



Chair's Spring Greeting

With the coming of June we say goodbye to another academic year, teach intensive spring and summer courses, regenerate for the upcoming year, and get back to precious research. This summer, the scholarly endeavours of our our faculty and graduate students will take them from urban and northern communities in Canada to Belgium, China, Italy, and Nigeria, to name just a few locales. Accomplishments of this past year - half a dozen new SSHRC-funded projects, several teaching and writing awards, and dozens of articles published encapsulate the diversity of places and issues in which we are engaged. We are also very pleased to welcome and introduce two new faculty members in the respective areas of Indigenous Peoples and Social Policy, and Feminism and Intersectionality. Please keep reading to find out more.

Many thanks to the graduate students, staff, and faculty who contributed to this year's newsletters: Nicole Denier, Les Hayduk, Steve Kent, Prof-Collins Ifeonu, Isabel Scheuneman Scott, and Cris Whalen.

- [Dr. Sara Dorow](#)



Send Us Your Updates!

We would like to begin sharing quick updates from department alumni, professors emeriti, and former staff in the newsletter. Please send a blurb and a photo to [Cris Whalen](#) at any time.



Welcome

Assistant Prof. Kyle Willmott

Kyle Willmott (Mohawk) studies political sociology, economic and fiscal sociology, Indigenous policy, and Indigenous-settler relations. His dissertation research examines the cultural figure of 'the taxpayer' in relation to Indigenous social policy, and he is broadly interested in the intersections between tax politics, the politics of policy expertise, indigeneity, and settler-colonialism. His work has been published in *Economy & Society*, and is forthcoming in *Critical Social Policy*. Kyle joins the Department of Sociology at U of A from Simon Fraser University, where he is just completing his PhD in Sociology. He is thrilled to join the Department as Assistant Professor.

Welcome

Professor Shirley Anne Tate

Shirley Anne Tate is the newly appointed Canada Research Chair in Feminism and Intersectionality in the Faculty of Arts at the University of Alberta, and on July 1 joins us as Professor of Sociology. As a cultural sociologist and qualitative researcher, Professor Tate focuses on Black Atlantic diaspora studies and emerging identifications. Her research, writing, and teaching have been on the body, Black beauty, 'critical mixed race' and the nation, domestic and care work, Black identity, positive and negative affect, pain, anti- Black racism in organizations, food, 'race' performativity, decoloniality, transracial intimacies, and skin. She is author of *Building the Antiracist University* (Routledge, 2018) and *Skin Bleaching in Black Atlantic Zones: Shade Shifters* (Palgrave, 2015), along with seven other books and numerous articles.



Eleven Years as Editor of *Canadian Studies in Population*

Many congratulations and thanks to [Professor Frank Trovato](#), who has stepped down after serving for almost eleven years as Editor-in-Chief of *Canadian Studies in Population*. Founded in the Department in 1974 by Dr. Parameswara Krishnan, *CSP* is also the official journal of the Canadian Population Society. Shortly after he became editor, Frank shepherded the journal through the process of going “open access”, making him an early adopter. Colleagues from across Canada have sent many laudatory remarks about Frank’s tenure as editor of the journal, noting that his stewardship brought “a new level of visibility and relevance,” facilitated “scholars around the world to take advantage of Canadian research,” and reflected “the equally important contributions that you have made to Canadian demography and beyond.”



Canadian Studies in Population is now owned and published by Springer Nature, with Professor Simona Bignami (Université de Montréal) serving as editor. "A Note from the Outgoing Editor and

***African Security* Journal comes to the University of Alberta**



African Security, a Taylor and Francis journal previously located at the Virginia Military Institute, is now housed at the University of Alberta under the joint editorship of Drs. Temitope Oriola (Sociology) and W. Andy Knight (Political Science). We share here a brief interview with Tope about this new venture, conducted by Dr. Les Hayduk.

Tope, what is the story behind your co-editorship of the journal?

Colonel James Hentz of the Virginia Military Institute launched the *African Security* journal and served as its editor-in-chief until his unexpected death in 2018 (see [Hentz's obituary](#) in *African Security*). Ulf Engel at the University of Leipzig, Germany served as temporary editor until Taylor and Francis appointed Andy and me as joint editors-in-chief in fall 2018 following a competitive global search. We received tremendous support from the Chairs of our respective departments, the Associate Dean Research in the Faculty of Arts, and the Office of the Vice President Research.

What changes accompanied the editorial transition?

