

MScOT Year 1 Introductory Fieldwork Placement – Overview

As part of our University of Alberta MScOT curriculum, Year 1 students complete a one-week Introductory Fieldwork Placement during fall term. The purpose of this early exposure to OT practice is three-fold:

1. *Opportunity for students to witness and participate in real, live OT practice and confirm their interest in our profession*
2. *Opportunity for students to gain basic knowledge about the OT role in a particular practice setting and create a context for OT practice that can be built on during classroom learning*
3. *Opportunity for students to demonstrate professionalism, engagement and begin practicing their therapeutic use of self*

Schedule

This one-week placement occurs as a practical learning activity within the Year 1 MScOT course entitled *OCCTH 503: Professionalism, Supervision & the Intentional Relationship*.

Student Expectations & Evaluation

The following are the student expectations for the Introductory Fieldwork Placement:

- **Throughout the placement** ... students are expected to be engaged, eager learners who demonstrate basic time management skills and the ability to communicate appropriately with clients and colleagues.
- **At some point during the placement** ... student must establish therapeutic rapport with at least one client.
- **By the end of the placement** ... student must articulate to their preceptor what occupational therapy is and explain the role for OT in this particular practice setting.

Students will be evaluated by their primary preceptor using the *Professional Behaviour Rubric* (©DalU). Students will submit the completed, signed original of the PBR at the end of the placement.

Thank you for providing an Introductory Fieldwork Placement!

UofA MScOT Fieldwork Placement Team