## Summary

<table>
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<tr>
<th>Themes</th>
<th>- University as a valuable public good – boldly share that message</th>
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<tr>
<td>Thought Provokers</td>
<td>- See the university as a “living lab” – our spaces and facilities hold opportunities for student learning, including practical learning in sustainability</td>
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<td>- Consider diversity and accessibility beyond environmental design</td>
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<td>Tension to Drive Positive Change</td>
<td>- Barriers to interdisciplinary work need to be removed to allow new ideas and collaborations to flourish</td>
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<td>Strategies</td>
<td>- Promote opportunities for stakeholder engagement – create opportunity for alumni engagement, especially as mentors for students</td>
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<td>- Determine our priority areas for international engagement (research, recruitment and outbound experiences)</td>
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<td>- Determine our priority areas for research and drive toward them with ambition</td>
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<td>- Leverage the University of Alberta Press as a home for interdisciplinary thought and a mechanism for community/stakeholder engagement</td>
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### Full Notes

**International planning**

- Need to consider student mobility, work abroad, global citizenship, support for international students, and support for international partnerships
- Need to define priority regions for international engagement, and where these are the same for research and educational activities

**Accessibility and Diversity**

- International students may also need support with undiagnosed disabilities: programs and teaching plans need to take differing abilities into consideration; international students need to understand where they can go for assistance with learning issues
- Planning for disabilities is not limited to environmental design
Opportunities for Engaging Alumni

- Alumni are a powerful resource for student and postdoctoral fellow professional development. Examples: Job Shadow Week, experiential learning opportunities

Sustainability Opportunities

- Co-curricular and leadership opportunities currently compete for attention. Coordination is needed to support and sustain these valuable programs.
- Interdisciplinarity is important to collaboration and lack of it can be a barrier to new program development, even when there is demand. Easing the routes to collaboration across disciplines will increase the viability of new ideas.
- The university has potential as a “living laboratory” – our spaces and facilities hold opportunities for student learning (examples include the waste management and library systems)

Prioritizing

- The university needs to decide on its research priorities in order to focus on areas of strength and cultivate the ambition required to make a difference in the world. Strategic focus on areas of strength will allow us to differentiate ourselves.

Community Engagement

- In the current economic environment, there is a particular need for community engagement
- The U of A needs to make a statement about its impacts, and call on our alumni to respond along the full spectrum of possible actions – from volunteerism to philanthropy

The University of Alberta Press

- The University of Alberta Press is an important mechanism for promoting the work of our faculty members, and for excellent works from other sources
- The 9-member committee that guides the press is an opportunity for interdisciplinarity that brings members from disparate parts of the community together to think about ideas
- As we move away from paper, we can continue to capture and distribute these ideas through the digital facilities being developed by the library

The Public Good

- It is time for the university to go on the offensive – we are a public good and we need the resources to continue to serve in that role.
- The benefits of the university accrue to the city, province and country
- To be able to continue to deliver our services, we need to invest in our people, so that they can support the university