African Security now uses the Taylor and Francis online submission platform to receive manuscripts, manage a rigorous double-blind peer review, and prepare accepted submissions for publication. Each manuscript is seen by at least two external reviewers. Andy and I divide up the work of handling manuscripts, depending on whether they more closely match Andy's expertise (e.g. on topics like the UN system, child soldiers, and global politics in relation to security) or mine (e.g. in terrorism studies, the Lake Chad Basin humanitarian crisis, human rights violations, and state crime). Andy and I intersect in our interest in suicide terrorism and its immanent gender performativity. Maintaining the quality of *African Security* requires rejecting many manuscripts – which was something I

initially found uncomfortable. I was truly elated when I was able to provide my first acceptance to an author!

Future plans?

The current editorial board is mostly male and has few early career scholars. We are striving to achieve gender balance, and hope to include some exceptional early career scholars. *African Security* historically published material addressing a wide range of topics from diverse theoretical and methodological perspectives. We plan to continue this tradition.

MA Student Profile

Griffin Kelly is a first year MA thesis student in the department. She completed her undergraduate degree in Canadian Studies and Peace, Conflict and Justice Studies at the University of Toronto. Griffin is interested in the relationship between gender and the oil sands economy. She is working with her supervisor, Dr. Sara Dorow, in order to study tradeswomen in the oil industry of northern Alberta. This project will examine women's embodied and affective experiences at work and in camp. In the winter semester, Griffin had the opportunity to partner with Women Building Futures through the UAlberta Community Service-Learning Program to complete an exploratory study on tradeswomen's experiences of inclusion and safety at work. Learning about gendered barriers to success at work, such as harassment, served as an excellent springboard for her thesis.





PhD Student Profile

Juan Guevara was born and raised in Bogotá, Colombia. He brings diverse training to his doctoral work, having studied Political Science and completed an interdisciplinary Master's degree in Rehabilitation Science and Sociology. His work experience has been linked to research in both the private and public sectors. Juan is interested in understanding how marginalized populations relate and interact with the state. He especially focuses on the ways that participatory democracy and local development processes can diminish the dynamics of communities by hiding new forms of power and domination. Researching and working with marginalized populations is of great interest to Juan, especially since Colombia experiences high rates of inequality. This interest has allowed him to recognize and comprehensively approach different realities and life experiences such as the situation of people with disabilities, victims of the armed conflict, low-income families and aboriginal communities.

THANK YOU



The BA Criminology Program in the Department of Sociology would like to say thank you to our community partners!



CRIMINOLOGY U^oA

Each term community partners host students from the BA Criminology program. In the fall 2018 term we had 17 students, and in the Winter 2019 term 28 students in a field placement opportunity. A total of 45 students received practical experiences in the criminal justice system. Of the 45 students, 3 took a placement in both terms.

A special thank you to our incredible community partners for hosting our students:

Duke of Edinburgh International Award Program
Defense Office
Edmonton Drug Treatment Centre
Edmonton Institution
Edmonton Institution for Women
Edmonton Police Service
Edmonton Urban Parole Office
Edmonton Youth Attendance Centre
Edmonton Young Offender Centre
Elizabeth Fry Society
Fort Saskatchewan Correction Centre
John Howard Society
Justice and Solicitor General (various divisions and branches)
Native Counselling Services of Alberta (Buffalo Sage Wellness House)
Probation Offices (East, South, and West)
Provincial Court Administration Program
RCMP K Division (Detachments - Strathcona County and Wetaskiwin)
Reach Edmonton
Youth Criminal Defense Office
Youth Probation Office
Youth Restorative Action Project
University of Alberta Protective Services



Congrats, Award Winners!

Dr. Randi Nixon received the 2018 Faculty of Arts Contract Instructor Teaching Award. Over the past few years, Randi has taught Sociology of Gender, Classical Social Theory and Introductory Sociology, as well as a number of courses in Women's and Gender Studies.

[Dr. Sandra Bucerius](#) received the 2018 Faculty of Arts Undergraduate Teaching Award. In recent years, Sandra has taught Sociology of Prisons, Qualitative Methods in Social Research, Racism and Decolonization, as well as Immigration, Ethnicity and

