Event/Date: North Campus Roundtable/16MAR16
Led by: David Turpin/Steven Dew/Anne Bailey/Amy Dambrowitz
Number of attendees: 15

Summary

| Big Picture | - Positive response to the document. Enabling, can see self in it.  
|             | - Liked the emphasis on the public good.  
|             | - Several suggestions for small tweaks in specific areas. |
| Specifics   | - Obj 17, Str ii—add service on boards, etc in the list of other organizations.  
|             | - Obj 7—could we also guarantee residence for the first year of new grad students as well.  
|             | - Obj 14—can the word “expand” be upped to “ensure”  
|             | - In terms of operationalizing mentorship, I hope we take a brand new view to it.  
|             | - Obj 16—also need to rethink/review the impediments to collaboration—speak to barriers  
|             | - Obj 20—is positive but is there room to stronger signals about streamlining administrative systems?  
|             | - Missing word in doc: challenge |

Roundtable Notes:

- Really like the document. Lots of meat in it and things you can grab hold of.
- Coming from an operational unit, the one thing that is missing is the word “integration”—of services, etc.

- Fantastic to see the emphasis on experiential learning and the outward mobility of our students.
- Like to see a business plan, a timeline, for operationalizing the plan
- Recruitment in Canada is important but we’re also losing traction in Edmonton and Alberta—especially in Arts and Sciences.

- Your explanation of how you can read this document is quite interesting. A couple of things are missing from values: 1) collaboration, teamwork and 2) transparency, accountability, trust.
- Like the criteria for identifying signature programs. These will help.
We tend to think of sources of funding in silos rather than in a holistic view. Should collaboration be mentioned in EXCEL as well? Emphasized now in ENGAGE.

Want to see what’s next—but not in an impatient way. Feeling excited—felt inspired by the document. I’m happy to participate in the conversation and to see who it evolves.

When I first read document, I got misty-eyed. Thought it was so well-written. But then I took a step back and asked if the document could let us off the hook on being accountable for getting better. I am a fan of paying attention to how we measure progress. How do we move the needle from doing what we’ve always done to doing something new.

Very pleased with the highlight on academic freedom and institutional autonomy. Also like “public university acting for the public good.” Key terms are great. Consider adding Serve or Invest.

Like Objs 14 and 15.

Obj 17, Str ii—add service on boards, etc in the list of other organizations.

Pleased to see investment in sessional staff. Interesting to see the multiple options for tactics—a bit dizzying. Looking forward to see what units do.

I see the Senate report on Community Engagement coming through. Like the title—simple, speaks to the public, etc. Good emphasis on cross-platform integration. We need to find the right format for operationalizing.

It’s an enabling document. Liked emphasis on experiential learning.

Obj 7—could we also guarantee residence for the first year of new grad students as well.

Liked the minimalist structure. Missing word: challenge—as in intellectual challenge. Like the support for public intellectuals and increasing students’ international experience. Looking forward to next steps.

Interested in the story—looking at the root metaphors that guide the story. Diversity seems to just be plugged in. We also need other kinds of stories.

The focus on the TRC can be distracting or limiting in terms of our inclusion of FMNI.

Like how the document all fits together.

Obj 14—can the word “expand” be upped to “ensure”

In terms of operationalizing mentorship, I hope we take a brand new view to it.

Obj 16—also need to rethink/review the impediments to collaboration—speak to barriers.
- Like the title. However, the word “BUILD” sends the wrong message—we’re done with building buildings
- Experiential learning needs to be within the classroom as a teaching strategy—and shouldn’t be limited to only the programs/initiatives listed.
- Expect that this document will be as powerful as Dare to Discover.
- The sheer size of the bureaucracy makes things more difficult. Need to streamline processes. Let’s make it happen.

- Positive enabling document. I can see myself in it.
- Obj 20—is positive but is there room to stronger signals about streamlining administrative systems?

- On the TRC, like that the document is not prescriptive and that we are going to respond in a respectful, consultative way.