has the opportunity to contribute to it and/or edit it
- Can be used as a medium for collaboration, as a venue for information sharing with multiple audiences





Key social media approaches: Wikis

- Wikis have appeared in all aspects of healthcare (e.g., anesthesia, dermatology, etc.)
- Recent studies have highlighted how in a given week, 70% of junior physicians used Wikipedia (Heilman et al., 2011)
- Patients use wikis to share their experiences (Wikia Diabetes, 2012) and find information (Heilman et al., 2011)
- Educational institutions are using wikis to educate health care professionals (Varga-Atkins et al., 2010; Kohli et al, 2011)





Key social media approaches: Wikis

 Upcoming research – Archambault, P. et al., (2012). Wikis and collaborative writing applications in health care: A scoping review protocol. JMIR Res Protoc, 1(1): e 1).



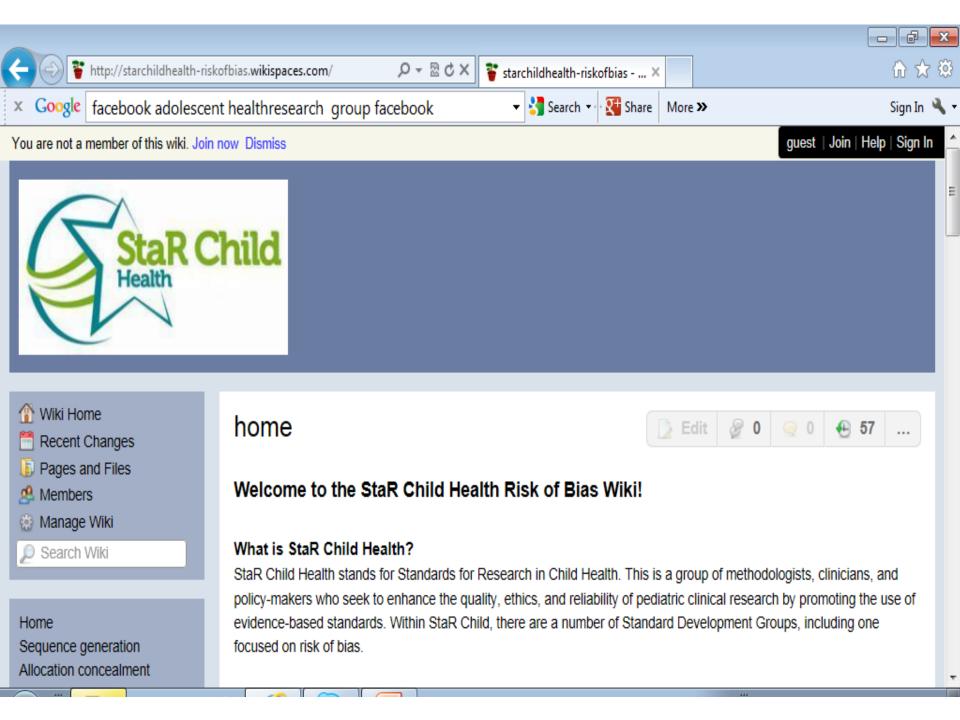


Example: Wiki as a KT intervention

- Ms Michele Hamm is a PhD student at the University of Alberta (Dr. Lisa Hartling, supervisor, S. Scott committee member)
- Program of work examining the risk of bias in pediatric trials
 - develop a KT intervention (Wiki) to close the gap between research and practice (on Risk of Bias in pediatric trials)
 - Intervention target: Researchers/Trialists
- www.starchildhealth-riskofbias.wikispaces.com
- Intervention focusses on research methodology education (e.g., blinding, allocation concealment, etc)
- Why a wiki?
 - Flexible formatting
 - Interactive yet can have static content
- Mixed methods results to be defended December 2012



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Example: Wiki as a KT intervention

 Archambault, P. et al., (2010). Healthcare professionals' intention to use wiki-based reminders to promote best practices in trauma care: a survey protocol. Implementation Science, 5:45.





