

School of Native Studies

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110 The School of Native Studies

Vision

To develop the School of Native Studies at the University of Alberta into the preeminent Native Studies program in Canada.

Mission

To provide a common ground for Native and non-Native students to learn, research, explore and critically examine the historical and contemporary relations that concern Native peoples and communities.

Values

The School of Native Studies values:

- our autonomy as a Faculty within the academy
- interdisciplinary and multidisciplinary approaches
- the relevance of Native perspectives and Indigenous knowledge
- the contribution of Elders to teaching, research and sense of direction
- the interactions and connections with Native communities
- the promotion of Indigenous languages
- the scholarly standards of the academy for the creation and dissemination of knowledge

History of the School

Establishing an academic unit focusing on Native Studies had been discussed within the University of Alberta since 1972, when such a unit was proposed in a University Senate Committee meeting by representatives of the Indian Association of Alberta.

In 1978, 20 recommendations were made to the University Senate by their task force regarding improved service to Native people and a more coherent involvement in Native Studies. In that year, University of Alberta GFC established a Standing Committee on Native Studies consisting of University of Alberta faculty members and students and representatives of the Native community at large.

After several years of research, discussion, and consultation with interested individuals and groups from inside and outside the University, the Committee on Native Studies opted for an ambitious program of Native Studies.

The Committee on Native Studies proposed the establishment of a School of Native Studies that would be multidisciplinary in character, instead of a small department that would confine itself to Native history, language and culture. The

School would offer a wide range of courses leading to a Bachelor of Arts degree in Native Studies, as well as minor concentrations for students in other Faculties. Faculty members and students would engage in research with special attention to language and land use. Though not parochial in its outlook on Native Studies, the School would pay particular attention to Native peoples—Indian, Inuit, and Métis of the Canadian West and North.

The establishment of a School of Native Studies and a Bachelor of Arts in Native Studies were approved by GFC and the Board of Governors of the University in Spring 1984. In the same year, the Universities Coordinating Council also approved the School and the degree. In 1988, the GFC and the Government of Alberta approved a program of study leading to the Bachelor of Arts in Native Studies.

The School of Native Studies is an academic unit concerned primarily with teaching and research. As such, it is separate administratively and functionally from the Office of Native Student Services.

111 The Professors

111.1 Teaching and Scholarship

Two distinct yet related themes underlie the School's Program of Studies. The first theme is respect for indigenous knowledge systems, including languages, cultures, and philosophies. The second theme is the University's emphasis on research excellence. Together, the themes focus on the School's developing a research capability to address issues affecting Indian, Inuit, and Métis people today. In this context, the students' program of study centres on developing knowledge, and analytical and research skills suited to address problems of current Native interest.

The objective is to provide students with interdisciplinary academic experience that is integrative. Land, language and self-government are among the most vital issues identified by Native communities in the Canadian West and North. These issues and the emphasis on research of the University and the Native communities have shaped course development. At the same time, Native communities are dynamic, and the School intends to respond to these changes and to developments in the broader Canadian society. With academic excellence as the standard, the School's courses are interrelated and may be grouped in the following key areas of study:

- (1) Language and Culture
- (2) Land and Resources
- (3) Self-Governance
- (4) Community-Based Research and Applied Skills

111.2 Members of the School

Officers of the School

Director
E Bielawski, PhD

Administrative Assistant
B Findlay

Administrative Professional Officer
B Karpinski, MSc

Academic Staff

Professor
F Tough, PhD

Associate Professors
J Dempsey, PhD
P McCormack, PhD

Assistant Professors
C Andersen, MA
D Paskemin, MEd

Adjunct Professors
L Main Johnson, PhD
C Voyageur, PhD

Professor Emeritus
R Price, MA

111.3 Members of the School Council

Ex-officio Members

President and Vice-Chancellor
R Fraser, PhD

Registrar of the University
CP Byrne, MBA

Director, School of Native Studies
E Bielawski, PhD

Members of the Faculty

C Andersen, MA
J Dempsey, PhD
B Karpinski, MSc
P McCormack, PhD
D Paskemin, MEd
F Tough, PhD

Native Community Representatives
Six Representatives

University Community Representatives

- (1) Non-Academic Staff
 - B Findlay, School of Native Studies
- (2) Representatives from Other Faculties
 - H Blair, PhD, Elementary Education
 - P Boxall, PhD, Rural Economy
 - D Cullen, PhD, Organizational Analysis
 - G Ens, PhD, History and Classics
 - M King, PhD, Pulmonary Medicine
 - WJ Page, PhD, Biological Sciences
- (3) Student Representatives
 - a. Aboriginal Student Council, Three Representatives
 - b. Native Studies Student Association, Three Representatives
- (4) Native Studies Alumni Association, One Representative
- (5) School of Native Studies Sessional Staff, One Representative

112 School Regulations

The General Faculties Council (GFC) policies and regulations that apply to all Faculties and schools apply to the School of Native Studies.

112.1 Admission and Transfer

For general University admission and transfer requirements, see §§13 and 14. For specific information about admission to the School of Native Studies, see §15.9.

