December 2020

NOTE: To view this newsletter in its entirety please click on View this email in your browser at the top of this email.

Want to submit a piece to Rehab Research News? Fill out the content submission form. All submissions are due by the last day of the previous month for inclusion in the following month (i.e., Submissions for January are due by December 31st)

NEWS & UPDATES

COVID-19: Important Update for Researchers

Andrew Sharman, Vice-President (Facilities and Operations) and Executive Lead, Public Health Response Team and Walter Dixon, Interim Vice-President (Research and Innovation) sent out an email on November 26 outlining the implementation of temporary enhanced safety measures for our on-campus research community. These measures will be effective immediately and until January 11, 2021, when the Public Health Response Team and Research Impact Team will evaluate their effectiveness.

Temporary enhanced safety measures for U of A researchers:

- For this temporary period (up to January 11, 2021), approved on-campus research must temporarily shift to remote work wherever possible to minimize infection levels.

- A maximum of 30 per cent of COVID-19 previously approved occupancy levels in on-campus research spaces as indicated in Return to Campus work plans. For example, if your lab previously had approval for nine people to work at once, this would now reduce to three.
Integrated Calendar of Funding Opportunities Now Available

The Canada Research Coordinating Committee has launched a new integrated calendar of principal funding opportunities for the Canada Foundation for Innovation, the Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council, and the Social Sciences and Humanities Research Council. With this calendar, research grant administrators and applicants can search quickly for competitions of interest and view upcoming deadlines.

The calendar can be found here.

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New Sensitive Data Tools from the Portage Network

The Portage Network is pleased to announce the publication of three new tools for researchers relating to the management of sensitive research data:

- a Glossary of Terms for Sensitive Data used for Research Purposes,
- a Human Participant Research Data Risk Matrix,
- and a document providing samples of Research Data Management Language for Informed Consent.

These tools were created to help researchers understand how research data are related to the research ethics process, and to advance research data management (RDM) practices, such as data sharing and deposit, in the context of existing research ethics frameworks. The three tools are intended to work together as a suite of resources, but can also be used individually. All the tools are available in English and French.

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WorkSafeBC Specific Priorities

Congratulations to Douglas Gross (Department of Physical Therapy) who submitted as PI on this grant entitled "What is the scientific evidence supporting current evaluation tools for identifying musculoskeletal injury risk factors?"

Linda Miller, FRM Adjunct Associate Professor, and Liz Dennett, FRM's resident Librarian, were also Co-Applicants on this grant.

The group was awarded $61,400 to support this project.
"20 ways for researchers and REBs to just suck less in Indigenous research"

The paradigm is shifting in research involving Indigenous Peoples: research with Indigenous Peoples at a meeting place of multiple worldviews—the ethical space – instead of research on or about them. The emergent paradigm is an invitation for researchers to think, know and act differently – to do research with Indigenous Peoples leading.

This presentation will provide practical suggestions (20 of them, in fact!) for researchers, REBs, and communities in our efforts to work together, grappling with difficult scenarios that arise when there are epistemological and ontological collisions in the governance and oversight of research.

Thursday, December 10th, 2020
10:00am-11:30am
Register here

Learning Session: Writing Qualitative Research Papers

Partnered with ACHRI and WCHRI, CCHCSP is excited to offer a series of research training sessions.

Guest Speaker: Gina Dimitropoulos

1. To understand author guidelines for writing qualitative research papers
2. To describe the difference between writing a quantitative versus a qualitative manuscript
3. To learn about various journals that publish qualitative research manuscripts

Tuesday, December 15th, 2020
12:00pm-1:30pm
Register here

Digital Health Summit: Reimagining Healthcare

Join Alberta Innovates in bringing digital health to centre stage with the Digital Health
Summit, part of Inventures Unbound and Alberta Innovates Digital Health Strategy. Hear directly from thought-leaders, entrepreneurs, and change-makers to explore what’s possible in digital health and how to get there.

The half-day live stream event will feature world-class thought leaders discussing key digital health themes such as:

- Forging New Frontiers in Digital Health
- Healthier Communities Through Digital Innovation
- The Opportunities – and Responsibilities – of Digital Health
- Health in Human Hands: The Personalization of Care

Tuesday, January 26, 2021
9:00am-12:00pm
Register here

FUNDING OPPORTUNITIES

SSHRC: Partnership Engage Grants

These grants provide short-term and timely support for partnered research activities that will inform decision-making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors.

More details found here
Due: December 15, 2020

Spencer Foundation: Racial Equity Special Research Grants

The goal of these grants is to support education research projects that will contribute to understanding and ameliorating racial inequality in education. We are interested in funding studies that aim to understand and disrupt the reproduction and deepening of racial inequality in education, and which seek to remake and imagine anew forms of equitable education. Thus, we are also interested in research projects that are working to reimagine educational opportunities in a multiplicity of education systems, levels, settings, and developmental ranges and that reach beyond documenting conditions and paradigms that
contribute to persistent racial inequalities

More details found [here](#)

Due: December 15, 2020

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**University of Alberta: John R. Evans Leader’s Fund (JELF)**

This fund provides funding support for the acquisition or development of research infrastructure for projects with a maximum total eligible cost of $2,000,000. The CFI will support a maximum of 40% of the eligible costs of a JELF project.

More details found [here](#)

Request to Apply due: January 4, 2021

Draft to RSO due: May 3, 2021

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**CARTOON SPOTLIGHT**

![Cartoon: A professor asks a student, "What is it?" The student responds, "You said to do an abstract." ](hildabastian.net)