Notes from SU Council Consultation—December 1, 2015
Led by: Steven Dew (Anne Bailey)
Number of attendees: 35

Summary

| Themes                              | - Allow students to create their own traditions and build their own community
|                                    | - Facilitate open access to university research
| Thought Provokers                  | - Give students academic credit for activities they undertake in the community
| Tension to Drive Positive Change   | -
| Strategies                          | -

Full Notes:

- CSJ Dean is focused on bringing in more students and infrastructure at CSJ -> CSJ rep seeing less of a focus on the French culture or even just speaking French
  - CSJ community shifting from francophone campus to a french-immersion one
- Engineering students: seeking more interdisciplinary learning, but it is tough to achieve with a strict accreditation board
- The university should value open-ness.
  - We do a good job of bringing people (e.g. families) onto campus to learn through some of our resources such as dinosaur collections and observatory and we should continue this.
  - But we are as successful in being open academically—open access to research papers, knowledge transfer, entrepreneurship, IP
- Undergraduate and graduate students need to create their own traditions and community.
  - Central admin should create the environment in which that can happen.
- Allocate more resources to Dean of Students portfolio as they take responsibility for almost all non-academic students concerns—student value and need the supports provided
- The university should celebrate in more visible ways the value of liberal arts education for students.
  - This year, 7 Arts grad were in Edmonton’s Power 30
- How are we consulting organizations outside of the university, such as industry, school boards, other universities, public?
- Senate has created a task force report on community engagement—it is now available.
- Give students academic credit for the work they do outside of the classroom—recognize their efforts in the community.