112.2 Registration and Changes of Registration

Deadlines are strictly observed. See §12. For further information, see §22.1.

- (1) **Student Responsibility:** Students are responsible for the completeness and accuracy of their registration and for ensuring their programs are in accordance with degree specifications. Read the Calendar carefully, and if you are in doubt about the regulations pertaining to your program, please consult the School office.
- (2) **Failure to “drop” a course:** Students who do not formally withdraw from a course but who are absent from the final examination without excuse (see §23.5.3) are given a mark of zero (0) on the final examination. The final grade in the course is then determined by combining the appropriately weighted term grade and the assigned zero in the final examination, the mathematical result rounded to the closest whole number. Students who register in a course but do not attend and do not formally withdraw receive a grade of F.
Also refer to §§23.5.3 and 112.6.

- (3) **Course Load Requirement:** Normally, students in the School of Native Studies take a full course load, i.e., ★30, during the Fall/Winter. In exceptional circumstances, and following completion of the first ★30, acceleration to the maximum of ★36 per Fall/Winter may be permitted. In the BA in Native Studies program, students are permitted to take less than a full course load.

112.3 Classification and Selection of Courses

- (1) **Course Definitions**
 - a. **Course Designation:** Each course is designated by its computer abbreviation and a number.
 - b. **Units of Course Weight:** A unit of course weight indicates the instructional credit assigned to a course and is designated by the ★ symbol after the course number and name. Units of course weight are used to measure the portion of the degree requirements and are also used in calculating a student’s Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA).
 - c. **Full Course Weight (FCW):** A full course weight (FCW) is a single course or a group of courses whose combined course weight is ★6.
 - d. **Full Course:** A course with a weighting factor of six or greater, that normally extends over two consecutive University terms.
 - e. **Half Course:** A course with a weighting factor of less than six that normally extends over one University term.
 - f. **Normal Course Load:** A normal full academic course load is ★30 during Fall/Winter.
 - g. **Options:** Courses taken from other Faculties approved for use by the School as partial fulfilment of the School’s graduation requirements.
 - h. **Courses Extra to the Degree:** Courses taken during the student’s tenure in the School which, with the approval of the Director of the School, are not being used for degree credit are designated as courses extra to the degree.
- (2) **Junior English:** ★6 of ENGL 101, 111, 112, 113, 114 or equivalents are required for the Native Studies BA degree program.
- (3) **First Year:** Mandatory first-year requirements in all programs include a junior English course and a course to clear a deficiency (where applicable). Other first year requirements are listed in §113.1.2.

- (4) **Restricted Enrolment Courses:** The School of Native Studies strives to accommodate all students wanting to enrol in a given course when it is appropriate to the student’s program. However, classes in some courses must, for academic reasons, be restricted in size. Such courses will be labelled “restricted enrolment” in the timetable. If such a course is found to be oversubscribed, students whose programs do not require that course, or who do not have the prerequisite, may be required to delete it from their registration.
- (5) **Junior Courses:** In all programs, normally no more than ★48 at the 100-level may be taken for degree credit. In no case will this limit be extended to permit a student to make up a matriculation deficiency for degree credit or to include a “free” option at the junior level.

112.4 Academic Record

Students should be aware that their academic record (i.e., transcript) is continuing in nature and that all matters relating to courses, grades, academic standing, probation, etc., appear permanently on the academic record.

112.5 Credit by Special Assessment

See Credit by Special Assessment, §14.2.5, for further important information.

Credit by Special Assessment permits students to receive degree credit in specified courses without actually registering in and taking courses if the student can demonstrate an acceptable mastery of the course content.

Please consult, §14.5 Credit by Special Assessment in the Faculty of Arts for specific information regarding the following:

- (1) Basis of Application,
- (2) Limits,
- (3) Deadline for Completion,
- (4) Grading,
- (5) Transfer of Credit by Special Assessment, and
- (6) Fees.

112.6 Academic Standing

The School’s general academic standing regulations apply to all students and are listed here. Additional promotion and graduation requirements for individual degree programs are noted in the specific program sections.

Academic standing is assessed based on a student’s GPA. (Rules for computing the GPA are listed in §23.4(6).) Students are expected to maintain a 2.0 minimum GPA. Students who do not maintain this level of academic performance may be permitted to continue under academic warning or may be required to withdraw.

An initial review of academic performance will be conducted for each student at the end of Fall/Winter, covering the previous calendar year’s work; subsequent reviews will be conducted at the end of each Fall/Winter.

The assignment and reassignment of categories of academic standing is based on a student’s performance in a minimum of ★12. If, at the time of review, a student has attempted fewer than ★12 since the last assignment of a category of academic standing the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.

