

Student nurses' perceptions of three e-learning modules focused on enhancing their ability to work with older people

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- Study participants



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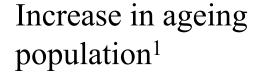






Background



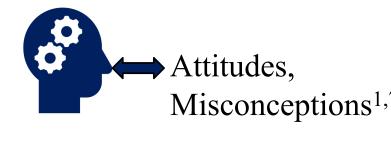




Nurses are key health care providers^{2,3}



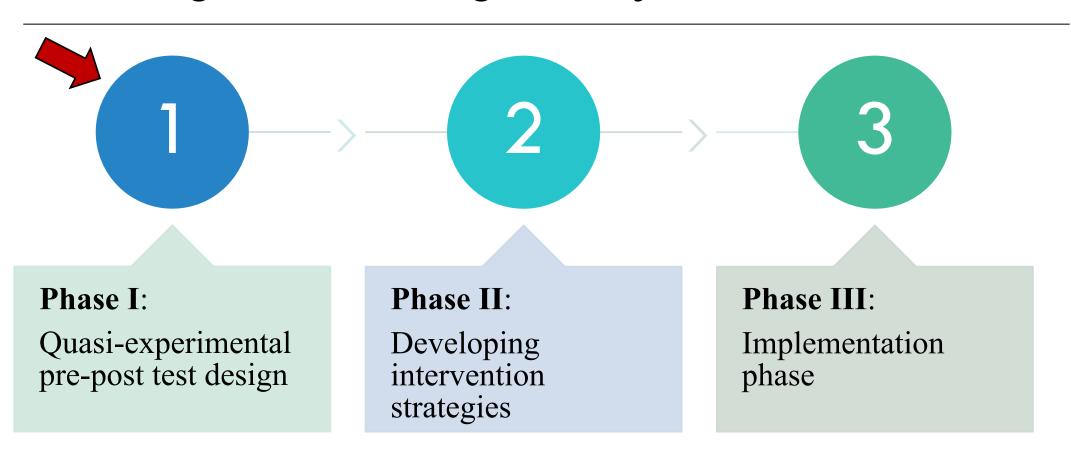
Increasing demands for nursing care of the older adults^{2,4}



