



MidPoint Formulative
ON-SITE SUPERVISOR EVALUATION

Student Name			
Student Program		MPS	MPS-AT or PMATD
Practicum Supervisor Name			
Practicum Site			
Practicum: Start Date		End Date:	

Self-Awareness, Self-Care and Safety

1. Recognizes instances where the counselling therapist's life experiences may enhance or compromise effectiveness:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
2. Recognizes instances where the counselling therapist's subjectivity, values and biases may compromise effectiveness:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
3. Obtains support to enhance objectivity:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
4. Maintains wellness practices that contribute to professional performance:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
5. Builds and uses a support network:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
6. Recognizes and addresses indicators of compromised performance:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
7. Recognizes and addresses the need for personal counselling:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

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8. Recognizes and addresses risks to personal safety:

- Outstanding Good
- Needs
- Improvement
- Unsatisfactory

Section Comments: _____

Reflective Use of Self

1. Obtains performance feedback from various sources:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

2. Undertakes self-evaluation and identifies goals for

- improvement: Outstanding
- Good
- Needs Improvement
- Unsatisfactory

3. Implements changes to improve effectiveness:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

4. Practices within a counselling therapist's level of skills and knowledge:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

5. Uses research findings to inform clinical practice:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

Section Comments: _____

Effective Use of Clinical Supervision

1. Recognizes and addresses the need to obtain supervision:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

2. Recognizes the principles of clinical supervision:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

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3. Timely, regular attendance to supervision meetings:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

4. Consistently comes to all supervision meetings prepared with relevant material and questions to discuss:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

5. Open to feedback and considering different points of view:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

6. Approximate number of hours of live or video-recorded sessions viewed:

Section Comments: _____

Counselling Skills

1. Uses effective listening skills:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

2. Monitors non-verbal communication:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

3. Makes effective use of paraphrasing, open-ended and closed question:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

4. Uses a language and communication style appropriate to the recipient:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

Section Comments: _____

Managing Therapeutic & Professional Relationships

1. Shows respect to others:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
2. Recognizes and addresses conflict in a constructive manner:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
3. Maintains congruence between what is said and what is done:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
4. Establishes and maintains therapeutic boundaries:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
5. Establishes confidentiality and its limits:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
6. Establishes ongoing informed consent:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
7. Identifies client's strengths, vulnerabilities, resilience, and resources:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
8. Adapts therapeutic interventions to meet specific needs of the client:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
9. Formulates working hypotheses to account for and address presenting problems of clients:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
10. Uses working hypotheses to account for and address presenting problems of clients:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

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11. Applies the theoretical framework to client contexts and presentations:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

12. Apply a theory of change consistent with a theoretical framework:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

13. Recognizes the benefits, limitations, and contraindications of differing theoretical frameworks:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

14. Monitor and respond to quality of client-therapist relations:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

15. Reviews progress with client an ongoing basis:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

16. Manages interruptions to the therapeutic process:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

17. Regains therapeutic perspective when it has been diminished:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

18. Develops and monitors a safety plan with clients and /or others:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

19. Identifies situations in which a referral may benefit the client:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

20. Conducts an effective closure process:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

Section Comments: _____

Managing Ethical Issues

1. Recognizes ethical issues encountered in practice:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
2. Can clearly identify competing ethical and moral imperatives:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
3. Applies an ethical decision making process which is consistent with legislative and professional standards:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
4. Recognizes and acknowledges personal accountability in decisional making:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
5. Applies critical thinking that considers the situational context:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

Section Comments: _____

Professional Skills

1. Maintains clear and comprehensive records of professional and clinical activities:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
2. Maintains security of records:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory
3. Recognizes and addresses factors affecting confidentiality, access to information and transfer of information and records to others:
 - Outstanding
 - Good
 - Needs Improvement
 - Unsatisfactory

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4. Complies with federal legislation, provincial legislation and requirements of governing regulatory body and relevant self-regulatory organizations:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

Section Comments: _____

Respect for Diversity and Inclusion

1. Applies knowledge of developmental transitions:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

2. Applies knowledge of contextual and systemic influences, including social, biological and family factors:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

3. Applies knowledge of the significance of religion, spirituality, values, and meaning:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

Section Comments: _____

Art Therapy Specific Competencies

1. Provides a safe and functional environment conducive to the offering of Art Therapy services:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

2. Demonstrates knowledge of safe, private, and confidential storage of artwork and digital art files:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

3. Demonstrates knowledge of appropriate documentation and record keeping for physical and digital artwork:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

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4. Shows facility with a range of art materials:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

5. Applies appropriate directives within chosen theoretical frameworks:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

6. Shows distinction in use of art materials, art directives, and theoretical orientation as appropriate to the client's context:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

7. Facilitates meaningful client reflection about artwork created in the session:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

8. Is able to relate art therapy interventions used in session to overall treatment plan and therapeutic goals:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

9. Can skillfully dialogue about visual language as it relates to the client's therapeutic issues:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

10. Can effectively articulate the relationship between art therapy and counselling therapy:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

11. Can effectively communicate the usefulness and role of art therapy across disciplines:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

12. Regularly brings imagery to clinical supervision sessions:

- Outstanding
- Good
- Needs Improvement
- Unsatisfactory

Section Comments: _____

STUDENT: Submit evaluation to Clinical Director

_____ Supervisor Signature	_____ Date
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_____ Student's Signature	_____ Date
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_____ MPS Department - Clinical Director	_____ Date
<u>ACADEMIC OFFICE USE ONLY</u>	
___ Practicum hours mid-point - Process Paper due	
___ Supervisor Evaluation entered in Master Practicum Spreadsheet (M)	