

ST. STEPHEN'S COLLEGE MASTER'S THESIS GUIDELINES

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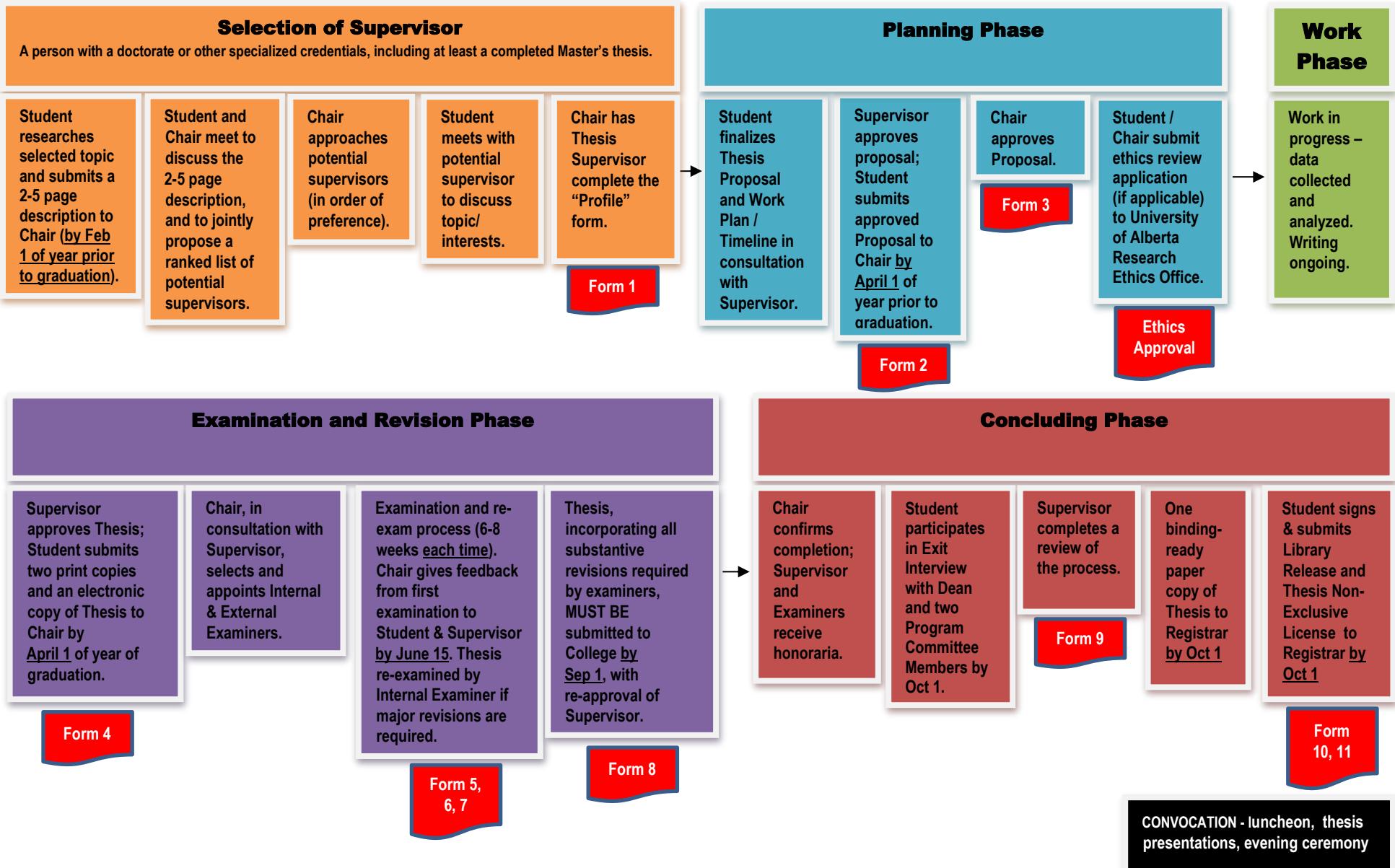
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Thesis Forms (located in online degree program manuals):

1. Thesis Supervisor's Profile and Contract
2. Approval of Thesis Proposal: Thesis Supervisor
3. Final Approval for Thesis Proposal: Department Chair
4. Approval of Completed Thesis: Thesis Supervisor (thesis ready for examination)
5. Feedback for Thesis: Internal Examiner
6. Feedback for Thesis: External Examiner
7. Approval of Revised Thesis for Re-Examination: Thesis Supervisor (used as applicable)
8. Final Approval of Completed Thesis with Revisions: Thesis Supervisor
9. Thesis Process Evaluation: Supervisor
10. Library Release
11. Thesis Non-Exclusive License

MASTER'S THESIS FLOW CHART

The thesis work is meant to build on course work and practicum experiences (where applicable); therefore, it is strongly recommended that 75% of the coursework and practicum work be completed before the proposal is fully developed. The Academic Writing or Academic Skills course, a research methods course (either Research Methods and Methodologies or Inquiry, Research and Evaluation) course, and the Thesis Collegium (for MTS students) must be completed or near completion prior to submission of the thesis proposal. Any exceptions to these guidelines must be discussed with the Department Chair.