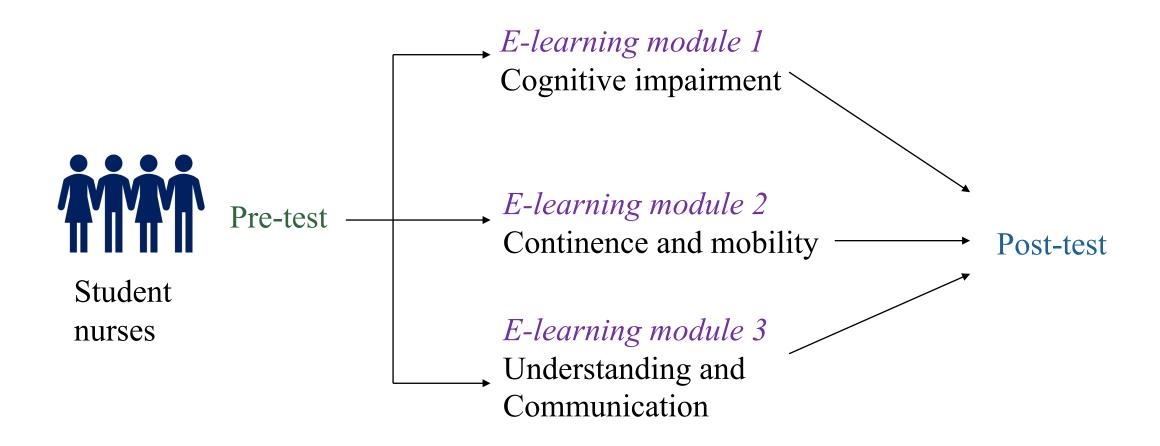




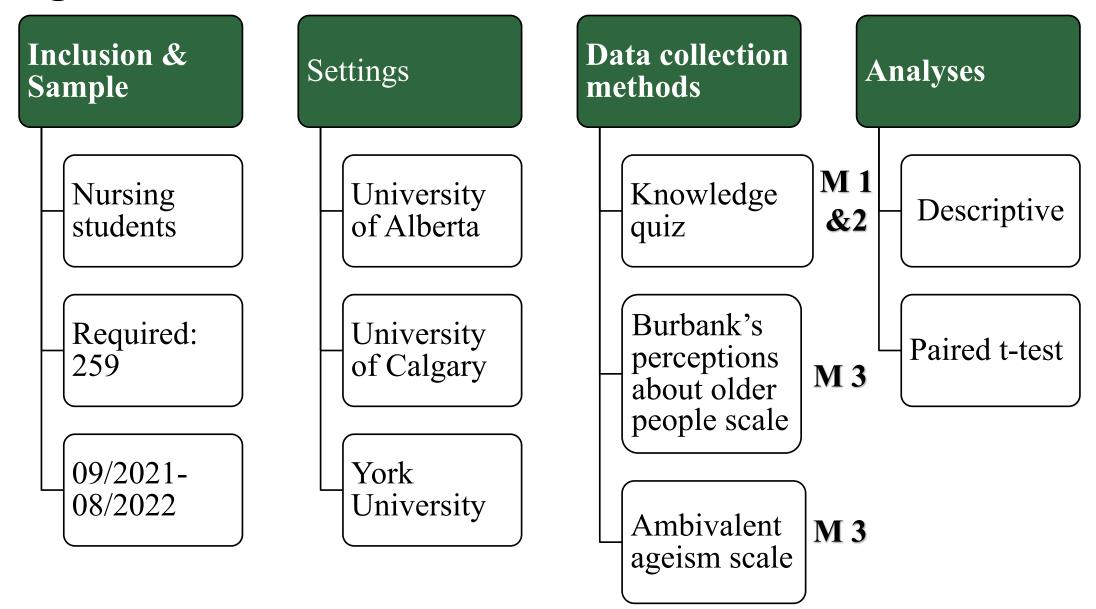
Awakening Canadians to Ageism Project



Phase I: Quasi-experimental pre post-test design



Design & Methods



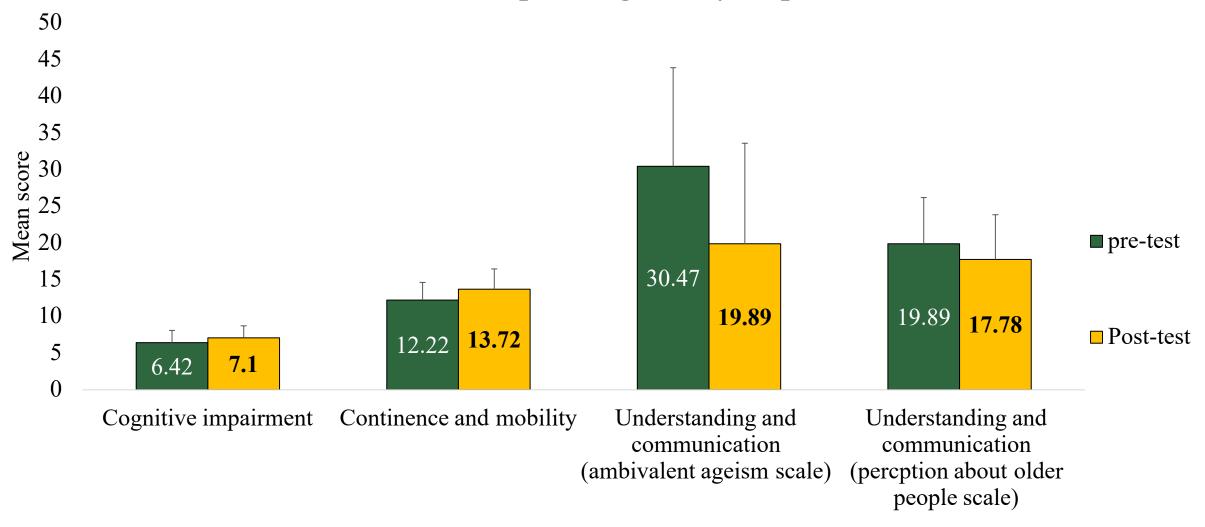
Findings

Table 1 Demographics

Variables	Cognitive impairment	Continence & Mobility	Understanding & Communication
Total	299	304	313
Age (mean, SD)	23.3 (4.6)	23.6 (5.0)	23.6 (4.8)
Gender (n, %)			
Female	236 (78.9%)	240 (78.9%)	247 (78.9%)
Male	59 (19.7%)	60 (19.7%)	62 (19.8%)
Others	4 (1.3%)	4 (1.3%)	4 (1.3%)

Findings (Cont....)

Total correct reponses given by respondents



Learning modules

Findings (cont....)

Table 2 Pre-post comparisons for all the modules using paired t-test

Module/scale	Estimate	95% CI	P-value
CI	0.68	(0.48, 0.88)	< 0.001
CM	1.51	(1.22, 1.79)	< 0.001
UC (AAS)	-4.77	(-5.76, -3.78)	< 0.001
UC (PCOP)	-2.12	(-2.60, -1.63)	< 0.001

Conclusion

For the CI and CM modules:

Small-to-moderate improvements in knowledge

For UC modules

Small decreases in ageist attitudes

Overall, between the pre and post surveys

Statistically significant changes in total scores

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Thank you

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