- (1) **Application of Academic Standings**
 - a. **First-Class Standing:** First-class standing in a given year is awarded to any undergraduate student who obtains a GPA of not less than 3.5 while enrolled in a full, normal academic course load in that year. For the sole purposes of determining first-class standing, a full, normal academic course load for the School shall be at least ★24 successfully completed during the Fall/Winter.
 - b. **Satisfactory Standing** (GPA 2.0 and above): Students who maintain a satisfactory standing may continue their studies in the School of Native Studies subject to meeting the specific requirements of their degree program and the general requirements of the University of Alberta.
 - c. **Marginal Standing** (GPA 1.7 to 1.9 inclusive): Students receiving the first assessment of marginal standing are permitted to continue under academic warning until the next assignment of academic standing to raise the GPA to 2.0 or higher, if their specific degree requirements

and the general requirements of the University of Alberta are also met. Such students who succeed in raising the GPA to at least 2.0 may continue their studies with satisfactory standing, but if the GPA drops below 2.0 in a subsequent review, the student is required to withdraw for at least one calendar year.

A student placed on academic warning remains so until the School of Native Studies has ruled that the student has cleared academic warning. Assessment of a marginal student is made at the end of each Fall/Winter or Spring/Summer, and a final assessment is made at the end of the term in which the student completes ★24. To clear academic warning, a student must have

- i) attempted at least ★24;
- ii) achieved a grade of at least D in each course; and
- iii) obtained a CGPA of at least 2.0 on all courses attempted while on academic warning over four consecutive terms excluding Spring/Summer.

A student also fails academic warning if the GPA on a minimum of ★24 is less than 2.0. **Note:** A student must complete ★24 with a GPA of 2.0, calculated on these ★24.

- d. **Unsatisfactory Standing - Requirement to Withdraw** (GPA 1.6 and below): If a student's average obtained in any review period on a minimum ★12 falls below a 1.7, the student will be assigned unsatisfactory standing. Such a student will be required to withdraw from the School of Native Studies for at least one calendar year. Courses taken during the period of review resulting in the requirement to withdraw are retained for credit only if a grade of C- or higher was achieved.

Students who are required to withdraw at the end of Fall/Winter cannot register for the following Spring/Summer. Students who register for the Summer Term of Spring/Summer prior to notification being sent of the requirement to withdraw will have their registration cancelled without penalty. Those students who have already registered in Spring Term of Spring/Summer prior to notification being sent of the requirement to withdraw will be permitted to continue until the end of Spring Term.

Note: Year 1 and 2 students who have achieved a GPA of between the Fresh Start program. Further detailed information can be found in §§14.5 and 23.6.2.

- (2) **Readmission After a Requirement to Withdraw:** A student who was required to withdraw from the School of Native Studies may apply for readmission to the School of Native Studies as a probationary student. Such applications are normally only considered for terms beginning at least one calendar year after the requirement to withdraw. If requested by the School, such applications must be accompanied by a recommendation from Student Counselling Services. Deadlines for resubmitting applications are listed in §12.

Readmission of nonmatriculated applicants after a failure in half, or more than half, of the ★24 in first year is considered only after matriculation requirements have been completed.

See §14.2.1(5) for admission, readmission requirements after a requirement to withdraw.

- (3) **Probation:** A student admitted, or readmitted, on academic probation remains on probation until the School of Native Studies has ruled that probation has been cleared or failed. Final assessment of a probationary student is made at the end of the term in which the student completes ★24. To clear probation, a student must have (a) attempted a minimum of ★24; (b) achieved in each course a minimum grade of C-; and (c) obtained a minimum 2.0 GPA on all courses attempted while on probation over four consecutive terms excluding Spring/Summer.

A student also fails probation if the GPA on a minimum of ★24 is less than 2.0. **Note:** A student must complete ★24 with a GPA of 2.0, calculated on these ★24.

112.7 Reexamination

See §23.5.5.

112.8 Graduation

- (1) **Application:** Students wanting to receive a School of Native Studies degree at an upcoming Convocation must obtain an Application for Degree form from the School Office and submit it in accordance with the deadlines specified in §11. Also see §23.7.

112.9 Appeals

Formal and informal grade appeal and academic appeal procedures and regulations are available from the School of Native Studies.

112.10 Academic Offences

A breach of the Code of Student Behavior, for example, plagiarism or cheating, may result in penalties. For further information refer to §30 of the *GFC Policy Manual*.

113 Programs of Study

113.1 Bachelor of Arts in Native Studies (BA NS)

113.1.1 General Program Requirements

- (1) **Duration:** For this program with ★120, students must secure credit in at least ★36 in Native Studies courses. Students normally complete ★30 in each academic calendar year and normally complete the program in four academic calendar years.
- (2) **Residence Requirements:** Students taking a program of ★120 in the School must have credit for at least ★60 from the University of Alberta. The final ★30 of the program must be taken at the University of Alberta campus.

