

MASTER OF THEOLOGICAL STUDIES REQUIREMENTS [2017, rev July 2018]

45 credits

REQUIRED COURSES (15 credits)

SS071V Academic Writing or SS074V Academic Skills (0cr graduate online course; must be taken in first year)
SSC511 Introduction to Theology (3cr)
SSC5540 Spirituality: from Contemplation to Action (3cr)
One graduate course (3cr) focused on Sacred Text, related to student's chosen faith tradition
One graduate course (3cr) focused on Sacred History, related to student's chosen faith tradition
SSC5710 Inquiry, Research and Evaluation, or SSC571V Research Methods/Methodologies (3cr)

ELECTIVES (21 credits)

Seven elective courses (3 cr each) chosen in consultation with the Department Chair. These may be taken through a variety of modalities: intensive, online, independent study, or courses transferred from outside institutions (see Transfer Credit policy). A maximum of one elective may be taken at the undergraduate level.

CHOICE OF THESIS OR COURSE-BASED OPTION:

THESIS OPTION (9 credits)

Thesis Collegium SSC577 (0 cr) [Pre-requisite: SS571V or SSC5710]

This one-day collegium provides clarity and suggestions for proposal development, an overview of research stages of the thesis process, and guidance on thesis design and writing. It is recommended that students complete the Thesis Collegium prior to submitting a thesis proposal. [No charge].

Thesis (9 credits): The thesis is a formally written 100-150 page document based upon the student's research of a stated question. The thesis integrates an introduction, a thorough literature review, explication of methodology, data presentation and analysis, and a summary of findings, conclusions, and synthesis. It is intended to address not only the candidate's research interest, but to make a contribution to the body of knowledge in that field. Upon approval of the thesis proposal, students pay a thesis fee. Note: Students may choose from a variety of arts-based research methodologies, incorporating visual arts, music, dance, theatre, etc.

COURSE-BASED OPTION (9 credits)

Students choosing a course-based option will complete:

Two courses in an area of specialization, chosen in consultation with the Department Chair (6 cr)

Culminating Paper (30-40 pages) which integrates learning in the area of student's specialization (3 cr)

OPTIONS EQUIVALENT TO CREDIT

The following options are considered equivalent to credit in the MTS Program. Students must consult with the Department Chair prior to applying for equivalency; acceptance of equivalencies will be in accordance with program and course requirements, and will be at the discretion of the Chair. Equivalencies granted for work done prior to entry into the MTS program will apply to work no older than five years. Original certificate of completion must be presented to the Registrar's Office.

ACADEMIC WORK	EQUIVALENCY TO ELECTIVE CREDITS
One unit Clinical Pastoral Education (CPE)	6 credits
Spiritual Direction Programs (Phase I & II) (eg. Jubilee Programs)	6 credits
Lay Worship Leader Certificate Program (St Stephen's College)	6 credits
Canadian Foundation for Trauma Research and Education (CFTRE) certificates in Self-Regulation Therapy® (SRT)	SRT Foundation Level Certificate: 6 credits SRT Advanced Level Certificate: 6 credits
Taking Flight International Corporation certificates in Trauma Recovery and Grief Support	Trauma Recovery Certificate: 6 credits Grief Support Certificate: 3 credits

OPPORTUNITIES FOR SPIRITUAL CARE PROVIDERS

St Stephen's College—through many of its course offerings—supports students working towards professional certification by the Canadian Association for Spiritual Care/*Association canadienne de soins spirituels* (CASC/ACSS). Students seeking professional certification may need to take additional courses and training over and above the requirements of the MTS Degree Program. The onus will be on the student to consult with CASC/ACSS regarding certification categories and specifications; and to meet the expressed requirements of CASC/ACSS, both during and subsequent to their academic training.