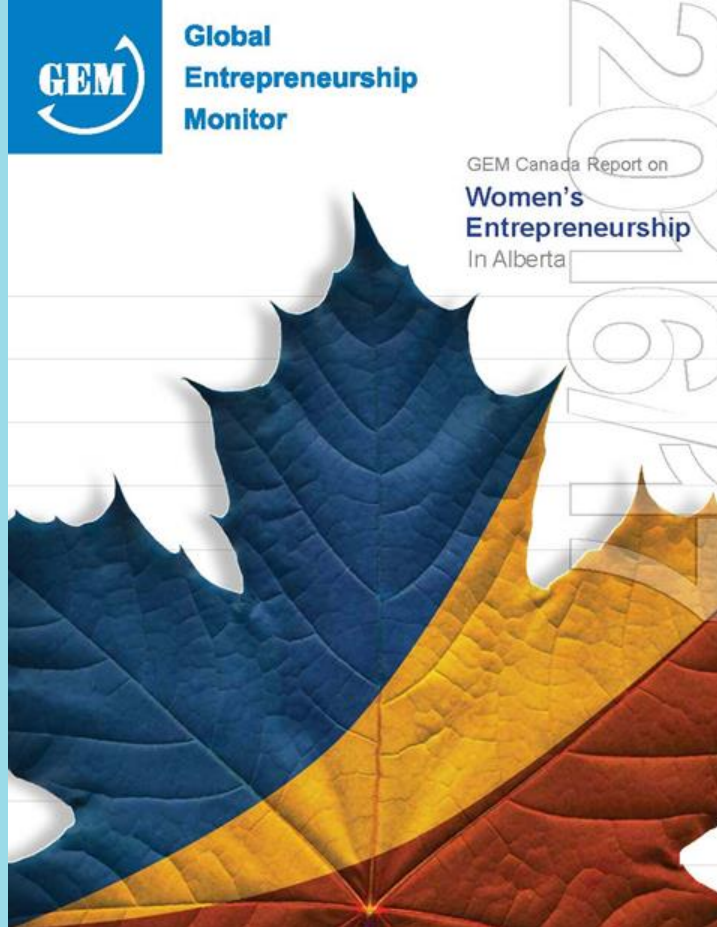
Crime. This spring, she also taught a course in Cortona, Italy entitled Sociology of Prisons and Punishment.

[Professor Amy Kaler](#) has won the 2018-19 Cécile E. Mactaggart Travel Award for Narrative Writing from the Faculty of Arts. Amy plans to put her travel award toward two trips: one to a country (to be determined) where she and her daughter can practice their Spanish, and another to Uzbekistan. Amy's winning essay, *Leaving China*, can be read [here](#).

Research Spotlight Professor Karen Hughes

Why do women start businesses? Are there unique challenges women face as entrepreneurs? What sorts of programs can support women-led organizations as they scale up and grow? [Professor Karen Hughes](#), a leading expert on work and entrepreneurship, has authored a wealth of papers, reports, and books that help to answer these questions. Each year, Karen uses unique survey and interview data from the Global Entrepreneurship Monitor (GEM), based at the London School of Economics, to provide an overview of current trends and challenges facing women who own and operate businesses in Canada. The findings, published as part of the GEM Canada Report on Women's Entrepreneurship, reveal that over 10% of women in Canada are engaged in some kind of early-stage business activity and that the vast majority of women start businesses because they perceive them as opportunities for growth and innovation.

While these trends speak to the accomplishments of women-led businesses, Dr. Hughes also finds that some women entrepreneurs encounter difficulties in expanding and diversifying their ventures. Practices that address the specific growth needs of women entrepreneurs or that foster export-oriented growth, such as including more women on trade missions, offer the potential to foster success. Dr. Hughes is currently working to integrate insights gleaned from the GEM Canada reports with findings from a program run by Alberta Women Entrepreneurs to evaluate how growth programs can facilitate viable innovation. She is also collaborating with colleagues at University College London to examine cross-national trends in women's entrepreneurship.



Teaching Spotlight Dr. Ken Caine

When I first became a teaching assistant in [Dr. Ken Caine's Soc. 203 \(Social Problems\)](#) in 2016, his innovative teaching style was

immediately apparent. When I had the chance to sit down with him, I learned about what inspires his teaching, namely, engaging students "where they're at". For instance, when he took the time to observe students in the back of other professors' classrooms, he noticed that almost all of them were "plugged in" – they had cell phones, laptops, and headphones – and that a lot of them were tuned into social media rather than the professor.

In light of these observations, Dr. Caine began using different approaches to teaching and connecting with students. These often entail bringing popular culture such as music, spoken word poetry, and current events into his classroom, and asking students to incorporate poems, songs, and newspaper articles into their assignments. Dr. Caine finds that this approach increases students' understandings of the relevance and importance of popular culture to social problems. He also believes that in presenting students with different options, professors are better able to keep their students motivated and interested in learning about the world around them. For example, Dr. Caine uses community service-learning in his Environmental Sociology course to promote student engagement with local environmental organizations, thereby deepening and broadening their understandings of current real-world issues.

- Isabel Scheuneman Scott (PhD Student)

Public Scholarship Spotlight

Dr. Marta Urbanik

[Dr. Marta Urbanik](#) has worked with various communities in Toronto and Edmonton where her public scholarship focuses on both gang- and criminally- involved people as well as police officers. The public nature of her work is three-pronged. First, it involves increasing police understanding of how their own policies and practices affect the people with whom they have the most significant and prolonged experiences. The second prong entails bringing police officers into her classrooms to discuss issues such as racial profiling. Finally, as the newest crime panelist for CTV's Alberta PrimeTime, she strives to bring scholarly knowledge to Alberta's broader community. In these ways, Dr. Urbanik intends to bridge the well-known distances between criminologists and criminal justice agencies, between individuals in these agencies and the communities they serve, and between scholars and the general public.

