

## **Learning Plan**

The long-term objective of the MScPT (course based) includes that its graduates will have life-long learning skills and will continually monitor their practice. One of the guiding principles is that the student will be actively involved in their learning.

The students will develop a Learning Plan for each of their clinical placements.

The learning plan is drawn up by the student in collaboration with the CI.

Learning plans should:

- increase the student's abilities as a self-directed learner
- provide increased direction to the placement
- focus and provide structure to the feedback
- outline three specific goals for the placement
- be completed within the first few days of a placement
- take into account the student's goals, as well as the facility's and the university's goals

Learning plans should not:

- limit the experiences / learning opportunities of the student.

It is the student's responsibility to:

- bring his / her completed Clinical Learning Record to the meeting with the CI
- the learning plan must be submitted to the ACCE by the Friday of the second week of placement via eClass
- be prepared to discuss gaps in his / her experiences to date and possible placement goals
- be open to suggestions that may be put forward by the CI