

**ST. STEPHEN'S COLLEGE**  
**Feedback for Thesis: External Examiner**

<b>Student Name</b>	
<b>Student Degree</b>	
<b>Thesis Title</b>	
<b>Thesis Supervisor</b>	

**How well does the candidate . . .**

**Low (1)**

**High (5)**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1. Describe the area studied?</b>					
a) Provide a general statement of topic area					
b) Describe the theological themes					
c) Describe psychological themes (MPS/MPS-AT only)					
d) Describe personal interest in the subject					
e) State research question					
f) Clarify methodology (-ies) used					
g) Identify relevance of topic					
h) Describe relevance/implications to professional practice (if applicable)					
<b>2. Review the literature: demonstrate a working knowledge of relevant resources?</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Discuss key literature relating to the topic area					
b) Discuss key literature relating to theological themes					
c) Discuss key literature relating to psychological themes (MPS/MPS-AT only)					
d) Discuss key literature relating to the chosen methodology (-ies)					
<b>3. Develop the chosen methodology?</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Outline steps in researching the question					
b) Discuss ethical issues involved and how these issues were managed					
<b>4. Carry out a validation process (if applicable)?</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Describe how trustworthiness of instruments is built into the Study					
<b>5. Craft the thesis?</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Write smoothly and clearly					
b) Present material in a logical and orderly manner					
c) Write in an inclusive style					
d) Suitable chapter outline					
e) Quality of bibliography/reference list and other resources					
f) Use Turabian or APA correctly					
<b>6. Select relevant and extant resources for Bibliography/Reference List</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Comprehensive					
b) Evidences familiarity with available resources					

**Overall, how would you assess this Thesis?**

Strengths:

Weaknesses:

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Recommendations (including requested revisions - use additional page if necessary:

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I recommend that this thesis receive the following grade:

	<b>Clear Pass</b>
	<b>Pass with Minor Revisions</b> Student completes minor revisions in consultation with Thesis Supervisor.
	<b>Pass with Major Revisions</b> Student completes major revisions in consultation with Thesis Supervisor; requires re-examination by Internal Examiner only, who ensures comments of External Examiner are taken into consideration. (Note to student: thesis re-examination fee applies only if Internal Examiner requires major revisions <u>after</u> the second examination.)
	<b>Failure, Rewrite Required</b> Student rewrites thesis in consultation with Thesis Supervisor. The new thesis must be resubmitted prior to April 1 of the following year; therefore, potential graduation will be delayed. New thesis will be assessed by Internal and External Examiners. (Note to student: thesis re-write fee applies.)

<b>SIGNATURE</b>	
Signature, Internal Examiner	Date

**SUBMIT TO DEPARTMENT CHAIR**

ACADEMIC OFFICE USE	
Date received	
Dept Chair initial	
Dept Admin process honorarium	