Key social media approaches: Facebook

- Most popular social networking site with over 1 billion users with approx half of those accessing Facebook <u>each day</u>
- Typically you share information with "friends"
- Individuals, groups, organizations, businesses can have Facebook pages

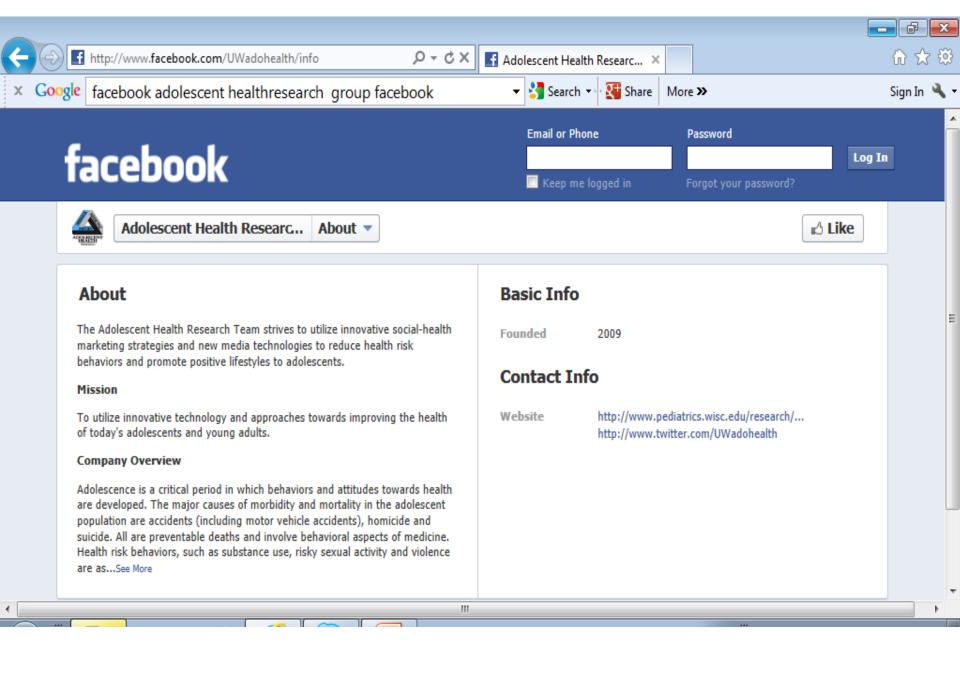




One example using Facebook

- Adolescent Health Research Team, University of Wisconsin
 - Research centres on adolescents' use of media and technology and how these may impact adolescent health behaviors
 - Facebook largely a way to engage with multiple users and disseminate findings
 - Also a vehicle for recruitment for research studies





Using Facebook

• Using Facebook for data collection is not straightforward

- Technically what you post on Facebook is publicly available, however one can easily run into challenges such as gathering data from friends/networks (people who may not have given permission)
- Facebook (terms of service) does not allow automated data collection
- Accessibility challenges have been overcome by asking research participants on Facebook to download their own content and then forwarding this (securely) to the researchers – this is allowed by Facebook
- **Social media sites often frequently change privacy settings, how profile information is organized as well as software – all of which could significantly alter a research project





Another example using Facebook

- Greene, J et al., (2010) qualitative evaluated the content of communication in Facebook communities dedicated to diabetes.
 - identified the 15 largest Facebook groups, and for each group they downloaded the 15 most recent 'wall posts' and the 15 most recent discussion topics
 - Investigators evaluated the posts, developed a thematic coding scheme and applied codes to the data
 - Results patients with diabetes, family members and their friends used Facebook to share personal clinical information, to request disease-specific feedback and to receive emotional support.
 - Approximately 2/3 of the posts included <u>unsolicited</u> sharing of management strategies; 13% of the messages provided requested information and 29% of the posts provided emotional support
 - Interestingly, clinically inaccurate recommendations were infrequent, yet associated with promotion of a product or service

Greene, J. (2010). Online social networking by patients with diabetes: a qualitative evaluation of communication with Facebook. Journal of General Internal Medicine, 2(3), 287-292.



