

## SYLLABUS & SCHEDULE

### CHRTC 350: Science & Religion

Winter Term 2024 (Section 850)

#### ONLINE COURSE

#### OPTION A

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.*

#### Prerequisites

None. Just interest in the topic!

#### Student Objective

BEGIN to develop **YOUR** model on the relationship between science and religion

#### Constructivist Learning

**YOU** construct **YOUR** personal views and beliefs

### COURSE OUTLINE

#### PHILOSOPHICAL

Categories (Terms) & Principles

What is Religion?

What is Science?

Models on the Relationship between Science & Religion

Intelligent Design & Natural Revelation

#### HISTORICAL

Astronomy & the Galileo Affair

Geology & the Biblical Flood

Evolution & Darwin's Religious Beliefs

#### THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term

Genesis 1-11: Biblical Accounts of Origins

Modern Origins Debate

Problem of Evil

**15 min Overview of Topics is on Course Homepage**

## NB: I Do Not Use eClass COURSE MATERIALS

CHRTC 350 Class Audio-Slide Lectures

CHRTC 350 Class Notes

CHRTC 350 Class Handouts

ALL course materials are on **Course Homepage** (URL on next page)

☛ download PDFs of Notes & Handouts for **FREE**

Notes & Handouts can be purchased at U of A Bookstore

#### Recommended Book:

DO Lamoureux, *The Bible & Ancient Science: Principles of Interpretation*

Cost: **\$20** Available on **Amazon.ca**

Lamoureux does not take royalties to make book as inexpensive as possible

### REQUIREMENTS

#### 4 Papers & 1 Reflection (NO Exams)

(1) Definition of Religion & Definition of Science **15%**

**1000 words** (maximum)

Notes, 1-66. Hermeneutical Principles 1-7 in Handouts, 71-75

**Due Date: Fri 2 Feb**

(2) Model of Science & Religion and Intelligent Design **20%**

**1500 words** (maximum)

Notes, 67-97. Hermeneutical Principles 8-11 in Handouts, 75-78

**Due Date: Fri 1 Mar**

(3) Science & Religion Lessons from History **30%**

**2000 words** (maximum)

Notes, 98-159. Hermeneutical Principles 12-13D in Handouts, 79-86

**Due Date: Fri 22 Mar**

(4) Relationship between Genesis 1-11 & Origins **30%**

**2000 words** (maximum)

Notes, 160-200. Hermeneutical Principles 14-18 in Handouts, 87-90

**Due Date: Fri 12 Apr**

#### **Personal Reflection**

**5%**

250-500 words (maximum). **Send in with Paper 4**

**Papers Due on Fridays by 9 PM**

**10% PENALTY FOR EVERY DAY LATE**

## SUBMITTING PAPERS

- Only use Microsoft Word for your papers
- Use the file name:

Your last name (space) Paper number  
eg, Jones 1

- Email your assignments to:

**TA's email address will be sent to you**

- Use the Subject Heading:

ONLINE 850 (space) Your last name (space) Paper number  
eg, ONLINE 850 Jones 1

### Professor

*Denis O. Lamoureux*

BSc, DDS (Dentistry)

MDiv, MCS (Old Testament: Genesis 1-11)

PhD (Inter-disciplinary Theology: Science & Religion)

PhD (Oral Biology: Dental Developmental & Evolution)

1-Page Resume

<https://sites.ualberta.ca/~dlamoure/resumelamoureuxdo.pdf>

Student Evaluations

2001/07 U of A Students' Union 'Talented Teaching' Award

<http://www.ualberta.ca/CNS/TSQS/USRI.html>

### Contact Information

**NB: I am rarely in my office**

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Voice Mail: 492-7681 ext. 246

Home (phone before 10 PM): (780) 439-2648

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E-Mail: [dlamoure@ualberta.ca](mailto:dlamoure@ualberta.ca)

PLEASE USE Subject: **ONLINE COURSE**

### FAQs

- Religious background → NONE needed
- Bible or science knowledge → NONE needed

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My views will be presented during the course,  
and they appear between lines like this in the Class Notes.

But always remember:

**YOU ARE NOT REQUIRED TO HOLD MY VIEWS**

The purpose of this course is to develop  
**YOUR VIEWS.**

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### Grades

Raw scores for assignments will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

### University of Alberta & St. Joseph's College Regulations

Please see: <https://sites.ualberta.ca/~dlamoure/350reg.pdf>

## COURSE HOMEPAGE

**[https://sites.ualberta.ca/~dlamoure/  
fwolhomepagea.html](https://sites.ualberta.ca/~dlamoure/fwolhomepagea.html)**

All Class Materials are on Class Homepage:

Audio-Slide Lectures

Class Notes

Class Handouts

**Click the Gray Boxes at the Top of Homepage**

[Instructions](#) & [Audio-Slide Explanation](#)

of 4 Papers & Personal Reflection

on Homepage