THESIS PROCESS SUMMARY

1. Overture

- a. Student researches selected topic and submits a 2-5 preliminary proposal to Chair (by Feb 1 of year prior to graduation).
- b. Student and Chair meet to discuss the 2-5 page description, and to jointly compile a ranked list of potential supervisors.
- c. The Chair approaches the potential supervisors (in order of preference).
- d. Student meets with potential supervisor to discuss topic/interests.
- e. When both student and supervisor are in agreement the Chair invites the thesis supervisor to complete the "Profile" form and contract (form 1).

2. Thesis Proposal

Student will prepare a formal thesis proposal for their supervisor. The proposal will include (a) introduction, including the research question, (b) literature review; and (c) outline of methodology.

3. Thesis Proposal Approval

- a. The supervisor, after discussion with the student, approves the proposal (form 2) and forwards the proposal + approval form to the Department Chair for final approval.
- b. The Department Chair will review the proposal within one month of receipt. Any major revisions must be completed and returned to the Department Chair

5. Ethics Review

If the research involves humans, the student shall submit their ethics review application according to the guidelines posted on the SSC website <https://www.ualberta.ca/st-stephens/st-stephens-programs/files-cabinet/ethics-review>. The Department Chair will give final approval to proceed.

6. Thesis Design, Development and Completion

The student will carry out the study detailed in the proposal in frequent consultation with the supervisor.

7. Thesis - Final Draft

Upon completion, the supervisor will complete Form 4 *Approval of Completed Thesis*. The student will submit two paper copies and an electronic copy of the final draft, including prefatory pages along with the signed approval form to the Department Chair **prior to April 1** of the year of graduation. **This is a firm deadline.**

The internal and external examiners will examine the thesis and may request revisions or recommend approval within 6-8 weeks of receipt of the thesis. The communication will occur between the examiners and the Department Chair.

8. Final Revisions and Copy Ready Thesis

The student must complete all substantive revisions by **September 1** of the year of graduation. An electronic copy of the student's thesis must be submitted to St. Stephen's College Registrar's Office by **October 1**.

10. Policy on Public Access to Thesis

The thesis will be made freely available to the public as soon as possible after a student's convocation, in both hard copy and PDF.

DETAILED INFORMATION AND GUIDELINES FOR STUDENTS

I. Introduction

The thesis is a significant component of the Master of Psychotherapy and Spirituality (MPS) and Master of Theological Studies (MTS) programs at St. Stephen's College. Its purpose is to provide candidates with the opportunity to further the generation of professional and /or academic knowledge in their field, through the design and implementation of a substantial piece of research. In this regard, the candidate is required to pursue a thesis topic of interest - using formal research methods including design, data collection, analysis, and the write-up of results.

Completing the thesis requirement is the equivalent of taking nine academic credits. The self-designed thesis will be of sufficient size and depth to warrant these credits.

This major learning project builds on four core elements:

- Formal linkage with course work and practicum experiences (where applicable),
- For MPS candidates: Recognition of "psychotherapy and spirituality" as an approach to the field that requires individual students to integrate spirituality and psychology with their personal growth and to implement this integration into effective clinical practice.
- Identification of a meaningful project/research topic
- Establishment of a supervisory relationship with a qualified person.

The outcome of the project will be a written thesis in the range of 25,000–37,500 words (approx. 100-150 pages), not including bibliography and appendices. The thesis shall illustrate learning integration that reflects the project's core elements.

II. Designing the Thesis Proposal and Negotiating a Work Plan

The initial stage in the thesis is to negotiate a work plan in consultation with the person who has agreed to serve as your supervisor. Each of the work plan's components is described in detail in this document. The work plan becomes part of the thesis proposal.

A. Introduction

First, consider how your proposed thesis is linked with course work and (if applicable) practicum experiences in your studies.

