<table>
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<tr>
<th><strong>Student’s Name</strong> Pharm 454 Placement: Month Year</th>
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<tbody>
<tr>
<td><strong>Things to do this week</strong>:</td>
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**Week 1**
- Review expectations
- Start manager activities
- Medical/Med Hx/Allergy & Risk Assess (pt 1)
- DI Questions

- Student Orientation (see checklist in Pharm 454 quick reference guide)
- Review Student’s Learning Plan

- Quick Check-In (Student & Preceptor)
- Finalize Learning Plan

**Week 2**
- Pick pt for Presentation and schedule date
  - Medical/Med Hx/Allergy & Risk Assess (pt 2)
  - DI Questions

- Preceptor to review patient care plan to be posted

- Student Self Assessment available for preceptor review in CORE ELMS
- Midpoint Assessment (Student, Preceptor & Site), compare to Student Self Assessment
- Student to update and discuss progress on Learning Plan

**Week 3**
- Work-up pt 3
- DI Questions
- Finalize Pt Presentation

**Week 4**
- Pt Presentation
- Work-up pt 4
- Student to post assignments
- DI Questions

- Final Assessment (Student)
- Student Self Assessment
- Complete/Student to post Learning Plan

*Please see Pharm 454 Syllabus for more details on all activities and assignments*

Have students become familiar with charting and computer system
Placement activities:
- Activities may need to be adjusted due to Covid-19 pandemic. Modifications can be made based on practice setting opportunities given pandemic. Guidance provided in Preceptor Quick Reference Guide and Course Syllabus.
  - Daily patient care discussions and debrief with regular, consistent, and timely feedback
    - Discuss student’s patient education and counseling experiences and review student documentation (care plans / chart notes)
  - Therapeutic discussions

Activities to be completed (Students have access to some supplemental resources on eClass):
- Student / Preceptor Discussions (see Pharm 454 syllabus course activities and activity summary in the preceptor quick reference guide)
  - Professional, Communicator, Advocacy, Scholar and Leader-Manager discussions
- Medication Reconciliation activity and preceptor discussion – minimum of 4 patients
- Patient Medical and Medication History and Care Planning
  - Activity - minimum of 4 patients
  - Assignment – students post 1 care plan for course coordinator
- Allergy Assessment activity and preceptor discussion – minimum of 4 patients
- Risk Assessment activity (ex cardiovascular risk assessment, renal function calculation / dose adjustment, CHADS2, COPD screening, opioid risk assessment) and preceptor discussion – minimum of 4 patients
- Discharge Patient Care and/or Seamless Care activity and preceptor discussion – minimum of 2 patients

Note: Students can use the same patient and drug related issue for more than one of the activities listed above

- Inter-Professional Collaboration Discussion
- Participate in site-based advocacy activities where possible (ex patient education, education strategies regarding appropriate use of medications)
- Drug Information Questions activity and preceptor guidance / discussion – minimum of 4 questions
- Patient Care Plan Presentation activity (see Pharm 454 Syllabus resources; students has access to resources on eClass) (can be delivered virtually/on-line, or pre-recorded)
- Student to provide preceptors with overview of library resources / search strategies for U of A library database (accessible to preceptors)
- Leader-Manager activities:
  - Medication Distribution - participate in distribution of medications or have a tour of the dispensary
  - Review the AHS Adverse Events and Patient Safety website
  - Distribution Process and Scope of Practice discussion
  - Drug Formulary discussion
  - Medication Distribution Safety discussion
  - Identify and discuss 3 examples that contribute to drug and patient’s safety awareness (electrolyte audits / storage policies, smart pumps, unit dose packaging)
  - ADR and Incident Reporting Processes discussion

Other activities (if applicable at your site):
- Educational opportunities
- Patient care rounds or patient consultations as applicable
- Patient teaching process given pandemic
- Diagnostic observations for student’s patients

Note: Student evaluation of preceptor and site will be completed post placement.