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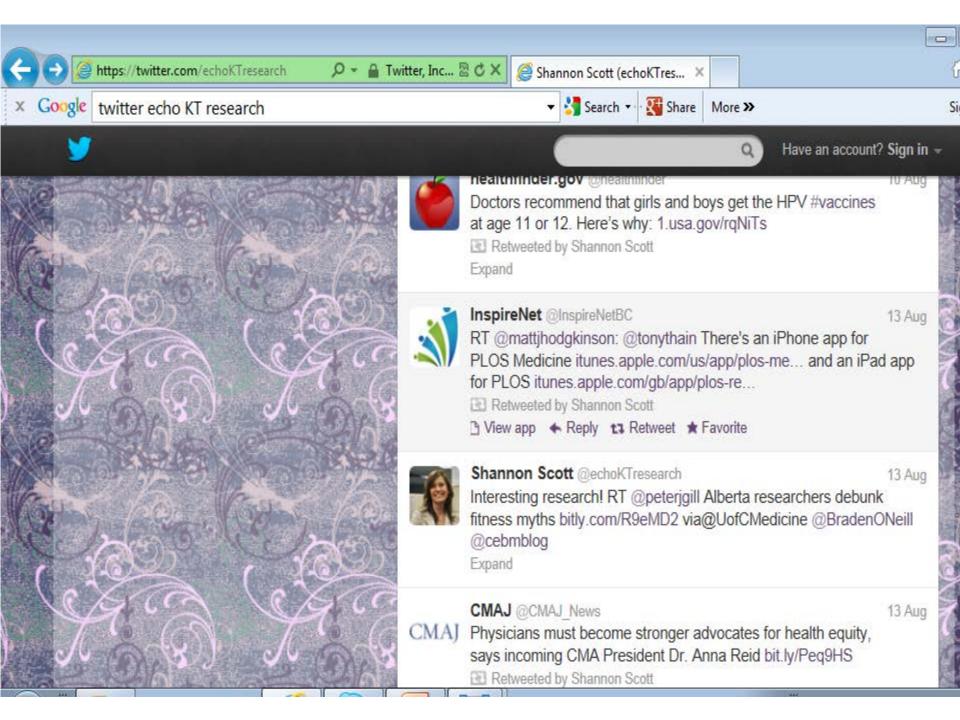
Key social media approaches: Twitter

• Twitter

- Social networking service that allows users to send and read "tweets" or short messages up to 140 characters long
- Hashtags are used to facilitate indexing, searching, and participation
- Individuals can share information and web links instantly among 'followers'
- Individuals can respond to tweets, thus encouraging discussion
- "retweeting" and "tweet-ups"







Example of Twitter

- Typical uses: Dissemination of research findings, connecting/engaging with multiple audiences to spread information, research recruitment
- Emerging uses (study trends and accomplish surveillance):
 - Analyzing messages in social media
 - Most twitter messages contain little informational value, however researchers have started to see the value of aggregating millions of messages in terms of providing valuable insights into health concerns
 - Lampos and Cristianini, 2010 tracked flu rates in the UK and US using Twitter messages
 - Paul & Dredze, 2011 tracked flu rates in the US with high correlations with CDC data
 - Researchers at the University of Virginia and West Virginia University recently received a grant to analyze Twitter posts on early warning signs of adverse drug reactions (October 2012)



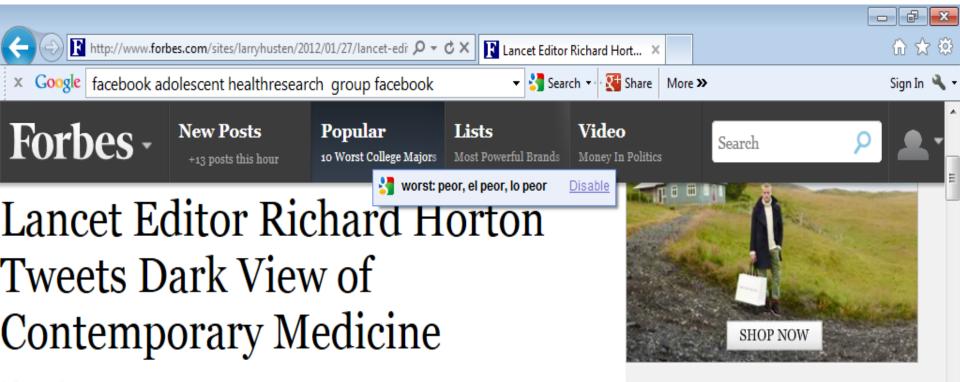


Examples of the power of Twitter in healthcare

- McKee and colleagues (2011) social media sites allow immediate scrutiny on the NHS reforms in the UK and gave a "voice" to the "voiceless"
- Another high profile example of Twitter was the editorial dispute with authors to publish a paper in either NEJM or the Lancet where Richard Horton offers personal insight (Huston, 2012 published in Forbes)







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One brief message at a time, *Lancet* editor Richard Horton is tweeting his dark view of the contemporary medical establishment. If you have any interest at all in peeking behind the curtain to see what

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Why should we consider using social media in our research?

- Ability to engage with multiple audiences quickly and inexpensively
- Ability to reach and engage with more individuals and organizations in an efficient manner than we could using more conventional passive technique
- Increase the dissemination and reach of our research
- Discover new partners, networks for our research through analyzing who is "following" our work, as well as examining the networks of our followers
- Accessibility of our research to the public social media is available to everyone
- Recruitment
- Also Twitter forces us to be brief (140 characters) sometimes, that is a good thing!





Remember.....

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Questions

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