Second, articulate your understanding as well as recognition of 'psychotherapy and spirituality' (MPS students), or 'theology' (MTS students) as the over-arching discipline within which you are working on your topic. In this regard, you will need to focus ways in which you plan to demonstrate knowledgeable integration of both your discipline and your particular topic.

Third, in light of the first two considerations, identify a meaningful thesis topic area. That is, given your theoretical and experiential learning, what topic(s) are you particularly interested in exploring more deeply?

Fourth, specify your understanding of how your question can be pursued through research processes. Further to this, specify in general terms what research design/method you envision following.

B. Detailed Outline

The thesis design must adhere to *Master's Thesis Proposal* guidelines (Appendix A). Your work plan must include detailed consideration of these guidelines and their implications for your thesis research development.

Students are to consider the ethical implications of conducting their proposed thesis research.

1. All thesis research must demonstrate that attention has been given to research ethics guiding work with human and/or animal participants. Projects with research involving humans and/or animals will require an ethics review; ethics approval must be received prior to recruitment of human research participants and prior to conducting the research. If it is deemed that ethics approval is not necessary for the research project, a statement of the rationale for this conclusion needs to be included in the student's research proposal.
2. Information regarding the research ethics process can be found online at the St. Stephen's College website: <https://www.ualberta.ca/st-stephens/st-stephens-programs/files-cabinet/ethics-review>
3. All ethics review for St. Stephen's College research is conducted through the Research Ethics Office (REO) of the University of Alberta. For projects requiring ethics approval, students must ensure that they have allotted adequate time for the ethics review process to be completed. Once the thesis proposal is approved, the student shall submit their ethics review application to the REO of the University of Alberta. If the REO requires revisions to the proposal, the student must complete those revisions within a reasonable time. Ethics approval is awarded for a period of 12 months, after which time the student will need to apply for ethics renewal if the research is still ongoing.
4. Students working with human participants (or co-researchers) in the vulnerable sector will be required to produce a Security Clearance/Vulnerable Sector check prior to conducting the research.

C. Involvement of the Thesis Supervisor

For the work on the thesis to be conducted efficiently and effectively, students must enter into a supervisory relationship with a thesis supervisor who can oversee their work. The Chair with the student will work together to seek out potential supervisors for the student's thesis work. Normally the thesis supervisor will have a doctoral degree in the field in which the candidate proposes to work. In certain circumstances, other advanced credentials may be deemed acceptable (e.g. a thesis-based Master's degree with demonstrated experience in the field). The Chair will ensure this person qualifies as a thesis supervisor for Master's level work and that they indicate their willingness to take up the task by completing the "Thesis Supervisor's Profile".

At the completion of the "Thesis Supervisor's Profile", and by mutual agreement, the Chair will issue a formal invitation to the proposed supervisor, stipulating the terms of agreement. The supervisor confirms acceptance in writing. The Chair remains available to both student and supervisor throughout the period of their work together.

The thesis is a highly individualized component within the Program and, as such, it is difficult to describe in detail the various tasks that a supervisor might be called upon to perform. It is therefore important for the candidate and supervisor to negotiate a work plan that allows both parties to spell out, in detail, the candidate's needs and the supervisor's contributions.

Essential elements to be included in this section of the plan are:

1. articulation of the candidate's supervisory needs and learning objectives
2. mutual understanding regarding the professional nature of this relationship and of all supervisory communication
3. establishment of procedures by which feedback will be provided

4. understanding that, in the event a problem should arise in their work on the thesis or structure of the thesis proposal, both student and supervisor shall have recourse to the Department Chair. If this step is unsatisfactory, appeal can be made to the Dean.

Clarity with regard to supervisory accessibility and availability are important components in a candidate's successful completion of their thesis. Most supervisory tasks revolve around reviewing material shared by the candidate, suggesting ideas and resources, stimulating creative practical thinking, and evaluating progress (though note, it is not expected that the supervisor will function as an editor/formatter of the thesis). Supervisors are counted on to share their expertise freely and call forth "master's level" work from the candidate. In an adult learning model, the supervisory task is highly personal and will rely on a mutual commitment of both supervisor and candidate to shape its optimal value in the thesis' completion.

III. Duration and Schedule

The student will carry out the study detailed in the proposal in frequent consultation with the supervisor (at a minimum, the student and supervisor should meet once every three months). This includes submission of completed portions of the thesis for critique on content, methodology, format and style.

Work on the thesis will normally be spread over twelve months, in keeping with research objectives, design, and the requirements for convocation (see pg. 3 **THESIS PROCESS SUMMARY**). It is important, therefore, for both candidate and supervisor to be alert to prolonged periods of inactivity related to completion of the thesis. This may indicate need for refinement in expectations and/or design, further learning related with appropriate timeframes, and/or encouragement at a low point in the research process.

