|  | ***Student’s Name* Pharm 354 Placement: *Month Year***  ***It is suggested that preceptors share this with their student. This calendar can be modified. Refer to Activity, Assignment and Assessment Schedule in Syllabus (Appendices)*** | | | | |  |
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| **Things to do** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Comments** |
| **Week 1**  -Review expectations & expectations  -Discuss dispensing & patient care processes & services provided (including drug information questions) | Student Orientation (see checklist in Quick Reference Guide)  - Review Learning Plan; Skills Inventory & 1 learning goal. (Posted in CORE ELMS: under “Requirements”) |  |  |  | - Finalize Learning Plan | **Preceptor:** |
| **Week 2**  **-** Discuss options for professional practice activities. (i.e. health promotion, health care professional visit)  - Complete *at least 1* Medication review & participate in Rx & OTC counseling  - Continued involvement in distribution process |  |  | Student to submit self-assessment for preceptor to review prior to performance review | Preceptor to provide feedback on 1st Medication Review and corresponding care plan and DAP note    Discuss Health Promotion activity | - **Midpoint** Student Performance Assessment  -Student Assessment of Preceptor/Site  -Student Self-Assessment  -Update Learning Plan. Student to post & add areas that received Needs Improvement in Midpoint Assessment to updated plan | **Preceptor:** |
| **Week 3**  - Continued activities from week 2.  - Medication Reviews  - Review progress on health promotion activity  - Review course discussions including Medication Safety |  |  |  |  | -Ensure your student is on track to complete all activities and discussions.  - Ensure at least 4 medication reviews have or will be completed to allow time for preceptor review | **Preceptor:** |
| **Week 4**  -Continue patient care  - Provide feedback regarding Med Reviews & care plans & DAP notes  - Ensure all activities are completed; including discussions & assignments |  |  |  | Student to submit self-assessment for preceptor to review prior to performance review  Med Safety Assignment reviewed by preceptor prior to student submission | - Final Student Performance Assessment  - Student Self-Assessment  - Student Assessment of Preceptor/Site  -Review final Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* See Syllabus
* Comprehensive Patient Care (includes documentation and patient education/ counseling)
* Provide patient education. i.e. provide counselling and teaching to patients and caregivers regarding medications and disease states.
* Daily (or every other day) discussions; debrief with regular, consistent and timely feedback
  + Discuss student’s patient care responsibilities, activities and assignments. Provide feedback on progress being made; debrief on next steps
* Student to answer all patient / team / preceptor drug information requests
* Participate in scope of practice as applicable to practice setting i.e. attending patient conferences, rounding, providing injections, adapting Rxs

**Other activities (if applicable at your site):**

* Teaching opportunities, either with patients, colleagues or applicable groups Patient teaching classes or groups;
* Team meetings and conferences
* Work with other students who may be at site (peer-assisted learning opportunities)
* Student to provide overview of the library resources and search strategies for the U of A Library Database(s) now accessible to preceptors (optional)