113.1.2 School Common Core (★48)

- (1) **★6 Junior English**
- (2) **★6 Humanities Core:**

CLASS 110/HIST 110 (★3/★3)	HIST 120 (★6)
C LIT 100 (★6)	PHIL 101/102 (★3/★3)
HIST 111/112 (★3/★3)	RELIG 101 (★6)
- (3) **★6 Humanities at the 200-level or higher:**

Arabic	Korean
CANST (See Note 1)	Latin
Chinese	Norwegian
Christian Theology	Philosophy (excluding PHIL 220)
Classics (excluding CLASS 363, 364, 367, 368, 369, 370, 373, 374)	Polish
Comparative Literature	Religious Studies
Cree (NS 252/352)	Romance Linguistics
English	Russian
Film and Media Studies	Scandinavian
German (excluding GERM 306, 307, and 308)	Slavics
Greek	Spanish
Hebrew	Swedish
Italian	Tibetan
Japanese	Ukrainian
	W ST 201/202 (★3/★3) (See Note 2)
- (4) **★6 Social Science Core:**

ANTHR 101 (★3)	LING 101 (★3)
CANST 100 (★3)	LING 102 (★3)
ECON 101 (★3)	POL S 100 (★6)
ECON 102 (★3)	PSYCO 105 (★3)
EAS 190 (★3)	SOC 100 (★3)
EAS 191 (★3)	SOC 101 (★3)
HECOL 100 (★3)	SOC 102 (★3)
- (5) **★6 Social Sciences at the 200-level or higher:**

Anthropology	Linguistics (excluding LING 205, 310)
CANST (See Note 1)	Political Science
CLASS 371, 372, 376, 377	Psychology (excluding Science PSYCO courses)
Economics	Slavic and East European Studies
Earth and Atmospheric Sciences (excluding Science EAS courses)	Sociology
GERM 264, 274	W ST 201/202 (★3/★3) (See Note 2)
HECOL 200, 201, 268, 360, 461, 462	
History	

(6) ★6 Fine Arts at the junior or senior level:

Art	HECOL 150 (★3)
Art History	HECOL 250 (★3)
CLASS 352, 353 (★3, ★3)	HECOL 353 (★3)
Design	HECOL 354 (★3)
Drama	HECOL 454 (★3)
FMS 200, 205 (★6, ★3)	Music
	NS 260 (★3)

(7) ★12 Natural Sciences (★3), Formal Studies (★3), Science and Technology (★3), and (★3) from a., b., or c.

a. ★3 Natural Sciences:

ANTHR 390 (★3)	EAS 103 (★3)
ASTRO 120 (★3)	EAS 201 (★3)
ASTRO 122 (★3)	EAS 202 (★3)
BIOL 107 (★3)	EAS 205 (★3)
BIOL 108 (★3)	EAS 207 (★3)
BIOL 207 (★3)	ENT 207 (★3)
BOT 201 (★3)	PHYS 124 (★3)
BOT 202 (★3)	PHYS 126 (★3)
CHEM 101 (★3)	PHYS 130 (★3)
CHEM 102 (★3)	PSYCO 104 (★3)
CHEM 161 (★3)	PSYCO 267 (★3)
EAS 101 (★3)	PSYCO 275 (★3)
EAS 102 (★3)	

b. ★3 Formal Studies:

CMPUT 101 (★3)	MATH 121 (★3)
CMPUT 114 (★3)	PHIL 120 (★3)
CMPUT 115 (★3)	PHIL 125 (★3)
ECON 299 (★3)	PHIL 220 (★3)
LING 310 (★3)	PHIL 325 (★3)
MATH 113 or 114 (★3)	STAT 141 (★3)
MATH 115 (★3)	STAT 151 (★3)
MATH 120 (★3)	STAT 252 (★3)

c. ★3 Science and Technology:

AREC 200 (★3)	HECOL 301 (★3)
AREC 214 (★3)	HIST 294 (★3)
AREC 323 (★3)	HIST 397 (★3)
AREC 333 (★3)	HIST 398 (★3)
AN SC 110 (★3)	INT D 200 (★3)
AN SC 200 (★3)	INT D 204 (★3)
AN SC 310 (★3)	NU FS 100 (★3)
AN SC 311 (★3)	NU FS 200 (★3)
AN SC 374 (★3)	NUTR 100 (★3)
ANTHR 393 (★3)	PHIL 265 (★3)
ENCS 201 (★3)	PHIL 355 (★3)
ENCS 203 (★3)	PL SC 220 (★3)
ENCS 260 (★3)	PL SC 221 (★3)
ENCS 352 (★3)	PL SC 354 (★3)
FOR 100 (★3)	PL SC 355 (★3)
FOR 322 (★3)	REN R 110 (★3)
FOR 323 (★3)	REN R 120 (★3)
FOR 340 (★3)	REN R 321 (★3)
HECOL 150 (★3)	SOC 462 (★3)
HECOL 170 (★3)	SOILS 210 (★3)
HECOL 300 (★3)	SOILS 330 (★3)

Notes

- (1) CANST may meet either the senior Humanities or senior Social Sciences requirement. It may not meet both requirements.
- (2) W ST 201/202: The ★6 may meet either the senior Humanities or senior Social Sciences requirement. It may not meet both requirements.

113.1.3 Native Studies Major (★36)

(1) ★3 Native Studies Introductory Skills and Methods:

NS 100

Note: Students who transfer to the School from other University Faculties or other postsecondary institutions with a minimum of ★24 which are transferable are exempt from the NS 100 requirement. These students must take ★3 of Native Studies coursework at the senior level to replace the NS 100 requirement.