IV. Confidentiality

St. Stephen's College has defined the circle of confidentiality for the academic, professional, and ethical considerations arising within the thesis to include:

- Candidate,
- Supervisor,
- Department Chair,
- Degree Program Committee,
- Research Ethics Board of the Research Ethics Office, University of Alberta,
- Examiners,
- Subjects/co-researchers in the candidate's research as required by the candidate's thesis or other work, and as authorized by the candidate.

V. General Thesis Expectations

It is expected that all theses at St. Stephen's College will comply with the following general thesis expectations:

- A manuscript written in academic prose, in good English
- A manuscript of 25,000–37,500 words (approx. 100–150 pages), not including bibliography and/or appendices.
- A manuscript that is typewritten and formatted according to the accepted style of your discipline (APA, Turabian, etc.). All formatting and referencing must follow the style guide. Students are to use the most recent version of their required style, or a version not older than two years.
- A manuscript that is in compliance with the academic policies of the College

VI. The Thesis - Final Draft

The supervisor will read the final draft and complete the *Approval for Completed Thesis* Form. The student will submit an electronic copy of the final draft, including prefatory pages and accurate formatting and referencing (APA for MPS, APA or Turabian for MTS) along with the signed approval form to the Department Chair **prior to April 1** of the year of graduation. This is a firm deadline. Final drafts submitted after this date will be put forward to the next year's Convocation.

The Department Chair, in consultation with the supervisor, will select and appoint the internal and external examiners. The internal and external examiners will examine the thesis and may request revisions or recommend approval within 6-8 weeks of receipt of the thesis. The communication will occur between the examiners and the Department Chair. The Department Chair will then communicate the results of the examinations to the student and a copy will be sent to the supervisor. If the examiners determine that the thesis requires re-writing and/or re-examination, this may affect graduation timelines.

VII. Evaluative Criteria and Methods

The thesis document will need to be evaluated in keeping with validity/reliability criteria appropriate to the thesis design. Thus, specific evaluative criteria and methods pertinent to the outcome expectations of the thesis will be followed. It will be important for the candidate and supervisor to negotiate appropriate evaluative criteria and methods to ensure learning of both knowledge and skills. Further to this, the candidate's degree of research knowledge and competence in the application of research skills will be important factors to evaluate. Once the candidate and supervisor have agreed the thesis is ready for examination, the supervisor submits the form *Approval for Completed Thesis – Supervisor* and forwards it to the Department Chair. The thesis is examined by internal and external examiners, who can recommend one of the following four grades:

Clear Pass	Requires no changes. Note: very few theses attain this grade.
Pass with Minor Revisions	Requires that student complete the minor revisions in consultation with their supervisor. When supervisor is satisfied that the revisions are complete, thesis is resubmitted to College with <i>Final Approval of Completed Thesis with Revisions</i> form.
Pass with Major Revisions	Requires that student complete the major revisions in consultation with their supervisor. When supervisor is satisfied that the revisions are complete, thesis is resubmitted to the College with <i>Approval of Revised Thesis for Re-Examination</i> form, and College sends to internal examiner for a <u>second</u> reading. The internal examiner can recommend a Pass, Pass with Minor Revisions, or Pass with Major Revisions (for a second time). In the majority of cases, internal examiners ask for minor changes which are completed in consultation with the thesis supervisor; thesis is then submitted to College with <i>Final Approval of Completed Thesis with Revisions</i> form.
Clear Failure	Indicates the student did not meet the requirements for a Master's thesis, and a re-write is required. Suggestions for re-writing may be included. The new thesis must be resubmitted prior to April 1 of the following year; therefore, potential graduation will be delayed. New thesis will be assessed by internal and external examiners. A thesis re-write fee applies.

VIII. Final Revisions of Thesis

The student must complete all substantive revisions by **September 1** of the year of graduation. An electronic copy of the thesis must be submitted to St. Stephen's College Registrar's Office by **October 1**. These are firm deadlines. Submissions after these dates will be put forward to the next year's Convocation. A PDF copy will be sent to the National Library of Canada, and the Education and

Research Archive (an open access digital archive administered by the University of Alberta). One copy will be bound and kept at the College. Students who order extra bound copies for themselves can expect to receive them three to five months following Convocation. Students should check the current Academic Calendar for details regarding thesis fees.

