Resident/Clinical Fellow Trainee Research Grant (RCFTRG): Reviewer Scoring Form

All applications to the RCFTRG program are reviewed by faculty members in the Department of Pediatrics at the University of Alberta. In some circumstances, external reviews may be solicited from researchers beyond the Department of Pediatrics. Effort is made to secure reviewers with expertise in the area of the proposed research; however, because some reviewers may not have expertise in the proposed research, applicants are encouraged to write their applications for a general audience. Applications are reviewed based on the following criteria.

Email *

Your email

Applicant's Name (LAST, First): *

Your answer

Applicant's Academic Background/Experience (including awards, presentations, publications):

1 2 3 4

Adequate Outstanding
The role of the resident/fellow is described adequately and should enable the resident/fellow to gain some new research experience and skill.

The role of the resident/fellow is described well. They will make key intellectual and methodological contributions that will enhance the learning experience.

The role of the resident/fellow is described very well. The proposed research builds on their previous expertise and experience. The resident/fellow has the skills required to drive the research project to successful completion.
Role of the Mentor in Proposed Research: The applicant will have a mentor (or mentors) who is engaged in the project and committed to facilitating the research project to completion. If a mentor has limited experience in research mentorship, a co-mentor with an established track record may be required. Reviewers should consider the mentor’s academic track record with reference to academic output (e.g., presentations, publications) with their trainees.

- The applicant would benefit from the inclusion of a co-mentor to ensure adequate resources and expertise are available to support the proposed research.
- The mentor (and co-mentor, if applicable) has a track record of mentoring trainees. Requisite resources and expertise are available to support the proposed research.
- The mentor (and co-mentor, if applicable) has an established and successful track record of mentoring trainees. There is a high likelihood that the proposed research will be completed successfully, leading to academic output (e.g., presentations, manuscript).

Comments:

Your answer

Quality and Clarity of Proposed Research: *

1 2 3

The quality of the proposed research is poor and not clearly described. Revisions are required.

The mentor(s) has an established and successful track record of mentoring trainees. There is a high likelihood that the proposed research will be completed successfully, leading to academic output (e.g., presentation, manuscript).
The proposed research is not feasible. Revisions are needed.

The project is clearly feasible. Overall impression of project is very positive.

Recommendations for Changes to the Proposed Research (if any):

Your answer