Summary

<table>
<thead>
<tr>
<th>Big Picture</th>
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<tbody>
<tr>
<td>- The plan is inclusive and not insular (public good is outward facing)</td>
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<td>- May need to include the word flexible in some strategies (ex. Obj.6, Str.i)</td>
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<td>- If we are going to expand experiential learning opportunities with community partners, there may be a need for council of the groups that pursue community service-learning to ensure good communication across disciplines</td>
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<td>- Augustana is not only a Liberal Arts community – it is home to health and social work programs</td>
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<th>Specifics</th>
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<tr>
<td>- Concern re: narrative (p.12) :...and outside the classroom”: One could argue that all of the activities in objective 6 are already outside the classroom.</td>
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<td>- Objective 6: Do we need to mention alternative learning strategies?</td>
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After the presentation of the overview of the draft institutional strategic plan, the committee had a round table discussion on the issues that relates to their activities (interdisciplinary teaching in the health sciences disciplines).

Round Table Notes:
- Liked the document layout, and how it allows for rapid or detailed reading of the plan.
- Liked the emphasis on the public good – felt it was inclusive and not insular
- Liked the accessibility of the writing style

OBJECTIVE 6:
- Sounds wonderful, but how will we handle government barriers and funding limitations?
  Ex. Safety regulations limit student access to community service-learning opportunities
- Community service-learning is currently distributed across campus. Is there an intention to develop a centralized bureaucracy to manage the scale-up and coordinate approaches to community partners? This could inhibit programs and the partnership process.
- Another approach would be to build a council of the groups that pursue community service-learning to ensure good communication across disciplines
FLEXIBLE
- This word is missing from the document. Would like to see the idea of flexibility and creative problem solving for students
- Flexible is a word that could appear across the plan, for example in Obj.6, Str.i: Increase students’ experiential learning through mutually beneficial, flexible engagement with community...

Obj.6, Str.i
- This committee would like to connect with the Healthy Campus Strategy – it is hard to find ways to get health science students out into the community, and serving the campus communities would be a great alternative

Concern re: narrative (p.12) :...and outside the classroom.”
- Would argue that all of the activities in objective 6 are already outside the classroom. Unless there is a change in the curriculum, this is not an accurate statement. Perhaps the conflict arises from the definition of the word classroom. Do we need to mention alternative learning strategies?

OBJECTIVE 16
- Members of the university community are currently rewarded for excellence at the level of the individual (or small group). This objective need to address how we can ensure that group work is recognized. We will also need to create mechanisms that allow us to communicate and collaborate outside the boundaries of faculties. People will do what they are rewarded for.
- Collaboration will lead to benefits greater than the sum of the parts
- Health sciences collaboration is one of the unique strengths of the UofA
- Opportunities for cross-faculty student collaborations in interactions with community partners could really strengthen this objective. For example, sending multiple students to the same partner could benefit all parties. To achieve this, the faculties would need to work together and think through the strategies.

Augustana as a Liberal Arts Community
- We need to recognize and acknowledge that Augustana is also home to health and social work programs
- The health programs through Augustana contribute strong alternative teaching methods

BUILD
- Need to be more specific about the vision for responding to the TRC