IX. Policy on Public Access to Thesis

The thesis will be made freely available to the public as soon as possible after a student's convocation, in both hard copy and PDF. To this end, the candidate will complete two forms and submit them to the Registrar's Office: the "St. Stephen's College Library Release" and the "Thesis/Dissertation Non-Exclusive License (Library and Archives Canada)". These forms are located in the online degree manuals.

X. Conclusion

This document has been developed as a guide to enable candidates to pursue their research in the knowledge of what is expected of them and what resources are available to them. In the supervisory relationship, candidates may be assured of the Program's support of their need for consultation and/or appeal. Students are encouraged to contact the Department Chair as necessary.

THE MASTER'S THESIS PROPOSAL

Introduction

The proposal is an important document preparatory to writing the thesis. It is often subject to several revisions, even after students have worked with it through several versions before bringing it to their supervisor. This is normal and not meant to discourage the student. The fact is, the proposal becomes the skeleton of the thesis. Its architecture provides a pathway from start to finish, guiding the student through all the steps of the thesis to a successful conclusion. Much of what is written in the proposal will reappear, with appropriate editing, in the thesis itself.

The proposal must include the following items in the order given below. Keeping to this structure for the proposal will aid clear feedback. Feedback from the supervisor and the Department Chair will help remove conceptual and practical pitfalls that may not be obvious to the student. Constructive criticism and critical analysis from both the supervisor and the Department Chair should be viewed as it is intended: as a means to strengthen and clarify your work.

The proposal should be approximately **20 pages in length**, excluding bibliography/references, work plan, and appendices.

1. Tentative Title of the Thesis

2. Area to be Studied

- a) a general statement of the problem area
- b) the research question (and sub-questions if applicable)
- c) student's personal interest in the subject
- d) identification of methodology to be used

3. Preliminary Literature Review

- a) brief discussion of key literature relating to the subject matter of the study, including theological or spiritual themes
- b) indication of the location of the project in the body of research to date
- c) brief discussion of key literature relating to the chosen methodology(ies) demonstrating working knowledge of relevant resources
- d) MPS students: ensure the literature contextualizes the proposed work in both the psychological and theological/spiritual areas of study

4. Methodology

- a) outline of proposed methodology and a brief explanation of this choice
- b) outline of planned steps in researching the question
- c) discussion of ethical issues involved and how the student plans to manage these issues (including matters of data collection and confidentiality)

5. Validations

Describe how validity and reliability (trustworthiness) will be built into the study throughout.

6. Tentative Chapter Outline (see 'Sample Chapter outline of a Thesis', Appendix B)

7. Timelines

A practical and achievable outline of student's proposed pacing in the light of personal factors, logistics, supervisor's schedule and College deadlines.

8. Bibliography/References

Be as comprehensive as possible at this stage, evidencing familiarity with available resources. Use proper bibliographical form (APA for MPS students, APA or Turabian for MTS students).

9. Due Date

The proposal can be submitted at any point in the year for review and approval by the Department Chair, but no later than February 1 of the year prior to the desired graduation year. After the supervisor is appointed, the final proposal (approved by supervisor) is submitted to Department Chair by April 1 of the year prior to the desired graduation year.

10. Formatting

- The proposal should be formatted according to the chosen style guidelines (see point 8)
- Future tense should be used: "I will be ..."

Sample Chapter Outline of a Thesis

(approx. Length guidelines)

Prefatory pages (title, abstract, table of contents etc.)

Chapter 1: Introduction

A general statement of the problem/area of interest
The research question
Personal interest
Theological themes
Choice of methodology
Optional: summary of results

3,750 words

Chapter 2: Literature Review

Pertinent literature relating to the subject
Pertinent theological literature
Pertinent literature relating to the methodology
Integration of literature

6,000 words

Chapter 3: Methodology

Methodology discussed
Method outlined
Ethical issues

4,000 words

Chapter 4: Findings/Discussion

Discuss findings of research: data presentation and analysis (if applicable)
Connect research back to psychological and theological literature (MPS)
Discuss the ideas developing from your work
Creative Synthesis (required in some methodologies)
Reflections and integration of theories

7,500 words

Chapter 5: Conclusion

Summary of the findings in full text
Revisiting the literature
Further topics of inquiry
Areas of potential application
A personal statement

3,750 words

Total

25,000–37,500 words

Bibliography, reference list, and/or works cited (dependent on thesis style)
Appendices (i.e. artwork if applicable)
Project (if applicable)
Consents and other documents

St. Stephen's College Formatting Instructions for Theses and Dissertations (2020)

These specifications ensure that St. Stephen's College theses are compatible with standards established by Library and Archives Canada (National Library). MPS students will use APA guidelines; DMin and MTS students will normally use Turabian (Chicago) but may use APA upon consultation with the Department Chair. It is expected that students will use the most recent version of their required style, or a version not older than two years.