(2) ★6 Native Language:

NS 152 (★6)
NS 105, 153 (★3, ★3)
NS 252 (★6)
NS 352 (★6)

(3) ★6 Issues Courses:

NS 210 (★3)
NS 211 (★3)

(4) ★3 Research Methods Course:

NS 390 (★3)

(5) ★9 Native Studies Courses at the 200/300-level.

(6) ★9 Native Studies Courses at the 400-level.

Cross-listed Courses: The following courses contain a strong Aboriginal component and may be taken for Native Studies credit from these departments. Only ★6 may be applied to the Native Studies major. Students may apply to the Director for other non-Native Studies courses to be approved for the degree.

Anthropology: ANTHR 246, ANTHR 250, ANTHR 256, ANTHR 340, ANTHR 446, ANTHR 474

Education-Policy Studies: EDPS 432, EDPS 474

History: HIST 368/369, HIST 479

Political Science: POL S 432

Religious Studies: RELIG 378, RELIG 379

Sociology: SOC 422

113.1.4 Minor (★12–★24)

At least ★6 at the 300- and 400-level (including prerequisites) is needed for a minor. A minor shall be taken in any Faculty offering a suitable range of courses open to students in the School of Native Studies. Students are able to take their minor concentration through departments in the Faculties of Arts; Business; Science; and Agriculture, Forestry, and Home Economics. See §§43.1 to 43.32 for additional specific minor concentration requirements for departments in the Faculty of Arts. See §173.1.3(3) for additional specific minor requirements for departments in the Faculty of Science. Students may choose to take a series of recommended options in the Faculty of Physical Education and Recreation (in lieu of a minor).

(1) Human Ecology Minor

★18 with at least ★3 at the 300-level and at least ★3 at the 400-level.

(2) Business Minor

★18 in Business courses at the 300-level or above. In order to be permitted to take this minor, Native Studies students must have completed the prerequisites of ENGL 101, ECON 101, ECON 102, MATH 113, or MATH 114 and have an overall GPA of 2.7. In addition, for those students wishing to take Finance or Management Science courses in business, they will also be required to take STAT 151 as a prerequisite.

(3) Environmental and Conservation Sciences Minor

★21 for a minor in Environmental and Conservation Sciences. Stipulations: ★6 must be at the 300 or 400-level, additional ★6 must be at the 400-level, ★15 must be courses taught in the Faculty of Agriculture, Forestry, and Home Economics, specifically AREC, ENCS, FOR, INT D, REN R, R SOC, and courses that are listed under the program core, major core, major electives, or approved program elective boxes for any of the ENCS majors, ★6 may be taken outside of the Faculty of Agriculture, Forestry, and Home Economics, and must be approved by an Environmental and Conservation Sciences advisor. Native Studies BA majors must maintain a GPA of 2.0 overall in the courses applied to their Environmental and Conservation Sciences minor. Note: NS students will need to have completed Mathematics 30 and Biology 30 to take this minor.

113.1.5 Options (★12–★24)

- (1) Options are courses that do not fulfil the School Common Core requirements, the Native Studies major requirements, or the minor requirements. The number of required option credits depends on the minor credit requirements and should make up the difference to the maximum of ★120 required to graduate.
- (2) Students may take a maximum of ★12 from any one area of concentration. Courses not accepted for a minor may be placed in the Options section up to the ★12 maximum.

113.1.6 Graduation

- (1) **Academic Performance for Graduation:** Students must present credit (with a minimum grade of 1.3 or equivalent) in a minimum of ★120, which

satisfies program requirements, with an overall graduation average of at least 2.0 and a major graduation average of 2.1. The graduation average is the quotient of (a) the total number of grade points earned by the student in courses credited to the degree, and (b) the total weight of those courses. The major graduation average is the quotient of courses used to satisfy the Native Studies major requirement specifically (see §113.1.3). When a student has attempted, as part of the program, courses at an institution for which the grades are not precisely equivalent to those of the University of Alberta, the degree is awarded at the discretion of the School of Native Studies.

(2) **Degree Requirements:** See §113.

To obtain a BA in Native Studies, a GPA of at least 2.0 must be attained on all courses credited to the degree. Moreover, a GPA of at least 2.2 must be attained in all courses credited to the major.

BA in Native Studies degrees With Distinction are awarded when students achieve a GPA of 3.5 or higher over the last ★60 taken at the University of Alberta if the student has satisfactorily completed these ★60 over five consecutive terms, excluding Spring/Summer.

113.2 Bachelor of Arts (Native Studies)/ Bachelor of Education Five-Year Combined Degrees (BA NS/BEd)

113.2.1 General Program

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees allow students to select either the Secondary or the Elementary program route. This degree program consists of ★150 overall. The first three years (★90) are taken in the School of Native Studies and the last two years (★60) are taken in the Faculty of Education (see §65.5). Students in these Combined Degrees may choose a Cree Major or a Native Studies Major in the Secondary route. Students in the Elementary route select a minor in consultation with the School of Native Studies and the Faculty of Education.

