Summary

<table>
<thead>
<tr>
<th>Big Picture</th>
<th>Specifics</th>
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<tbody>
<tr>
<td>- There is a need for improved information for students about experiential learning opportunities</td>
<td>- Suggested metric: determine the increased market value for degrees that have interdisciplinary content</td>
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<tr>
<td>- Suggestions for interdisciplinary learning opportunities: joint capstone courses, joint competitions, collaborative projects across related disciplines</td>
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Following a brief presentation about the draft plan, the discussion followed a round table format

In our previous consultation with Dr. Turpin, we communicated that experiential learning is important to all students, and there need to be many types of experiential learning opportunities available. How will you judge the success of the Experience objectives?

AD: Metrics are in development, this is important to the community as a whole and the Board of Governors. Practical and meaningful measures will need to be developed.

Happy to see the inclusion of mental health
Glad to see travel opportunities

Will we continue to focus on world rankings? Is this now fading into the background?

Opportunities for experiential learning already exist, but students are not aware of them. There needs to be help for students to find and access these opportunities

There is a similar challenge in accessing interdisciplinary learning opportunities (ex. certificates and extra learning opportunities). Students need to plan from Day 1 to be able to fit these into their programs. Need to raise awareness to increase access.

Interdisciplinarity in learning – Would like to see combined capstone projects with contributions from students from multiple disciplines and further support for joint participation in competitions
The opportunities in health sciences for interdisciplinary learning are valuable to students, and important to future professional practice. We would like to see more of them.

Experiential learning is not available on the same scale in every faculty. There needs to be centralized information on opportunities.

Suggested metric: determine the increased market value for degrees that have interdisciplinary content.