Style:

- Readability (literate, smooth, clear); logical organization; use of inclusive language. Use appropriate style guidelines (APA or Turabian), and hire an editor, if necessary, to ensure proper grammar, spelling and sentence structure.
- Single-sided (printed on only one side of paper).
- Double-spaced with some exceptions. Single spacing may be used for Table of Contents, List of Tables, List of Figures, and indented quotations (Turabian).
- Art Therapy theses may include an appendix with the corresponding figures clearly titled and identified in the thesis document (i.e. [fig.1], [fig.2], etc).
- **Times New Roman 12**, with its italic and bold variants, used through entire thesis, including headings. (Exceptions: footnotes, subscripts, superscripts, and tables, figures or illustrations imported from other sources.) Characters must be black and clear.
- Produced on a computer using Microsoft Word. Final thesis must be a single document and is to be submitted to the College on disc or memory stick in both Word and PDF-A (PDF Archive format). e.g. *Smith_Mark_2020_MPS.pdf*
- One paper copy is submitted to the College for binding; paper should be good quality white 20 lb. minimum weight.
- Over-sized charts, graphs, artwork, maps, and tables which are larger than the standard page size must be reduced in a way that the material remains clearly legible.
- Theses Canada (part of Library and Archives Canada) prohibits the inclusion of personal information, such as signatures, student numbers, home addresses, email addresses and phone numbers.

Page Numbers

Every page of a thesis (with the exception of the title page) must have consecutive and sequential page numbers visible on the page.

Preliminary Pages are numbered in lower case Roman numerals (i, ii, iii...), in this order:

- Title page (number "i" is not displayed)
- Abstract (will be page ii)
- Dedication (*optional*)
- Acknowledgements (*optional but advisable*)
- Table of Contents
- List of Tables (if applicable)
- List of Figures or Illustrations (if applicable)
- List of Symbols or Abbreviations (if applicable) (*optional*)
- Glossary of Terms (*optional*)

Body of Thesis is numbered with Arabic numerals (1,2,3...) starting with the number "1".

This includes pages containing tables, figures, illustrations, the Bibliography and Appendices. The body of the thesis will be in this order:

- Introduction

- Chapter 1, 2, 3, 4, etc.
- Bibliography or References (depending whether you are using Turabian or APA)
- Appendices

The position of all page numbers must be consistent throughout the thesis, either at the top centre, top right, bottom centre or bottom right position, no less than 3/4" from the edge of the paper. No 'running head' or footer containing thesis title.

Margins for Purpose of Binding

Left margin 1.5 inches. Top, bottom and right margins 1.0". Use unjustified text, without end of line hyphenation and with ragged right-hand margins. Avoid having 'widow' and 'orphan' lines of text (respectively, a paragraph-ending line appearing alone at the top of the page and the single opening line of a paragraph at the bottom of the page).

St. Stephen's College

Full Title of Thesis
(centred, using as many lines as necessary)

by

Jane Marie Doe

A thesis submitted to the Faculty of St. Stephen's College in partial fulfilment of the requirements for the degree of

DOCTOR OF MINISTRY

or

DOCTOR OF MINISTRY (SPECIALIZATION IN SUPERVISORY EDUCATION)

or

MASTER OF PSYCHOTHERAPY AND SPIRITUALITY

or

MASTER OF PSYCHOTHERAPY AND SPIRITUALITY
(ART THERAPY SPECIALIZATION)

or

MASTER OF THEOLOGICAL STUDIES

or

MASTER OF THEOLOGICAL STUDIES IN DIACONAL MINISTRY

© Jane Marie Doe, 2020
Edmonton, Alberta

SAMPLE DEDICATION PAGE

(one page, centred)

I dedicate this thesis to my partner, Jim, who has travelled with me on this
journey every step of the way.

SAMPLE ABSTRACT PAGE

(one page)

Abstract

A thesis must have an abstract. The abstract comes after the title page and is marked page “ii”.