113.2.2 Course Requirements-Cree Major

Year 1 (★30)

1. Junior English (★6)
2. NS 100 (★3)
3. NS 152 (★6)
4. NS 210 (★3)
5. NS 211 (★3)
6. Minor (★6): choose any courses from the specified Teaching Minor
7. Natural Science (★3): choose any course at the 100-level [see §113.1.2(7)a]

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. NS 252 (★6)
4. NS 355 or 360 (★3)
5. Minor (★6): choose courses from the specified Teaching Minor
6. Humanities (★6): choose any course at the 100-level [see §113.1.2(2)]
7. Computing (★3): choose any introductory-level Computing course

Year 3 (★30)

1. NS 352 (★6)
2. NS 390 (★3)
3. NS 355 or 360 (★3)
4. Minor (★6): choose courses from the specified Teaching Minor
5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see §113.1.2(3) and (6)]
6. Social Science (★6): choose any course at the 100-level [see §113.1.2(4)]
7. Education Option (★3): choose any course from the Faculty of Education

113.2.3 Course Requirements-Native Studies Major

Year 1 (★30)

1. Junior English (★6)
2. NS 100 (★3)
3. NS 152 (★6)
4. NS 210 (★3)
5. NS 211 (★3)
6. Education Major (★6): choose courses from the specified Teaching Major
7. Natural Science (★3): choose any course at the 100-level [see §113.1.2(7)a]

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. Education Major (★9): choose any courses from the specified Teaching Major
4. Native Studies (★3): choose any NS course at the 300-level
5. Humanities (★6): choose any course at the 100-level [see §113.1.2(2)]
6. Computing (★3): choose any introductory-level Computing course
7. Social Science (★3): choose any course at the 100-level [see §113.1.2(4)]

Year 3 (★30)

1. NS 390 (★3)
2. Native Studies (★3): choose any NS course at the 300-level
3. Education Major (★9): choose any courses from the specified Teaching Major
4. Native Education Minor (★6): choose ★3 EDPS 432 or 474 and ★3 EDPS: any course at the 400-level
5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see §113.1.2(3) and (6)]
6. Social Science (★3): choose any course at the 100-level [see §113.1.2(4)]
7. Social Science (★3): choose any course at the 200-level [see §113.1.2(4)]

113.2.4 Course Requirements-Elementary Route

Year 1 (★30)

1. Junior English (★6)
2. NS 100 (★3)
3. Natural Science (★3): choose any course at the 100-level [see §113.1.2(7)a]
4. NS 152 (★6)
5. Social Science Core (★6): choose any courses at the 100-level [see §113.1.2(4)]
6. NS 210 (★3)
7. NS 211 (★3)

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. EDIT 202 (★3)
4. PEDS 293 (★3)
5. Junior Humanities (★6): choose any courses at the 100-level [see §113.1.2(2)]
6. Education Minor (★6): choose any courses from the specified Teaching Minor (see Education Chart 1)
7. Native Studies (★6): choose any courses at the 200- or 300-level

Year 3 (★30)

1. Native Studies (★3): choose any NS course at the 300-level
2. NS 390 (★6)
3. Element II: Mathematics (★3) [see §65.3.2(1)]
4. Element VII: Health Education (★3) [see §65.3.2(1)]
5. Fine Arts (★3): choose a course at any level [see §113.1.2(6)]
6. Education Minor (★6): choose any courses from the specified Teaching Minor (see Education Chart 1)
7. Senior Humanities (★3): choose any course at the 200-level or higher [see §113.1.2(3)]
8. Native Studies (★3): choose any NS course at the 400-level course

113.2.5 Academic Standing Regulations for the BA (Native Studies)/BEd Combined Degrees

Promotion

- (1) To be eligible to continue in the program, students are required to have a grade point average of at least 2.0. The grade point average will be calculated on all courses completed in the program.
- (2) Successful completion of an academic year and related promotion will also normally require students to have taken at least 18 units of course weight (★18) during each regular academic year. **Note:** a course load of less than ★18 requires the approval of the School of Native Studies and the Faculty of Education.
- (3) Students who fail to meet the minimum requirements for promotion as outlined above will be required to withdraw from the BA/BEd Combined Degrees. Such students may transfer to another degree program in the School of Native Studies or the Faculty of Education, provided the entrance requirements for such a program are met.
- (4) A student who has been assigned a grade of "W" or "NC" in a Field Experience course is entitled to a second registration in this course. See also §22.1.3 Reregistration in courses. Notwithstanding §22.1.3, if a student receives a "W" or "NC" in the second attempt of a Field Experience course, he/she will be required to withdraw from the Combined Degrees program.

Maintaining Registration

- (1) Once admitted to and registered in the BA (Native Studies)/BEd, students must maintain continuing registration from one Fall/Winter to the next Fall/Winter and meet the normal promotion standards until their program is complete.