For Dr. Urbanik, the importance of public scholarship cannot be overstated. When researchers are not actively engaged in empirical work with knowledge keepers or the lived experiences of these individuals, they might import their own perceptions about what community members want and need – which might differ significantly from lived realities. When research that does not correspond to community experiences is used to inform policies

and practices, this can harm rather than benefit the people on the receiving end.



Giving Opportunities

Currently we are encouraging donations to the following endowments:

[Charlene Marshall Award in Sociology](#) (for educational travel opportunities for undergraduates) We continue to move toward the endowment goal of \$25,000.

[Endowed Sociology Account](#) (for awards and grants for graduate students, including international conference travel)

[Gordon Hirabayashi Graduate Scholarship](#) (annual award for graduate students with research interests in human rights, race and ethnic relations, social inequality, and social justice)

RECENT RESEARCH - Selected Faculty Articles

Family, Population, and the Life Course

"Enlightenment or Status Defense? Education and Social Problem Concerns from Adolescence to Midlife"

British Journal of Sociology of Education 39(7): 942-960

Harvey Krahn, A. Chow, N.L. Galambos, and M.D. Johnson

"Saving, Sharing, or Spending? The Wealth Consequences of Raising Children"

Demography 55(6): 2257-2282

Michelle Maroto

"Poverty Dynamics, Parenting, and Child Mental Health in Canada"

Society and Mental Health 8(3): 231-247

Lisa Strohschein and A. Gauthier

"The Immigrant Mortality Advantage in Canada, 2001 and 2011"

Journal of International Migration and Integration doi

12134019006552

Frank Trovato

Work, Gender, and Sexuality

"Sexual Orientation at Work: Documenting and Understanding Wage Inequality"

Sociology Compass e12667: 1-17

Nicole Denier and S. Waite

"Gendered Circuits of Care in the Mobility Regime of Alberta's Oil Sands"

Gender, Place & Culture 25(8): 1241-1256.

Sara Dorow and **Shingirai Mandizadza**

"Beyond Time-Binds: Rethinking Work-Family Dynamics for a Mobile World"

Human Relations doi 0018726719846264

Karen Hughes and W. Silver

Methodology

"When Crime is a 'Young Man's Game' and the Ethnographer is a Woman: Gendered Researcher Experiences in Two Different Contexts"

Journal of Contemporary Ethnography doi 0891241618785225

Sandra Bucerius and **Marta Urbanik**

"Review Essay on Rex B. Kline's Principles and Practice of Structural Equation Modeling: Encouraging a Fifth Edition"

Les Hayduk

Security, Violence, and Terrorism

“Canada’s Integration into a Global Intelligence Network: From Gouzenko to the Montreal Olympics”

Intelligence and National Security 33(7): 1053-1069

Dominique Clément

“Radicalization as Martialization: Towards a Better Appreciation for the Progression of Violence”

Terrorism and Political Violence doi 09546553.2017.1404455

Kevin Haggerty and **Sandra Bucerius**

“Ideational Dimensions of the Boko Haram Phenomenon”

Studies in Conflict & Terrorism 41(8): 595-618

Temitope Oriola and O. Akinola

Policing, Punishment, and Law

“Institutional Myths and Generational Boundaries: Cultural Inertia in the Police Organisation”

Policing and Society 29(1): 69-84

Holly Campeau

“Dangerous Positions: Male Homosexuality in the New Penal Code of Iran”

Punishment & Society doi 1462474518787465

Aryan Karimi and **Zohreh Bayatrizi**

“Captive Habits of Criminalization”

New Criminal Law Review 21(4): 492-513

George Pavlich

Time...Theory...Teaching

“Talking about Time: Temporality and Motivation for International Christian Humanitarian Actors in South Sudan”

The British Journal of Sociology 69(4): 1313-1336

Amy Kaler and **John Parkins**

“Renewable Energy Transition under Multiple Colonialisms: Passive Revolution, Fascism Redux and Utopian Praxes”

Cultural Studies 33(3): 570-593

Sourayan Mookerjea

“Intentionality and the Aesthetic Attitude”

The British Journal of Aesthetics 58(3): 287-302

Richard Westerman

“Community Service-Learning in a Large Introductory Sociology Course: Reflections on the Instructional Experience”

Engaged Scholar Journal: Community-Engaged Research, Teaching,

[Unsubscribe](#)