The abstract is a concise and accurate summary of the thesis. The abstract should provide a brief summary (no more than one page, double spaced) of each of the main sections of the thesis: Introduction, Methods, Results, and Discussion. A well-prepared abstract enables readers to identify the basic content of a document quickly and accurately, to determine its relevance to their interest, and thus to decide whether they need to read the document in its entirety. The abstract should not exceed 250 words and clearly outlines the contents of the thesis. It is typed as a single paragraph. The abstract should: (1) state the principal objectives and scope of the examinations and explorations, (2) describe the methods employed, (3) summarize the findings, and (4) state the principal conclusions. The importance of the conclusions is evidenced in that they are often acknowledged in three sections of the thesis: the abstract, the introduction, and, in more detail, the discussion. The abstract should be written in the past tense, as it refers to completed work. The abstract does not include information or conclusions that are not stated in the thesis. There are no literature references cited in the abstract (with rare exceptions, such as modification of a previously published method). The language should be familiar to the potential reader. Omit obscure abbreviations and acronyms. Unless a long term is used several times within an abstract, do not abbreviate the term. Introduce the appropriate abbreviation at the first use in the body of the thesis.

Key words: (include some words you think people will use when searching for research like yours)

SAMPLE ACKNOWLEDGEMENT PAGE

(one page)

Acknowledgements

I acknowledge with gratitude my supervisor, Dr. Robert Smith, for his unbounded support over the past several years. I also thank the faculty members in the Master of Psychotherapy and Spirituality program at St. Stephen's College, particularly Dr. Janice Jones and Alice White, for their academic insights and professional examples. They have inspired me to practice with integrity and passion.

SAMPLE TABLE OF CONTENTS PAGE

Table of Contents

A detailed table of contents is a required component of a thesis. The components of the thesis must appear in the table of contents in the same order as in the body of the thesis.

There are usually at least two, and often three (or four) levels of headings.

Introduction	1
Chapter One: Literature Review.....	5
Sub heading	8
Sub heading	11
Chapter Two: Methodology.....	16
Sub heading	18
Sub heading.....	20
Chapter Three: Findings.....	24
Chapter Four: Summary of Findings.....	102
Chapter Five: Conclusion.....	105
Bibliography or References.....	107
<i>(terminology differs depending on Style used)</i>	
Appendices.....	116

EXPECTATIONS AND GUIDELINES FOR THESIS SUPERVISORS**I. Introduction**

Thank you for accepting the responsibility of thesis supervisor. This document has been developed as a guide to supervisors in undertaking their role on behalf of the Master's Programs of St. Stephen's College. We hope that you will find the following information helpful as you go through the thesis process with your student. Please note that this document is a supplement to the "Master's Thesis Guidelines 2020" and should be read in conjunction with that document.

The thesis is a significant component of the Master of Psychotherapy and Spirituality (MPS) and Master of Theological Studies (MTS) programs at St. Stephen's College. Its purpose is to provide candidates with the opportunity to further the generation of professional knowledge in their field, through the design and implementation of a substantial piece of research. In this regard, the candidate is required to pursue a thesis topic of interest - using formal research methods including design, data collection, analysis, and the write-up of results. The following are hints to guide you in your role as a supervisor

II. Authority and Accountability

The supervisor is considered contracted associate faculty of the College during the thesis development. For academic purposes the supervisor serves with the delegated authority of St. Stephen's College Academic Senate. It must therefore be understood that the supervisor has a dual accountability: to the candidate for the terms negotiated in the work plan, and to the College through the Chair of the degree program.

In the sensitive matter of evaluation of the quality of the candidate's work, the primary accountability of the supervisor must be recognized as being to the College and its published standards. Such primary accountability is meant to enhance the supervisory relationship, not detract from it, though potential for difficulty always exists. It must be remembered that the candidate has voluntarily entered into a contract with the College for academic purposes and it is this contract which takes precedence over that between candidate and supervisor in the matter of evaluation.

III. Confidentiality

St. Stephen's College has defined the circle of confidentiality for the academic, professional, and ethical considerations arising within the thesis to include:

- Candidate,
- Supervisor,
- Department Chair
- Degree Program Committee,
- Research Ethics Board of the Research Ethics Office, University of Alberta,
- Examiners,
- Subjects/co-researchers in the candidate's research as required by the candidate's thesis or other work, and as authorized by the candidate.

Annotated Description of Thesis Process: Helpful Hints

Having accepted the invitation to supervise the student through the Master's thesis process, it is highly recommended that you meet with the candidate and formulate a feasible work plan that is manageable for both parties. This work plan may include setting up regular meetings and/or due dates for writing submissions. You may find it helpful to review with the student the information presented in this document.