- (2) However, students with special circumstances may apply for permission to “Stop Out” in order to temporarily withdraw without endangering their space in the program. Permission will be granted only to students in good standing and only for a specified period of time.
- (3) Students who withdraw or Stop Out from the Program for more than a four-month period without permission will be required to reapply and compete for entrance with other applicants.
- Students proceeding toward the combined BA (Native Studies)/BEd, must normally have completed at least ★90 at the University of Alberta. Students who transfer into the BA (Native Studies)/BEd, may transfer a maximum of 60 credits applicable to the program.
 - The final year of the program will normally be taken in attendance at the University of Alberta. Exemption from this regulation can be made only with approval of the School of Native Studies and the Faculty of Education.

113.3 BA (NS) After Another Undergraduate Degree

Applicants with a first undergraduate degree may be admitted to the BA (Native Studies) degree program. All requirements of the BA (Native Studies) degree, as in §113.1.2 are to be met, but the total number of required courses for the After Degree may be reduced by a maximum of ★60 taken in the first degree. These courses from the first degree may only be from the Faculties of Arts or Science, or from any other Faculty through which students in the Native Studies degree program may take their second area of concentration (e.g., Agriculture, Forestry, and Home Economics). Moreover, these courses from the first degree must be appropriate to satisfy the requirements of the BA (Native Studies) degree. The After Degree program is taken under the direction of the School of Native Studies.

113.4 BA in Native Studies (Honors) (BA NS Hon)

The BA NS Honors degree provides further specialization within the Native Studies program. It enables students to study in greater depth, and demands a higher standard of performance, than the BA NS program. The Honors program provides excellent preparation for graduate study, especially in Native Studies.

113.4.1 General Program Requirements

- Residence Requirement:** the Honors degree requires ★120 of which
 - ★66 must be courses in the School of Native Studies or Faculty of Arts,
 - ★60 must be courses taken at the University of Alberta, and
 - ★30 must be completed after being admitted to the honors program.

(2) Course Load Requirements

Students usually complete the Honors program in four consecutive Fall/Winter periods, with ★30 in each Fall/Winter.

With the prior approval of the Native Studies Honors Advisor, a reduced course load may be taken in extenuating circumstances provided that ★9 is taken in each term. Requests to take less than ★9 per term may be considered by the School's Honors Committee in exceptional circumstances; however, a course load of less than ★9 in each term will not normally be permitted in the Honors program.

All degree requirements should be completed within 5 academic years of commencing the second year of the program.

- Advising Requirement:** In each year, each honors student's program, and every change of registration, must be approved by the Native Studies Honors Advisor.

113.4.2 Course Requirements

The Honors degree requires ★120 comprised of the following groups of courses:

(1) School Common Core (★48)

BA NS Honors and BA NS students complete the same School Common Core subjects. See §113.1.2 for a list of courses that meet the common core requirements in the following areas:

- Junior English (★6)
- Humanities core (100-level) (★6)
- Humanities (200- or higher level) (★6)
- Social sciences core (★6)
- Social sciences (200- or higher level) (★6)
- Fine arts (★6)
- Natural science, formal studies and science and technology (★12)

(2) Major subject (★48—★60)

A minimum of ★48 in the range of Native Studies courses, with a focus in one or more of the major subject areas, as defined by the School of Native Studies:

- Language and culture,
- Land and resources,
- Self-governance, or
- Community based research and applied skills.

Students are advised to consult the School's Honors Advisor for advice on subject area and course selection, and on the availability and sequencing of courses.

Required courses in the Native Studies major for all four years of the program:

- language course in NS (★6)
- NS 100 (★3)
- NS 210, NS 211 (★6)
- NS 390 (★3)
- ★12 additional 200/300-level NS courses
- ★6 NS 490, NS 4XX
- ★6 additional two courses at the 400-level of which one may be from courses cross-listed with Native Studies. (See §113.1.3)
- NS 520 Honors Paper (or Project) (★6)

(3) Minor subject (★12—★24)

Students may choose to do a minor. Minors are not required. A minimum of ★12 is required in a minor area of specialization, with at least ★6 at the 300- and 400-level. Students can take a minor concentration through departments in the Faculty of Arts, the Faculty of Science, the Faculty of Agriculture, Forestry, and Home Economics, and the Faculty of Business.

(4) Options (★0—★12)

Depending on the number of courses taken in the major and minor, students may also take up to ★12 in options. Acceptable option courses may be taken from the credit course offerings open to Native Studies students from any U of A Faculty. (Students must adhere to the prerequisite requirements of other Faculties.)

(5) Junior courses

No more than ★48 at the 100-level are permitted for credit in the program.

113.4.3 Promotion and Graduation

- Promotion Requirements:** 3.0 GPA on all courses taken in the Fall/Winter, and 3.3 GPA on courses in the major in the Fall/Winter.

Students who do not meet the promotion requirements in Honors may transfer to the BA NS program provided they meet the admission requirements for that program. After such transfer, all requirements for the BA NS program must be met.

Students who do not meet the promotion requirements of the Honors program, and who do not meet the admission requirements of the BA NS program, will be reviewed under the general Academic Standing regulations of the School (see §112.6).

(2) Graduation Requirements

a. Graduation with Honors:

- an overall 3.0 GPA on all courses taken in the Honors program,
- 3.3 GPA in all courses taken in the major, and
- 3.0 GPA in all courses taken in the last Fall/Winter, and 3.3 GPA on courses in the major in the last Fall/Winter.

b. Graduation with First-Class Honors:

- 3.5 GPA in the last ★60, and
- 3.7 GPA in all major courses within the last ★60.

c. Graduation with BA NS degree:

Students who are not recommended for graduation with Honors at the end of their fourth year (i.e., after successfully completing ★120), may apply for the BA NS degree. The BA NS degree will be

granted if the program and graduation requirements for that degree have been met. Students deficient in any respect must take additional courses.

113.5 BA in Native Studies/BSc in Environmental and Conservation Sciences Combined Degrees

113.5.1 General Information

(See §§15.1.3 and 15.9.4)

The School of Native Studies and the Faculty of Agriculture, Forestry, and Home Economics offer a five-year integrated program of ★150 leading to Bachelor of Science and a Bachelor of Arts degrees. A better academic understanding of the Aboriginal use of resources can prepare students to work effectively in various contexts where knowledge of Aboriginal and Treaty rights and issues is required. These Combined Degrees between Environmental and Conservation Sciences and Native Studies are a means for students to specialize in the management of Aboriginal resources. The program is open to both Native and non-Native applicants. Enrolment management procedures of the School of Native Studies and the Faculty of Agriculture, Forestry, and Home Economics will apply for all years of the program.

Students will remain in the Faculty or School to which they were admitted for the duration of their program.

113.5.2 Program Requirements

(See §34.6.1)

Courses for the BSc in Environmental and Conservation Sciences/BA in Native Studies Combined Degrees must be carefully sequenced throughout the five years; therefore, students should plan their programs carefully with help from Academic Advisors from both the Faculty and the School.

(1) Arts Requirements (★27)

- ★3 Fine Arts from Art, Art History, CLASS 352 or 353, Design, Drama, FMS 200 or 205, HECOL 150, 250, 353, 354, or 454, Music, or NS 260 (See Note 1)
- ★6 Humanities from (CLASS 110 and HIST 110), C LIT 100, (HIST 111 and 112), HIST 120, (PHIL 101 and 102), or RELIG 101
- ECON 101 and 102
- Junior English (★6)
- ★3 from SOC 100 or 300 (See Note 1)
- SOC 315 (See Note 2)

(2) Science Requirements (★21)

- BIOL 107, 108, and 208
- ★3 Organic Chemistry and ★3 from CHEM, PHYS 124, PHYS 126
- MATH 113 or 114
- STAT 151

(3) Native Studies Requirements (★30)

- NS 210, 211, 390
- ★6 from NS 152, (NS 105 and 153), or (NS 154 and 155)

- ★9 from NS 100, or NS courses at the 200- or 300-level (See Note 1) (See §113.1.3 Cross-listed Courses)
- ★6 from any NS courses at the 400-level (See §113.1.3 Cross-listed Courses)

(4) Environmental and Conservation Sciences Requirements (★51)

- AREC 214
- AREC 323
- AFHE 304
- ENSC 201, 203, 204, 260, 307, 352, 462, and 473
- ENCS 308 (field school) (see Note 3)
- HECOL 301 (see Note 2)
- INT D 365
- R SOC 355
- Capstone course is R SOC 450
- SOILS 210

(5) Electives (★21)

- ★18 from Approved Program Electives (APEs). The list is available from AFHE Student Services, 2-10 Agriculture/Forestry Centre, and the School of Native Studies (see Note 1).
- ★3 Free Elective (see Note 1)

Notes:

- No more than ★48 can be taken at the junior (100) level. ★42 at the junior level is required in the program. As a result, ★6 is the total 100-level allowable from all of the following combined: ★3 Fine Arts, ★3 from SOC 100 or 300, ★9 from NS 100 or any NS courses at the 200- or 300-level; the APEs; and ★3 elective.
- The HECOL 301 prerequisite, HECOL 100, has been waived. The prerequisite for SOC 315, SOC 210, has also been waived.
- ENCS 308 is normally taken in the summer between third and fourth year.

113.5.3 Academic Standing and Graduation

For information regarding the assignment of First Class Standing, Satisfactory Standing and Unsatisfactory Standing, please consult regulations in §§33.4 and 112.6.

(1) Appeals

Students registered in these Combined Degrees can obtain consistent information for formal and informal grade appeal and academic appeal procedures and regulations from both the Faculty of Agriculture, Forestry, and Home Economics, and the School of Native Studies.

(2) Graduation

Students registered in the BSc in Environmental and Conservation Sciences/BA in Native Studies Combined Degrees require ★150 to graduate. The GPA and program requirements evaluation will be done in consultation with the School of Native Studies and the Faculty of Agriculture, Forestry, and Home Economics. See §§33.4 and 112.6.

114 Courses

School of Native Studies courses are listed in §211, Course Listings, under Native Studies (NS).