I. The Thesis: Content, Methodology, and Writing Style:

As a supervisor, you will be looking for depth in the content of the thesis. Here are some key pieces to look for:

- The research question is stated in the introduction chapter and is clear and concise.
- The literature review chapter contains a thorough discussion of research and study on the chosen topic, and theological literature pertinent to the research topic.
- The methodology chapter includes a discussion of literature on the chosen methodology, and a detailed description of the process that has been undertaken. These should be written in a way that allows for duplication of the research methodology if a reader should choose to do so.
- Ethical considerations must be reviewed for research with human subjects
- For MPS students, the thesis maintains the APA writing style; MTS students usually write their thesis in the Turabian writing style but may use APA with Chair's permission. Students should use the current published edition of their manual (APA or Turabian) and should not depend on online citation resources.

If you are unfamiliar with any of these areas, do not hesitate to contact the Program Chair for explanation and guidance. We, at the College, are here to support you and the student in this process.

II. Theological Integration:

As a theological college, we have been granted the authority to confer theological degrees. While the MPS is closely identified with counselling, the spiritual component in both the MPS and MTS distinguishes our degrees from degrees in Arts and Education faculties. As such, it is an integral component to our degrees, and you are asked to ensure the existence and integration of the theological/spiritual element throughout the thesis. All St. Stephen's students writing theses will have taken theological courses and it is their responsibility to include this aspect in their writings. Your responsibility is only to ensure that the theological thread is present.

III. Length of the Thesis:

The length of a Master's thesis must be 100-150 pages. The preliminary pages, bibliography and appendices are over and above the requisite 100 pages. If a particular story or discussion is relevant to the content but does not require inclusion in the body of the thesis, it may be added as an appendix.

IV. Deadlines:

As a supervisor, your first task is to review the thesis proposal. The proposal may be submitted to the Department Chair for approval at any time throughout the year; however, the deadline for proposal submission in order to graduate the following year is April 1st annually. Thesis writing is a staged process, so these deadlines are to ensure that the student completes all necessary pieces of the thesis in a timely manner.

Once the proposal is approved by the Chair, students are normally required to submit an Ethics Review. You must review this prior to the student submitting the document to the Research Ethics Office of the University of Alberta <https://www.ualberta.ca/st-stephens/st-stephens-programs/files-cabinet/ethics-review>. Once approved, the student is free to begin the research.

As the supervisor, you will work closely with your student throughout the writing process. It is suggested that the student submit each chapter for you to review as it is completed. This is suggested so that you may recognize errors early in the writing process, preventing any major revisions of the end product. If required, you may recommend the student work with a thesis editor/formatter/proof-reader.

When you have approved the final draft of the thesis, it is submitted to the Department Chair **no later than April 1st of the intended year of graduation**. It is the student's responsibility to ensure they plan their work with enough time to allow you to review the work adequately prior to submission of the final draft. The Department Chair then sends it out to internal and external examiners. The examiners will recommend a grade of clear pass, pass with minor revisions, pass with major revisions, or fail/rewrite. If minor revisions are required, you and your student incorporate these changes and submit the revised thesis to the College. If major revisions are necessary, changes are made, and the revised thesis is sent to the internal examiner once again for approval. All revisions must be completed and approved by you no later than **September 1st of the intended year of graduation**. In the case of a Fail, you may consult with the Department Chair; the re-written thesis will be examined by internal/external examiners.

Summary of Important Dates:

Thesis Documents	Deadlines
Thesis proposal	April 1 st prior to intended year of graduation
Final draft of thesis	April 1 st of intended year of graduation
Final copy of thesis	September 1 st of intended year of graduation
USB	October 1 st of intended year of graduation

V. Convocation:

St. Stephen's College Convocation day is typically scheduled for late October or early November. It is a full-day event, where students, faculty, staff, and family are invited to a luncheon held in the students' honour. After lunch, students are *expected* to do a public presentation of their thesis (MPS graduates also do a "poster presentation"). The evening is the formal Convocation (hood and gown) ceremony. As the supervisor, you are welcome to take part in any or all aspects of Convocation Day. A formal invitation will be sent to you; however, if you do not receive an invitation, please do not hesitate to contact the College. Invitations are sent out in the middle of September.

VI. Honorarium

After receipt of the final evaluation materials, and the confirmation letter sent to the supervisor and candidate by the Chair, the academic office will forward an appropriate conclusion letter and the stipulated honorarium fee to the supervisor. In the event the supervisory relationship is terminated, the honorarium will be prorated. [Thesis examiners also receive honoraria.]

VII. Conclusion

We hope this information is helpful and answers some of the more basic questions. The research process is a rewarding and enriching process for students, and on behalf of St. Stephen's College we thank you for your dedication and contribution.